1560: THOMPSON R2-J   Level: EMH - (1-Year)

Accreditation Rating   Official rating based on: 1-Year DPF report

Accredited: Low Participation	58.4 / 100

-

The district's official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.
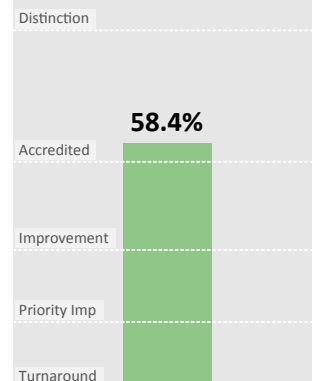
Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.9%	17.1 / 30	Approaching
Academic Growth	60.6%	24.2 / 40	Approaching
Postsecondary & Workforce Readiness	56.9%	17.1 / 30	Approaching

Assurances

	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	10,607	9,015	85.0%	1,517	99.2%	Meets 95%
Math	10,607	9,023	85.1%	1,506	99.1%	Meets 95%
Science	3,658	2,499	68.3%	1,059	96.2%	Meets 95%

58.4%

Distinction

Accredited

Improvement

Priority Imp

Turnaround

The Accreditation Category presented above is based on the total percent of framework points earned out of points eligible:

Accredited with Distinction: at or above 74.0%

Accredited with Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Ratings by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	62.5%	25 / 40	Meets	66.9%	Accredited
	Academic Growth	69.8%	41.9 / 60	Meets		
Middle	Academic Achievement	56.3%	22.5 / 40	Approaching	51.9%	Improvement
	Academic Growth	49.0%	29.4 / 60	Approaching		
High	Academic Achievement	52.1%	15.6 / 30	Approaching	57.9%	Accredited
	Academic Growth	63.0%	25.2 / 40	Meets		
	Postsecondary & Workforce R..	56.9%	17.1 / 30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^)Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(**)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

1560: THOMPSON R2-J   Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,278	94.6%	742.8	57	12 / 16	Meets
	Previously Identified for READ Plan	318	92.5%	698.8	*	0 / 0	-
	English Learners	213	98.7%	717.0	6	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,367	94.8%	728.9	26	1 / 2	Approaching
	Minority Students	857	95.8%	731.8	32	1 / 2	Approaching
	Students with Disabilities	378	90.2%	703.7	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	3,279	94.6%	740.0	61	12 / 16	Meets
	English Learners	215	98.3%	718.7	14	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,368	94.6%	727.8	33	1 / 2	Approaching
	Minority Students	859	95.7%	729.5	37	1 / 2	Approaching
	Students with Disabilities	372	88.8%	707.6	2	.5 / 2	Does Not Meet
CMAS - Science	All Students	1,115	93.2%	613.2	59	12 / 16	Meets
	English Learners	74	97.5%	531.6	14	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	456	92.9%	568.2	30	1 / 2	Approaching
	Minority Students	287	94.1%	570.6	31	1 / 2	Approaching
	Students with Disabilities	140	90.5%	506.5	6	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	45 / 72	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,027	51.0	12 / 16	Meets
	English Learners	126	49.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	813	44.0	1 / 2	Approaching
	Minority Students	514	49.0	1 / 2	Approaching
	Students with Disabilities	218	39.5	1 / 2	Approaching
CMAS - Math	All Students	2,019	55.0	12 / 16	Meets
	English Learners	120	62.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	805	53.0	1.5 / 2	Meets
	Minority Students	505	55.0	1.5 / 2	Meets
	Students with Disabilities	206	48.0	1 / 2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	33.5 / 48	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

1560: THOMPSON R2-J   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,636	78.3%	740.7	51	12 / 16	Meets
	English Learners	144	78.5%	713.1	2	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	886	72.1%	725.4	18	1 / 2	Approaching
	Minority Students	641	76.1%	730.1	27	1 / 2	Approaching
	Students with Disabilities	301	74.2%	703.6	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	2,643	78.5%	733.4	57	12 / 16	Meets
	English Learners	145	78.5%	712.4	8	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	890	72.5%	720.2	22	1 / 2	Approaching
	Minority Students	640	76.0%	725.0	33	1 / 2	Approaching
	Students with Disabilities	302	74.4%	700.4	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	791	67.4%	573.9	39	8 / 16	Approaching
	English Learners	36	65.0%	487.3	3	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	229	53.7%	525.4	14	.5 / 2	Does Not Meet
	Minority Students	174	61.2%	544.1	22	1 / 2	Approaching
	Students with Disabilities	86	60.7%	470.1	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	40.5 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,389	40.0	8 / 16	Approaching
	English Learners	132	39.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	784	38.0	1 / 2	Approaching
	Minority Students	578	39.0	1 / 2	Approaching
	Students with Disabilities	238	31.0	.5 / 2	Does Not Meet
CMAS - Math	All Students	2,394	43.0	8 / 16	Approaching
	English Learners	138	42.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	790	42.0	1 / 2	Approaching
	Minority Students	582	41.0	1 / 2	Approaching
	Students with Disabilities	239	42.0	1 / 2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	23.5 / 48	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

1560: THOMPSON R2-J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	763	66.8%	738.3	46	4 / 8	Approaching
	English Learners	55	74.0%	703.2	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	237	58.3%	722.6	12	.25 / 1	Does Not Meet
	Minority Students	195	63.6%	723.5	13	.25 / 1	Does Not Meet
	Students with Disabilities	72	68.2%	699.1	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	764	67.1%	730.2	50	6 / 8	Meets
	English Learners	56	77.9%	703.2	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	239	59.2%	718.4	19	.5 / 1	Approaching
	Minority Students	196	64.6%	718.0	18	.5 / 1	Approaching
	Students with Disabilities	72	68.2%	702.6	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	517	43.5%	591.0	32	8 / 16	Approaching
	English Learners	36	54.4%	536.3	3	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	146	39.4%	554.7	9	.5 / 2	Does Not Meet
	Minority Students	134	43.2%	562.3	13	.5 / 2	Does Not Meet
	Students with Disabilities	59	55.6%	514.9	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	971	85.6%	488.9	63	6 / 8	Meets
	English Learners	51	81.2%	401.3	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	275	74.5%	447.9	24	.5 / 1	Approaching
	Minority Students	230	81.1%	448.2	24	.5 / 1	Approaching
	Students with Disabilities	98	74.8%	401.8	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	971	85.6%	466.9	58	6 / 8	Meets
	English Learners	51	81.2%	400.9	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	275	74.5%	429.9	19	.5 / 1	Approaching
	Minority Students	230	81.1%	435.6	23	.5 / 1	Approaching
	Students with Disabilities	98	74.8%	387.0	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	37.5 / 72	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	593	55.0	6 / 8	Meets
	English Learners	40	39.5	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	180	50.5	.75 / 1	Meets
	Minority Students	142	47.0	.5 / 1	Approaching
	Students with Disabilities	48	36.5	.5 / 1	Approaching
CMAS - Math	All Students	543	41.0	4 / 8	Approaching
	English Learners	44	29.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	177	40.0	.5 / 1	Approaching
	Minority Students	133	38.0	.5 / 1	Approaching
	Students with Disabilities	47	51.0	.75 / 1	Meets
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	962	53.0	6 / 8	Meets
	English Learners	49	60.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	250	46.0	.5 / 1	Approaching
	Minority Students	220	49.0	.5 / 1	Approaching
	Students with Disabilities	71	36.0	.5 / 1	Approaching
CO PSAT TO SAT - MATH	All Students	962	52.0	6 / 8	Meets
	English Learners	49	46.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	250	44.5	.5 / 1	Approaching
	Minority Students	220	48.0	.5 / 1	Approaching
	Students with Disabilities	71	28.0	.25 / 1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	30.25 / 48	Meets

This page displays performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

1560: THOMPSON R2-J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/ Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW^	All Students	1,081	*	521.3	93.0%	1.5 / 2	Meets
CO SAT - MATH	All Students	1,081	*	499.6	93.0%	1.5 / 2	Meets
Dropout	All Students	8,176	*	1.5%	*	3 / 4	Meets
Matriculation	All Students	1,059	*	50.0%	*	1 / 2	Approaching
	2-Year Higher Education Institution	*	*	13.1%	*	*	-
	4-Year Higher Education Institution	*	*	31.1%	*	*	-
	Career & Technical Education	*	*	9.3%	*	*	-
Graduation	All Students	1,206	7yr	84.4%	*	2 / 4	Approaching
	English Learners	30	7yr	70.0%	*	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	434	7yr	71.2%	*	.25 / 1	Does Not Meet
	Minority Students	214	7yr	76.2%	*	.5 / 1	Approaching
	Students with Disabilities	106	7yr	71.7%	*	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	10.25 / 18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES
For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	79.4%	82.5%	82.1%	84.4%	7yr
English Learners	55.6%	66.7%	61.5%	70.0%	7yr
Free/Reduced-Price Lunch Eligible	67.4%	69.4%	67.7%	71.2%	7yr
Minority Students	71.1%	72.8%	75.9%	76.2%	7yr
Students with Disabilities	54.4%	63.2%	67.2%	71.7%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9-12th grade in Colorado, typically set based on the student enrollment of their 9th grade year. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.
..

(*) Not Applicable; (-) No Reportable Data
(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
			All Students		Disaggregated Group	
	The district or school's mean scale score was*: see table below for actual values		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math
Academic Achievement	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points			

Performance Indicator	Measure/Metric	Rating	All Students		Disaggregated Group		ELP
	Median Growth Percentile was:		E & M	H	E & M	H	
Academic Growth	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-

Performance Indicator	Measure/Metric	Rating	Point Value	
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 559.1	Exceeds	2.0	
	• at or above 509.2 but below 559.1	Meets	1.5	
	• at or above 462.3 but below 509.2	Approaching	1.0	
	• below 462.3	Does Not Meet	0.5	
	*Mean CO SAT Math scale score was**:*			
	• at or above 543.4	Exceeds	2.0	
	• at or above 491.7 but below 543.4	Meets	1.5	
	• at or above 446.5 but below 491.7	Approaching	1.0	
	• below 446.5	Does Not Meet	0.5	
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):			
	• at or below 0.5%	Exceeds	4	
	• at or below 2.0% but above 0.5%	Meets	3	
	• at or below 5.0% but above 2.0%	Approaching	2	
	• above 5.0%	Does Not Meet	1	
	Matriculation Rate (of all schools in 2016):			
	• at or above the 73.1%	Exceeds	2.0	
	• at or above 59.3% but below 73.1%	Meets	1.5	
	• at or above 41.4% but below 59.3%	Approaching	1.0	
	• below 41.1%	Does Not Meet	0.5	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

August 21, 2017