# District Performance Framework Report 2011 District: FALCON 49 - 1110

Accredited

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned	1
Accredited with Distinction	at or above 80%	
Accredited	at or above 64% - below 80%	
Accredited with Improvement	at or above 52% - below 64%	,
Accredited with Priority Improvement Plan	at or above 42% - below 52%	-
Accredited with Turnaround Plan	below 42%	

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points	s Earned out of Points Eligible*	
Academic Achievement	Meets	72.9%	( 10.9 out of 15 points )	
Academic Growth	Meets	69.4%	( 24.3 out of 35 points )	
Academic Growth Gaps	Approaching	57.8%	(8.7 out of 15 points)	
Postsecondary and Workforce Readiness	Meets	75.0%	( 26.3 out of 35 points )	
Test Participation**	95% Participation Rate Met			
TOTAL		70.2%	( 70.2 out of 100 points )	
impacted.				n both the points earned and the points eligible, so scores are not negatively hey do not (1) meet at least a 95% participation rate in all or all but one

subject (reading, writing, math, science, and COACT), or (2) for districts serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject when individual subject rates are rolled up across grade levels AND the district makes AYP participation (in reading and math) for each grade level overall (not including disaggregated groups).

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

### What do the performance indicators measure?

### Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

### Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) median growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

#### Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

#### Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Level:

# Performance Indicators

District: FALCON 49 - 1110

1 Year

DPF 2011 1110 - 1 Year

Academic Growth Gaps         Points Earned         Points Eligible         % Points         Rating         Subgroup Nedian Growth Percentile         Subgroup Median Adequate Growth Percentile         Made Adequate Growth?           Reading         12         20         60%         Approaching         F									
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	Science	99.4%			95% Participatio	n Rate Met	1169	1176	

# Performance Indicators

District: FALCON 49 - 1110

DPF 2011 1110 - 1 Year

1 Year

Reading34Meets316873.0%63Mathematics34Meets317559.6%76Writing34Meets316664.3%74Science34Meets98654.0%66Total121675%Meets98654.0%66Academic GrowthPoints EarnedPoints Eligible% PointsRatingNMedian Growth PercentileMedian Adequate Growth PercentileMade Adequate Growth?Reading34Meets29494729YesMathematics24Approaching29605162NoWriting34Meets29494841YesTotal81266.7%Meets294948MathematicsGrowth?Academic Growth GapsPoints Eligible% Points Eligible% PointsRatingSubgroup Median GrowthSubgroup Median Adequate GrowthMade Adequate Growth?									
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Writing         3         4         Meets         3166         64.3%         74           Science         3         4         Meets         386         54.0%         66           Total         12         16         75%         Meets         386         54.0%         66           Academic Growth         Points Earned         Points Eligible         % Points         Rating         N         Median Growth Percentile         Median Adequate Growth Percentile         Media Adequate Growth Growth Percentile         Media Adequate Growth Growth Percentile         Meets         294         Yes           Mathematics         2         4         Meets         2949         42         20         No           Writing         3         4         Meets         2949         48         41         Yes           Adademic Growth Gaps         Points Earned         Points Eligible         % Points         Rating         Subgroup Median Growth         Subgroup Median Adequate Growth Growth Percentile         Made Adequate Growth Growth Percentile         Meets         986         43         39         Yes           Addemic Growth Gaps         Points Eligible         % Points         Rating         Subgroup Median Growth         Subgroup Median Growth         Recentie	Reading	-	4		Meets				
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Total121675%MeetAcademic Growth Academic GrowthPoints Earned Points Eligible At a paprochingRating A MeetsNMedian Growth Percentile MeetinMade Adequate Growth Percentile Growth PercentileMade Adequate Growth Percentile Growth PercentileMade Adequate Growth Percentile Growth PercentileMade Adequate Growth PercentileMade Adequate Growth PercentileMade Adequate Growth PercentileMade Adequate StateMathematics24Approching Control25905162NoMining34Meets29494841YesAcademic Growth GapsPoints Eligible PercentilePoints Eligible PercentileNode Adequate Growth' Growth' Growth' PercentileNade Adequate Growth' PercentileMade Adequate Growth' Growth' Growth' PercentileReading112055%Approaching ApproachingSubgroup Median Growth PercentileSubgroup Median Adequate Growth PercentileReading112055%ApproachingSubgroup Median Growth PercentileSubgroup Median Adequate PercentileTree/Reduced Lunch Eligible24ApproachingSubgroup Median Growth PercentileNoStudents needing to acth up24ApproachingSubgroup Median Growth PercentileNoStudents needing to acth up24ApproachingSubgroup Median Growth PercentileNoStudents needing to acth up24Approachi									
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Academic Growth         Points Eugiple         * Points         Nating         N         Mealan Growth Percentile         Mealan Adaquate Growth Percentile         Growth?           Reading         3         4         Meets         2949         47         29         Yes           Mathematics         2         4         Approaching         2960         51         62         No           Total         8         12         66.7%         Meets         2949         48         41         Yes           Adademic Growth Gaps         Points Eurod         Points Eligible         % Points         Meets         2949         48         41         Yes           Reading         11         20         55%         Approaching         Subgroup Median Growth         Subgroup Median Adequate Growth         Made Adequate Growth?           Reading         11         20         55%         Approaching         578         43         39         Yes           Minority Students         3         4         Meets         995         46         35         Yes           Students needing to catch up         2         4         Approaching         578         50         70         No           Students needing	Total	12	16	75%	Meets				
Methematics24Approaching29605162NoWriting34Meets29494841YesTotal81266.7%MeetsSubgroupAddian GrowthSubgroup Median Adequate GrowthMade Adequate GrowthAcademic Growth GapsPoints EarnedPoints Eligible% PointsRatingSubgroupSubgroup Median GrowthSubgroup Median Adequate GrowthMade Adequate GrowthReading112055%Approaching5784339YesMinority Students34Merets9954635YesStudents w/ Disabilities24Approaching1125257NoStudents needing to catch up24Approaching5785070NoStudents needing to catch up24Approaching5785070NoMathematics102050%Approaching5785070NoStudents needing to catch up24Approaching5785068NoStudents needing to catch up24Approaching5785070NoStudents needing to catch up24Approaching1125475NoStudents needing to catch up24Approaching1125475NoStudents needing to catch up24Approaching1045187No<	Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	
Writing34Meets29494841YesTotal81266.7%MeetsAcademic Growth GapsPoints EarnedPoints Eligible% PointsRatingSubgroupSubgroupMedian GrowthSubgroup Median Adequate GrowthMode Adequate Growth?Reading112055%ApproachingSubgroupSubgroupPercentilePercentilePercentilePercentileGrowth?Reading112055%Approaching5784339YesMinority Students34Meets9954635YesStudents w/ Disabilities24Approaching1125257NoStudents w/ Disabilities102050%Approaching1125257NoStudents needing to catch up24Approaching5785070NoMinority Students24Approaching5785070NoMinority Students24Approaching2634993NoStudents v/ Disabilities24Approaching12055%Approaching120576100100Students v/ Disabilities24Approaching10645187NoNoStudents v/ Disabilities24Approaching5764252NoMinority Students34Meets99547 <td< td=""><td>Reading</td><td>3</td><td>4</td><td></td><td>Meets</td><td>2949</td><td>47</td><td>29</td><td>Yes</td></td<>	Reading	3	4		Meets	2949	47	29	Yes
Total81266.7%MeetsAcademic Growth GapsPoints Eargible% PointsRatingSubgroup Median GrowthSubgroup Median GrowthNade Adequate GrowthReading112055%ApproachingPercentilePercentilePercentileFree/Reduced Lunch Eligible24Approaching5784339YesMinority Students34Meets9954633YesStudents w/ Disabilities24Approaching2284775NoEnglish Language Learners24Approaching6645167NoMonority Students102050%Approaching5785070NoMinority Students24Approaching5785070NoMinority Students24Approaching9965068NoStudents needing to cath up24Approaching1125475NoStudents needing to cath up24Approaching1125475NoStudents needing to cath up24Approaching10055%Approaching1125475NoStudents needing to cath up24Approaching11645187No100Students needing to cath up24Approaching75ANo100Students needing to cath up24	Mathematics	2	4		Approaching	2960	51	62	No
Academic Growth Gaps Academic Growth GapsPoints Eligible Points Eligible % Points Eligible % Points Eligible % Points Eligible% Points Eligible % Points EligibleRating % Points Eligible NSubgroup Median Growth PercentileSubgroup Median Adequate Growth PercentileMade Adequate Growth?Free/Reduced Lunch Eligible24Approaching Meets5784339YesFree/Reduced Lunch Eligible24Approaching Meets5784339YesStudents34Meets9954635YesStudents24Approaching Approaching5284775NoEnglish Language Learners24Approaching Approaching5785067NoMinority Students102050% ApproachingApproaching 5785070NoMinority Students24Approaching Approaching5785070NoMinority Students24Approaching Approaching1125475NoStudents w/ Disabilities24Approaching Approaching10645187NoStudents w/ Disabilities24Approaching Approaching10645187NoStudents w/ Disabilities24Approaching Approaching10645187NoStudents w/ Disabilities34Meets9954747Yes	Writing	3	4		Meets	2949	48	41	Yes
Radiemic crowth GapsPoints EnglandPointsNatingNPercentilePercentileGrowth?Reading112055%Approaching5784339YesMinority Students34Metis9954635YesStudents w/ Disabilities24Approaching2584775NoEnglish Language Learners24Approaching1125257NoStudents needing to catch up24Approaching5785070NoMathematics102050%Approaching5785070NoMathematics102050%Approaching9965068NoStudents w/ Disabilities24Approaching9965068NoStudents w/ Disabilities24Approaching1125475NoStudents w/ Disabilities24Approaching1125475NoStudents w/ Disabilities24Approaching1125475NoStudents w/ Disabilities24Approaching1125475NoStudents w/ Disabilities24Approaching1125475NoStudents w/ Disabilities24Approaching1125164NoStudents w/ Disabilities34Approaching1125164<	Total	8	12	66.7%	Meets				
Free/Reduced Lunch Eligible         2         4         Approaching         578         43         39         Yes           Minority Students         3         4         Meets         995         46         35         Yes           Students w/ Disabilities         2         4         Approaching         258         47         75         No           English Language Learners         2         4         Approaching         162         52         57         No           Students w/ Disabilities         10         20         50%         Approaching         664         51         67         No           Michtematics         10         20         50%         Approaching         578         50         70         No           Minority Students         2         4         Approaching         578         50         70         No           Students w/ Disabilities         2         4         Approaching         12         54         75         No           Students w/ Disabilities         2         4         Approaching         112         54         75         No           Students w/ Disabilities         2         4         Approaching         1664	Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating				•
Minority Students         3         4         Meets         995         46         35         Yes           Students w/ Disabilities         2         4         Approaching         258         47         75         No           English Language Learners         2         4         Approaching         512         52         57         No           Students needing to catch up         2         4         Approaching         664         51         67         No           Mathematics         10         20         50%         Approaching         57         No           Free/Reduced Lunch Eligible         2         4         Approaching         578         50         70         No           Minority Students         2         4         Approaching         966         50         68         No           Students w/ Disabilities         2         4         Approaching         112         54         75         No           Students meeding to catch up         2         4         Approaching         1064         51         87         No           Writing         11         20         55%         Approaching         57         47         47         Yees	Reading	11	20	55%	Approaching				
Students w/ Disabilities         2         4         Approaching         258         47         75         No           English Language Learners         2         4         Approaching         112         52         57         No           Students needing to catch up         2         4         Approaching         664         51         67         No           Mathematics         10         20         50%         Approaching         578         50         70         No           Minority Students         2         4         Approaching         996         50         68         No           Students w/ Disabilities         2         4         Approaching         996         50         68         No           Students w/ Disabilities         2         4         Approaching         112         54         75         No           Students w/ Disabilities         2         4         Approaching         1064         51         87         No           Free/Reduced Lunch Eligible         2         4         Approaching         576         42         52         No           Minority Students         3         4         Meets         995         47	Free/Reduced Lunch Eligible	2	4		Approaching	578	43	39	Yes
English Language Learners         2         4         Approaching         112         52         57         No           Students needing to catch up         2         4         Approaching         664         51         67         No           Mathematics         10         20         50%         Approaching         564         51         67         No           Mathematics         10         20         50%         Approaching         564         51         67         No           Minority Students         2         4         Approaching         578         50         70         No           Students w/ Disabilities         2         4         Approaching         978         50         68         No           Students w/ Disabilities         2         4         Approaching         112         54         75         No           Students needing to catch up         2         4         Approaching         112         54         75         No           Writing         11         20         55%         Approaching         576         42         52         No           Minority Students         3         4         Meets         995         <	Minority Students	3	4		Meets	995	46	35	Yes
Students needing to catch up         2         4         Approaching         664         51         67         No           Mathematics         10         20         50%         Approaching         50         67         No           Free/Reduced Lunch Eligible         2         4         Approaching         578         50         70         No           Minority Students         2         4         Approaching         996         50         68         No           Students w/ Disabilities         2         4         Approaching         263         49         93         No           English Language Learners         2         4         Approaching         112         54         75         No           Students needing to catch up         2         4         Approaching         112         54         75         No           Students needing to catch up         2         4         Approaching         1064         51         87         No           Students w/ Disabilities         2         4         Approaching         176         42         52         No           Free/Reduced Lunch Eligible         2         4         Approaching         112         51	Students w/ Disabilities	2	4		Approaching	258	47	75	No
Mathematics102050%ApproachingFree/Reduced Lunch Eligible24Approaching5785070NoMinority Students24Approaching9965068NoStudents w/ Disabilities24Approaching2634993NoEnglish Language Learners24Approaching1125475NoStudents needing to catch up24Approaching10645187NoWriting112055%Approaching5764252NoMinority Students34Meets9954747YesStudents w/ Disabilities24Approaching2604281NoEnglish Language Learners24Approaching1125164NoMinority Students34Meets9954747YesStudents w/ Disabilities24Approaching1004774NoEnglish Language Learners24Approaching10104774NoStudents needing to catch up24Approaching10104774NoEnglish Language Learners24Approaching10104774NoEnglish Language Learners24Approaching10104774NoTotal326053.3%Appro	English Language Learners	2	4		Approaching	112	52	57	No
Free/Reduced Lunch Eligible         2         4         Approaching         578         50         70         No           Minority Students         2         4         Approaching         996         50         68         No           Students w/ Disabilities         2         4         Approaching         263         49         93         No           English Language Learners         2         4         Approaching         112         54         75         No           Students needing to catch up         2         4         Approaching         1064         51         87         No           Writing         11         20         55%         Approaching         576         42         52         No           Minority Students         3         4         Meets         995         47         47         Yes           Students w/ Disabilities         2         4         Approaching         112         51         64         No           English Language Learners         2         4         Approaching         112         51         64         No           Students w/ Disabilities         2         4         Approaching         112         51	Students needing to catch up	2	4		Approaching	664	51	67	No
Minority Students         2         4         Approaching         996         50         68         No           Students w/ Disabilities         2         4         Approaching         263         49         93         No           English Language Learners         2         4         Approaching         112         54         75         No           Students needing to catch up         2         4         Approaching         1064         51         87         No           Writing         11         20         55%         Approaching         576         42         52         No           Minority Students         3         4         Meets         995         47         47         Yes           Students w/ Disabilities         2         4         Approaching         576         42         52         No           Minority Students         3         4         Meets         995         47         47         Yes           Students w/ Disabilities         2         4         Approaching         112         51         64         No           English Language Learners         2         4         Approaching         1010         47         74	Mathematics	10	20	50%	Approaching				
Students w/ Disabilities         2         4         Approaching         263         49         93         No           English Language Learners         2         4         Approaching         112         54         75         No           Students needing to catch up         2         4         Approaching         1064         51         87         No           Writing         11         20         55%         Approaching         T         7         No           Free/Reduced Lunch Eligible         2         4         Approaching         576         42         52         No           Minority Students         3         4         Meets         995         47         47         Yes           Students w/ Disabilities         2         4         Approaching         112         51         64         No           English Language Learners         2         4         Approaching         112         51         64         No           Students needing to catch up         2         4         Approaching         1010         47         74         No           Total         32         60         53.3%         Approaching         1010         47 <td< td=""><td>Free/Reduced Lunch Eligible</td><td>2</td><td>4</td><td></td><td>Approaching</td><td>578</td><td>50</td><td>70</td><td>No</td></td<>	Free/Reduced Lunch Eligible	2	4		Approaching	578	50	70	No
English Language Learners         2         4         Approaching         112         54         75         No           Students needing to catch up         2         4         Approaching         1064         51         87         No           Writing         11         20         55%         Approaching         576         42         52         No           Minority Students         3         4         Meets         995         47         47         Yes           Students w/ Disabilities         2         4         Approaching         260         42         52         No           English Language Learners         2         4         Approaching         260         42         52         No           Monority Students         3         4         Meets         995         47         47         Yes           Students w/ Disabilities         2         4         Approaching         260         42         81         No           English Language Learners         2         4         Approaching         112         51         64         No           Students needing to catch up         2         60         53.3%         Approaching         1010	Minority Students	2	4		Approaching	996	50	68	No
Students needing to catch up24Approaching10645187NoWriting112055%Approaching10645187NoFree/Reduced Lunch Eligible24Approaching5764252NoMinority Students34Meets9954747YesStudents w/ Disabilities24Approaching2604281NoEnglish Language Learners24Approaching1125164NoStudents needing to catch up24Approaching10104774NoTotal326053.3%Approaching10104774NoTest Participation% of Students TestedRatingStudents TestedTotal StudentsReading99.1%95% Participation Rate Met332033513351Writing99.0%95% Participation Rate Met33183351	Students w/ Disabilities	2	4		Approaching	263	49	93	No
Writing112055%ApproachingFree/Reduced Lunch Eligible24Approaching5764252NoMinority Students34Meets9954747YesStudents w/ Disabilities24Approaching2604281NoEnglish Language Learners24Approaching1125164NoStudents needing to catch up24Approaching1004774NoTotal326053.3%Approaching1125164NoTest Participation% of Students TestedRatingStudents TestedTotal StudentsReading99.1%95% Participation Rate Met332033513352Writing99.0%95% Participation Rate Met33183351	English Language Learners	2	4		Approaching	112	54	75	No
Free/Reduced Lunch Eligible24Approaching5764252NoMinority Students34Meets9954747YesStudents w/ Disabilities24Approaching2604281NoEnglish Language Learners24Approaching1125164NoStudents needing to catch up24Approaching10104774NoTotal326053.3%Approaching101047Total StudentsReading99.1%95% Participation Rate Met33203351Mathematics99.2%95% Participation Rate Met33273352Writing99.0%95% Participation Rate Met3318335144	Students needing to catch up	2	4		Approaching	1064	51	87	No
Minority Students34Meets9954747YesStudents w/ Disabilities24Approaching2604281NoEnglish Language Learners24Approaching1125164NoStudents needing to catch up24Approaching1004774NoTotal326053.3%Approaching0104774NoTotal Students Tested8 atting99.1%95% Participation Rate Met33203351Mathematics99.2%95% Participation Rate Met332733524Writing99.0%95% Participation Rate Met331833514	Writing	11	20	55%	Approaching				
Students w/ Disabilities24Approaching2604281NoEnglish Language Learners24Approaching1125164NoStudents needing to catch up24Approaching10104774NoTotal326053.3%Approaching10104774NoTest Participation% of Students TestedStudents TestedTotal StudentsReading99.1%95% Participation Rate Met33203351Mathematics99.2%95% Participation Rate Met33273352Writing99.0%95% Participation Rate Met33183351	Free/Reduced Lunch Eligible	2	4		Approaching	576	42	52	No
English Language Learners24Approaching1125164NoStudents needing to catch up24Approaching10104774NoTotal326053.3%Approaching10104774NoTest Participation% of Students Tested6053.3%Approaching10104774NoReading99.1%95% Participation Rate Met3320335133523352Writing99.0%95% Participation Rate Met331833513351	Minority Students	3	4		Meets	995	47	47	Yes
Students needing to catch up24Approaching10104774NoTotal326053.3%Approaching74NoTest Participation% of Students TestedRatingStudents TestedTotal StudentsReading99.1%95% Participation Rate Met33203351Mathematics99.2%95% Participation Rate Met33273352Writing99.0%95% Participation Rate Met33183351	Students w/ Disabilities	2	4		Approaching	260	42	81	No
Total326053.3%ApproachingTest Participation% of Students TestedRatingStudents TestedTotal StudentsReading99.1%95% Participation Rate Met33203351Mathematics99.2%95% Participation Rate Met33273352Writing99.0%95% Participation Rate Met33183351	English Language Learners	2	4		Approaching	112	51	64	No
Test Participation% of Students TestedRatingStudents TestedTotal StudentsReading99.1%95% Participation Rate Met33203351Mathematics99.2%95% Participation Rate Met33273352Writing99.0%95% Participation Rate Met33183351	Students needing to catch up	2	4		Approaching	1010	47	74	No
Reading99.1%95% Participation Rate Met33203351Mathematics99.2%95% Participation Rate Met33273352Writing99.0%95% Participation Rate Met33183351	Total	32	60	53.3%	Approaching				
Mathematics         99.2%         95% Participation Rate Met         3327         3352           Writing         99.0%         95% Participation Rate Met         3318         3351	Test Participation %	of Students Tested	1		Rating		Students Tested	Total Students	
Mathematics         99.2%         95% Participation Rate Met         3327         3352           Writing         99.0%         95% Participation Rate Met         3318         3351					95% Participation Ra	ite Met	3320	3351	
	Mathematics	99.2%					3327	3352	
Science         98.8%         95% Participation Rate Met         1036         1048	Writing	99.0%			95% Participation Ra	ate Met	3318	3351	
	Science	98.8%			95% Participation Ra	ite Met	1036	1048	

# Performance Indicators

District: FALCON 49 - 1110

1 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Reading	3	4		Meets	1891	73.6%	57	
Mathematics	3	4		Meets	1899	36.1%	61	
Writing	3	4		Meets	1892	56.2%	68	
Science	2	4		Approaching	915	46.1%	43	
Total	11	16	68.8%	Meets				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1754	51	17	Yes
Mathematics	2	4		Approaching	1766	49	84	No
Writing	3	4		Meets	1754	54	45	Yes
Total	8	12	66.7%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	344	52	30	Yes
Minority Students	3	4		Meets	596	50	28	Yes
Students w/ Disabilities	2	4		Approaching	118	49	89	No
English Language Learners	2	4		Approaching	57	54	71	No
Students needing to catch up	2	4		Approaching	446	54	75	No
Mathematics	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	348	49	96	No
Minority Students	2	4		Approaching	603	47	94	No
Students w/ Disabilities	2	4		Approaching	120	54	99	No
English Language Learners	2	4		Approaching	58	51	99	No
Students needing to catch up	2	4		Approaching	886	52	99	No
Writing	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	345	52	60	No
Minority Students	2	4		Approaching	598	50	57	No
Students w/ Disabilities	2	4		Approaching	119	48	99	No
English Language Learners	3	4		Meets	57	58	89	No
Students needing to catch up	3	4		Meets	733	56	86	No
Total	34	60	56.7%	Approaching				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate: 4yr/5yr/6yr/7yr	3	4	<i>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</i>	Meets	<b>813</b> /840/749/ 666		80%	
Dropout Rate	4	4		Exceeds	6967	0.9%	At/below state average	
Colorado ACT Composite	2	4		Approaching	876	19.1	Above state average	·
Total	9	12	75.0%	Meets				
Test Participation %	of Students Tested	1		Rating		Students Tested	Total Students	
Reading	98.8%			95% Participation	Rate Met	1995	2020	
Mathematics	99.1%			95% Participation		2000	2019	
Writing	98.8%			95% Participation	Rate Met	1996	2020	
Science	98.1%			95% Participation	Rate Met	962	981	
Colorado ACT	99.0%			95% Participation		876	885	

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

coring Guide 201	mance Indicators on the District Performance Framework Report					evel: All Leve
erformance Indicator			Rating	Point Value	Total Possible	Framework Poir
	he district's percentage of students scoring proficient or advanced was:					
	• at or above the 90th percentile of all districts using 2010 (1-year DPF) or 2008	-10 baseline (3-year DPF).	Exceeds	4	16	
Academic	• below the 90th percentile but at or above the 50th percentile of all districts us			3	(4 for each	15
Achievement	• below the 50th percentile but at or above the 15th percentile of all districts us			2	content area)	
	• below the 15th percentile of all districts using 2010 (1-year DPF) or 2008-10 b		Does Not Mee	t 1	· · · ·	
	f the districtmeets the median adequate student growth percentile and its mediar			1		
	• at or above 60.	<u> </u>	Exceeds	4	1	
	• below 60 but at or above 45.		Meets	3		
	• below 45 but at or above 30.		Approaching	2	12	
Academic	• below 30.		Does Not Mee	t 1	(4 for each	35
	f the district does not meet the median adequate student growth percentile and it	s median student arowth percentile was:	F	<u> </u>	content area)	
	• at or above 70.		Exceeds	4	,	
	below 70 but at or above 55.		Meets	3		
	below 55 but at or above 40.		Approaching	2	•	
	• below 40.		Does Not Mee	t 1		
	f the student subgroup meets the median adequate student growth percentile and	d its student arowth percentile was:	Does Not Mee	<u> </u>		
	• at or above 60.		Exceeds	4	-	
	below 60 but at or above 45.		Meets	3		
	below 45 but at or above 30.	Approaching	2	. 60		
Academic	• below 45 but at of above 50.	Does Not Mee	t 1	(5 for each subgrou		
	f the student subgroup does not meet the median adequate student growth perce	ntile and its student growth percentile was:	DOES NOT WIEE	<u> </u>	group in 3 content	
Growth Gaps	<ul> <li>at or above 70.</li> </ul>	nthe und its student growth percentile was.	Exceeds	4		15
	below 70 but at or above 55.			3	areas)	
			Meets	-		
	below 55 but at or above 40.		Approaching	2		
	• below 40.		Does Not Mee	t 1		
	Graduation Rate: The district's graduation rate was:		E condo	1		
	• at or above 90%.		Exceeds	4		
	above 80% but below 90%.		Meets	3		
	• at or above 65% but below 80%.		Approaching	2		
	• below 65%.		Does Not Mee	t 1		
	Propout Rate: The district's dropout rate was:		I .	1	12	
Postsecondary and	• at or below 1%.		Exceeds	4	(4 for each sub-	35
Vorkforce Readiness	<ul> <li>at or below the state average but above 1% using 2009 (1-year DPF) or 2007-0</li> </ul>		Meets	3	indicator)	
	<ul> <li>at or below 10% but above the state average using 2009 (1-year DPF) or 2007-</li> </ul>	09 baseline (3-year DPF).	Approaching	2		
	• at or above 10%.		Does Not Mee	t 1		
	verage Colorado ACT Composite: The district's average Colorado ACT composite s	score was:		-		
	• at or above 22.		Exceeds	4		
	• at or above the state average but below 22 using 2010 (1-year DPF) or 2008-1	0 baseline (3-year DPF).	Meets	3		
	• at or above 17 but below the state average using 2010 (1-year DPF) or 2008-1	0 baseline (3-year DPF).	Approaching	2		
	• at or below 17.		Does Not Mee	t 1		
It-Points for each per	ormance indicator: The district earned of the points eligible on this indicator.	Cut-Points for accreditation catego	ry: The district earne	ed of the t	otal framework poi	nts eligible.
Achievement;	• at or above 87.5% Exceeds		or above 80%			stinction
Growth; Gaps;	• at or above 62.5% - below 87.5% Meets	Total Framework • at	or above 64% - belo	w 80%	Ac	credited
Postsecondary	at or above 37.5% - below 62.5%     Approaching		or above 52% - belo	w 64%		rovement
	below 37.5%     Does Not Me		or above 42% - belo			Improvement
			elow 42%			rnaround
strict accreditation ca	togories					
cred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Drie	arity Improvement a	nd/or Turna	ound Plan for longe	
		A district may not be accredited with a Pric		-	•	
credited	The district is Accredited.	than a combined total of five consecutive y			•	
ccred. w/ Impr. Plan ccred. w/ Priority Imp	<ul> <li>The district is Accredited with an Improvement Plan.</li> <li>r. Plan The district is Accredited with a Priority Improvement Plan.</li> </ul>	to restructure or close the district. The five summer immediately following the fall in v	-			

## Reference

# Comparison Data

### Academic Achievement

Percent of Stude	Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year DPF)											
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

### Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year DPF)

	Reading		Math			Writing			Science			
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

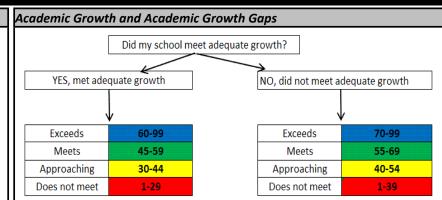
## Postsecondary and Workforce Readiness

This District's Graduation Rate (1-year DPF)

	• •				
		4-year	5-year	6-year	7-year
	2007	79.8	81.4	82.0	82.7
Anticipated Year	2008	75.9	78.6	81.0	
of Graduation	2009	79.0	82.7		
	2010	83.4			

This District's Graduation Rate (aggregated for 3-year DPF)

		4-year	5-year	6-year	7-year
	2007	79.8	81.4	82.0	82.7
Anticipated	2008	75.9	78.6	81.0	
Year of	2009	79.0	82.7		
Graduation	2010	83.4			
	Aggregated	79.6	81.0	81.5	82.7



For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

State Average Dropout Rate-2009 (1-year DPF) or 2007-09 baseline (3-year DPF)

	N of Students	Average Dropout Rate	
1-year (2009)	416,953	3.6	
3-year (2007-09)	1,238,096	3.9	

State Average Colorado ACT Composite Score 2010 (1-year DPF) or 2008-10 baseline (3-year DPF)

	N of Students	Average Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

All averages are compared to baselines from the first year the performance framework reports were released (2010 for 1-year reports and 2008-10 for 3-year reports).

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student entering ninth grade in fall 2006 will graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2010 4-year graduation rate, 2009 5-year rate, 2008 6-year rate, and 2007 7-year rate (the shaded cells in the first table above). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2007, 2008, 2009 and 2010 4-year graduation rate, aggregated 2007, 2008 and 2009 5-year rate, aggregated 2007 and 2008 6-year rate, or 2007 7-year rate (the shaded cells in the second table above). For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.

# 1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.