

Accredited with Distinction

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points Earned out of Points Eligible*		
Academic Achievement	Meets	75.0%	(11.3 out of 15 points)	
Academic Growth	Meets	77.8%	(27.2 out of 35 points)	
Academic Growth Gaps	Meets	63.9%	(9.6 out of 15 points)	
Postsecondary and Workforce Readiness	Exceeds	91.7%	(32.1 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		80.2%	(80.2 out of 100 points)	

* Districts may not be eligible for all possible points on an indicator due to insufficient counts of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one subject (reading, writing, math, science, and COACT), or (2) for districts serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject when individual subject rates are rolled up across grade levels AND the district makes AYP participation (in reading and math) for each grade level overall (not including disaggregated groups).

Finance Meets requirements

Safety Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) median growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	228	68.0%	32
Mathematics	2	4		Approaching	228	69.7%	48
Writing	2	4		Approaching	228	45.2%	22
Science	3	4		Meets	82	48.8%	51
Total	9	16	56.3%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	155	47	33	Yes
Mathematics	3	4		Meets	154	59	49	Yes
Writing	2	4		Approaching	155	42	42	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	6	12	50%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	50	45	39	Yes
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	1	4		Does Not Meet	23	39	73	No
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	55	52	64	No
Mathematics	8	12	66.7%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	49	52	60	No
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	3	4		Meets	23	55	76	No
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	48	60	75	No
Writing	4	12	33.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	50	36	49	No
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	1	4		Does Not Meet	23	25	74	No
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	86	45	57	No
Total	18	36	50%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	100.0%	95% Participation Rate Met	240	240
Mathematics	100.0%	95% Participation Rate Met	241	241
Writing	100.0%	95% Participation Rate Met	241	241
Science	100.0%	95% Participation Rate Met	84	84

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	252	76.6%	75
Mathematics	3	4		Meets	252	56.0%	68
Writing	3	4		Meets	252	58.7%	58
Science	3	4		Meets	92	57.6%	77
Total	12	16	75%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	244	57	27	Yes
Mathematics	2	4		Approaching	243	47	64	No
Writing	3	4		Meets	244	54	46	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	91	53	35	Yes
Minority Students	1	4		Does Not Meet	23	39	41	No
Students w/ Disabilities	4	4		Exceeds	29	70	63	Yes
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	60	58	57	Yes
Mathematics	8	16	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	89	46	74	No
Minority Students	3	4		Meets	23	57	77	No
Students w/ Disabilities	1	4		Does Not Meet	28	38	89	No
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	101	43	91	No
Writing	8	16	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	91	51	63	No
Minority Students	2	4		Approaching	23	43	69	No
Students w/ Disabilities	2	4		Approaching	29	41	82	No
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	101	51	78	No
Total	27	48	56.3%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	100.0%	95% Participation Rate Met	265	265
Mathematics	100.0%	95% Participation Rate Met	265	265
Writing	100.0%	95% Participation Rate Met	265	265
Science	100.0%	95% Participation Rate Met	97	97

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	4	4		Exceeds	171	86.0%	93
Mathematics	3	4		Meets	171	43.9%	83
Writing	4	4		Exceeds	171	68.4%	90
Science	4	4		Exceeds	79	70.9%	93
Total	15	16	93.8%	Exceeds			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	4		Exceeds	164	73	12	Yes
Mathematics	4	4		Exceeds	164	73	82	No
Writing	4	4		Exceeds	164	79	49	Yes
Total	12	12	100%	Exceeds				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	8	8	100%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	53	73	15	Yes
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	0	0		-	N<20	-	-	-
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	28	85	75	Yes
Mathematics	8	8	100%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	53	71	86	No
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	0	0		-	N<20	-	-	-
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	74	77	99	No
Writing	8	8	100%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	53	82	52	Yes
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	0	0		-	N<20	-	-	-
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	71	87	87	Yes
Total	24	24	100%	Exceeds				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate: 4yr/5yr/6yr/7yr	4	4		Exceeds	122/97/68/36	92.6/91.8/91.2/91.7%	80%
Dropout Rate	4	4		Exceeds	610	0.0%	At/below state average
Colorado ACT Composite	3	4		Meets	62	20.6	Above state average
Total	11	12	91.7%	Exceeds			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	100.0%	95% Participation Rate Met	178	178
Mathematics	100.0%	95% Participation Rate Met	178	178
Writing	100.0%	95% Participation Rate Met	178	178
Science	100.0%	95% Participation Rate Met	86	86
Colorado ACT	100.0%	95% Participation Rate Met	62	62

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Approaching	2			
• below the 15th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4			
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%.	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1% using 2009 (1-year DPF) or 2007-09 baseline (3-year DPF).	Meets	3			
	• at or below 10% but above the state average using 2009 (1-year DPF) or 2007-09 baseline (3-year DPF).	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
• at or above the state average but below 22 using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Meets	3				
• at or above 17 but below the state average using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Approaching	2				
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator: The district earned ... of the points eligible on this indicator.		
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category: The district earned ... of the total framework points eligible.		
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

District accreditation categories		
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year DPF)

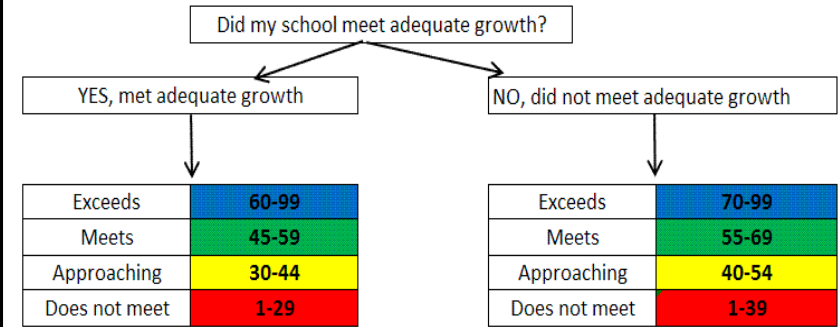
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year DPF)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Academic Growth and Academic Growth Gaps



For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

Postsecondary and Workforce Readiness

This District's Graduation Rate (1-year DPF)

Anticipated Year of Graduation	2007	4-year	5-year	6-year	7-year
		2008	91.7	91.7	91.7
2009	87.5	87.5	87.5	90.6	
2010	92.9	96.6			
	2010	100.0			

This District's Graduation Rate (aggregated for 3-year DPF)

Anticipated Year of Graduation	2007	4-year	5-year	6-year	7-year
		2008	91.7	91.7	91.7
2009	87.5	87.5	87.5	90.6	
2010	92.9	96.6			
	Aggregated	92.6	91.8	91.2	91.7

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student entering ninth grade in fall 2006 will graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2010 4-year graduation rate, 2009 5-year rate, 2008 6-year rate, and 2007 7-year rate (the shaded cells in the first table above). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2007, 2008, 2009 and 2010 4-year graduation rate, aggregated 2007, 2008 and 2009 5-year rate, aggregated 2007 and 2008 6-year rate, or 2007 7-year rate (the shaded cells in the second table above). For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.

State Average Dropout Rate-2009 (1-year DPF) or 2007-09 baseline (3-year DPF)

	N of Students	Average Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average Colorado ACT Composite Score 2010 (1-year DPF) or 2008-10 baseline (3-year DPF)

	N of Students	Average Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

All averages are compared to baselines from the first year the performance framework reports were released (2010 for 1-year reports and 2008-10 for 3-year reports).