0030: ADAMS COUNTY 14

Level: EMH - (Multi-Year)

Accreditation Rating | Official rating based on: 1-Year DPF report

Please see official performance framework report	**33 / 100**

- Will enter Year 7 of Priority Improvement or Turnaround

The district's official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Distinction

Accredited

Improvement

Priority Imp   **33.0%**

Turnaround

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5 / 30	Does Not Meet
Academic Growth	43.1%	17.2 / 40	Approaching
Postsecondary & Workforce Readiness	27.8%	8.3 / 30	Does Not Meet

The Accreditation Category presented above is based on the total percent of framework points earned out of points eligible:

Accredited with Distinction: at or above 74.0%

Accredited with Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Assurances

	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,835	4,644	96.0%	52	97.7%	Meets 95%
Math	4,841	4,636	95.8%	63	97.0%	Meets 95%
Science	1,580	1,492	94.4%	21	95.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	25.0%	10 / 40	Does Not Meet	31.9%	Turnaround
	Academic Growth	36.5%	21.9 / 60	Does Not Meet		
Middle	Academic Achievement	25.0%	10 / 40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30 / 60	Approaching		
High	Academic Achievement	25.0%	7.5 / 30	Does Not Meet	32.9%	Turnaround
	Academic Growth	42.7%	17.1 / 40	Approaching		
	Postsecondary & Workforce R..	27.8%	8.3 / 30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^)Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(**)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

0030: ADAMS COUNTY 14

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,146	99.1%	717.2	7	4 / 16	Does Not Meet
	Previously Identified for READ Plan	1,196	99.5%	701.0	*	0 / 0	-
	English Learners	1,881	99.2%	715.2	5	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,789	99.2%	716.5	6	.5 / 2	Does Not Meet
	Minority Students	2,793	99.2%	716.3	6	.5 / 2	Does Not Meet
	Students with Disabilities	296	98.2%	684.2	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	3,159	99.0%	713.9	8	4 / 16	Does Not Meet
	English Learners	1,900	99.0%	713.3	7	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,798	98.9%	713.4	7	.5 / 2	Does Not Meet
	Minority Students	2,807	99.0%	713.4	7	.5 / 2	Does Not Meet
	Students with Disabilities	299	97.9%	683.9	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	1,538	98.6%	523.4	11	4 / 16	Does Not Meet
	English Learners	955	99.1%	521.8	11	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,294	98.4%	521.3	11	.5 / 2	Does Not Meet
	Minority Students	1,351	98.6%	519.3	10	.5 / 2	Does Not Meet
	Students with Disabilities	175	96.4%	418.6	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	18 / 72	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,046	41.0	8 / 16	Approaching
	English Learners	1,225	41.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	1,798	40.0	1 / 2	Approaching
	Minority Students	1,810	41.0	1 / 2	Approaching
	Students with Disabilities	181	30.0	.5 / 2	Does Not Meet
CMAS - Math	All Students	2,039	32.0	4 / 16	Does Not Meet
	English Learners	1,224	32.0	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,791	32.0	.5 / 2	Does Not Meet
	Minority Students	1,804	32.0	.5 / 2	Does Not Meet
	Students with Disabilities	181	30.0	.5 / 2	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	17.5 / 48	Does Not Meet

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,987	98.0%	721.8	11	4 / 16	Does Not Meet
	English Learners	1,896	97.7%	721.6	11	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,592	98.1%	721.1	11	.5 / 2	Does Not Meet
	Minority Students	2,641	97.9%	721.5	11	.5 / 2	Does Not Meet
	Students with Disabilities	393	98.2%	689.8	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	2,979	97.9%	714.6	12	4 / 16	Does Not Meet
	English Learners	1,908	98.6%	714.7	12	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,589	98.2%	714.2	10	.5 / 2	Does Not Meet
	Minority Students	2,636	98.0%	714.3	11	.5 / 2	Does Not Meet
	Students with Disabilities	388	96.8%	689.4	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	1,477	98.2%	509.4	9	4 / 16	Does Not Meet
	English Learners	955	99.0%	504.4	7	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,182	98.1%	508.2	9	.5 / 2	Does Not Meet
	Minority Students	1,313	98.3%	506.7	8	.5 / 2	Does Not Meet
	Students with Disabilities	175	97.9%	413.0	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	18 / 72	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,885	49.0	8 / 16	Approaching
	English Learners	1,838	50.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	2,505	49.0	1 / 2	Approaching
	Minority Students	2,552	49.0	1 / 2	Approaching
	Students with Disabilities	351	34.0	.5 / 2	Does Not Meet
CMAS - Math	All Students	2,824	49.0	8 / 16	Approaching
	English Learners	1,806	49.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	2,452	49.0	1 / 2	Approaching
	Minority Students	2,499	49.0	1 / 2	Approaching
	Students with Disabilities	318	36.5	1 / 2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	24 / 48	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	893	91.6%	721.3	10	2 / 8	Does Not Meet
	English Learners	579	93.0%	720.8	9	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	744	90.9%	721.5	11	.25 / 1	Does Not Meet
	Minority Students	792	92.1%	721.0	10	.25 / 1	Does Not Meet
	Students with Disabilities	99	90.9%	689.9	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	883	90.9%	713.7	6	2 / 8	Does Not Meet
	English Learners	578	93.2%	714.5	8	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	739	90.6%	714.2	7	.25 / 1	Does Not Meet
	Minority Students	785	91.7%	713.8	6	.25 / 1	Does Not Meet
	Students with Disabilities	99	91.0%	693.5	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	743	91.2%	560.3	12	4 / 16	Does Not Meet
	English Learners	470	92.6%	558.8	11	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	583	91.0%	555.6	9	.5 / 2	Does Not Meet
	Minority Students	665	91.8%	557.2	10	.5 / 2	Does Not Meet
	Students with Disabilities	65	86.3%	462.2	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	874	93.2%	407.8	3	2 / 8	Does Not Meet
	English Learners	568	94.9%	406.4	2	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	742	92.1%	405.5	1	.25 / 1	Does Not Meet
	Minority Students	789	93.5%	406.2	2	.25 / 1	Does Not Meet
	Students with Disabilities	71	82.3%	358.0	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	874	93.2%	411.1	4	2 / 8	Does Not Meet
	English Learners	568	94.9%	410.9	4	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	742	92.1%	409.8	3	.25 / 1	Does Not Meet
	Minority Students	789	93.5%	409.3	3	.25 / 1	Does Not Meet
	Students with Disabilities	71	82.3%	371.1	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	18 / 72	Does Not Meet

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

Level: High - (Multi-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	863	44.0	4 / 8	Approaching
	English Learners	563	45.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	722	45.0	.5 / 1	Approaching
	Minority Students	765	44.0	.5 / 1	Approaching
	Students with Disabilities	87	44.0	.5 / 1	Approaching
CMAS - Math	All Students	748	32.5	2 / 8	Does Not Meet
	English Learners	497	34.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	626	32.0	.25 / 1	Does Not Meet
	Minority Students	670	34.0	.25 / 1	Does Not Meet
	Students with Disabilities	86	39.0	.5 / 1	Approaching
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	384	36.0	4 / 8	Approaching
	English Learners	248	36.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	294	34.0	.25 / 1	Does Not Meet
	Minority Students	348	36.0	.5 / 1	Approaching
	Students with Disabilities	31	17.0	.25 / 1	Does Not Meet
CO PSAT TO SAT - MATH	All Students	384	36.0	4 / 8	Approaching
	English Learners	248	36.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	294	36.0	.5 / 1	Approaching
	Minority Students	348	36.0	.5 / 1	Approaching
	Students with Disabilities	31	15.0	.25 / 1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	20.5 / 48	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/ Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW^	All Students	411	*	439.0	93.1%	.5 / 2	Does Not Meet
CO SAT - MATH	All Students	411	*	425.2	93.1%	.5 / 2	Does Not Meet
Dropout	All Students	10,955	*	7.0%	*	1 / 4	Does Not Meet
Matriculation	All Students	1,186	*	31.8%	*	.5 / 2	Does Not Meet
	2-Year Higher Education Institution	*	*	9.5%	*	*	-
	4-Year Higher Education Institution	*	*	20.4%	*	*	-
	Career & Technical Education	*	*	2.4%	*	*	-
Graduation	All Students	496	7yr	73.6%	*	1 / 4	Does Not Meet
	English Learners	152	7yr	67.1%	*	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	446	7yr	75.8%	*	.5 / 1	Approaching
	Minority Students	428	7yr	75.2%	*	.5 / 1	Approaching
	Students with Disabilities	63	7yr	66.7%	*	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	5 / 18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES
For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	63.8%	71.0%	72.2%	73.6%	7yr
English Learners	55.8%	65.4%	67.0%	67.1%	7yr
Free/Reduced-Price Lunch Eligible	64.9%	72.7%	74.0%	75.8%	7yr
Minority Students	64.7%	72.1%	73.3%	75.2%	7yr
Students with Disabilities	47.5%	59.9%	64.1%	66.7%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9-12th grade in Colorado, typically set based on the student enrollment of their 9th grade year. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.
..

(*) Not Applicable; (-) No Reportable Data
(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
			All Students		*Disaggregated Group*	
	The district or school's mean scale score was*: *see table below for actual values*		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math
Academic Achievement	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points			

Performance Indicator	Measure/Metric	Rating	All Students		Disaggregated Group		ELP
	Median Growth Percentile was:		E & M	H	E & M	H	
Academic Growth	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-

Performance Indicator	Measure/Metric	Rating	Point Value
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		
	• at or above 559.1	Exceeds	2.0
	• at or above 509.2 but below 559.1	Meets	1.5
	• at or above 462.3 but below 509.2	Approaching	1.0
	• below 462.3	Does Not Meet	0.5
	Mean CO SAT Math scale score was**:		
	• at or above 543.4	Exceeds	2.0
	• at or above 491.7 but below 543.4	Meets	1.5
	• at or above 446.5 but below 491.7	Approaching	1.0
	• below 446.5	Does Not Meet	0.5
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):		
	• at or below 0.5%	Exceeds	4
	• at or below 2.0% but above 0.5%	Meets	3
	• at or below 5.0% but above 2.0%	Approaching	2
	• above 5.0%	Does Not Meet	1
	Matriculation Rate (of all schools in 2016):		
	• at or above the 73.1%	Exceeds	2.0
	• at or above 59.3% but below 73.1%	Meets	1.5
	• at or above 41.4% but below 59.3%	Approaching	1.0
	• below 41.1%	Does Not Meet	0.5

	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

August 21, 2017

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.