

### Accredited w/Priority Improvement Plan

Will enter Year 1\* of Priority Improvement or Turnaround

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accred. w/Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accred. w/Improvement Plan	at or above 52% - below 64%
Accred. w/Priority Impr. Plan	at or above 42% - below 52%
Accred. w/Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

\* on July 1, 2013

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible <sup>2</sup>	
Academic Achievement	Does Not Meet	33.3% ( 5.0 out of 15 points )	
Academic Growth	Approaching	51.2% ( 17.9 out of 35 points )	
Academic Growth Gaps	Approaching	47.8% ( 7.2 out of 15 points )	
Postsecondary and Workforce Readiness	Approaching	43.8% ( 15.3 out of 35 points )	
Test Participation <sup>3</sup>	Meets 95% Participation Rate		
<b>TOTAL</b>		<b>45.4% ( 45.4 out of 100 points )</b>	

<sup>2</sup>Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

<sup>3</sup>Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science and COACT), or (2) for districts serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Finance<sup>4</sup> Meets Requirements

Safety<sup>4</sup> Meets Requirements

<sup>4</sup>Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement (or remain Accredited with Turnaround Plan) until they meet requirements.

### Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	89.7%	99.8%	99.0%	94.2%	Does Not Meet	Meets	Meets	Does Not Meet	925	461	411	1797	1031	462	415	1908
Mathematics	99.8%	99.8%	99.0%	99.6%	Meets	Meets	Meets	Meets	1031	463	411	1905	1033	464	415	1912
Writing	91.0%	99.8%	99.0%	94.9%	Does Not Meet	Meets	Meets	Meets	939	461	411	1811	1032	462	415	1909
Science	99.6%	99.6%	99.5%	99.7%	Meets	Meets	Meets	Meets	247	226	195	669	248	227	196	671
Colorado ACT	-	-	99.5%	-	-	-	Meets	-	-	-	185	-	-	-	-	186

<sup>1</sup> Data in this report is based on results from: 2009-10,2010-11,2011-12

Final accreditation rating based on: 1 Year DPF report.

**Performance Indicators**

**Level: Elementary School**

**District: LAKE COUNTY R-1 - 1510**

**(3 Year)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	891	52.64	6
Mathematics	1	4		Does Not Meet	986	56.39	13
Writing	2	4		Approaching	896	42.41	17
Science	1	4		Does Not Meet	238	28.15	10
<b>Total</b>	<b>5</b>	<b>16</b>	<b>31.3%</b>	<b>Does Not Meet</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	1	4		Does Not Meet	592	18	33	No
Mathematics	1	4		Does Not Meet	676	22	51	No
Writing	1	4		Does Not Meet	675	25	45	No
English Language Proficiency (CELApro)	0.5	2		Does Not Meet	557	39	41	No
<b>Total</b>	<b>3.5</b>	<b>14</b>	<b>25%</b>	<b>Does Not Meet</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>5</b>	<b>20</b>	<b>25%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	459	16	38	No
Minority Students	1	4		Does Not Meet	450	17	38	No
Students with Disabilities	1	4		Does Not Meet	70	11	70	No
English Learners	1	4		Does Not Meet	287	16	42	No
Students needing to catch up	1	4		Does Not Meet	241	21	63	No
<b>Mathematics</b>	<b>5</b>	<b>20</b>	<b>25%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	520	23	55	No
Minority Students	1	4		Does Not Meet	513	21	55	No
Students with Disabilities	1	4		Does Not Meet	74	11	76	No
English Learners	1	4		Does Not Meet	335	21	56	No
Students needing to catch up	1	4		Does Not Meet	230	22	80	No
<b>Writing</b>	<b>5</b>	<b>20</b>	<b>25%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	519	23	51	No
Minority Students	1	4		Does Not Meet	513	23	50	No
Students with Disabilities	1	4		Does Not Meet	75	16	86	No
English Learners	1	4		Does Not Meet	332	21	54	No
Students needing to catch up	1	4		Does Not Meet	357	24	68	No
<b>Total</b>	<b>15</b>	<b>60</b>	<b>25%</b>	<b>Does Not Meet</b>				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

**Performance Indicators**

**Level: Middle School**

**District: LAKE COUNTY R-1 - 1510**

**(3 Year)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	439	40.32	2
Mathematics	1	4		Does Not Meet	440	34.09	12
Writing	1	4		Does Not Meet	439	30.75	3
Science	1	4		Does Not Meet	219	26.03	10
<b>Total</b>	<b>4</b>	<b>16</b>	<b>25%</b>	<b>Does Not Meet</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	415	40	48	No
Mathematics	2	4		Approaching	417	41	82	No
Writing	1	4		Does Not Meet	416	35	73	No
English Language Proficiency (CELApro)	1	2		Approaching	126	48	53	No
<b>Total</b>	<b>6</b>	<b>14</b>	<b>42.9%</b>	<b>Approaching</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>6</b>	<b>20</b>	<b>30%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	291	37	55	No
Minority Students	1	4		Does Not Meet	303	38	54	No
Students with Disabilities	1	4		Does Not Meet	49	39	93	No
English Learners	1	4		Does Not Meet	200	34	59	No
Students needing to catch up	2	4		Approaching	220	42	73	No
<b>Mathematics</b>	<b>8</b>	<b>20</b>	<b>40%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	293	41	87	No
Minority Students	1	4		Does Not Meet	304	39	87	No
Students with Disabilities	1	4		Does Not Meet	49	31	99	No
English Learners	2	4		Approaching	200	41	92	No
Students needing to catch up	2	4		Approaching	247	41	96	No
<b>Writing</b>	<b>5</b>	<b>20</b>	<b>25%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	292	33	77	No
Minority Students	1	4		Does Not Meet	304	34	78	No
Students with Disabilities	1	4		Does Not Meet	49	33	96	No
English Learners	1	4		Does Not Meet	200	33	81	No
Students needing to catch up	1	4		Does Not Meet	258	39	88	No
<b>Total</b>	<b>19</b>	<b>60</b>	<b>31.7%</b>	<b>Does Not Meet</b>				

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

**Performance Indicators**

**Level: High School**

**District: LAKE COUNTY R-1 - 1510**

**(3 Year)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	391	56.27	13
Mathematics	2	4		Approaching	390	26.67	36
Writing	2	4		Approaching	391	34.27	16
Science	2	4		Approaching	186	35.48	20
<b>Total</b>	<b>7</b>	<b>16</b>	<b>43.8%</b>	<b>Approaching</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	4	4		Exceeds	368	70	48	Yes
Mathematics	4	4		Exceeds	368	73	99	No
Writing	3	4		Meets	368	63	83	No
English Language Proficiency (CELApro)	1	2		Approaching	122	49	65	No
<b>Total</b>	<b>12</b>	<b>14</b>	<b>85.7%</b>	<b>Meets</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>19</b>	<b>20</b>	<b>95%</b>	<b>Exceeds</b>				
Free/Reduced Lunch Eligible	4	4		Exceeds	229	70	64	Yes
Minority Students	4	4		Exceeds	250	71	65	Yes
Students with Disabilities	3	4		Meets	36	60	99	No
English Learners	4	4		Exceeds	161	72	69	Yes
Students needing to catch up	4	4		Exceeds	189	72	84	No
<b>Mathematics</b>	<b>18</b>	<b>20</b>	<b>90%</b>	<b>Exceeds</b>				
Free/Reduced Lunch Eligible	4	4		Exceeds	229	72	99	No
Minority Students	4	4		Exceeds	250	73	99	No
Students with Disabilities	2	4		Approaching	36	42	99	No
English Learners	4	4		Exceeds	162	75	99	No
Students needing to catch up	4	4		Exceeds	259	70	99	No
<b>Writing</b>	<b>15</b>	<b>20</b>	<b>75%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	3	4		Meets	229	61	88	No
Minority Students	3	4		Meets	250	64	89	No
Students with Disabilities	3	4		Meets	36	59	99	No
English Learners	3	4		Meets	161	63	89	No
Students needing to catch up	3	4		Meets	246	65	94	No
<b>Total</b>	<b>52</b>	<b>60</b>	<b>86.7%</b>	<b>Meets</b>				

<i>Postsecondary and Workforce Readiness</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Expectation</i>
Graduation Rate: 4yr/5yr/6yr/7yr	2	4		Approaching	347/271/176/80	69.2/68.6/65.9/65%	80%
Disaggregated Graduation Rate	1	4	25%	Does Not Meet			
Free/Reduced Lunch Eligible	0.25	1		Does Not Meet	212/158/93/40	62.7/62.7/57/50%	80%
Minority Students	0.25	1		Does Not Meet	227/173/113/44	62.1/63/60.2/54.5%	80%
Students with Disabilities	0.25	1		Does Not Meet	45/38/23/N<16	62.2/63.2/60.9/-%	80%
English Learners	0.25	1		Does Not Meet	118/88/52/N<16	49.2/50/50/-%	80%
Dropout Rate	2	4		Approaching	1635	5.1%	3.9%
Colorado ACT Composite Score	2	4		Approaching	185	17.6	20.1
<b>Total</b>	<b>7</b>	<b>16</b>	<b>43.8%</b>	<b>Approaching</b>			

Counts and ratings are not reported for metrics when the district does not meet the minimum student counts required for reportable data.

**Scoring Guide for Performance Indicators on the District Performance Framework Report**

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible per EMH Level	Framework Points	
<b>Academic Achievement</b>	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all schools (using 2009-10 baseline).	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).	Approaching	2			
• below the 15th percentile of all schools (using 2009-10 baseline).	Does Not Meet	1				
<b>Academic Growth</b>	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>		TCAP	CELA		
	• at or above 60.	Exceeds	4	2	14 (4 for each content area and 2 for English language proficiency)	
	• below 60 but at or above 45.	Meets	3	1.5		
	• below 45 but at or above 30.	Approaching	2	1		
	• below 30.	Does Not Meet	1	0.5		
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>		TCAP	CELA		
	• at or above 70.	Exceeds	4	2		
	• below 70 but at or above 55.	Meets	3	1.5		
	• below 55 but at or above 40.	Approaching	2	1		
	• below 40.	Does Not Meet	1	0.5		
<b>Academic Growth Gaps</b>	<i>If the student subgroup meets the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 60.	Exceeds	4	60 (4 for each of 5 subgroups in 3 subject areas)	15	
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
	• below 55 but at or above 40.	Approaching	2			
	• below 40.	Does Not Meet	1			
<b>Postsecondary and Workforce Readiness</b>	<i>Graduation Rate and Disaggregated Graduation Rate: The district's graduation rate/disaggregated graduation rate was:</i>		Overall			Disaggr.
	• at or above 90%.	Exceeds	4	1	16 (4 for each sub-indicator)	
	• at or above 80% but below 90%.	Meets	3	0.75		
	• at or above 65% but below 80%.	Approaching	2	0.5		
	• below 65%.	Does Not Meet	1	0.25		
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1% (using 2009-10 baseline).	Meets	3			
	• at or below 10% but above the state average (using 2009-10 baseline).	Approaching	2			
	• above 10%.	Does Not Meet	1			
	<i>Colorado ACT Composite Score: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
	• at or above the state average but below 22 (using 2009-10 baseline).	Meets	3			
	• at or above 17 but below the state average (using 2009-10 baseline).	Approaching	2			
• below 17.	Does Not Meet	1				

Cut-Points for each performance indicator			Cut-Points for accreditation category assignment		
Achievement; Growth; Gaps	Cut Point: The district earned ... of the points eligible on this Indicator.	Rating	Total Framework Points	Cut Point: The district earned ... of the total Framework points eligible.	Accreditation Category
	• at or above 87.5%	Exceeds	Total Framework Points	• at or above 80%	Distinction
	• at or above 62.5% - below 87.5%	Meets		• at or above 64% - below 80%	Accredited
	• at or above 37.5% - below 62.5%	Approaching		• at or above 52% - below 64%	Improvement
	• below 37.5%	Does Not Meet		• at or above 42% - below 52%	Priority Improvement
				• below 42%	Turnaround

**Districts on Turnaround or Priority Improvement**

A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commences on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.

## Reference

### 1-year vs. 3-year Report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points and accreditation rating. Note that some 3-year reports may be based on only two years of data if that is the only data available.

### Reference Data for Key Performance Indicators

#### Academic Achievement

The Academic Achievement Indicator reflects a district's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from CSAP/TCAP and CSAPA/CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

#### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>176</b>	<b>165</b>	<b>167</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>133</b>	<b>135</b>	<b>138</b>
15th percentile	59.26	58.87	57.14	57.99	34.46	18.30	38.48	42.37	32.85	29.46	28.57	30.27
50th percentile	71.51	70.50	71.53	70.51	50.00	32.16	54.72	56.36	48.61	48.00	45.60	48.93
90th percentile	84.37	83.57	84.78	84.60	68.84	52.06	69.66	72.27	67.56	69.72	69.09	70.39

#### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>181</b>	<b>182</b>	<b>182</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>172</b>	<b>175</b>	<b>179</b>
15th percentile	60.45	56.61	57.63	56.84	36.37	17.78	41.44	41.85	33.82	32.93	30.02	31.43
50th percentile	72.19	69.22	71.31	70.37	49.11	30.51	55.78	56.79	49.70	47.50	46.81	49.18
90th percentile	85.16	81.53	83.80	83.42	65.33	48.01	71.02	70.87	67.71	66.52	65.86	67.31

#### Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (CELEPro) score history, and 2) criterion-referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach the next level of language proficiency on CELEPro in either 1 or 2 years, depending upon the proficiency target.



The Academic Growth Gaps Indicator measures the academic progress of historically disadvantaged student groups and students needing to catch up. It disaggregates the Growth Indicator into student groups, and reflects their normative and adequate growth. The student groups include students eligible for free/reduced lunch, minority students, students with disabilities, English learners, and students needing to catch up.

For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the district met adequate growth. Districts that met adequate growth use the rubric on the left; districts that did not meet adequate growth use the rubric on the right.

**Postsecondary and Workforce Readiness**

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, disaggregated graduation rates for student groups (students eligible for free/reduced lunch, minority students, students with disabilities, and English learners), dropout rates, and average Colorado ACT (COACT) composite scores.

**State Average (Mean) Dropout Rate (baseline)**

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

**This District's Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	59.8	63.7	65	65
	2009	59.6	64.2	66.7	
	2010	70.8	77.1		
	2011	<b>89.3</b>			

**Free/Reduced Lunch Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	43.9	47.5	50	50
	2009	52.8	60.4	62.3	
	2010	64.2	73.8		
	2011	<b>86.3</b>			

**Minority Student Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	45.7	52.3	54.5	54.5
	2009	53.7	60.3	63.8	
	2010	62.9	73.8		
	2011	<b>86.5</b>			

**Students with Disabilities Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	N<16	N<16	N<16	N<16
	2009	N<16	N<16	N<16	
	2010	N<16	N<16		
	2011	N<16			

**English Learners Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	16.7	N<16	N<16	N<16
	2009	44.4	51.4	56.8	
	2010	47.2	58.3		
	2011	<b>78.6</b>			

**State Average (Mean) COACT Composite Score (2009-10 baseline)**

	N of Students	Average Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

**This District's Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (3-year aggregate)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	59.8	63.7	65	65
	2009	59.6	64.2	66.7	
	2010	70.8	77.1		
	2011	89.3			
	<b>Aggregated</b>	<b>69.2</b>	68.6	65.9	65

**Free/Reduced Lunch Graduation Rate (3-year aggregate)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	43.9	47.5	50	50
	2009	52.8	60.4	62.3	
	2010	64.2	73.8		
	2011	86.3			
	<b>Aggregated</b>	<b>62.7</b>	62.7	57	50

**Minority Student Graduation Rate (3-year aggregate)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	45.7	52.3	54.5	54.5
	2009	53.7	60.3	63.8	
	2010	62.9	73.8		
	2011	86.5			
	<b>Aggregated</b>	62.1	<b>63</b>	60.2	54.5

**Students with Disabilities Graduation Rate (3-year aggregate)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	N<16	N<16	N<16	N<16
	2009	N<16	N<16	N<16	
	2010	N<16	N<16		
	2011	N<16			
	<b>Aggregated</b>	62.2	<b>63.2</b>	60.9	N<16

**English Learners Graduation Rate (3-year aggregate)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2008	16.7	N<16	N<16	N<16
	2009	44.4	51.4	56.8	
	2010	47.2	58.3		
	2011	78.6			
	<b>Aggregated</b>	49.2	<b>50</b>	50	N<16

All averages are compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2011 4-year graduation rate, 2010 5-year graduation rate, 2009 6-year graduation rate and 2008 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2008, 2009, 2010 and 2011 4-year graduation rate, aggregated 2008, 2009 and 2010 5-year graduation rate, aggregated 2008 and 2009 6-year graduation rate, or 2008 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.