

Accreditation Rating

Insufficient State Data: Low Participation[^]

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This is the district's official accreditation rating, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Districts are designated an accreditation category based on the overall percent of points earned and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall accreditation category by one level.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|--------|
| Academic Achievement | - | * | - |
| Academic Growth | - | * | - |
| Postsecondary & Workforce Readiness | 66.7% | 20 / 30 | Meets |

Assurances

| | Rating |
|-----------------------------------|--------------------|
| Finance | Meets Requirements |
| Safety | Meets Requirements |
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 68 | 0 | 0.0% | 68 | - | - |
| Math | 68 | 0 | 0.0% | 68 | - | - |
| Science | 30 | 0 | 0.0% | 30 | - | - |
| COACT | 25 | 24 | 96.0% | 1 | 100.0% | Meets 95% |

Distinction

Accredited

Improvement

Priority Imp

Turnaround

The Accreditation Category presented above is based on the total percent of Framework Points earned out of Points Eligible:

Accredited with Distinction: at or above 74.0%

Accredited with Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

([^])A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the district falls below 95% in more than one content area.

(^{^^})Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(^{**})The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|---------------------|--------|
| English Language Arts | All Students | n < 16 | - | - | - | 0 / 0 | - |
| | Previously Identified for READ Plan | n < 16 | - | - | - | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | All Students | n < 16 | - | - | - | 0 / 0 | - |
| Math | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | All Students | n < 16 | - | - | - | 0 / 0 | - |
| Science | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | All Students | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 0 / 0 | - |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|--------|
| English Language Arts | All Students | n < 20 | - | 0 / 0 | - |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | n < 20 | - | 0 / 0 | - |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 0 / 0 | - |

This page displays the performance indicator data for all grade levels. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|---------------------|--------|
| English Language Arts | All Students | n < 16 | - | - | - | * | - |
| | Previously Identified for READ Plan | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| | All Students | n < 16 | - | - | - | * | - |
| Math | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| | All Students | n < 16 | - | - | - | * | - |
| Science | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| | All Students | n < 16 | - | - | - | * | - |
| TOTAL | | * | * | * | * | * | - |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|--------|
| English Language Arts | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| Math | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| | All Students | n < 20 | - | * | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | * | - |
| TOTAL | | * | * | * | - |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLS results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|--------|
| English Language Arts | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Math | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Science | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| TOTAL | | * | * | * | * | * | - |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|--------|
| English Language Arts | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| Math | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | * | - |
| TOTAL | | * | * | * | - |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|--------|
| English Language Arts | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Math | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Science | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| TOTAL | | * | * | * | * | * | - |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|--------|
| English Language Arts | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| Math | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | * | - |
| TOTAL | | * | * | * | - |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|-------------|
| Dropout | All Students | 167 | * | 0.6% | 3 / 4 | Meets |
| COACT | All Students | 24 | * | 19.4 | 2 / 4 | Approaching |
| Matriculation | All Students | n < 16 | * | - | 0 / 0 | - |
| | 2-Year Higher Education Institution | * | * | - | * | - |
| | 4-Year Higher Education Institution | * | * | - | * | - |
| | Career & Technical Education | * | * | - | * | - |
| Graduation | All Students | 18 | 6yr | 94.4% | 3 / 4 | Meets |
| | English Learners | n < 16 | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | 8 / 12 | Meets |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

| Student Group | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) | Best Rate |
|-----------------------------------|-------------------|-------------------|-------------------|-------------------|-----------|
| All Students | 89.7% | 91.7% | 94.4% | - | 6yr |
| English Learners | - | - | - | - | - |
| Free/Reduced-Price Lunch Eligible | - | - | - | - | - |
| Minority Students | - | - | - | - | - |
| Students with Disabilities | - | - | - | - | - |

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2016 District/School Performance Frameworks

| Performance Indicator | Measure/Metric | Rating | Point Value | | |
|--|---|---------------|--------------|--------------------------|------------------------------|
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | | 2 |
| | • above 5.0% | Does Not Meet | | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | | 2 |
| | • below 17.0 | Does Not Meet | | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | | 0.5 |
| Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | | All Students | Each Disaggregated Group | |
| • at or above 95.0% | Exceeds | 4 | | 1.00 | |
| • at or above 85.0% but below 95.0% | Meets | 3 | | 0.75 | |
| • at or above 75.0% but below 85.0% | Approaching | 2 | | 0.50 | |
| • below 75.0% | Does Not Meet | 1 | | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
|--|--|---------------|
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| Version & Included Data | Version | Description |
|-------------------------|-----------|---|
| | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016