

## Accredited with Priority Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points Earned out of Points Eligible*	
Academic Achievement	Does Not Meet	25.0% ( 3.8 out of 15 points )	<div><div></div></div>
Academic Growth	Approaching	44.4% ( 15.5 out of 35 points )	<div><div></div></div>
Academic Growth Gaps	Approaching	46.1% ( 6.9 out of 15 points )	<div><div></div></div>
Postsecondary and Workforce Readiness	Approaching	50.0% ( 17.5 out of 35 points )	<div><div></div></div>
Test Participation**	95% Participation Rate Met		
<b>TOTAL</b>		<b>4 . % ( 4 . out of 100 points )</b>	<div><div></div></div>

\* Districts may not be eligible for all possible points on an indicator due to insufficient counts of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

\*\* Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one subject (reading, writing, math, science, and COACT), or (2) for districts serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject when individual subject rates are rolled up across grade levels AND the district makes AYP participation (in reading and math) for each grade level overall (not including disaggregated groups).

**Finance** Meets requirements

**Safety** Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

## What do the performance indicators measure?

### Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

### Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) median growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

### Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

### Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Reading	1	4		Does Not Meet	289	38.4%	1	
Mathematics	1	4		Does Not Meet	290	52.1%	8	
Writing	1	4		Does Not Meet	288	26.7%	2	
Science	1	4		Does Not Meet	94	9.6%	0	
Total	4	16	25%	Does Not Meet				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	182	38	56	No
Mathematics	2	4		Approaching	186	47	56	No
Writing	1	4		Does Not Meet	181	31	56	No
Total	4	12	33.3%	Does Not Meet				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	7	20	35%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	171	38	57	No
Minority Students	1	4		Does Not Meet	147	38	57	No
Students w/ Disabilities	1	4		Does Not Meet	25	39	88	No
English Language Learners	2	4		Approaching	108	45	59	No
Students needing to catch up	2	4		Approaching	109	41	71	No
Mathematics	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	175	47	57	No
Minority Students	2	4		Approaching	151	47	56	No
Students w/ Disabilities	2	4		Approaching	26	49	83	No
English Language Learners	2	4		Approaching	113	50	57	No
Students needing to catch up	2	4		Approaching	95	47	73	No
Writing	5	20	25%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	170	32	56	No
Minority Students	1	4		Does Not Meet	146	34	56	No
Students w/ Disabilities	1	4		Does Not Meet	25	21	81	No
English Language Learners	1	4		Does Not Meet	108	35	57	No
Students needing to catch up	1	4		Does Not Meet	137	31	65	No
Total	22	60	36.7%	Does Not Meet				
Test Participation	% of Students Tested		Rating		Students Tested		Total Students	
Reading	100.0%		95% Participation Rate Met		300		300	
Mathematics	100.0%		95% Participation Rate Met		302		302	
Writing	99.7%		95% Participation Rate Met		301		302	
Science	99.0%		95% Participation Rate Met		100		101	

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Reading	1	4		Does Not Meet	304	32.6%	0	
Mathematics	1	4		Does Not Meet	308	29.6%	10	
Writing	1	4		Does Not Meet	308	25.6%	2	
Science	1	4		Does Not Meet	109	14.7%	0	
Total	4	16	25%	Does Not Meet				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	291	39	64	No
Mathematics	2	4		Approaching	294	50	86	No
Writing	2	4		Approaching	294	49	80	No
Total	5	12	41.7%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	6	20	30%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	258	38	64	No
Minority Students	1	4		Does Not Meet	251	37	64	No
Students w/ Disabilities	1	4		Does Not Meet	40	29	87	No
English Language Learners	2	4		Approaching	165	41	64	No
Students needing to catch up	1	4		Does Not Meet	179	35	76	No
Mathematics	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	261	49	86	No
Minority Students	2	4		Approaching	253	50	86	No
Students w/ Disabilities	2	4		Approaching	41	46	99	No
English Language Learners	2	4		Approaching	166	53	86	No
Students needing to catch up	2	4		Approaching	201	49	95	No
Writing	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	261	48	80	No
Minority Students	2	4		Approaching	253	48	80	No
Students w/ Disabilities	1	4		Does Not Meet	41	36	93	No
English Language Learners	2	4		Approaching	166	50	80	No
Students needing to catch up	2	4		Approaching	218	50	86	No
Total	25	60	41.7%	Approaching				
Test Participation	% of Students Tested		Rating		Students Tested		Total Students	
Reading	95.8%		95% Participation Rate Met		317		331	
Mathematics	97.9%		95% Participation Rate Met		324		331	
Writing	97.9%		95% Participation Rate Met		324		331	
Science	95.0%		95% Participation Rate Met		115		121	

District: SHERIDAN 2 - 0123

1 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Reading	1	4		Does Not Meet	180	42.2%	3	
Mathematics	1	4		Does Not Meet	179	12.3%	6	
Writing	1	4		Does Not Meet	178	24.7%	6	
Science	1	4		Does Not Meet	76	22.4%	4	
Total	4	16	25%	Does Not Meet				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	175	49	61	No
Mathematics	2	4		Approaching	174	54	99	No
Writing	3	4		Meets	174	55	88	No
Total	7	12	58.3%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	143	50	66	No
Minority Students	2	4		Approaching	146	46	62	No
Students w/ Disabilities	2	4		Approaching	22	43	99	No
English Language Learners	2	4		Approaching	79	50	69	No
Students needing to catch up	2	4		Approaching	96	54	92	No
Mathematics	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	142	56	99	No
Minority Students	2	4		Approaching	145	53	99	No
Students w/ Disabilities	2	4		Approaching	21	53	99	No
English Language Learners	3	4		Meets	79	59	99	No
Students needing to catch up	2	4		Approaching	146	54	99	No
Writing	14	20	70%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	142	54	89	No
Minority Students	2	4		Approaching	145	54	89	No
Students w/ Disabilities	4	4		Exceeds	21	71	99	No
English Language Learners	3	4		Meets	79	56	88	No
Students needing to catch up	3	4		Meets	120	57	96	No
Total	36	60	60%	Approaching				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate: 4yr/5yr/6yr/7yr	2	4		Approaching	103/137/123/151	33.0/56.9/61.0/71.5%	80%	
Dropout Rate	3	4		Meets	926	3.5%	At/below state average	
Colorado ACT Composite	1	4		Does Not Meet	99	15.8	Above state average	
Total	6	12	50.0%	Approaching				
Test Participation	% of Students Tested			Rating	Students Tested		Total Students	
Reading	98.5%			95% Participation Rate Met	195		198	
Mathematics	98.0%			95% Participation Rate Met	194		198	
Writing	98.0%			95% Participation Rate Met	194		198	
Science	98.8%			95% Participation Rate Met	86		87	
Colorado ACT	99.0%			95% Participation Rate Met	99		100	

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

**Scoring Guide 2011**
**Level: All Levels**

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
<b>Academic Achievement</b>	<i>The district's percentage of students scoring proficient or advanced was:</i>				
	• at or above the 90th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Exceeds	4	16 (4 for each content area)	15
	• below the 90th percentile but at or above the 50th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Approaching	2		
	• below the 15th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Does Not Meet	1		
<b>Academic Growth</b>	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
<b>Academic Growth Gaps</b>	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
<b>Postsecondary and Workforce Readiness</b>	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%.	Approaching	2		
	• below 65%.	Does Not Meet	1		
	<i>Dropout Rate: The district's dropout rate was:</i>				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1% using 2009 (1-year DPF) or 2007-09 baseline (3-year DPF).	Meets	3		
	• at or below 10% but above the state average using 2009 (1-year DPF) or 2007-09 baseline (3-year DPF).	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22 using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Meets	3		
	• at or above 17 but below the state average using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Approaching	2		
	• at or below 17.	Does Not Meet	1		

**Cut-Points for each performance indicator: The district earned ... of the points eligible on this indicator.**

<b>Achievement; Growth; Gaps; Postsecondary</b>	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

**Cut-Points for accreditation category: The district earned ... of the total framework points eligible.**

<b>Total Framework Points</b>	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

**District accreditation categories**

<b>Accred. w/ Distinction</b>	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
<b>Accredited</b>	The district is Accredited.	
<b>Accred. w/ Impr. Plan</b>	The district is Accredited with an Improvement Plan.	
<b>Accred. w/ Priority Impr. Plan</b>	The district is Accredited with a Priority Improvement Plan.	
<b>Accred. w/ Turnaround Plan</b>	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year DPF)

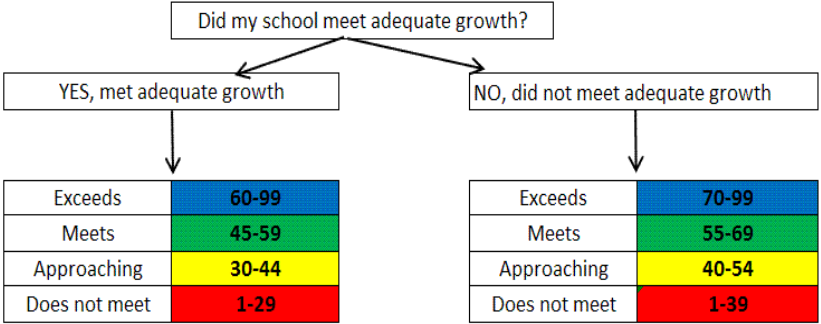
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year DPF)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Academic Growth and Academic Growth Gaps



For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

Postsecondary and Workforce Readiness

This District's Graduation Rate (1-year DPF)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2007	52.6	62.4	68.2	71.5
	2008	44.0	58.0	61.0	
	2009	47.4	56.9		
	2010	33.0			

This District's Graduation Rate (aggregated for 3-year DPF)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2007	52.6	62.4	68.2	71.5
	2008	44.0	58.0	61.0	
	2009	47.4	56.9		
	2010	33.0			
	Aggregated	45.3	59.3	65.0	71.5

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student entering ninth grade in fall 2006 will graduate with the Class of 2010. For the 1-year DPF, districts earn points based on the highest value among the following: 2010 4-year graduation rate, 2009 5-year rate, 2008 6-year rate, and 2007 7-year rate (the shaded cells in the first table above). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2007, 2008, 2009 and 2010 4-year graduation rate, aggregated 2007, 2008 and 2009 5-year rate, aggregated 2007 and 2008 6-year rate, or 2007 7-year rate (the shaded cells in the second table above). For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.