

Accredited with Distinction

This is the district's official accreditation rating, which is based on the 1 Year District Performance Framework. Districts are designated an accreditation category based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the accreditation category. Additionally, failing to meet finance, safety, test administration and/or test participation assurances will result in a lower accreditation category.

Accreditation Category	Framework Points Earned
Accred. w/Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accred. w/Improvement Plan	at or above 52% - below 64%
Accred. w/Priority Impr. Plan	at or above 42% - below 52%
Accred. w/Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²
Academic Achievement	Exceeds	91.7% (13.8 out of 15 points)
Academic Growth	Meets	75.0% (26.3 out of 35 points)
Academic Growth Gaps	Meets	66.7% (10.0 out of 15 points)
Postsecondary and Workforce Readiness	Exceeds	96.9% (33.9 out of 35 points)

Test Participation³ **Meets 95% Participation Rate**

TOTAL	84.0%	(84.0 out of 100 points)
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²Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for districts serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Finance⁴ **Meets Requirements**

Safety⁴ **Meets Requirements**

⁴Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement (or remain Accredited with Turnaround Plan) until they meet requirements.

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.6%	99.2%	97.8%	99.0%	Meets	Meets	Meets	Meets	15765	15494	11715	42974	15832	15612	11980	43424
Mathematics	99.4%	99.3%	98.1%	99.0%	Meets	Meets	Meets	Meets	15720	15509	11759	42988	15814	15613	11984	43411
Writing	99.4%	99.2%	97.9%	98.9%	Meets	Meets	Meets	Meets	15732	15492	11733	42957	15824	15612	11980	43416
Science	99.7%	99.5%	-	99.6%	Meets	Meets	-	Meets	5151	5512	-	10663	5166	5540	-	10706
Social Studies	99.8%	99.5%	-	99.6%	Meets	Meets	-	Meets	1734	1855	-	3589	1738	1865	-	3603
Colorado ACT	-	-	97.6%	97.6%	-	-	Meets	Meets	-	-	5616	5616	-	-	5754	5754

Performance Indicators

Level: Elementary

District: ACADEMY 20 - 1040

(3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	3	4		Meets	15260	84.91	88
Mathematics	3	4		Meets	15214	83.29	89
Writing	3	4		Meets	15224	69.33	86
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	9718	53	21	Yes
Mathematics	3	4		Meets	9666	53	35	Yes
Writing	3	4		Meets	9688	53	33	Yes
English Language Proficiency (ACCESS)	2	2		Exceeds	167	66	26	Yes
Total	11	14	78.6%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	1524	50	31	Yes
Minority Students	3	4		Meets	2422	54	24	Yes
Students with Disabilities	2	4		Approaching	808	47	58	No
English Learners	3	4		Meets	293	59	33	Yes
Students needing to catch up	3	4		Meets	1397	55	59	No
Mathematics	13	20	65%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	1512	49	51	No
Minority Students	3	4		Meets	2406	53	40	Yes
Students with Disabilities	2	4		Approaching	813	43	68	No
English Learners	3	4		Meets	291	55	46	Yes
Students needing to catch up	3	4		Meets	1375	56	76	No
Writing	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	1518	49	44	Yes
Minority Students	3	4		Meets	2415	53	35	Yes
Students with Disabilities	2	4		Approaching	809	46	68	No
English Learners	3	4		Meets	292	59	44	Yes
Students needing to catch up	3	4		Meets	2978	55	58	No
Total	41	60	68.3%	Meets				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Performance Indicators

Level: Middle

District: ACADEMY 20 - 1040

(3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	4	4		Exceeds	15064	84.43	95
Mathematics	4	4		Exceeds	15077	71.53	96
Writing	4	4		Exceeds	15062	75.43	93
Science	0	0		-	-	-	-
Total	12	12	100%	Exceeds			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	13855	52	18	Yes
Mathematics	3	4		Meets	13860	51	50	Yes
Writing	3	4		Meets	13830	53	34	Yes
English Language Proficiency (ACCESS)	1.5	2		Meets	50	53	53	Yes
Total	10.5	14	75%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	13	20	65%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	2135	48	28	Yes
Minority Students	3	4		Meets	3418	51	21	Yes
Students with Disabilities	2	4		Approaching	903	50	68	No
English Learners	3	4		Meets	391	59	29	Yes
Students needing to catch up	2	4		Approaching	1963	54	62	No
Mathematics	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2137	47	69	No
Minority Students	2	4		Approaching	3417	50	59	No
Students with Disabilities	2	4		Approaching	898	46	94	No
English Learners	3	4		Meets	394	58	63	No
Students needing to catch up	2	4		Approaching	3325	54	88	No
Writing	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	2123	49	48	Yes
Minority Students	3	4		Meets	3408	52	39	Yes
Students with Disabilities	2	4		Approaching	899	51	84	No
English Learners	3	4		Meets	389	57	47	Yes
Students needing to catch up	3	4		Meets	3331	56	73	No
Total	38	60	63.3%	Meets				

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Performance Indicators

Level: High

District: ACADEMY 20 - 1040

(3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	4	4		Exceeds	11443	86.11	94
Mathematics	4	4		Exceeds	11480	51.53	92
Writing	4	4		Exceeds	11460	71.97	94
Science	0	0		-	-	-	-
Total	12	12	100%	Exceeds			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	10480	54	6	Yes
Mathematics	2	4		Approaching	10520	54	58	No
Writing	3	4		Meets	10491	52	22	Yes
English Language Proficiency (ACCESS)	2	2		Exceeds	41	67	33	Yes
Total	10	14	71.4%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	16	20	80%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	1253	52	18	Yes
Minority Students	3	4		Meets	2532	54	9	Yes
Students with Disabilities	3	4		Meets	517	55	78	No
English Learners	4	4		Exceeds	240	60	14	Yes
Students needing to catch up	3	4		Meets	1490	57	68	No
Mathematics	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1266	47	93	No
Minority Students	2	4		Approaching	2545	52	75	No
Students with Disabilities	2	4		Approaching	517	48	99	No
English Learners	3	4		Meets	241	62	80	No
Students needing to catch up	2	4		Approaching	4004	53	99	No
Writing	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	1255	51	49	Yes
Minority Students	3	4		Meets	2536	51	29	Yes
Students with Disabilities	2	4		Approaching	520	50	97	No
English Learners	4	4		Exceeds	240	61	41	Yes
Students needing to catch up	2	4		Approaching	2527	54	85	No
Total	41	60	68.3%	Meets				

<i>Postsecondary and Workforce Readiness</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Expectation</i>
Graduation Rate: 4yr/5yr/6yr/7yr	4	4		Exceeds	7268/5300/3428/1746	89.9/93.1/94.2/95.1%	80%
Disaggregated Graduation Rate	3.5	4	87.5%	Exceeds			
Free/Reduced Lunch Eligible	0.75	1		Meets	916/641/378/170	76.3/84.1/85.7/89.4%	80%
Minority Students	1	1		Exceeds	1570/1115/699/318	87.8/92.3/94.1/95.9%	80%
Students with Disabilities	0.75	1		Meets	439/319/212/103	59.2/66.1/77.4/87.4%	80%
English Learners	1	1		Exceeds	95/80/53/27	74.7/87.5/94.3/96.3%	80%
Dropout Rate	4	4		Exceeds	38070	0.4%	3.9%
Colorado ACT Composite Score	4	4		Exceeds	5616	22.4	20.1
Total	15.5	16	96.9%	Exceeds			

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Graduation Rates

Graduation and Disaggregated Graduation Rates

The District Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the district and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This District's Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	89.5	92.8	94.2	<i>95.1</i>
	2011	89.5	92.9	94.1	
	2012	89	93.5		
	2013	91.4			

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	75.6	85.5	87.6	<i>89.4</i>
	2011	74.4	80.9	84.1	
	2012	76.1	85.7		
	2013	78.4			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	85.2	92.2	94.7	<i>95.9</i>
	2011	88.1	91.9	93.7	
	2012	86.7	92.7		
	2013	90.5			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	49.5	59.4	74.8	<i>87.4</i>
	2011	56.9	66.4	79.8	
	2012	58.6	72.2		
	2013	71.4			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	74.1	88.5	96.3	<i>96.3</i>
	2011	78.3	88.5	92.3	
	2012	75	85.7		
	2013	70.6			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	89.5	92.8	94.2	95.1
	2011	89.5	92.9	94.1	
	2012	89	93.5		
	2013	91.4			
	Aggregated	89.9	93.1	94.2	95.1

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	75.6	85.5	87.6	89.4
	2011	74.4	80.9	84.1	
	2012	76.1	85.7		
	2013	78.4			
	Aggregated	76.3	84.1	85.7	89.4

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	85.2	92.2	94.7	95.9
	2011	88.1	91.9	93.7	
	2012	86.7	92.7		
	2013	90.5			
	Aggregated	87.8	92.3	94.1	95.9

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	49.5	59.4	74.8	87.4
	2011	56.9	66.4	79.8	
	2012	58.6	72.2		
	2013	71.4			
	Aggregated	59.2	66.1	77.4	87.4

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	74.1	88.5	96.3	96.3
	2011	78.3	88.5	92.3	
	2012	75	85.7		
	2013	70.6			
	Aggregated	74.7	87.5	94.3	96.3

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible Points per EMH Level	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>		TCAP	16 (4 for each content area)	15	
	• at or above the 90th percentile of all districts (using 2009-10 baseline).	Exceeds	4			
	• below the 90th percentile but at or above the 50th percentile of all districts (using 2009-10 baseline).	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts (using 2009-10 baseline).	Approaching	2			
	• below the 15th percentile of all districts (using 2009-10 baseline).	Does Not Meet	1			
Academic Growth	<i>Made AGP</i>	<i>Did Not Make AGP</i>	TCAP	ACCESS	14 (4 for each subject area and 2 for English language proficiency)	
	• at or above 60.	• at or above 70.	4	2		
	• below 60 but at or above 45.	• below 70 but at or above 55.	3	1.5		
	• below 45 but at or above 30.	• below 55 but at or above 40.	2	1		
	• below 30.	• below 40.	1	0.5		
Academic Growth Gaps	<i>Made AGP</i>	<i>Did Not Make AGP</i>	TCAP		60 (4 for each of 5 subgroups in 3 subject areas)	
	• at or above 60.	• at or above 70.	4			
	• below 60 but at or above 45.	• below 70 but at or above 55.	3			
	• below 45 but at or above 30.	• below 55 but at or above 40.	2			
	• below 30.	• below 40.	1			
Postsecondary and Workforce Readiness	<i>Graduation Rate and Disaggregated Graduation Rate: The district's graduation rate/disaggregated graduation rate was:</i>			Overall	Disaggr.	16 (4 for each sub-indicator)
	• at or above 90%.	Exceeds	4	1		
	• at or above 80% but below 90%.	Meets	3	0.75		
	• at or above 65% but below 80%.	Approaching	2	0.5		
	• below 65%.	Does Not Meet	1	0.25		
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1% (using 2009-10 baseline).	Meets	3			
	• at or below 10% but above the state average (using 2009-10 baseline).	Approaching	2			
	• above 10%.	Does Not Meet	1			
	<i>Colorado ACT Composite Score: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
	• at or above the state average but below 22 (using 2009-10 baseline).	Meets	3			
• at or above 17 but below the state average (using 2009-10 baseline).	Approaching	2				
• below 17.	Does Not Meet	1				

Cut-Points for Each Performance Indicator

	<i>Cut Point: The district earned ... of the points eligible on this Indicator.</i>	
Achievement; Growth; Growth Gaps; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Accreditation Category Assignment

	<i>Cut Point: The district earned ... of the total Framework points eligible.</i>	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

District Plan Type Assignments

	<i>Plan description</i>	
Accred. w/Distinction	The district is required to adopt and implement a Performance Plan.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to remove the district's or Institute's accreditation and direct the district's local school board or the Institute as to which actions it must take to have accreditation reinstated. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is required to adopt and implement a Performance Plan.	
Accred. w/Improvement Plan	The district is required to adopt and implement an Improvement Plan.	
Accred. w/Priority Impr. Plan	The district is required to adopt and implement a Priority Improvement Plan.	
Accred. w/Turnaround Plan	The district is required to adopt and implement a Turnaround Plan.	

1-year vs. 3-year Report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official accreditation category for the district: the one under which the district has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a district's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from TCAP and CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.26	58.87	57.14	57.99	34.46	18.30	38.48	42.37	32.85	29.46	28.57	30.27
50th percentile	71.51	70.50	71.53	70.51	50.00	32.16	54.72	56.36	48.61	48.00	45.60	48.93
90th percentile	84.37	83.57	84.78	84.60	68.84	52.06	69.66	72.27	67.56	69.72	69.09	70.39

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.45	56.61	57.63	56.84	36.37	17.78	41.44	41.85	33.82	32.93	30.02	31.43
50th percentile	72.19	69.22	71.31	70.37	49.11	30.51	55.78	56.79	49.70	47.50	46.81	49.18
90th percentile	85.16	81.53	83.80	83.42	65.33	48.01	71.02	70.87	67.71	66.52	65.86	67.31

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn rating depends on whether or not the district met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1