

0100: ALAMOSA RE-11J

Level: EMH - (1-Year)

Accreditation Rating

Official rating based on: 1-Year DPF report
Accredited with Improvement Plan: Meets 95% Participation
55.7 / 100

The district's official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	48.6%	14.6 / 30	Approaching
Academic Growth	52.3%	20.9 / 40	Approaching
Postsecondary & Workforce Readiness	67.2%	20.2 / 30	Meets

Assurances

	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,577	1,558	98.8%	7	99.4%	Meets 95%
Math	1,576	1,563	99.2%	7	99.6%	Meets 95%
Science	484	479	99.0%	1	99.2%	Meets 95%

Distinction

 Accredited **55.7%**

Improvement

Priority Imp

Turnaround

The Accreditation Category presented above is based on the total percent of framework points earned out of points eligible:

Accredited with Distinction: at or above 74.0%

Accredited with Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Ratings by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	53.5%	21.4 / 40	Approaching	58.3%	Accredited
	Academic Growth	61.5%	36.9 / 60	Approaching		
Middle	Academic Achievement	46.4%	18.6 / 40	Approaching	43.0%	Priority Improvement
	Academic Growth	40.6%	24.4 / 60	Approaching		
High	Academic Achievement	45.6%	13.7 / 30	Approaching	55.9%	Improvement
	Academic Growth	55.1%	22 / 40	Approaching		
	Postsecondary & Workforce R..	67.2%	20.2 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^)Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(**)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

0100: ALAMOSA RE-11J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	523	99.1%	741.1	53	12 / 16	Meets
	Previously Identified for READ Plan	73	96.3%	695.9	*	0 / 0	-
	English Learners	93	100.0%	729.8	28	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	354	99.5%	734.2	38	1 / 2	Approaching
	Minority Students	382	99.5%	737.7	46	1 / 2	Approaching
	Students with Disabilities	72	97.4%	695.4	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	523	99.3%	731.9	43	8 / 16	Approaching
	English Learners	94	100.0%	720.7	18	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	354	99.5%	725.4	27	1 / 2	Approaching
	Minority Students	382	99.5%	729.0	36	1 / 2	Approaching
	Students with Disabilities	72	97.4%	695.9	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	171	98.9%	591.2	44	8 / 16	Approaching
	English Learners	28	96.6%	554.7	24	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	113	98.3%	585.0	40	1 / 2	Approaching
	Minority Students	122	98.4%	578.7	37	1 / 2	Approaching
	Students with Disabilities	22	95.7%	473.8	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	38.5 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	332	56.0	12 / 16	Meets
	English Learners	55	56.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	217	55.0	1.5 / 2	Meets
	Minority Students	237	57.0	1.5 / 2	Meets
	Students with Disabilities	39	38.0	1 / 2	Approaching
CMAS - Math	All Students	331	48.0	8 / 16	Approaching
	English Learners	55	44.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	216	50.0	1.5 / 2	Meets
	Minority Students	236	47.5	1 / 2	Approaching
	Students with Disabilities	38	30.5	.5 / 2	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	29.5 / 48	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	99.2%	730.8	27	8 / 16	Approaching
	English Learners	87	97.8%	719.4	8	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	304	99.1%	724.0	14	.5 / 2	Does Not Meet
	Minority Students	344	99.2%	727.9	22	1 / 2	Approaching
	Students with Disabilities	64	98.6%	700.3	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	492	99.4%	723.5	30	8 / 16	Approaching
	English Learners	87	98.9%	712.5	8	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	304	99.4%	717.0	16	1 / 2	Approaching
	Minority Students	344	99.4%	720.1	22	1 / 2	Approaching
	Students with Disabilities	64	98.6%	686.9	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	150	98.8%	583.9	44	8 / 16	Approaching
	English Learners	29	100.0%	534.4	18	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	84	98.9%	564.4	33	1 / 2	Approaching
	Minority Students	113	99.2%	568.2	36	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	32.5 / 70	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	472	34.0	4 / 16	Does Not Meet
	English Learners	80	41.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	288	36.0	1 / 2	Approaching
	Minority Students	331	35.0	1 / 2	Approaching
	Students with Disabilities	55	40.0	1 / 2	Approaching
CMAS - Math	All Students	474	37.5	8 / 16	Approaching
	English Learners	82	39.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	290	37.0	1 / 2	Approaching
	Minority Students	333	37.0	1 / 2	Approaching
	Students with Disabilities	55	29.0	.5 / 2	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	19.5 / 48	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	186	96.9%	729.3	27	4 / 8	Approaching
	English Learners	29	90.6%	720.9	9	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	121	97.6%	723.3	13	.25 / 1	Does Not Meet
	Minority Students	133	95.7%	723.4	13	.25 / 1	Does Not Meet
	Students with Disabilities	20	95.2%	679.3	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	187	99.0%	719.7	21	4 / 8	Approaching
	English Learners	30	100.0%	706.6	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	122	99.2%	715.5	10	.25 / 1	Does Not Meet
	Minority Students	134	98.6%	714.2	7	.25 / 1	Does Not Meet
	Students with Disabilities	20	95.2%	689.3	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	142	99.3%	594.1	35	8 / 16	Approaching
	English Learners	29	100.0%	545.8	6	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	64	98.5%	574.6	20	1 / 2	Approaching
	Minority Students	94	98.9%	577.8	21	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	162	98.8%	462.4	37	4 / 8	Approaching
	English Learners	16	94.4%	408.1	3	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	88	98.9%	440.6	18	.5 / 1	Approaching
	Minority Students	102	98.1%	447.2	23	.5 / 1	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	162	98.8%	457.0	48	4 / 8	Approaching
	English Learners	16	94.4%	391.9	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	88	98.9%	431.5	19	.5 / 1	Approaching
	Minority Students	102	98.1%	437.6	24	.5 / 1	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	31 / 68	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: High - (1-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	158	53.0	6 / 8	Meets
	English Learners	22	65.0	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	96	52.0	.75 / 1	Meets
	Minority Students	110	51.5	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	157	42.0	4 / 8	Approaching
	English Learners	25	27.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	98	40.5	.5 / 1	Approaching
	Minority Students	110	39.5	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	136	43.0	4 / 8	Approaching
	English Learners	28	26.5	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	63	43.0	.5 / 1	Approaching
	Minority Students	90	38.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	136	41.0	4 / 8	Approaching
	English Learners	28	30.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	63	35.0	.5 / 1	Approaching
	Minority Students	90	40.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	24.25 / 44	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	141	*	483.6	98.6%	1 / 2	Approaching
CO SAT - MATH	All Students	141	*	470.4	98.6%	1 / 2	Approaching
Dropout	All Students	1,095	*	1.9%	*	3 / 4	Meets
Matriculation	All Students	121	*	71.1%	*	1.5 / 2	Meets
	2-Year Higher Education Institution	*	*	4.1%	*	*	-
	4-Year Higher Education Institution	*	*	62.8%	*	*	-
	Career & Technical Education	*	*	9.9%	*	*	-
Graduation	All Students	133	7yr	87.2%	*	3 / 4	Meets
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	81	7yr	81.5%	*	.5 / 1	Approaching
	Minority Students	68	7yr	88.2%	*	.75 / 1	Meets
	Students with Disabilities	n < 16	-	-	*	0 / 0	-
TOTAL		*	*	*	*	10.75 / 16	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	79.6%	82.1%	83.8%	87.2%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	72.0%	76.2%	75.6%	81.5%	7yr
Minority Students	70.5%	81.0%	82.0%	88.2%	7yr
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9-12th grade in Colorado, typically set based on the student enrollment of their 9th grade year. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

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(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	at or above 65	Exceeds	16	8	2.0	1.00	-
	at or above 50 but below 65	Meets	12	6	1.5	0.75	-
Postsecondary and Workforce Readiness	at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	below 35	Does Not Meet	4	2	0.5	0.25	-
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	at or above 559.1	Exceeds	2.0				
	at or above 509.2 but below 559.1	Meets	1.5				
	at or above 462.3 but below 509.2	Approaching	1.0				
	below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	at or above 543.4	Exceeds	2.0				
	at or above 491.7 but below 543.4	Meets	1.5				
	at or above 446.5 but below 491.7	Approaching	1.0				
	below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	at or below 0.5%	Exceeds	4				
	at or below 2.0% but above 0.5%	Meets	3				
	at or below 5.0% but above 2.0%	Approaching	2				
	above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	at or above the 73.1%	Exceeds	2.0				
	at or above 59.3% but below 73.1%	Meets	1.5				
	at or above 41.4% but below 59.3%	Approaching	1.0				
	below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	at or above 95.0%	Exceeds	4		1.00		
	at or above 85.0% but below 95.0%	Meets	3		0.75		
	at or above 75.0% but below 85.0%	Approaching	2		0.50		
	below 75.0%	Does Not Meet	1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	at or above 87.5%	Exceeds	
	at or above 62.5% but below 87.5%	Meets	
	at or above 37.5% but below 62.5%	Approaching	
	below 37.5%	Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.