Accredited

This is the district's official accreditation rating, which is based on the 1 Year District Performance Framework. Districts are designated an accreditation category based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the accreditation category. Additionally, failing to meet finance, safety, test administration and/or test participation assurances will result in a lower accreditation category.

Accreditation Category	Framework Points Earned
Accred. w/Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accred. w/Improvement Plan	at or above 52% - below 64%
Accred. w/Priority Impr. Plan	at or above 42% - below 52%
Accred. w/Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points Earned out of Points Eligible[2]	
Academic Achievement	Approaching	58.3%	(8.7 out of 15 points)
Academic Growth	Meets	67.9%	(23.8 out of 35 points)
Academic Growth Gaps	Meets	65.0%	(9.8 out of 15 points)
Postsecondary and Workforce Readiness	Meets	65.6%	(23.0 out of 35 points)
Test Participation[3]	Meets 95% Participation Rate		
TOTAL		65.3%	(65.3 out of 100 points)

[2]Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

[3]Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for districts serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Finance[4]	Meets Requirements
Safety[4]	Meets Requirements

[4]Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement (or remain Accredited with Turnaround Plan) until they meet requirements.

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.7%	98.8%	97.0%	98.9%	Meets	Meets	Meets	Meets	8428	7009	3327	18764	8453	7092	3431	18976
Mathematics	99.7%	98.7%	96.9%	98.8%	Meets	Meets	Meets	Meets	8439	7004	3326	18769	8463	7099	3431	18993
Writing	99.7%	98.8%	96.9%	98.8%	Meets	Meets	Meets	Meets	8426	7006	3325	18757	8453	7093	3431	18977
Science	99.7%	98.3%	-	99.1%	Meets	Meets	-	Meets	2640	2294	-	4934	2647	2334	-	4981
Social Studies	100.0%	98.9%	-	99.5%	Meets	Meets	-	Meets	901	823	-	1724	901	832	-	1733
Colorado ACT	-	-	98.7%	98.7%	-	-	Meets	Meets	-	-	1253	1253	-	-	1269	1269

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[1] Data in this report is based on results from: 2011-12,2012-13,2013-14

Official accreditation rating based on: 1 Year DPF report

District: HARRISON 2 – 0980 (3 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	7828	69.05	37
Mathematics	2	4		Approaching	7807	67.45	38
Writing	2	4		Approaching	7799	54.49	47
Science	0	0		-	-	-	-
Total	**6**	**12**	**50%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	4833	49	34	Yes
Mathematics	2	4		Approaching	4844	48	52	No
Writing	3	4		Meets	4844	50	44	Yes
English Language Proficiency (ACCESS)	1.5	2		Meets	864	50	27	Yes
Total	**9.5**	**14**	**67.9%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	**13**	**20**	**65%**	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	3598	48	37	Yes
Minority Students	3	4		Meets	3607	49	36	Yes
Students with Disabilities	2	4		Approaching	464	42	72	No
English Learners	3	4		Meets	1284	50	42	Yes
Students needing to catch up	2	4		Approaching	1591	53	64	No
Mathematics	**10**	**20**	**50%**	**Approaching**				
Free/Reduced Lunch Eligible	2	4		Approaching	3607	48	55	No
Minority Students	2	4		Approaching	3614	48	55	No
Students with Disabilities	2	4		Approaching	467	42	82	No
English Learners	2	4		Approaching	1286	50	57	No
Students needing to catch up	2	4		Approaching	1542	52	81	No
Writing	**13**	**20**	**65%**	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	3611	49	46	Yes
Minority Students	3	4		Meets	3615	50	46	Yes
Students with Disabilities	2	4		Approaching	468	45	76	No
English Learners	3	4		Meets	1284	54	49	Yes
Students needing to catch up	2	4		Approaching	2386	51	63	No
Total	**36**	**60**	**60%**	**Approaching**				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

2

DPF 2014 - 0980, 3-Year

District: HARRISON 2 – 0980   (3 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	6526	64.02	31
Mathematics	3	4		Meets	6512	53.81	62
Writing	2	4		Approaching	6524	53.99	39
Science	0	0		-	-	-	-
Total	**7**	**12**	**58.3%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	5972	50	35	Yes
Mathematics	3	4		Meets	5937	55	70	No
Writing	2	4		Approaching	5966	50	51	No
English Language Proficiency (ACCESS)	1.5	2		Meets	301	54	51	Yes
Total	**9.5**	**14**	**67.9%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	4170	50	38	Yes
Minority Students	3	4		Meets	4446	50	38	Yes
Students with Disabilities	2	4		Approaching	506	46	79	No
English Learners	3	4		Meets	1329	53	50	Yes
Students needing to catch up	2	4		Approaching	2092	53	66	No
Mathematics	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	4159	56	73	No
Minority Students	3	4		Meets	4424	55	73	No
Students with Disabilities	2	4		Approaching	509	53	98	No
English Learners	3	4		Meets	1330	56	76	No
Students needing to catch up	3	4		Meets	2489	60	93	No
Writing	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	4167	51	54	No
Minority Students	2	4		Approaching	4440	51	53	No
Students with Disabilities	2	4		Approaching	502	44	88	No
English Learners	3	4		Meets	1326	56	63	No
Students needing to catch up	2	4		Approaching	2609	53	79	No
Total	**38**	**60**	**63.3%**	**Meets**				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

District: HARRISON 2 – 0980 (3 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	3102	67.47	39
Mathematics	3	4		Meets	3103	31	52
Writing	3	4		Meets	3103	50.69	53
Science	0	0		-	-	-	-
Total	**8**	**12**	**66.7%**	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2829	57	26	Yes
Mathematics	2	4		Approaching	2834	54	92	No
Writing	3	4		Meets	2834	59	59	Yes
English Language Proficiency (ACCESS)	1.5	2		Meets	161	54	30	Yes
Total	**9.5**	**14**	**67.9%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	**16**	**20**	**80%**	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	1889	58	33	Yes
Minority Students	3	4		Meets	2061	57	30	Yes
Students with Disabilities	3	4		Meets	203	57	96	No
English Learners	4	4		Exceeds	499	62	59	Yes
Students needing to catch up	3	4		Meets	1024	58	74	No
Mathematics	**12**	**20**	**60%**	**Approaching**				
Free/Reduced Lunch Eligible	2	4		Approaching	1892	54	96	No
Minority Students	2	4		Approaching	2063	53	95	No
Students with Disabilities	2	4		Approaching	205	51	99	No
English Learners	3	4		Meets	499	56	99	No
Students needing to catch up	3	4		Meets	1631	57	99	No
Writing	**15**	**20**	**75%**	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	1893	59	69	No
Minority Students	3	4		Meets	2065	59	65	No
Students with Disabilities	3	4		Meets	204	57	99	No
English Learners	3	4		Meets	499	62	83	No
Students needing to catch up	3	4		Meets	1401	59	91	No
Total	**43**	**60**	**71.7%**	**Meets**				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Expectation
Graduation Rate: 4yr/5yr/6yr/*7yr*	**3**	**4**		Meets	2229/1687/1130/*551*	72.4/77.8/79.6/*81.1*%	80%
Disaggregated Graduation Rate	**2.5**	**4**	**62.5%**	Meets			
Free/Reduced Lunch Eligible	0.5	1		Approaching	1495/1131/*752*/368	72.4/78.7/*79.1*/79.1%	80%
Minority Students	0.75	1		Meets	1555/1169/790/*377*	72.7/78.5/80.4/*82.5*%	80%
Students with Disabilities	0.5	1		Approaching	213/163/117/*57*	47.4/63.2/67.5/*77.2*%	80%
English Learners	0.75	1		Meets	277/208/144/*62*	65.7/75.5/77.1/*80.6*%	80%
Dropout Rate	**3**	**4**		Meets	15103	2.4%	3.9%
Colorado ACT Composite Score	**2**	**4**		Approaching	1252	19	20.1
Total	**10.5**	**16**	**65.6%**	**Meets**			

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Graduation and Disaggregated Graduation Rates

The District Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the district and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This District's Graduation Rate and Disaggregated Graduation Rate

Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	67	73.7	75.9	81.1
Anticipated Year of Graduation	2011	72.4	79.9	*83.7*	
	2012	74.1	80.3		
	2013	77.5			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	67	73.7	75.9	81.1
Anticipated Year of Graduation	2011	72.4	79.9	83.7	
	2012	74.1	80.3		
	2013	77.5			
	Aggregated	72.4	77.8	79.6	*81.1*

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	66.2	74.8	74.4	79.1
Anticipated Year of Graduation	2011	73.4	80.1	*84.2*	
	2012	74.5	81.2		
	2013	76.2			

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	66.2	74.8	74.4	79.1
Anticipated Year of Graduation	2011	73.4	80.1	84.2	
	2012	74.5	81.2		
	2013	76.2			
	Aggregated	72.4	78.7	*79.1*	79.1

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	66.4	74.5	77	82.5
Anticipated Year of Graduation	2011	72.4	79.6	*83.8*	
	2012	75.3	82		
	2013	78.3			

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	66.4	74.5	77	82.5
Anticipated Year of Graduation	2011	72.4	79.6	83.8	
	2012	75.3	82		
	2013	78.3			
	Aggregated	72.7	78.5	80.4	*82.5*

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	50.8	64.9	67.8	*77.2*
Anticipated Year of Graduation	2011	45	63.2	67.2	
	2012	58.3	61.2		
	2013	33.3			

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	50.8	64.9	67.8	77.2
Anticipated Year of Graduation	2011	45	63.2	67.2	
	2012	58.3	61.2		
	2013	33.3			
	Aggregated	47.4	63.2	67.5	*77.2*

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	52.9	72.7	72.5	80.6
Anticipated Year of Graduation	2011	71.6	75	*81.3*	
	2012	66.7	79		
	2013	71.7			

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	52.9	72.7	72.5	80.6
Anticipated Year of Graduation	2011	71.6	75	81.3	
	2012	66.7	79		
	2013	71.7			
	Aggregated	65.7	75.5	77.1	*80.6*

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2013 4- year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide		Rating	Point Value		Total Possible Points per EMH Level	Framework Points
Academic Achievement	The district's percentage of students scoring proficient or advanced was:			TCAP		16 (4 for each content area)	15
	• at or above the 90th percentile of all districts (using 2009-10 baseline).		Exceeds	4			
	• below the 90th percentile but at or above the 50th percentile of all districts (using 2009-10 baseline).		Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts (using 2009-10 baseline).		Approaching	2			
	• below the 15th percentile of all districts (using 2009-10 baseline).		Does Not Meet	1			
Academic Growth	*Made AGP*	*Did Not Make AGP*		TCAP	ACCESS	14 (4 for each subject area and 2 for English language proficiency)	35
	• at or above 60.	• at or above 70.	Exceeds	4	2		
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3	1.5		
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2	1		
	• below 30.	• below 40.	Does Not Meet	1	0.5		
Academic Growth Gaps	*Made AGP*	*Did Not Make AGP*		TCAP		60 (4 for each of 5 subgroups in 3 subject areas)	15
	• at or above 60.	• at or above 70.	Exceeds	4			
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3			
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2			
	• below 30.	• below 40.	Does Not Meet	1			
Postsecondary and Workforce Readiness	*Graduation Rate and Disaggregated Graduation Rate: The district's graduation rate/disaggregated graduation rate was:*			Overall	Disaggr.	16 (4 for each sub-indicator)	35
	• at or above 90%.		Exceeds	4	1		
	• at or above 80% but below 90%.		Meets	3	0.75		
	• at or above 65% but below 80%.		Approaching	2	0.5		
	• below 65%.		Does Not Meet	1	0.25		
	Dropout Rate: The district's dropout rate was:						
	• at or below 1%.		Exceeds	4			
	• at or below the state average but above 1% (using 2009-10 baseline).		Meets	3			
	• at or below 10% but above the state average (using 2009-10 baseline).		Approaching	2			
	• above 10%.		Does Not Meet	1			
	Colorado ACT Composite Score: The district's average Colorado ACT composite score was:						
	• at or above 22.		Exceeds	4			
	• at or above the state average but below 22 (using 2009-10 baseline).		Meets	3			
	• at or above 17 but below the state average (using 2009-10 baseline).		Approaching	2			
	• below 17.		Does Not Meet	1			

Cut-Points for Each Performance Indicator

	Cut Point: The district earned ... of the points eligible on this Indicator.	
Achievement; Growth; Growth Gaps; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% – below 87.5%	Meets
	• at or above 37.5% – below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Accreditation Category Assignment

	Cut Point: The district earned ... of the total Framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% – below 80%	Accredited
	• at or above 52% – below 64%	Improvement
	• at or above 42% – below 52%	Priority Improvement
	• below 42%	Turnaround

District Plan Type Assignments

	Plan description
Accred. w/Distinction	The district is required to adopt and implement a Performance Plan.
Accredited	The district is required to adopt and implement a Performance Plan.
Accred. w/Improvement Plan	The district is required to adopt and implement an Improvement Plan.
Accred. w/Priority Impr. Plan	The district is required to adopt and implement a Priority Improvement Plan.
Accred. w/Turnaround Plan	The district is required to adopt and implement a Turnaround Plan.

A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to remove the district's or Institute's accreditation and direct the district's local school board or the Institute as to which actions it must take to have accreditation reinstated. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.

1-year vs. 3-year Report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official accreditation category for the district: the one under which the district has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a district's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from TCAP and CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.26	58.87	57.14	57.99	34.46	18.30	38.48	42.37	32.85	29.46	28.57	30.27
50th percentile	71.51	70.50	71.53	70.51	50.00	32.16	54.72	56.36	48.61	48.00	45.60	48.93
90th percentile	84.37	83.57	84.78	84.60	68.84	52.06	69.66	72.27	67.56	69.72	69.09	70.39

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Districts	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.45	56.61	57.63	56.84	36.37	17.78	41.44	41.85	33.82	32.93	30.02	31.43
50th percentile	72.19	69.22	71.31	70.37	49.11	30.51	55.78	56.79	49.70	47.50	46.81	49.18
90th percentile	85.16	81.53	83.80	83.42	65.33	48.01	71.02	70.87	67.71	66.52	65.86	67.31

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn rating depends on whether or not the district met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1