0130: CHERRY CREEK 5

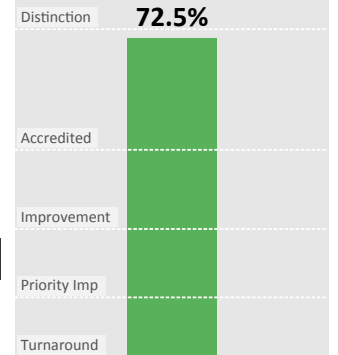Level: EMH (1 YEAR) - VERSION A

Accreditation Rating

Accredited: Low Participation^	72.5 / 100

ELPA Excellence Award

This is the district's official accreditation rating, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Districts are designated an accreditation category based on the overall percent of points earned and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall accreditation category by one level.

72.5%

Distinction

Accredited

Improvement

Priority Imp

Turnaround

The Accreditation Category presented above is based on the total percent of Framework Points earned out of Points Eligible:

Accredited wtih Distinction: at or above 74.0%

Accredited wtih Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited wtih Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited wtih Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	66.4%	19.9 / 30	Meets
Academic Growth	71.1%	28.4 / 40	Meets
Postsecondary & Workforce Readiness	80.6%	24.2 / 30	Meets

Assurances

	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	29,144	24,773	85.0%	4,161	99.2%	Meets 95%
Math	29,146	24,566	84.3%	4,298	98.9%	Meets 95%
Science	12,175	8,101	66.5%	2,850	86.9%	Does Not Meet 95%
COACT	3,656	3,632	99.3%	7	99.5%	Meets 95%

Summary of Ratings by EMH Level

This table shows the ratings by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	67.4%	27 / 40	Meets	69.8%	Accredited
	Academic Growth	71.4%	42.8 / 60	Meets		
Middle	Academic Achievement	66.7%	26.7 / 40	Meets	65.3%	Accredited
	Academic Growth	64.3%	38.6 / 60	Meets		
High	Academic Achievement	65.3%	19.6 / 30	Meets	74.9%	Accredited with Distinction
	Academic Growth	77.7%	31.1 / 40	Meets		
	Postsecondary & Workforce R..	80.6%	24.2 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^)A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the district falls below 95% in more than one content area.

(^^)Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(**)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

0130: CHERRY CREEK 5   Level: Elementary (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
English Language Arts	All Students	11,306	94.9%	750.5	76	6 / 8	Meets
	Previously Identified for READ Plan	1,117	92.5%	704.4	1	0 / 0	-
	English Learners	2,086	98.2%	737.9	46	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	3,338	96.6%	731.7	32	.5 / 1	Approaching
	Minority Students	5,127	96.7%	743.4	59	.75 / 1	Meets
	Students with Disabilities	1,215	88.7%	707.9	1	.25 / 1	Does Not Meet
Math	All Students	11,301	94.9%	746.4	75	6 / 8	Meets
	English Learners	2,085	98.2%	736.2	54	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	3,333	96.5%	727.8	33	.5 / 1	Approaching
	Minority Students	5,123	96.7%	739.3	61	.75 / 1	Meets
	Students with Disabilities	1,213	88.7%	709.5	3	.25 / 1	Does Not Meet
Science	All Students	3,726	93.7%	634.7	71	6 / 8	Meets
	English Learners	703	97.4%	584.3	39	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	1,094	95.2%	571.8	32	.5 / 1	Approaching
	Minority Students	1,706	96.2%	609.5	56	.75 / 1	Meets
	Students with Disabilities	412	88.1%	522.0	11	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	24.25 / 36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	7,041	53.0	6 / 8	Meets
	English Learners	1,332	52.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	2,096	47.0	.5 / 1	Approaching
	Minority Students	3,151	52.0	.75 / 1	Meets
	Students with Disabilities	700	35.5	.5 / 1	Approaching
Math	All Students	7,025	53.0	6 / 8	Meets
	English Learners	1,330	50.5	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	2,099	47.0	.5 / 1	Approaching
	Minority Students	3,147	51.0	.75 / 1	Meets
	Students with Disabilities	695	40.0	.5 / 1	Approaching
ELP (2015)	English Language Proficiency (ELP)	2,094	63.0	3 / 4	Meets
TOTAL		*	*	20 / 28	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

0130: CHERRY CREEK 5

Level: Middle (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
English Language Arts	All Students	9,989	82.6%	746.9	65	6 / 8	Meets
	English Learners	1,822	91.7%	735.5	37	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	3,065	87.0%	730.2	27	.5 / 1	Approaching
	Minority Students	4,751	86.8%	740.6	51	.75 / 1	Meets
	Students with Disabilities	1,106	82.1%	705.9	1	.25 / 1	Does Not Meet
Math	All Students	9,992	82.6%	741.5	74	6 / 8	Meets
	English Learners	1,823	91.7%	732.7	54	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	3,073	87.3%	723.9	31	.5 / 1	Approaching
	Minority Students	4,758	86.9%	735.0	61	.75 / 1	Meets
	Students with Disabilities	1,108	82.4%	704.5	1	.25 / 1	Does Not Meet
Science	All Students	3,008	74.4%	617.8	66	6 / 8	Meets
	English Learners	572	86.5%	573.1	39	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	890	79.1%	553.5	26	.5 / 1	Approaching
	Minority Students	1,430	79.9%	587.2	47	.5 / 1	Approaching
	Students with Disabilities	330	73.9%	506.1	8	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	24 / 36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	9,036	49.5	4 / 8	Approaching
	English Learners	1,716	52.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	2,813	48.0	.5 / 1	Approaching
	Minority Students	4,399	50.0	.75 / 1	Meets
	Students with Disabilities	919	36.0	.5 / 1	Approaching
Math	All Students	8,935	53.0	6 / 8	Meets
	English Learners	1,708	50.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	2,819	47.0	.5 / 1	Approaching
	Minority Students	4,361	51.0	.75 / 1	Meets
	Students with Disabilities	914	39.5	.5 / 1	Approaching
ELP (2015)	English Language Proficiency (ELP)	560	57.0	3 / 4	Meets
TOTAL		*	*	18 / 28	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

0130: CHERRY CREEK 5

Level: High (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
English Language Arts	All Students	2,526	62.9%	746.2	70	6 / 8	Meets
	English Learners	437	75.2%	732.7	33	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	695	64.7%	727.8	22	.5 / 1	Approaching
	Minority Students	1,322	69.6%	741.4	56	.75 / 1	Meets
	Students with Disabilities	309	67.3%	709.7	1	.25 / 1	Does Not Meet
Math	All Students	2,324	57.7%	741.5	78	6 / 8	Meets
	English Learners	397	68.0%	733.8	59	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	620	57.8%	725.2	36	.5 / 1	Approaching
	Minority Students	1,202	63.2%	737.3	68	.75 / 1	Meets
	Students with Disabilities	291	62.8%	712.6	5	.25 / 1	Does Not Meet
Science	All Students	1,090	29.2%	617.9	59	6 / 8	Meets
	English Learners	168	35.5%	562.8	13	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	318	34.7%	564.0	14	.25 / 1	Does Not Meet
	Minority Students	561	32.1%	590.6	32	.5 / 1	Approaching
	Students with Disabilities	179	48.2%	529.1	2	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	23.5 / 36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	2,092	51.0	6 / 8	Meets
	English Learners	392	55.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	611	51.0	.75 / 1	Meets
	Minority Students	1,131	52.0	.75 / 1	Meets
	Students with Disabilities	240	44.0	.5 / 1	Approaching
Math	All Students	1,728	59.0	6 / 8	Meets
	English Learners	332	56.5	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	511	53.0	.75 / 1	Meets
	Minority Students	931	59.0	.75 / 1	Meets
	Students with Disabilities	221	55.0	.75 / 1	Meets
ELP (2015)	English Language Proficiency (ELP)	352	65.0	4 / 4	Exceeds
TOTAL		*	*	21.75 / 28	Meets

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.
Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2016 District Performance Framework

POSTSECONDARY AND WORKFORCE READINESS

PWR Indicator	Student Group	Count	Best Rate	Rate/Score	Pts Earned/Eligible	Rating
Dropout	All Students	26,692	*	1.4%	3 / 4	Meets
COACT	All Students	3,628	*	22.2	4 / 4	Exceeds
Matriculation	All Students	3,582	*	65.7%	1.5 / 2	Meets
	2-Year Higher Education Institution	*	*	10.0%	*	-
	4-Year Higher Education Institution	*	*	53.9%	*	-
	Career & Technical Education	*	*	2.3%	*	-
Graduation	All Students	3,704	7yr	91.5%	3 / 4	Meets
	English Learners	213	7yr	87.8%	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	1,071	7yr	88.2%	.75 / 1	Meets
	Minority Students	1,596	6yr	89.8%	.75 / 1	Meets
	Students with Disabilities	400	7yr	85.0%	.75 / 1	Meets
TOTAL		*	*	*	14.5 / 18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

Student Group	4-Year (AYG 2015)	5-Year (AYG 2014)	6-Year (AYG 2013)	7-Year (AYG 2012)	Best Rate
All Students	87.2%	89.0%	91.0%	91.5%	7yr
English Learners	83.8%	84.8%	84.4%	87.8%	7yr
Free/Reduced-Price Lunch Eligible	82.4%	83.8%	86.5%	88.2%	7yr
Minority Students	86.5%	86.6%	89.8%	89.5%	6yr
Students with Disabilities	62.6%	73.0%	81.0%	85.0%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2016 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was (2016 baseline):* *see table below for actual values*		**All Students**	Each Disaggregated Group	
	• at or above the 85th percentile of all schools in 2016	Exceeds	8	1.00	
	• below the 85th percentile but at or above the 50th percentile	Meets	6	0.75	
	• below the 50th percentile but at or above the 15th percentile	Approaching	4	0.50	
	• below the 15th percentile of all schools in 2016	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• Mean scale score at or above 725 (CMAS PARCC Level 3 cut)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		**All Students**	**Disaggregated Group**	**English Language Proficiency**
	• at or above 65	Exceeds	8	1.00	4
	• below 65 but at or above 50	Meets	6	0.75	3
	• below 50 but at or above 35	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2015):*				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Average Colorado ACT Composite score was (using 2010 cut-scores):				
	• at or above 22.0	Exceeds	4		
	• at or above 20.0 but below 22.0	Meets	3		
	• at or above 17.0 but below 20.0	Approaching	2		
	• below 17.0	Does Not Meet	1		
	Matriculation Rate (of all schools in 2015):				
	• at or above the 85th percentile (73.1%)	Exceeds	2.0		
	• below the 85th percentile (73.1%) but at or above the 50th	Meets	1.5		
	• below the 50th percentile (59.3%) but at or above the 15th	Approaching	1.0		
	• below the 15th percentile (41.1%)	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate *(Best of 4-, 5-, 6-, or 7-year):*		**All Students**	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

Percentile	English Language Arts				Mathematics				Science			
	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups)	40%	30%
Growth	28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency	60%	40%
Postsecondary Readiness	18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Plan Type/Category Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accr. w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

Version and Corresponding Data Utilized in Framework

Version & Included Data	Version A	Default one year calculations reported by individual EMH levels
	Version B	One year achievement and growth calculations combined across EMH levels with one year PWR calculations
	Version C	One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations
	Version D	One year achievement and growth calculations combined across EMH levels with three year PWR calculations

September 30, 2016