

Accredited

This is the district's official accreditation rating, which is based on the 1 Year District Performance Framework. Districts are designated an accreditation category based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the accreditation category. Additionally, failing to meet finance, safety, test administration and/or test participation assurances will result in a lower accreditation category.

Accreditation Category	Framework Points Earned
Accred. w/Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accred. w/Improvement Plan	at or above 52% - below 64%
Accred. w/Priority Impr. Plan	at or above 42% - below 52%
Accred. w/Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²	
Academic Achievement	Meets	75.0%	(11.3 out of 15 points)
Academic Growth	Approaching	58.3%	(20.4 out of 35 points)
Academic Growth Gaps	Approaching	54.9%	(8.2 out of 15 points)
Postsecondary and Workforce Readiness	Exceeds	93.3%	(32.7 out of 35 points)
Test Participation³	Meets 95% Participation Rate		
TOTAL		72.6%	(72.6 out of 100 points)

²Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for districts serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Finance⁴ **Meets Requirements**

Safety⁴ **Meets Requirements**

⁴Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement (or remain Accredited with Turnaround Plan) until they meet requirements.

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.4%	99.3%	96.7%	98.6%	Meets	Meets	Meets	Meets	874	1115	780	2769	879	1123	807	2809
Mathematics	100.0%	99.6%	97.4%	99.1%	Meets	Meets	Meets	Meets	877	1118	786	2781	877	1122	807	2806
Writing	99.9%	99.6%	96.9%	98.9%	Meets	Meets	Meets	Meets	877	1118	782	2777	878	1123	807	2808
Science	99.7%	99.0%	-	99.3%	Meets	Meets	-	Meets	303	383	-	686	304	387	-	691
Social Studies	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	94	129	-	223	94	129	-	223
Colorado ACT	-	-	98.8%	98.8%	-	-	Meets	Meets	-	-	342	342	-	-	346	346

Performance Indicators

Level: Elementary

District: MANITOU SPRINGS 14 - 1030

(3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	3	4		Meets	830	81.45	80
Mathematics	3	4		Meets	831	74.37	65
Writing	3	4		Meets	835	60.48	68
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	540	49	24	Yes
Mathematics	1	4		Does Not Meet	538	38	45	No
Writing	3	4		Meets	542	57	42	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	7	12	58.3%	Approaching				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	162	43	34	Yes
Minority Students	3	4		Meets	74	50	25	Yes
Students with Disabilities	2	4		Approaching	38	41	58	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	93	62	58	Yes
Mathematics	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	162	35	56	No
Minority Students	1	4		Does Not Meet	73	37	47	No
Students with Disabilities	1	4		Does Not Meet	37	36	66	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	115	51	77	No
Writing	13	16	81.3%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	163	48	49	No
Minority Students	4	4		Exceeds	74	62	46	Yes
Students with Disabilities	3	4		Meets	38	56	68	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	231	62	57	Yes
Total	29	48	60.4%	Approaching				

Performance Indicators

Level: Middle

District: MANITOU SPRINGS 14 - 1030

(3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	3	4		Meets	1054	76.57	75
Mathematics	3	4		Meets	1059	60.06	81
Writing	3	4		Meets	1056	62.97	70
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	985	41	22	Yes
Mathematics	2	4		Approaching	989	52	64	No
Writing	2	4		Approaching	990	44	42	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	6	12	50%	Approaching				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	9	16	56.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	274	41	29	Yes
Minority Students	3	4		Meets	146	46	23	Yes
Students with Disabilities	2	4		Approaching	70	42	75	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	189	43	66	No
Mathematics	9	16	56.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	274	51	71	No
Minority Students	3	4		Meets	146	56	72	No
Students with Disabilities	2	4		Approaching	69	44	93	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	331	53	88	No
Writing	8	16	50%	Approaching				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	275	39	51	No
Minority Students	3	4		Meets	146	49	44	Yes
Students with Disabilities	2	4		Approaching	70	47	85	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	312	49	75	No
Total	26	48	54.2%	Approaching				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Performance Indicators

Level: High

District: MANITOU SPRINGS 14 - 1030

(3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	3	4		Meets	755	77.22	73
Mathematics	3	4		Meets	760	33.95	60
Writing	3	4		Meets	757	58.52	74
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	709	50	10	Yes
Mathematics	2	4		Approaching	714	42	83	No
Writing	3	4		Meets	712	49	39	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	8	12	66.7%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	10	16	62.5%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	137	49	24	Yes
Minority Students	3	4		Meets	101	58	12	Yes
Students with Disabilities	2	4		Approaching	45	40	90	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	167	49	69	No
Mathematics	6	16	37.5%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	138	45	97	No
Minority Students	1	4		Does Not Meet	101	38	91	No
Students with Disabilities	1	4		Does Not Meet	45	38	99	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	388	49	99	No
Writing	8	16	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	138	47	60	No
Minority Students	2	4		Approaching	101	43	51	No
Students with Disabilities	2	4		Approaching	45	47	98	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	259	51	87	No
Total	24	48	50%	Approaching				

<i>Postsecondary and Workforce Readiness</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Expectation</i>
Graduation Rate: 4yr/5yr/6yr/7yr	4	4		Exceeds	470/360/240/111	94.3/95.6/96.7/96.4%	80%
Disaggregated Graduation Rate	3	3	100%	Exceeds			
Free/Reduced Lunch Eligible	1	1		Exceeds	115/91/50/23	88.7/91.2/94/91.3%	80%
Minority Students	1	1		Exceeds	61/47/27/N<16	91.8/93.6/96.3/-%	80%
Students with Disabilities	1	1		Exceeds	30/22/17/N<16	86.7/95.5/94.1/-%	80%
English Learners	0	0		-	N<16/N<16/N<16/N<16	-/-/-/-%	80%
Dropout Rate	4	4		Exceeds	2573	0.7%	3.9%
Colorado ACT Composite Score	3	4		Meets	342	21.2	20.1
Total	14	15	93.3%	Exceeds			

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Graduation Rates

Graduation and Disaggregated Graduation Rates

The District Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the district and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This District's Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	97.3	96.4	96.4	96.4
	2011	93.9	96.9	96.9	
	2012	92.5	93.3		
	2013	93.6			

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	100	100	91.3	91.3
	2011	88.9	96.3	96.3	
	2012	84.1	84.1		
	2013	87.5			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	100	100	100	
	2012	85	90		
	2013	N<16			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	97.3	96.4	96.4	96.4
	2011	93.9	96.9	96.9	
	2012	92.5	93.3		
	2013	93.6			
	Aggregated	94.3	95.6	96.7	96.4

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	100	100	91.3	91.3
	2011	88.9	96.3	96.3	
	2012	84.1	84.1		
	2013	87.5			
	Aggregated	88.7	91.2	94	91.3

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	100	100	100	
	2012	85	90		
	2013	N<16			
	Aggregated	91.8	93.6	96.3	N<16

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	86.7	95.5	94.1	N<16

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible Points per EMH Level	Framework Points		
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>		TCAP	16 (4 for each content area)	15		
	• at or above the 90th percentile of all districts (using 2009-10 baseline).	Exceeds	4				
	• below the 90th percentile but at or above the 50th percentile of all districts (using 2009-10 baseline).	Meets	3				
	• below the 50th percentile but at or above the 15th percentile of all districts (using 2009-10 baseline).	Approaching	2				
	• below the 15th percentile of all districts (using 2009-10 baseline).	Does Not Meet	1				
Academic Growth	<i>Made AGP</i>	<i>Did Not Make AGP</i>	TCAP	14 (4 for each subject area and 2 for English language proficiency)	35		
	• at or above 60.	• at or above 70.	Exceeds			4	2
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets			3	1.5
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching			2	1
	• below 30.	• below 40.	Does Not Meet	1	0.5		
Academic Growth Gaps	<i>Made AGP</i>	<i>Did Not Make AGP</i>	TCAP	60 (4 for each of 5 subgroups in 3 subject areas)	15		
	• at or above 60.	• at or above 70.	Exceeds			4	
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets			3	
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching			2	
	• below 30.	• below 40.	Does Not Meet	1			
Postsecondary and Workforce Readiness	<i>Graduation Rate and Disaggregated Graduation Rate: The district's graduation rate/disaggregated graduation rate was:</i>		Overall	Disaggr.	16 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4	1			
	• at or above 80% but below 90%.	Meets	3	0.75			
	• at or above 65% but below 80%.	Approaching	2	0.5			
	• below 65%.	Does Not Meet	1	0.25			
	<i>Dropout Rate: The district's dropout rate was:</i>						
	• at or below 1%.	Exceeds	4				
	• at or below the state average but above 1% (using 2009-10 baseline).	Meets	3				
	• at or below 10% but above the state average (using 2009-10 baseline).	Approaching	2				
	• above 10%.	Does Not Meet	1				
	<i>Colorado ACT Composite Score: The district's average Colorado ACT composite score was:</i>						
	• at or above 22.	Exceeds	4				
	• at or above the state average but below 22 (using 2009-10 baseline).	Meets	3				
• at or above 17 but below the state average (using 2009-10 baseline).	Approaching	2					
• below 17.	Does Not Meet	1					

Cut-Points for Each Performance Indicator

	<i>Cut Point: The district earned ... of the points eligible on this Indicator.</i>	
Achievement; Growth; Growth Gaps; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Accreditation Category Assignment

	<i>Cut Point: The district earned ... of the total Framework points eligible.</i>	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

District Plan Type Assignments

	<i>Plan description</i>	
Accred. w/Distinction	The district is required to adopt and implement a Performance Plan.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to remove the district's or Institute's accreditation and direct the district's local school board or the Institute as to which actions it must take to have accreditation reinstated. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is required to adopt and implement a Performance Plan.	
Accred. w/Improvement Plan	The district is required to adopt and implement an Improvement Plan.	
Accred. w/Priority Impr. Plan	The district is required to adopt and implement a Priority Improvement Plan.	
Accred. w/Turnaround Plan	The district is required to adopt and implement a Turnaround Plan.	

1-year vs. 3-year Report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official accreditation category for the district: the one under which the district has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a district's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from TCAP and CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.26	58.87	57.14	57.99	34.46	18.30	38.48	42.37	32.85	29.46	28.57	30.27
50th percentile	71.51	70.50	71.53	70.51	50.00	32.16	54.72	56.36	48.61	48.00	45.60	48.93
90th percentile	84.37	83.57	84.78	84.60	68.84	52.06	69.66	72.27	67.56	69.72	69.09	70.39

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.45	56.61	57.63	56.84	36.37	17.78	41.44	41.85	33.82	32.93	30.02	31.43
50th percentile	72.19	69.22	71.31	70.37	49.11	30.51	55.78	56.79	49.70	47.50	46.81	49.18
90th percentile	85.16	81.53	83.80	83.42	65.33	48.01	71.02	70.87	67.71	66.52	65.86	67.31

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn rating depends on whether or not the district met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1