COLORADO Department of Education

Final 2017 District Performance Framework

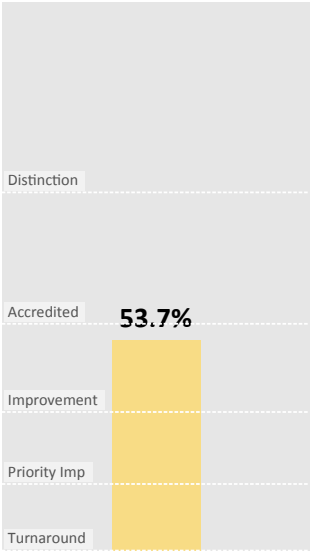
2180: MONTROSE COUNTY RE-1J | Level: EMH - (1-Year)

Accreditation Rating | Official rating based on: 1-Year DPF report

Accredited with Improvement Plan: Meets 95% Participation

53.7 / 100

-



The district's official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	48.4%	14.5 / 30	Approaching
Academic Growth	61.6%	24.6 / 40	Approaching
Postsecondary & Workforce Readiness	48.6%	14.6 / 30	Approaching

Assurances

	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,133	3,961	95.8%	94	98.2%	Meets 95%
Math	4,132	3,980	96.3%	96	98.7%	Meets 95%
Science	1,340	1,290	96.3%	34	98.8%	Meets 95%

The Accreditation Category presented above is based on the total percent of framework points earned out of points eligible:

Accredited with Distinction: at or above 74.0%

Accredited with Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

***Accredited with Priority Improvement Plan*:** at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Ratings by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	46.5%	18.6 / 40	Approaching	46.7%	Improvement
	Academic Growth	46.9%	28.1 / 60	Approaching		
Middle	Academic Achievement	52.8%	21.1 / 40	Approaching	66.1%	Accredited
	Academic Growth	75.0%	45 / 60	Meets		
High	Academic Achievement	45.8%	13.7 / 30	Approaching	53.5%	Improvement
	Academic Growth	63.0%	25.2 / 40	Meets		
	Postsecondary & Workforce R..	48.6%	14.6 / 30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^)Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.
(**)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

COLORADO
Department of Education

Final 2017 District Performance Framework

2180: MONTROSE COUNTY RE-1J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,315	98.1%	737.8	46	8 / 16	Approaching
	Previously Identified for READ Plan	245	97.7%	704.5	*	0 / 0	-
	English Learners	270	99.3%	725.0	19	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	759	98.6%	729.0	26	1 / 2	Approaching
	Minority Students	561	99.2%	729.3	27	1 / 2	Approaching
	Students with Disabilities	153	97.0%	697.0	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	1,313	98.0%	731.1	41	8 / 16	Approaching
	English Learners	270	99.3%	717.7	12	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	758	98.6%	722.9	23	1 / 2	Approaching
	Minority Students	561	99.2%	722.4	21	1 / 2	Approaching
	Students with Disabilities	153	97.0%	699.9	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	438	97.4%	592.1	44	8 / 16	Approaching
	English Learners	89	98.9%	531.1	14	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	243	97.3%	559.9	26	1 / 2	Approaching
	Minority Students	189	98.0%	557.7	26	1 / 2	Approaching
	Students with Disabilities	56	95.1%	494.0	4	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	33.5 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	797	38.0	8 / 16	Approaching
	English Learners	182	39.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	453	36.0	1 / 2	Approaching
	Minority Students	357	38.0	1 / 2	Approaching
	Students with Disabilities	90	23.5	.5 / 2	Does Not Meet
CMAS - Math	All Students	800	36.0	8 / 16	Approaching
	English Learners	185	38.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	455	34.0	.5 / 2	Does Not Meet
	Minority Students	360	36.0	1 / 2	Approaching
	Students with Disabilities	91	21.0	.5 / 2	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	22.5 / 48	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

Final 2017 District Performance Framework

2180: MONTROSE COUNTY RE-1J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,207	96.1%	745.2	62	12 / 16	Meets
	English Learners	287	99.0%	735.0	36	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	629	97.6%	736.7	42	1 / 2	Approaching
	Minority Students	536	98.2%	738.5	46	1 / 2	Approaching
	Students with Disabilities	142	95.0%	707.4	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	1,211	96.0%	729.0	43	8 / 16	Approaching
	English Learners	292	99.0%	718.7	19	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	631	97.5%	720.2	22	1 / 2	Approaching
	Minority Students	541	98.2%	721.4	24	1 / 2	Approaching
	Students with Disabilities	142	95.0%	698.2	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	379	95.0%	573.6	39	8 / 16	Approaching
	English Learners	88	100.0%	523.9	14	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	177	96.4%	540.1	20	1 / 2	Approaching
	Minority Students	167	99.4%	549.6	24	1 / 2	Approaching
	Students with Disabilities	43	92.0%	473.4	2	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	38 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,035	63.0	12 / 16	Meets
	English Learners	268	65.0	2 / 2	Exceeds
	Free/Reduced-Price Lunch Eligible	556	64.0	1.5 / 2	Meets
	Minority Students	483	62.0	1.5 / 2	Meets
	Students with Disabilities	112	55.0	1.5 / 2	Meets
CMAS - Math	All Students	1,035	57.0	12 / 16	Meets
	English Learners	270	55.5	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	557	52.0	1.5 / 2	Meets
	Minority Students	485	54.0	1.5 / 2	Meets
	Students with Disabilities	113	43.0	1 / 2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	36 / 48	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2180: MONTROSE COUNTY RE-1J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	416	92.3%	734.3	37	4 / 8	Approaching
	English Learners	88	92.9%	726.6	19	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	186	93.2%	724.6	15	.5 / 1	Approaching
	Minority Students	173	93.7%	727.7	22	.5 / 1	Approaching
	Students with Disabilities	60	98.4%	701.9	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	439	97.0%	729.5	49	4 / 8	Approaching
	English Learners	96	100.0%	720.7	24	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	194	97.1%	723.3	31	.5 / 1	Approaching
	Minority Students	183	98.4%	723.9	32	.5 / 1	Approaching
	Students with Disabilities	60	98.4%	708.4	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	428	96.3%	602.7	45	8 / 16	Approaching
	English Learners	111	100.0%	562.2	13	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	152	93.5%	587.0	28	1 / 2	Approaching
	Minority Students	188	97.0%	576.2	20	1 / 2	Approaching
	Students with Disabilities	18	90.5%	531.3	2	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	446	95.4%	459.4	35	4 / 8	Approaching
	English Learners	125	94.9%	426.7	12	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	180	92.6%	426.7	12	.25 / 1	Does Not Meet
	Minority Students	205	94.6%	435.5	15	.5 / 1	Approaching
	Students with Disabilities	38	90.5%	348.6	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	446	95.4%	445.9	36	4 / 8	Approaching
	English Learners	125	94.9%	419.9	10	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	180	92.6%	420.6	11	.25 / 1	Does Not Meet
	Minority Students	205	94.6%	426.5	16	.5 / 1	Approaching
	Students with Disabilities	38	90.5%	346.0	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	33 / 72	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2180: MONTROSE COUNTY RE-1J

Level: High - (1-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	310	57.0	6 / 8	Meets
	English Learners	70	62.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	141	57.0	.75 / 1	Meets
	Minority Students	134	58.0	.75 / 1	Meets
	Students with Disabilities	39	52.0	.75 / 1	Meets
CMAS - Math	All Students	223	57.0	6 / 8	Meets
	English Learners	67	56.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	124	54.5	.75 / 1	Meets
	Minority Students	113	54.0	.75 / 1	Meets
	Students with Disabilities	39	51.0	.75 / 1	Meets
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	397	47.0	4 / 8	Approaching
	English Learners	104	44.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	142	39.0	.5 / 1	Approaching
	Minority Students	178	47.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	397	44.0	4 / 8	Approaching
	English Learners	104	37.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	142	39.0	.5 / 1	Approaching
	Minority Students	178	39.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	29 / 46	Meets

This page displays performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

Final 2017 District Performance Framework

2180: MONTROSE COUNTY RE-1J Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/ Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW^	All Students	437	*	491.9	92.6%	1 / 2	Approaching
CO SAT - MATH	All Students	437	*	479.1	92.6%	1 / 2	Approaching
Dropout	All Students	3,121	*	2.7%	*	2 / 4	Approaching
Matriculation	All Students	408	*	45.8%	*	1 / 2	Approaching
	2-Year Higher Education Institution	*	*	2.5%	*	*	-
	4-Year Higher Education Institution	*	*	41.2%	*	*	-
	Career & Technical Education	*	*	2.2%	*	*	-
Graduation	All Students	511	5yr	84.0%	*	2 / 4	Approaching
	English Learners	59	5yr	74.6%	*	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	277	5yr	76.5%	*	.5 / 1	Approaching
	Minority Students	202	5yr	78.2%	*	.5 / 1	Approaching
	Students with Disabilities	38	7yr	78.9%	*	.5 / 1	Approaching
TOTAL		*	*	*	*	8.75 / 18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	77.9%	84.0%	82.8%	81.2%	5yr
English Learners	69.2%	74.6%	66.7%	72.1%	5yr
Free/Reduced-Price Lunch Eligible	71.0%	76.5%	74.9%	70.7%	5yr
Minority Students	73.5%	78.2%	77.4%	75.3%	5yr
Students with Disabilities	51.3%	69.6%	50.0%	78.9%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9-12th grade in Colorado, typically set based on the student enrollment of their 9th grade year. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

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(*) Not Applicable; (-) No Reportable Data
(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*			
			All Students		*Disaggregated Group*	
	The district or school's mean scale score was: see table below for actual values*		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math
Academic Achievement	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points			

	Median Growth Percentile was:		*All Students*		Disaggregated Group		ELP
			E & M	H	E & M	H	
Academic Growth	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-

Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 559.1	Exceeds	2.0	
	• at or above 509.2 but below 559.1	Meets	1.5	
	• at or above 462.3 but below 509.2	Approaching	1.0	
	• below 462.3	Does Not Meet	0.5	
	*Mean CO SAT Math scale score was**:*			
	• at or above 543.4	Exceeds	2.0	
	• at or above 491.7 but below 543.4	Meets	1.5	
	• at or above 446.5 but below 491.7	Approaching	1.0	
	• below 446.5	Does Not Meet	0.5	
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):			
	• at or below 0.5%	Exceeds	4	
	• at or below 2.0% but above 0.5%	Meets	3	
	• at or below 5.0% but above 2.0%	Approaching	2	
	• above 5.0%	Does Not Meet	1	
	Matriculation Rate (of all schools in 2016):			
	• at or above the 73.1%	Exceeds	2.0	
	• at or above 59.3% but below 73.1%	Meets	1.5	
	• at or above 41.4% but below 59.3%	Approaching	1.0	
	• below 41.1%	Does Not Meet	0.5	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CMAS g9**	**PSAT g10**	**Elem**	**Middle**	**CMAS g9**	**PSAT g10**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point:The district or school earned...of the points eligible.
Achievement; Growth; Postsecondary Readiness	• at or above 87.5% — Exceeds
	• at or above 62.5% but below 87.5% — Meets
	• at or above 37.5% but below 62.5% — Approaching
	• below 37.5% — Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

August 21, 2017