### District Performance Framework 2012

District: TRINIDAD 1 - 1580

# **Accredited with Improvement Plan**

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned					
Accred. w/Distinction	at or above 80%					
Accredited	at or above 64% - below 80%					
Accred. w/Improvement Plan	at or above 52% - below 64%					
Accred. w/Priority Impr. Plan	at or above 42% - below 52%					
Accred. w/Turnaround Plan	below 42%					

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points	Earned out of Points Eligible <sup>2</sup>	
Academic Achievement	Approaching	47.9%	(7.2 out of 15 points)	
Academic Growth	Approaching	46.1%	( 16.1 out of 35 points )	
Academic Growth Gaps	Does Not Meet	35.6%	(5.3 out of 15 points)	
Postsecondary and Workforce Readiness	Meets	71.7%	(25.1 out of 35 points)	
Test Participation <sup>3</sup>	Meets 95% Participation Rate			
TOTAL		53.7%	( 53.7 out of 100 points )	

<sup>2</sup>Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

<sup>3</sup>Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science and COACT), or (2) for districts serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Finance <sup>4</sup>	Meets Requirements
Safety <sup>4</sup>	Meets Requirements

<sup>4</sup>Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement (or remain Accredited with Turnaround Plan) until they meet requirements.

Test Participation Rates																
% of Students Tested			Participation Rating			Students Tested					Total Students					
Content Area	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	100.0%	99.3%	99.5%	99.6%	Meets	Meets	Meets	Meets	336	291	185	812	336	293	186	815
Mathematics	100.0%	99.3%	99.5%	99.6%	Meets	Meets	Meets	Meets	335	291	185	811	335	293	186	814
Writing	100.0%	99.3%	99.5%	99.6%	Meets	Meets	Meets	Meets	336	291	185	812	336	293	186	815
Science	99.2%	98.9%	100.0%	99.7%	Meets	Meets	Meets	Meets	118	91	87	297	119	92	87	298
Colorado ACT	-	-	100.0%	-	-	-	Meets	-	-	-	82	-	-	-	82	-

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Level: EMH

(All - 1 Year<sup>1</sup>)

Performance Indicators							Level: El	ementary School
District: TRINIDAD 1 - 1580								(1 Year)
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Reading	2	4		Approaching	312	68.59	41	
Mathematics	2	4		Approaching	310	69.03	42	
Writing	2	4		Approaching	312	51.6	40	
Science	2	4		Approaching	110	41.82	36	
Total	8	16	50%	Approaching				
							Median Adequate Growth	Made Adequate
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Percentile	Growth?
Reading	2	4		Approaching	215	34	28	Yes
Mathematics	1	4		Does Not Meet	215	35	45	No
Writing	2	4		Approaching	217	40	44	No
English Language Proficiency (CELApro)	1.5	2		Meets	24	57	41	Yes
Total	6.5	14	46.4%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4	51.570	Does Not Meet	124	32	35	No
Minority Students	2	4		Approaching	141	34	31	Yes
Students with Disabilities	1	4		Does Not Meet	26	26	77	No
English Learners	0	0		_	N<20	-	-	-
Students needing to catch up	1	4		Does Not Meet	68	37	63	No
Mathematics	4	16	25%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	123	34	51	No
Minority Students	1	4		Does Not Meet	140	32	46	No
Students with Disabilities	1	4		Does Not Meet	29	22	72	No
English Learners	0	0		-	N<20	_	-	-
Students needing to catch up	1	4		Does Not Meet	55	31	74	No
Writing	4	16	25%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	124	37	50	No
Minority Students	1	4		Does Not Meet	141	38	45	No
Students with Disabilities	1	4		Does Not Meet	27	12	77	No
English Learners	0	0		-	N<20	_	-	-
Students needing to catch up	1	4		Does Not Meet	105	38	61	No
Total	13	48	27.1%	Does Not Meet				

2

Performance Indicators							Leve	I: Middle Schoo
District: TRINIDAD 1 - 1580								(1 Yea
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Reading	2	4		Approaching	278	62.23	25	
Mathematics	2	4		Approaching	278	40.29	25	
Writing	2	4		Approaching	278	52.52	36	
Science	2	4		Approaching	88	38.64	30	
Total	8	16	50%	Approaching				
							Median Adequate Growth	Made Adequate
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Percentile	Growth?
Reading	2	4		Approaching	267	40	31	Yes
Mathematics	1	4		Does Not Meet	267	36	75	No
Writing	2	4		Approaching	267	43	48	No
English Language Proficiency (CELApro)	0	0		-	N<20	-	-	_
Total	5	12	41.7%	Approaching				
					Subgroup	Subgroup Median Growth	Subgroup Median Adequate	Made Adequate
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Percentile	Growth Percentile	Growth?
· · · · · · · · · · · · · · · · · · ·						Percentile	Glowin Percentile	Giowini
Reading	6	16	37.5%	Approaching	1.60			
Free/Reduced Lunch Eligible	2	4		Approaching	163	39	34	Yes
Minority Students	2	4		Approaching	207	40	33	Yes
Students with Disabilities	1	4		Does Not Meet	35	30	78	No
English Learners	0	0		-	N<20		-	-
Students needing to catch up	1	4		Does Not Meet	92	39	66	No
Mathematics	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	163	37	79	No
Minority Students	1	4		Does Not Meet	207	34	76	No
Students with Disabilities	1	4		Does Not Meet	35	36	98	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	139	46	92	No
Writing	6	16	37.5%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	163	43	51	No
Minority Students	2	4		Approaching	207	43	48	No
Students with Disabilities	1	4		Does Not Meet	35	31	92	No
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	1	4		Does Not Meet	117	39	76	No
Total	17	48	35.4%	Does Not Meet				

District: TRINIDAD 1 - 1580           Readmin Advessment         Points famed         Points famed         Points famed         Points famed         District Percentile           Readmin Advessment         Points famed	Performance Indicators							Lev	el: High Schoo
Packading         Points Elingbile         K Projection / Advanced         District's Percentile           Resding         2         4         Approximing         1/4         60.34         21           Mathematics         1         4         Does Not Meet         1/4         60.34         21           Mathematics         1         4         Does Not Meet         1/4         60.34         20           Science         2         4         Approaching         82         31.71         17         Total           Total         7         16         43.8%         Approaching         82         31.71         17         Total           Academic Growth         Points Earned         Points Eligible         X Points         Reting         N         Medion Growth Percentile         Percentile         Goo           Mathematics         1         4         Does Not Meet         167         38         57         N           Mathematics         1         4         Does Not Meet         167         38         64         N           Moting         2         4         Approaching         N         Growth Percentile         Mathematics           Total         6         12 <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>(1 Year</th>									(1 Year
Teaching         2         4         Approxing         174         60.34         21           Withing         2         4         Approxing         174         14.37         7           Withing         2         4         Approxing         174         27.36         20           Sidence         2         4         Approxing         82         31.71         37           Total         7         16         43.8%         Approxing         82         31.71         37           Codemic Growth         Points Earned         Points Eligible         X Points         Reading         3         4         Median Growth Percentile         Percentile         Grow           Muthematics         1         4         Obser Not Meet         167         38         37         N           Muthematics         1         4         Obser Not Meet         167         38         37         N           Total         6         12         50%         Approaching         No20         -         -         -           Total         8         12         50%         Approaching         N         Growth Percentile         Growth Percentile         Growth Percentile	Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Writing         2         4         Approaching Approaching         17         37.36         20           Total         7         16         43.8%         Approaching         82         33.71         17           Total         7         16         43.8%         Approaching         82         33.71         17           Total         7         16         43.8%         Approaching         82         33.71         17           Codemic Growth         Points Earned         Points Eligible         % Points         Reading         N         Median Growth Percentile         Median Growth Percentile         Growth           Mitternatics         1         4         Operating         166         43         64         N           Night Language Porlicency (CELApro)         0         0         -         Nc20         -         -         -           Codemic Growth Gaps         Points Eligible         % Points Eligible		2	-		Approaching	174	-		_
Science         2         4         Approaching         82         31.71         17           Total         7         16         43.8%         Approaching         Approaching         Approaching         Approaching         Median Growth Percentile         Median Adequate Growth         Made Adequate Growth           Reading         3         4         Meetin         167         50         32         Y           Mathematics         1         4         Desk Not Meet         167         58         97         N           Insight Language Proficion (GLApro)         0         0         -         Not 20         -         -         Not 20	Mathematics	1	4		Does Not Meet	174	14.37	7	
Total         7         16         43.8%         Approaching           Academic Growth         Points Earned         Points Eligible         % Points         Rating         N         Median Growth Percentile         Growth         Made Academic Growth         Made Academic Growth         Made Academic Growth         Made Academic Growth         Median Growth Percentile         Growth         Median Growth Percentile         Growth         Median Growth Percentile         Growth         Median Growth Percentile         Growth         Median Growth         Made Academic Growth           Mathematics         1         4         Opers Nut Meet         167         38         97         N           Mining         2         4         Approaching         166         43         64         N           Togish Language Profilency (GLApro)         0         -         N         N         Growth Percentile         Growth	Writing	2	4		Approaching	174	37.36	20	
Academic Growth         Points Earned         Points Eligible         % Points         Rating         N         Median Growth         Percentile         Mode Across           Mathematics         1         4         Does Not Meet         167         38         97         N           Mathematics         1         4         Does Not Meet         167         38         97         N           Mathematics         1         4         Does Not Meet         167         38         97         N           Initianguage Proficiency (CELApro)         0         0         -         N         N         64         N           Academic Growth Gaps         Points Earned         Points Eligible         % Points         Rating         Subgroup         Subgroup Median Adequate Growth Parcentile         Growth Percentile         Growth Percentil	Science	2	4		Approaching	82	31.71	17	
Academic Growth         Points Enorde         Points Eligible         % Points         Reting         N         Median Growth Percentile         Percentile         Growth           Mathematics         1         4         Moses Net Meet         167         38         97         N           Muthematics         1         4         Approaching         166         43         64         N           English Language Profitclency (EELApro)         0         0         N         N         Growth Growth Growth Growth Growth Growth Growth Percentile         Subgroup Median Adequate         Made A           Academic Growth Grow	Total	7	16	43.8%	Approaching				
Reading         3         4         Metty         107         50         32         YY           Mathematics         1         4         Does Not Mett         107         38         97         N           Writing         2         4         Approaching         166         43         64         N           English Langage Proficiency (CELApro)         0         0         -         Nc20         - <td>Academic Growth</td> <td>Points Farned</td> <td>Points Fligible</td> <td>% Points</td> <td>Ratina</td> <td>N</td> <td>Median Growth Percentile</td> <td></td> <td>Made Adequate Growth?</td>	Academic Growth	Points Farned	Points Fligible	% Points	Ratina	N	Median Growth Percentile		Made Adequate Growth?
Mathematics         1         4         Does Not Meet         167         38         97         N           Writing         2         4         Approaching         166         43         64         N           English Language Proficiency (CELApro)         0         0         N         N<20				701 011113					Yes
Writing         2         4         Approaching         166         43         64         N           English Language Proficiency (ELLApro)         0         -         N-20         -         -         N         Approaching         Subgroup Median Adequate         Made         Made </td <td><u>_</u></td> <td>-</td> <td>· ·</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>No</td>	<u>_</u>	-	· ·						No
English Language Proficiency (CELApro)         0         .         N=20         .									
Total         6         12         50%         Approaching           Academic Growth Gaps         Points Earned         Points         Subgroup         Subgroup         Subgroup         Median         Subgroup         Median         Addemic         Made Academic         Growth Percentile         Growth Percentil					Approaching				
Academic Growth GapsPoints EarnedPoints Eligible% PointsRatingSubgroupSubgroupMedianAdequateMode AReading81266.7%Meets944846YeFree/Reduced Lunch Eligible34Meets944846YeStudents with Disabilities0-N<20				50%	Approaching	11\\20		-	-
Academic Growth Gaps         Points Earned         Points Eligible         % Points         Reading         N         Growth Percentile         Growth Percentile           Reading         8         12         66.7%         Meets         94         4.8         4.6         %           Pree/Reduced Lunch Eligible         3         4         Meets         917         4.8         4.0         %           Minority Students         3         4         Meets         117         4.8         4.0         %           English Learners         0         0         -         N<20						Subaroup	Subaroup Median	Subaroup Median Adequate	Made Adequate
Reading         8         12         66.7%         Meets         94         48         46         Ye           Free/Reduced Lunch Eligible         3         4         Meets         94         48         46         Ye           Students with Disabilities         0         0         -         N-20         - <td>Academic Growth Gaps</td> <td>Points Earned</td> <td>Points Eliaible</td> <td>% Points</td> <td>Ratina</td> <td></td> <td>• •</td> <td></td> <td>Growth?</td>	Academic Growth Gaps	Points Earned	Points Eliaible	% Points	Ratina		• •		Growth?
Free/Reduced Lunch Eligible         3         4         Meets         94         48         46         Yee           Minority Students         3         4         Meets         117         48         40         Yee           Students with Disabilities         0         0         -         Nr.20         -	-								
Minority Students         3         4         Meets         117         48         40         Yee           Students with Disabilities         0         0         -         N<20	-			00.770		04	18	16	Voc
Students with Disabilities         0         0         -         N<20         -									
English Learners         0         0         -         N<20         -									
Students needing to catch up         2         4         Approaching Does Not Meet         85         51         75         N           Mathematics         3         12         25%         Does Not Meet         94         29         99         N           Free/Reduced Lunch Eligible         1         4         Does Not Meet         94         29         99         N           Students with Disabilities         0         0         -         N<20         -         -         -           Students with Disabilities         0         0         -         N<20         -		-	-		-				_
Mathematics         3         12         25%         Does Not Meet           Free,Reduced Lunch Eligible         1         4         Does Not Meet         94         29         99         N           Minority Students         1         4         Does Not Meet         117         28         99         N           Students with Disabilities         0         0         -         N<20					Approaching		 E1		No
Free/Reduced Lunch Eligible         1         4         Does Not Meet         94         29         99         N           Minority Students         1         4         Does Not Meet         117         28         99         N           Students with Disabilities         0         0         -         N<20				259/		85	51	13	INU
Minority Students         1         4         Does Not Meet         117         28         99         N           Students with Disabilities         0         0         -         N<20		-		23%		0.1			No
Students with Disabilities         0         0         -         N<20         -									
English Learners         0         0         -         N<20         -	•								1
Students needing to catch up         1         4         Does Not Meet         122         30         99         N           Writing         6         12         50%         Approaching         93         43         84         N           Minority Students         2         4         Approaching         93         43         84         N           Minority Students         2         4         Approaching         116         41         74         N           Students with Disabilities         0         0         -         N<20         -         -         -           English Learners         0         0         -         N<20         -         -         -           Students needing to catch up         2         4         Approaching         100         40         93         N           Total         17         36         47.2%         Approaching         N         Rate/Score         Expect           Graduation Rate:         4yr/Syr/6yr/7yr         3         4         Meets         109/119/107/102         77.1/79/73.8/80.4%         80           Disaggregate Graduation Rate         0.5         1         Approaching         72.7/71.2/67.6/81%         80 </td <td></td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td>		-	-		-		-		-
Writing         6         12         50%         Approaching           Free/Reduced Lunch Eligible         2         4         Approaching         93         43         84         N           Minority Students         2         4         Approaching         116         41         74         N           Students with Disabilities         0         0         -         N<20			-		-				-
Free/Reduced Lunch Eligible         2         4         Approaching         93         43         84         N           Minority Students         2         4         Approaching         116         41         74         N           Students with Disabilities         0         0         -         N<20				50%		122	30	99	NO
Minority Students         2         4         Approaching         116         41         74         N           Students with Disabilities         0         0         -         N<20		-		50%					
Students with Disabilities         0         0         -         N<20         -									No
English Learners         0         0         -         N<20         -	-				Approaching				No
Students needing to catch up24Approaching1004093NTotal173647.2%ApproachingPointsRatingNRate/ScoreExpectPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExpectGraduation Rate: 4yr/5yr/6yr/7yr34Meets109/119/107/10277.1/79/73.8/80.4%80Disaggregated Graduation Rate1.75358.3%ApproachingFree/Reduced Lunch Eligible0.751Meets66/73/74/6372.7/71.2/67.6/81%80Minority Students0.51Approaching73/88/71/6274/77.3/66.2/74.2%80Students with Disabilities0.51Approaching17/N<46/N<16/N<16		-			-			-	-
Total173647.2%ApproachingPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExpectGraduation Rate: 4yr/5yr/6yr/7yr34Meets109/119/107/10277.1/79/73.8/80.4%80Disaggregated Graduation Rate1.75358.3%ApproachingFree/Reduced Lunch Eligible0.751Meets66/73/74/6372.7/71.2/67.6/81%80Minority Students0.51Approaching73/88/71/6274/77.3/66.2/74.2%80Students with Disabilities0.51Approaching17/N<16/N<16/N<16			-		-			-	-
Postsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExpectGraduation Rate: 4yr/5yr/6yr/7yr34Meets109/119/107/10277.1/79/73.8/80.4%80Disaggregated Graduation Rate1.75358.3%Approaching7Free/Reduced Lunch Eligible0.751Meets66/73/74/6372.7/71.2/67.6/81%80Minority Students0.51Approaching73/88/71/6274/77.3/66.2/74.2%80Students with Disabilities0.51Approaching17/N<16/N<16				47.2%		100	40	93	No
Graduation Rate:         4yr/5yr/6yr/7yr         3         4         Meets         109/119/107/102         77.1/79/73.8/80.4%         80           Disaggregated Graduation Rate         1.75         3         58.3%         Approaching         72.7/71.2/67.6/81%         80           Free/Reduced Lunch Eligible         0.75         1         Meets         66/73/74/63         72.7/71.2/67.6/81%         80           Minority Students         0.5         1         Approaching         73/88/71/62         74/77.3/66.2/74.2%         80           Students with Disabilities         0.5         1         Approaching         17/N<16/N<16/N<16         70.6/-/-/-%         80           English Learners         0         0         -         N<16/N<16/N<16         -/-/-%         80           Dropout Rate         4         4         Exceeds         704         0.3%         3.6           Colorado ACT Composite Score         2         4         Approaching         82         18.7         20							N	Rate/Score	Expectation
Disaggregated Graduation Rate         1.75         3         58.3%         Approaching           Free/Reduced Lunch Eligible         0.75         1         Meets         66/73/74/63         72.7/71.2/67.6/81%         80           Minority Students         0.5         1         Approaching         73/88/71/62         74/77.3/66.2/74.2%         80           Students with Disabilities         0.5         1         Approaching         17/N<16/N<16	· · · · ·			/0101113					80%
Free/Reduced Lunch Eligible         0.75         1         Meets         66/73/74/63         72.7/71.2/67.6/81%         80           Minority Students         0.5         1         Approaching         73/88/71/62         74/77.3/66.2/74.2%         80           Students with Disabilities         0.5         1         Approaching         17/N<16/N<16		-		58 2%			103/113/10// <b>102</b>	//.1//3//3.8/ <b>80.4</b> %	00%
Minority Students         0.5         1         Approaching         73/88/71/62         74/77.3/66.2/74.2%         80           Students with Disabilities         0.5         1         Approaching         17/N<16/N<16				30.3%			66/73/74/ <b>63</b>	77 7/71 2/67 6/ <b>91</b> %	80%
Students with Disabilities         0.5         1         Approaching         17/N<16/N<16         70.6/-/-/%         80           English Learners         0         0         -         N<16/N<16/N<16	_								80%
English Learners         0         0         -         N<16/N<16/N<16         -/-/-%         80           Dropout Rate         4         4         Exceeds         704         0.3%         3.6           Colorado ACT Composite Score         2         4         Approaching         82         18.7         20									
Dropout Rate         4         4         Exceeds         704         0.3%         3.6           Colorado ACT Composite Score         2         4         Approaching         82         18.7         20									
Colorado ACT Composite Score24Approaching8218.720						N<_			80%
	· ·								3.6%
10tal 10.75 15 /1.7% Wieets	•			74 70/			62	18.7	20.0
	Iotal	10.75	15	/1.7%	Weets				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

Scoring Guide

erformance Indicator	rmance Indicators on the District Performance Framework			Rating	Point	Value	Total Possible per EMH Level	Framework Poi
	The district's percentage of students scoring proficient or advance	ad was		nating	Fond	Vulue		Trainework Por
	at or above the 90th percentile of all schools (using 2009-10			Exceeds	r –	4	16	
Academic	<ul> <li>below the 90th percentile but at or above the 50th percentil</li> </ul>	•	)	Meets		3	(4 for each	15
Achievement	<ul> <li>below the 50th percentile but at or above the 50th percentil</li> <li>below the 50th percentile but at or above the 15th percentil</li> </ul>		•	Approaching		2	content area)	15
Achievement	<ul> <li>below the 35th percentile but at of above the 15th percentile</li> <li>below the 15th percentile of all schools (using 2009-10 basel)</li> </ul>	1 0	.).	Does Not Meet		1		
	• below the 15th percentile of an schools (using 2009-10 base) If the district meets the median adequate student growth percen	,	contilo was:	Does Not Weet	ТСАР	CELA		
	• at or above 60.	the und its median student growth per	Lentile was.	Exceeds	4	2	14	
	below 60 but at or above 45.			Meets	3	1.5	(4 for each	
	below 45 but at or above 30.			Approaching	2	1.5	content area	
Academic	• below 30.			Does Not Meet	1	0.5	and 2 for	35
Growth	If the district does not meet the median adequate student growth	h parcantila and its madian student are	with perceptile was:	Does Not Weet	ТСАР	CELA	English	35
Growth	• at or above 70.	r percentile und its medium student gro	win percentile was.	Exceeds	4	2		
	<ul> <li>below 70 but at or above 55.</li> </ul>			Meets	4	1.5	language	
	<ul> <li>below 70 but at or above 55.</li> <li>below 55 but at or above 40.</li> </ul>			Approaching	2	1.5	proficiency)	
	• below 35 but at of above 40.			Does Not Meet	1	0.5	-	
	If the student subgroup meets the median adequate student grow	with nercentile and its median student	rowth percentile was:	Does Not Weet		0.5		
	• at or above 60.	win percentile and its mealan stadent g	nowin percentile was.	Exceeds	1	4	-	
	below 60 but at or above 45.			Meets		3	-	
	below 45 but at or above 45.			Approaching		2	60	
Academic	below 30.			Does Not Meet		1	(4 for each of 5	
Growth Gaps	If the student subgroup does not meet the median adequate stud	lent arowth percentile and its medians	tudent growth percentile was:	Does not meet		-	subgroups in 3	15
Growth Gaps	• at or above 70.	ient growth percentile and its medians	statient growth percentile was.	Exceeds	r –	4	subject areas)	15
	below 70 but at or above 55.			Meets		3		
	below 70 but at or above 35.     below 55 but at or above 40.			Approaching		2	-	
	• below 40.			Does Not Meet		1	-	
	Graduation Rate and Disaggregated Graduation Rate: Th	e district's araduation rate disage	areaated araduation rate w		Overall	Disaggr.		
	• at or above 90%.			Exceeds	4	1	-	
	at or above 50%.     at or above 80% but below 90%.			Meets	3	0.75	-	
	at or above 80% but below 80%.			Approaching	2	0.75	-	
	below 65%.			Does Not Meet	1	0.25	-	
	Dropout Rate: The district's dropout rate was:			Does Not Meet	-	0.25	16	
Destessendowsend	• at or below 1%.			Eveneda	r	4	-	25
Postsecondary and		(; _ )		Exceeds		-	(4 for each sub-	35
Vorkforce Readiness	• at or below the state average but above 1% (using 2009-10 b			Meets		3	indicator)	
	• at or below 10% but above the state average (using 2009-10	baseline).		Approaching		2	-	
	above 10%.			Does Not Meet		1	-	
	Colorado ACT Composite Score: The district's average Col	orado ACI composite score was:			1		-	
	• at or above 22.			Exceeds		4	-	
	• at or above the state average but below 22 (using 2009-10 b			Meets		3	-	
	• at or above 17 but below the state average (using 2009-10 b	aseline).		Approaching		2	-	
	• below 17.			Does Not Meet		1		
t-Points for each per	formance indicator		Cut-Points for accredita	tion category assignm	ent			
Cut	Point: The district earned of the points eligible on this	Indicator.		Cut Point: The district	earned	. of the to	otal Framework points eligible.	
	at or above 87.5%	Exceeds		• at or above 80%				Distinction
	at or above 62.5% - below 87.5%	Meets		at or above 64% - be	ow 80%			Accredited
	at or above 37.5% - below 62.5%	Approaching	Total Framework	at or above 52% - be				Improvement
	below 37.5%	Does Not Meet	Points	• at or above 42% - be			Pr	iority Improvement
				• below 42%				Turnaround

# Districts on Turnaround or Priority Improvement

A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commences on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.

# Reference

## 1-year vs. 3-year Report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points and accreditation rating. Note that some 3-year reports may be based on only two years of data if that is the only data available.

# **Reference Data for Key Performance Indicators**

## Academic Achievement

	Percent of Stude	nts Profi	cient or A	dvanced	d by Perc	centile Cu	it-Points	- 1-year	· (2009-10	) baselin	e)		
The Academic Achievement Indicator reflects a district's			Reading			Math			Writing			Science	
proficiency rate: the percentage of students proficient or		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
advanced on Colorado's standardized assessments. This includes	N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
results from CSAP/TCAP and CSAPA/CoAlt in reading,	15th percentile	59.26	58.87	57.14	57.99	34.46	18.30	38.48	42.37	32.85	29.46	28.57	30.27
mathematics, writing, and science, and results from Lectura and	50th percentile	71.51	70.50	71.53	70.51	50.00	32.16	54.72	56.36	48.61	48.00	45.60	48.93
Escritura.	90th percentile	84.37	83.57	84.78	84.60	68.84	52.06	69.66	72.27	67.56	69.72	69.09	70.39
	Percent of Stude	nts Profi	cient or A	dvanced	d by Perc	centile Cu	t-Points	- 3-year	aggrega	te (2008-	-10 base	line)	
All achievement data is compared to baselines from the first			Reading			Math			Writing			Science	
year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
	N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
	15th percentile	60.45	56.61	57.63	56.84	36.37	17.78	41.44	41.85	33.82	32.93	30.02	31.43

69.22

81.53

71.31

83.80

70.37

83.42

49.11

65.33

30.51

48.01

55.78

71.02

56.79

70.87

49.70

67.71

47.50

66.52

46.81

65.86

49.18

67.31

## Academic Growth and Academic Growth Gaps

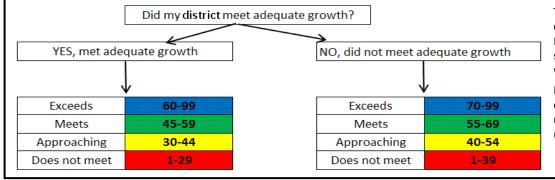
The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (CELApro) score history, and 2) criterion-referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach the next level of language proficiency on CELApro in either 1 or 2 years, depending upon the proficiency target.

72.19

85.16

50th percentile

90th percentile



The Academic Growth Gaps Indicator measures the academic progress of historically disadvantaged student groups and students needing to catch up. It disaggregates the Growth Indicator into student groups, and reflects their normative and adequate growth. The student groups include students eligible for free/reduced lunch, minority students, students with disabilities, English learners, and students needing to catch up.

For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the district met adequate growth. Districts that met adequate growth use the rubric on the left; districts that did not meet adequate growth use the rubric on the right.

### Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, disaggregated graduation rates for student groups (students eligible for free/reduced lunch, minority students, students with disabilities, and English learners), dropout rates, and average Colorado ACT (COACT) composite scores.

#### State Average (Mean) Dropout Rate (baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

### <u>This District's</u> Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2008	81.4	81.4	79.6	80.4
Anticipated Year	2009	72.6	73.8	73.8	
of Graduation	2010	74.4	79		
	2011	77.1			

#### State Average (Mean) COACT Composite Score (2009-10 baseline)

	N of Students	Average Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

#### <u>This District's</u> Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2008	81.4	81.4	79.6	80.4
Anticipated Year	2009	72.6	73.8	73.8	
of Graduation	2010	74.4	79		
	2011	77.1			
	Aggregated	76.3	78	76.7	80.4

#### Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2008	80	80	79.7	81
Anticipated Year	2009	66.2	67.6	67.6	
of Graduation	2010	64.8	71.2		
	2011	72.7			
	Aggregated	70.7	72.6	73.2	81

### Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2008	77.4	75.8	73	74.2
Anticipated Year	2009	63.9	66.2	66.2	
of Graduation	2010	70.1	77.3		
	2011	74			
	Aggregated	71.1	73.3	69.4	74.2

#### Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2008	N<16	N<16	N<16	N<16
Anticipated Year	2009	N<16	N<16	N<16	
of Graduation	2010	N<16	N<16		
	2011	70.6			
	Aggregated	65.4	60	54.2	N<16

#### English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2008	N<16	N<16	N<16	N<16
Anticipated Year	2009	N<16	N<16	N<16	
of Graduation	2010	N<16	N<16		
	2011	N<16			
	Aggregated	N<16	N<16	N<16	N<16

All averages are compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2011 4year graduation rate, 2010 5-year graduation rate, 2009 6-year graduation rate and 2008 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2008, 2009, 2010 and 2011 4-year graduation rate, aggregated 2008, 2009 and 2010 5-year graduation rate, aggregated 2008 and 2009 6-year graduation rate, or 2008 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.

#### Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2008	80	80	79.7	81
Anticipated Year	2009	66.2	67.6	67.6	
of Graduation	2010	64.8	71.2		
	2011	72.7			

#### Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2008	77.4	75.8	73	74.2
Anticipated Year	2009	63.9	66.2	66.2	
of Graduation	2010	70.1	77.3		
	2011	74			

#### Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2008	N<16	N<16	N<16	N<16
Anticipated Year	2009	N<16	N<16	N<16	
of Graduation	2010	N<16	N<16		
	2011	70.6			

#### **English Learners Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
	2008	N<16	N<16	N<16	N<16
Anticipated Year	2009	N<16	N<16	N<16	
of Graduation	2010	N<16	N<16		
	2011	N<16			