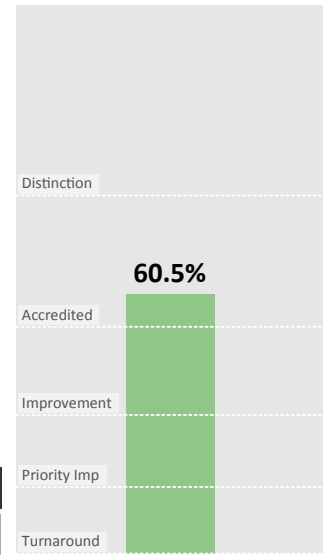


**Accreditation Rating** **Official rating based on: 1-Year DPF report**
**Accredited: Meets 95% Participation**
**60.5 / 100**


The district's official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals			
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	58.1%	17.4 / 30	Approaching
Academic Growth	64.9%	26 / 40	Meets
Postsecondary & Workforce Readiness	56.9%	17.1 / 30	Approaching

The Accreditation Category presented above is based on the total percent of framework points earned out of points eligible:

Assurances		Rating
Finance		Meets Requirements
Safety		Meets Requirements
Accountability Participation Rate		Meets 95%

- Accredited with Distinction:** at or above 74.0%
- Accredited with Performance Plan:** at or above 56.0%-below 74.0%
- Accredited with Improvement Plan:** at or above 44.0%-below 56.0%
- Accredited with Priority Improvement Plan:** at or above 34.0%-below 44.0%
- Accredited with Turnaround Plan:** below 34.0%
- Insufficient Data:** No reportable data or only PWR data

Test Participation Rates (Ratings are based on Accountability Participation Rate)						
Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation	
					Participation Rate**	Rating
English Language Arts	26,512	25,345	95.6%	868	98.8%	Meets 95%
Math	26,507	25,325	95.5%	893	98.9%	Meets 95%
Science	8,674	7,939	91.5%	597	98.3%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
<b>Elementary</b>	Academic Achievement	63.9%	25.6 / 40	Meets	69.3%	Accredited
	Academic Growth	72.9%	43.7 / 60	Meets		
<b>Middle</b>	Academic Achievement	59.0%	23.6 / 40	Approaching	67.3%	Accredited
	Academic Growth	72.9%	43.7 / 60	Meets		
<b>High</b>	Academic Achievement	51.4%	15.4 / 30	Approaching	52.1%	Improvement
	Academic Growth	49.0%	19.6 / 40	Approaching		
	Postsecondary & Workforce R..	56.9%	17.1 / 30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.  
 (^)Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.  
 (\*\*\*)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

**0020: ADAMS 12 FIVE STAR SCHOOLS**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,522	98.2%	741.7	55	12 / 16	Meets
	Previously Identified for READ Plan	1,584	97.5%	704.8	*	0 / 0	-
	English Learners	2,152	99.5%	727.4	23	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	3,696	99.1%	724.7	19	1 / 2	Approaching
	Minority Students	4,236	99.1%	731.1	31	1 / 2	Approaching
	Students with Disabilities	949	95.1%	699.0	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	8,550	98.2%	734.6	50	12 / 16	Meets
	English Learners	2,180	99.5%	722.5	22	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	3,715	99.1%	718.3	13	.5 / 2	Does Not Meet
	Minority Students	4,258	99.1%	724.8	26	1 / 2	Approaching
	Students with Disabilities	949	94.8%	697.1	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	2,871	97.9%	604.7	52	12 / 16	Meets
	English Learners	682	98.6%	549.8	22	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	1,216	98.5%	547.7	21	1 / 2	Approaching
	Minority Students	1,392	98.4%	564.1	28	1 / 2	Approaching
	Students with Disabilities	325	94.6%	477.7	1	.5 / 2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	46 / 72	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,493	54.0	12 / 16	Meets
	English Learners	1,390	54.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	2,358	51.0	1.5 / 2	Meets
	Minority Students	2,718	52.0	1.5 / 2	Meets
	Students with Disabilities	582	37.0	1 / 2	Approaching
CMAS - Math	All Students	5,502	56.0	12 / 16	Meets
	English Learners	1,404	56.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	2,370	52.0	1.5 / 2	Meets
	Minority Students	2,729	55.0	1.5 / 2	Meets
	Students with Disabilities	577	43.0	1 / 2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
<b>TOTAL</b>		*	*	35 / 48	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

**Academic Growth:** reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

**0020: ADAMS 12 FIVE STAR SCHOOLS**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,368	96.0%	742.3	55	12 / 16	Meets
	English Learners	2,044	98.6%	729.4	24	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	3,276	96.6%	726.6	21	1 / 2	Approaching
	Minority Students	4,092	97.1%	733.6	34	1 / 2	Approaching
	Students with Disabilities	867	93.9%	702.1	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	8,428	96.1%	736.2	63	12 / 16	Meets
	English Learners	2,099	98.7%	724.5	32	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	3,330	97.0%	720.0	22	1 / 2	Approaching
	Minority Students	4,147	97.3%	727.3	40	1 / 2	Approaching
	Students with Disabilities	862	93.5%	698.1	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	2,745	93.6%	585.4	46	8 / 16	Approaching
	English Learners	693	97.4%	532.0	16	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	1,050	94.8%	528.3	15	1 / 2	Approaching
	Minority Students	1,328	95.0%	547.7	24	1 / 2	Approaching
	Students with Disabilities	274	90.3%	454.2	1	.5 / 2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	42.5 / 72	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,979	54.0	12 / 16	Meets
	English Learners	1,976	53.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	3,109	52.0	1.5 / 2	Meets
	Minority Students	3,918	53.0	1.5 / 2	Meets
	Students with Disabilities	752	45.0	1 / 2	Approaching
CMAS - Math	All Students	7,974	56.0	12 / 16	Meets
	English Learners	1,979	54.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	3,115	52.0	1.5 / 2	Meets
	Minority Students	3,919	54.0	1.5 / 2	Meets
	Students with Disabilities	744	47.0	1 / 2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
<b>TOTAL</b>		*	*	35 / 48	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

**Academic Growth:** reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

**0020: ADAMS 12 FIVE STAR SCHOOLS**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,619	89.7%	732.3	32	4 / 8	Approaching
	English Learners	683	96.6%	722.4	11	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	764	89.6%	718.7	7	.25 / 1	Does Not Meet
	Minority Students	1,333	92.7%	723.5	13	.25 / 1	Does Not Meet
	Students with Disabilities	267	92.1%	700.3	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	2,615	88.8%	735.2	62	6 / 8	Meets
	English Learners	702	95.9%	723.8	32	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	773	88.9%	718.2	18	.5 / 1	Approaching
	Minority Students	1,347	92.5%	724.3	34	.5 / 1	Approaching
	Students with Disabilities	267	91.4%	701.9	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	2,087	81.9%	592.9	34	8 / 16	Approaching
	English Learners	515	84.7%	567.4	17	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	536	81.0%	554.4	8	.5 / 2	Does Not Meet
	Minority Students	1,034	82.8%	565.5	15	1 / 2	Approaching
	Students with Disabilities	148	72.6%	509.9	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	2,535	94.8%	470.3	45	4 / 8	Approaching
	English Learners	603	96.5%	435.3	15	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	623	91.7%	430.0	13	.25 / 1	Does Not Meet
	Minority Students	1,206	94.0%	441.8	19	.5 / 1	Approaching
	Students with Disabilities	227	88.3%	374.4	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	2,535	94.8%	468.3	59	6 / 8	Meets
	English Learners	603	96.5%	437.2	24	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	623	91.7%	426.3	15	.5 / 1	Approaching
	Minority Students	1,206	94.0%	441.7	31	.5 / 1	Approaching
	Students with Disabilities	227	88.3%	382.2	1	.25 / 1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	37 / 72	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

**0020: ADAMS 12 FIVE STAR SCHOOLS**

Level: High - (1-Year)

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,445	47.0	4 / 8	Approaching
	English Learners	670	49.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	708	43.0	.5 / 1	Approaching
	Minority Students	1,256	44.0	.5 / 1	Approaching
	Students with Disabilities	218	41.0	.5 / 1	Approaching
CMAS - Math	All Students	2,396	43.0	4 / 8	Approaching
	English Learners	664	39.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	700	39.0	.5 / 1	Approaching
	Minority Students	1,239	39.0	.5 / 1	Approaching
	Students with Disabilities	218	36.0	.5 / 1	Approaching
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	2,223	47.0	4 / 8	Approaching
	English Learners	524	45.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	536	39.5	.5 / 1	Approaching
	Minority Students	1,062	43.0	.5 / 1	Approaching
	Students with Disabilities	135	33.0	.25 / 1	Does Not Meet
CO PSAT TO SAT - MATH	All Students	2,223	49.0	4 / 8	Approaching
	English Learners	524	44.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	536	39.0	.5 / 1	Approaching
	Minority Students	1,062	45.0	.5 / 1	Approaching
	Students with Disabilities	135	31.0	.25 / 1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
<b>TOTAL</b>		*	*	23.5 / 48	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

**Academic Growth:** reflects the median student growth percentiles for the identified student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\* ) Not Applicable; (-) No Reportable Data

**0020: ADAMS 12 FIVE STAR SCHOOLS**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/ Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW <sup>^</sup>	All Students	2,373	*	501.0	93.0%	1 / 2	Approaching
CO SAT - MATH	All Students	2,373	*	500.8	93.0%	1.5 / 2	Meets
Dropout	All Students	19,329	*	1.7%	*	3 / 4	Meets
Matriculation	All Students	2,366	*	48.4%	*	1 / 2	Approaching
	2-Year Higher Education Institution	*	*	10.9%	*	*	-
	4-Year Higher Education Institution	*	*	32.6%	*	*	-
	Career & Technical Education	*	*	5.3%	*	*	-
Graduation	All Students	2,604	5yr	84.2%	*	2 / 4	Approaching
	English Learners	347	7yr	79.8%	*	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	1,254	5yr	79.1%	*	.5 / 1	Approaching
	Minority Students	1,200	5yr	84.7%	*	.5 / 1	Approaching
	Students with Disabilities	260	7yr	71.9%	*	.25 / 1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	10.25 / 18	Approaching

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	80.6%	84.2%	81.7%	81.1%	5yr
English Learners	69.9%	78.1%	74.2%	79.8%	7yr
Free/Reduced-Price Lunch Eligible	73.0%	79.1%	74.1%	73.4%	5yr
Minority Students	77.4%	84.7%	81.0%	81.4%	5yr
Students with Disabilities	57.9%	68.0%	66.0%	71.9%	7yr

**Dropout Rates:** reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

**SAT:** reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

**Matriculation Rates:** reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: [http://www.cde.state.co.us/accountability/matriculation\\_guidance\\_and\\_faq\\_7\\_25\\_16](http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16)

**Graduation Rates:** Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

**Anticipated Year of Graduation (AYG):** is the expected year of graduation officially assigned at the end of a student's first year of 9-12th grade in Colorado, typically set based on the student enrollment of their 9th grade year. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

..

(\*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

## Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
• at or above the 73.1%	Exceeds	2.0					
• at or above 59.3% but below 73.1%	Meets	1.5					
• at or above 41.4% but below 59.3%	Approaching	1.0					
• below 41.1%	Does Not Meet	0.5					
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group				
• at or above 95.0%	Exceeds	4	1.00				
• at or above 85.0% but below 95.0%	Meets	3	0.75				
• at or above 75.0% but below 85.0%	Approaching	2	0.50				
• below 75.0%	Does Not Meet	1	0.25				

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Performance Indicator	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

\*\* 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.