

Accredited with Improvement Plan

This is the district's official accreditation rating, which is based on the 1 Year District Performance Framework. Districts are designated an accreditation category based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the accreditation category. Additionally, failing to meet finance, safety, test administration and/or test participation assurances will result in a lower accreditation category.

Accreditation Category	Framework Points Earned
Accred. w/Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accred. w/Improvement Plan	at or above 52% - below 64%
Accred. w/Priority Impr. Plan	at or above 42% - below 52%
Accred. w/Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²
Academic Achievement	Approaching	41.7% (6.3 out of 15 points)
Academic Growth	Meets	69.0% (24.2 out of 35 points)
Academic Growth Gaps	Approaching	57.2% (8.6 out of 15 points)
Postsecondary and Workforce Readiness	Approaching	43.8% (15.3 out of 35 points)
Test Participation ³	Meets 95% Participation Rate	
TOTAL		54.4% (54.4 out of 100 points)

² Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³ Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for districts serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Finance⁴ Meets Requirements

Safety⁴ Meets Requirements

⁴ Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement (or remain Accredited with Turnaround Plan) until they meet requirements.

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.6%	99.3%	98.5%	99.2%	Meets	Meets	Meets	Meets	20417	17219	10739	48375	20505	17348	10898	48751
Mathematics	99.7%	99.3%	98.9%	99.4%	Meets	Meets	Meets	Meets	20436	17221	10771	48428	20496	17350	10892	48738
Writing	99.4%	99.3%	98.4%	99.1%	Meets	Meets	Meets	Meets	20388	17233	10719	48340	20509	17348	10898	48755
Science	99.9%	99.6%	-	99.7%	Meets	Meets	-	Meets	6644	5469	-	12113	6653	5491	-	12144
Social Studies	99.9%	99.6%	-	99.8%	Meets	Meets	-	Meets	6812	6099	-	12911	6818	6125	-	12943
Colorado ACT	-	-	98.0%	98.0%	-	-	Meets	Meets	-	-	3991	3991	-	-	4071	4071

Performance Indicators

Level: Elementary

District: DENVER COUNTY 1 - 0880

(1 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	19840	56.48	9
Mathematics	2	4		Approaching	19833	58.41	15
Writing	2	4		Approaching	19799	44.82	26
Science	0	0		-	-	-	-
Total	5	12	41.7%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	11781	51	42	Yes
Mathematics	2	4		Approaching	12382	54	59	No
Writing	3	4		Meets	11775	55	52	Yes
English Language Proficiency (ACCESS)	2	2		Exceeds	12238	61	28	Yes
Total	10	14	71.4%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	8601	49	50	No
Minority Students	3	4		Meets	9197	49	49	Yes
Students with Disabilities	1	4		Does Not Meet	1380	39	84	No
English Learners	3	4		Meets	5305	52	52	Yes
Students needing to catch up	2	4		Approaching	5106	51	71	No
Mathematics	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	9189	52	66	No
Minority Students	2	4		Approaching	9790	53	65	No
Students with Disabilities	2	4		Approaching	1440	42	90	No
English Learners	2	4		Approaching	5889	54	65	No
Students needing to catch up	2	4		Approaching	5067	54	85	No
Writing	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	8601	53	61	No
Minority Students	2	4		Approaching	9192	53	59	No
Students with Disabilities	2	4		Approaching	1369	45	85	No
English Learners	3	4		Meets	5301	56	61	No
Students needing to catch up	2	4		Approaching	6914	54	70	No
Total	32	60	53.3%	Approaching				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Performance Indicators

Level: Middle

District: DENVER COUNTY 1 - 0880

(1 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	16741	54.12	9
Mathematics	2	4		Approaching	16734	47.46	42
Writing	2	4		Approaching	16757	48.73	27
Science	0	0		-	-	-	-
Total	5	12	41.7%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	15709	53	46	Yes
Mathematics	3	4		Meets	15743	58	77	No
Writing	3	4		Meets	15659	56	59	No
English Language Proficiency (ACCESS)	1	2		Approaching	4442	53	57	No
Total	10	14	71.4%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	11716	50	57	No
Minority Students	2	4		Approaching	12788	51	55	No
Students with Disabilities	2	4		Approaching	1685	49	87	No
English Learners	2	4		Approaching	7550	52	59	No
Students needing to catch up	2	4		Approaching	6830	50	74	No
Mathematics	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	11744	55	84	No
Minority Students	3	4		Meets	12819	56	82	No
Students with Disabilities	2	4		Approaching	1693	50	99	No
English Learners	3	4		Meets	7590	57	82	No
Students needing to catch up	3	4		Meets	7631	55	96	No
Writing	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	11660	54	71	No
Minority Students	2	4		Approaching	12730	54	68	No
Students with Disabilities	2	4		Approaching	1685	49	93	No
English Learners	3	4		Meets	7498	57	71	No
Students needing to catch up	3	4		Meets	7980	55	83	No
Total	36	60	60%	Approaching				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Performance Indicators

Level: High

District: DENVER COUNTY 1 - 0880

(1 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	10337	53.61	9
Mathematics	2	4		Approaching	10364	26.89	35
Writing	2	4		Approaching	10319	39.05	27
Science	0	0		-	-	-	-
Total	5	12	41.7%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	8991	56	40	Yes
Mathematics	2	4		Approaching	9016	51	98	No
Writing	2	4		Approaching	8977	53	73	No
English Language Proficiency (ACCESS)	2	2		Exceeds	2536	60	37	Yes
Total	9	14	64.3%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	6501	55	59	No
Minority Students	3	4		Meets	7365	55	54	Yes
Students with Disabilities	2	4		Approaching	848	50	97	No
English Learners	3	4		Meets	4249	56	61	No
Students needing to catch up	3	4		Meets	4227	56	86	No
Mathematics	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	6521	50	99	No
Minority Students	2	4		Approaching	7381	50	99	No
Students with Disabilities	2	4		Approaching	862	44	99	No
English Learners	2	4		Approaching	4259	51	99	No
Students needing to catch up	2	4		Approaching	5814	51	99	No
Writing	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	6488	52	86	No
Minority Students	2	4		Approaching	7353	52	82	No
Students with Disabilities	2	4		Approaching	832	48	99	No
English Learners	3	4		Meets	4247	55	86	No
Students needing to catch up	2	4		Approaching	5067	53	95	No
Total	35	60	58.3%	Approaching				

<i>Postsecondary and Workforce Readiness</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Expectation</i>
Graduation Rate: 4yr/5yr/6yr/7yr	2	4		Approaching	4778/4995/5057/5109	61.3/65.4/64/61.6%	80%
Disaggregated Graduation Rate	1	4	25%	Does Not Meet			
Free/Reduced Lunch Eligible	0.25	1		Does Not Meet	3633/3811/3680/3692	55.7/61.2/60/58.2%	80%
Minority Students	0.25	1		Does Not Meet	3834/4013/4004/3959	58.9/64.4/62.5/59.8%	80%
Students with Disabilities	0.25	1		Does Not Meet	614/618/652/673	36.6/48.1/50.9/52.5%	80%
English Learners	0.25	1		Does Not Meet	1056/1014/799/804	53.1/63.8/56.1/56.1%	80%
Dropout Rate	2	4		Approaching	36242	5%	3.6%
Colorado ACT Composite Score	2	4		Approaching	3975	18.4	20.0
Total	7	16	43.8%	Approaching			

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Graduation and Disaggregated Graduation Rates

The District Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the district and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

**This District's Graduation Rate and Disaggregated Graduation Rate
Overall Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	51.8	58.5	60.8	61.6
	2011	56.1	61.9	64	
	2012	58.8	65.4		
	2013	61.3			

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	47.7	55.8	56.9	58.2
	2011	51.9	57.3	60	
	2012	53.7	61.2		
	2013	55.7			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	49	56.3	58.9	59.8
	2011	53.5	60	62.5	
	2012	56.7	64.4		
	2013	58.9			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	34.4	44.7	49.4	52.5
	2011	38.9	43.9	50.9	
	2012	38.3	48.1		
	2013	36.6			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	42.5	52.9	54.6	56.1
	2011	47.2	51.2	56.1	
	2012	52.7	63.8		
	2013	53.1			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	51.8	58.5	60.8	61.6
	2011	56.1	61.9	64	
	2012	58.8	65.4		
	2013	61.3			
	Aggregated	56.9	61.9	62.4	61.6

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	47.7	55.8	56.9	58.2
	2011	51.9	57.3	60	
	2012	53.7	61.2		
	2013	55.7			
	Aggregated	52.3	58.2	58.4	58.2

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	49	56.3	58.9	59.8
	2011	53.5	60	62.5	
	2012	56.7	64.4		
	2013	58.9			
	Aggregated	54.5	60.3	60.7	59.8

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	34.4	44.7	49.4	52.5
	2011	38.9	43.9	50.9	
	2012	38.3	48.1		
	2013	36.6			
	Aggregated	37	45.5	50.2	52.5

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	42.5	52.9	54.6	56.1
	2011	47.2	51.2	56.1	
	2012	52.7	63.8		
	2013	53.1			
	Aggregated	49.9	56.9	55.4	56.1

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2013 4- year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7- year graduation rate (the shaded cells in the tables on the left). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPF, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible Points per EMH Level	Framework Points
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>		TCAP	16 (4 for each content area)	15
	• at or above the 90th percentile of all districts (using 2009-10 baseline).	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts (using 2009-10 baseline).	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts (using 2009-10 baseline).	Approaching	2		
Academic Growth	<i>Made AGP</i>		<i>Did Not Make AGP</i>		14 (4 for each subject area and 2 for English language proficiency)
	• at or above 60.	• at or above 70.	TCAP	ACCESS	
	• below 60 but at or above 45.	• below 70 but at or above 55.	4	2	
	• below 45 but at or above 30.	• below 55 but at or above 40.	3	1.5	
Academic Growth Gaps	<i>Made AGP</i>		<i>Did Not Make AGP</i>		60 (4 for each of 5 subgroups in 3 subject areas)
	• at or above 60.	• at or above 70.	TCAP		
	• below 60 but at or above 45.	• below 70 but at or above 55.	4		
	• below 45 but at or above 30.	• below 55 but at or above 40.	3		
Postsecondary and Workforce Readiness	<i>Graduation Rate and Disaggregated Graduation Rate: The district's graduation rate/disaggregated graduation rate was:</i>		Overall	Disaggr.	16 (4 for each sub-indicator)
	• at or above 90%.	Exceeds	4	1	
	• at or above 80% but below 90%.	Meets	3	0.75	
	• at or above 65% but below 80%.	Approaching	2	0.5	
	• below 65%.	Does Not Meet	1	0.25	
	<i>Dropout Rate: The district's dropout rate was:</i>				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1% (using 2009-10 baseline).	Meets	3		
	• at or below 10% but above the state average (using 2009-10 baseline).	Approaching	2		
	• above 10%.	Does Not Meet	1		
	<i>Colorado ACT Composite Score: The district's average Colorado ACT composite score was:</i>				
	• at or above 22.	Exceeds	4		
• at or above the state average but below 22 (using 2009-10 baseline).	Meets	3			
• at or above 17 but below the state average (using 2009-10 baseline).	Approaching	2			
• below 17.	Does Not Meet	1			

Cut-Points for Each Performance Indicator

	Cut Point: The district earned ... of the points eligible on this Indicator.	
Achievement; Growth; Growth Gaps; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Accreditation Category Assignment

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

District Plan Type Assignments

	Plan description	
Accred. w/Distinction	The district is required to adopt and implement a Performance Plan.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to remove the district's or Institute's accreditation and direct the district's local school board or the Institute as to which actions it must take to have accreditation reinstated. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is required to adopt and implement a Performance Plan.	
Accred. w/Improvement Plan	The district is required to adopt and implement an Improvement Plan.	
Accred. w/Priority Impr. Plan	The district is required to adopt and implement a Priority Improvement Plan.	
Accred. w/Turnaround Plan	The district is required to adopt and implement a Turnaround Plan.	

Reference

1-year vs. 3-year Report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official accreditation category for the district: the one under which the district has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a district's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from TCAP and CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.26	58.87	57.14	57.99	34.46	18.30	38.48	42.37	32.85	29.46	28.57	30.27
50th percentile	71.51	70.50	71.53	70.51	50.00	32.16	54.72	56.36	48.61	48.00	45.60	48.93
90th percentile	84.37	83.57	84.78	84.60	68.84	52.06	69.66	72.27	67.56	69.72	69.09	70.39

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.45	56.61	57.63	56.84	36.37	17.78	41.44	41.85	33.82	32.93	30.02	31.43
50th percentile	72.19	69.22	71.31	70.37	49.11	30.51	55.78	56.79	49.70	47.50	46.81	49.18
90th percentile	85.16	81.53	83.80	83.42	65.33	48.01	71.02	70.87	67.71	66.52	65.86	67.31

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn rating depends on whether or not the district met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1