Accredited with Distinction

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating	% of Points Earned out of Points Eligible*	
Academic Achievement	Exceeds	97.9%	(14.7 out of 15 points)
Academic Growth	Meets	69.4%	(24.3 out of 35 points)
Academic Growth Gaps	Approaching	59.4%	(8.9 out of 15 points)
Postsecondary and Workforce Readiness	Exceeds	100.0%	(35.0 out of 35 points)
Test Participation**	95% Participation Rate Met		
TOTAL		82.9%	(82.9 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient counts of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts are assigned one accreditation category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one subject (reading, writing, math, science, and COACT), or (2) for districts serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject when individual subject rates are rolled up across grade levels AND the district makes AYP participation (in reading and math) for each grade level overall (not including disaggregated groups).

Finance	**Meets requirements**
Safety	**Meets requirements**

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) median growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	4	4		Exceeds	1580	88.5%	96
Mathematics	4	4		Exceeds	1577	86.0%	91
Writing	4	4		Exceeds	1575	79.8%	97
Science	4	4		Exceeds	420	69.8%	90
Total	**16**	**16**	**100%**	**Exceeds**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1103	58	20	Yes
Mathematics	3	4		Meets	1100	50	31	Yes
Writing	3	4		Meets	1099	57	29	Yes
Total	**9**	**12**	**75%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	18	20	90%	Exceeds				
Free/Reduced Lunch Eligible	3	4		Meets	134	57	32	Yes
Minority Students	4	4		Exceeds	210	61	26	Yes
Students w/ Disabilities	3	4		Meets	87	59	56	Yes
English Language Learners	4	4		Exceeds	70	66	33	Yes
Students needing to catch up	4	4		Exceeds	163	68	58	Yes
Mathematics	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	134	40	45	No
Minority Students	3	4		Meets	210	51	38	Yes
Students w/ Disabilities	1	4		Does Not Meet	84	37	62	No
English Language Learners	3	4		Meets	70	48	48	Yes
Students needing to catch up	2	4		Approaching	112	45	76	No
Writing	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	133	45	35	Yes
Minority Students	3	4		Meets	209	54	30	Yes
Students w/ Disabilities	2	4		Approaching	86	52	54	No
English Language Learners	3	4		Meets	70	51	36	Yes
Students needing to catch up	3	4		Meets	293	57	50	Yes
Total	**43**	**60**	**71.7%**	**Meets**				

Test Participation	% of Students Tested			Rating	Students Tested	Total Students
Reading	99.8%			95% Participation Rate Met	1631	1635
Mathematics	99.6%			95% Participation Rate Met	1630	1637
Writing	99.4%			95% Participation Rate Met	1628	1638
Science	99.8%			95% Participation Rate Met	433	434

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	4	4		Exceeds	1016	85.8%	93
Mathematics	4	4		Exceeds	1015	75.2%	97
Writing	4	4		Exceeds	1016	78.4%	95
Science	4	4		Exceeds	467	72.2%	92
Total	**16**	**16**	**100%**	**Exceeds**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	943	51	17	Yes
Mathematics	3	4		Meets	942	45	44	Yes
Writing	3	4		Meets	943	47	29	Yes
Total	**9**	**12**	**75%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	96	44	28	Yes
Minority Students	3	4		Meets	149	49	24	Yes
Students w/ Disabilities	2	4		Approaching	72	45	64	No
English Language Learners	2	4		Approaching	38	40	28	Yes
Students needing to catch up	2	4		Approaching	101	46	65	No
Mathematics	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	96	40	64	No
Minority Students	2	4		Approaching	149	50	60	No
Students w/ Disabilities	1	4		Does Not Meet	71	38	90	No
English Language Learners	3	4		Meets	38	57	59	No
Students needing to catch up	2	4		Approaching	199	42	82	No
Writing	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	96	48	49	No
Minority Students	2	4		Approaching	149	41	36	Yes
Students w/ Disabilities	1	4		Does Not Meet	72	38	79	No
English Language Learners	2	4		Approaching	38	44	38	Yes
Students needing to catch up	2	4		Approaching	157	50	74	No
Total	**30**	**60**	**50%**	**Approaching**				

Test Participation	% of Students Tested			Rating	Students Tested	Total Students	
Reading	99.9%			95% Participation Rate Met	1034	1035	
Mathematics	99.9%			95% Participation Rate Met	1032	1033	
Writing	99.9%			95% Participation Rate Met	1034	1035	
Science	100.0%			95% Participation Rate Met	476	476	

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	981	81.9%	82
Mathematics	4	4		Exceeds	983	53.9%	91
Writing	4	4		Exceeds	980	70.1%	91
Science	4	4		Exceeds	487	71.9%	92
Total	**15**	**16**	**93.8%**	**Exceeds**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	925	43	6	Yes
Mathematics	2	4		Approaching	925	42	43	No
Writing	3	4		Meets	924	51	20	Yes
Total	**7**	**12**	**58.3%**	**Approaching**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	80	39	21	Yes
Minority Students	3	4		Meets	156	46	9	Yes
Students w/ Disabilities	2	4		Approaching	68	40	63	No
English Language Learners	3	4		Meets	29	56	28	Yes
Students needing to catch up	2	4		Approaching	109	43	70	No
Mathematics	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	80	42	82	No
Minority Students	2	4		Approaching	157	41	61	No
Students w/ Disabilities	2	4		Approaching	68	51	99	No
English Language Learners	2	4		Approaching	29	49	84	No
Students needing to catch up	1	4		Does Not Meet	283	39	98	No
Writing	13	20	65%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	80	50	38	Yes
Minority Students	3	4		Meets	156	52	27	Yes
Students w/ Disabilities	2	4		Approaching	68	41	87	No
English Language Learners	3	4		Meets	29	61	70	No
Students needing to catch up	2	4		Approaching	224	46	80	No
Total	**34**	**60**	**56.7%**	**Approaching**				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate: 4yr/5yr/6yr/*7yr*	4	4		Exceeds	519/460/466/**500**	90.0/94.1/92.7/**94.2**%	80%
Dropout Rate	4	4		Exceeds	3325	0.4%	At/below state average
Colorado ACT Composite	4	4		Exceeds	484	22.9	Above state average
Total	**12**	**12**	**100.0%**	**Exceeds**			

Test Participation	% of Students Tested			Rating	Students Tested	Total Students
Reading	99.1%			95% Participation Rate Met	993	1002
Mathematics	99.1%			95% Participation Rate Met	993	1002
Writing	99.0%			95% Participation Rate Met	992	1002
Science	99.0%			95% Participation Rate Met	493	498
Colorado ACT	99.2%			95% Participation Rate Met	484	488

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The district's percentage of students scoring proficient or advanced was:*			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Approaching	2		
	• below the 15th percentile of all districts using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Does Not Meet	1		
Academic Growth	*If the district meets the median adequate student growth percentile and its median student growth percentile was:*			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	*Graduation Rate: The district's graduation rate was:*			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%.	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1% using 2009 (1-year DPF) or 2007-09 baseline (3-year DPF).	Meets	3		
	• at or below 10% but above the state average using 2009 (1-year DPF) or 2007-09 baseline (3-year DPF).	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22 using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Meets	3		
	• at or above 17 but below the state average using 2010 (1-year DPF) or 2008-10 baseline (3-year DPF).	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator: The district earned ... of the points eligible on this indicator.

Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category: The district earned ... of the total framework points eligible.

Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

District accreditation categories

Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer
Accredited	The district is Accredited.	than a combined total of five consecutive years before the State Board of Education is required
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	to restructure or close the district. The five consecutive years commence on July 1 during the
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	summer immediately following the fall in which the district is notified that it is Accredited with
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	a Priority Improvement or Turnaround Plan.

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year DPF)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year DPF)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Academic Growth and Academic Growth Gaps

Did my school meet adequate growth?

YES, met adequate growth →

NO, did not meet adequate growth →

YES rubric		NO rubric	
Exceeds	60-99	Exceeds	70-99
Meets	45-59	Meets	55-69
Approaching	30-44	Approaching	40-54
Does not meet	1-29	Does not meet	1-39

For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

Postsecondary and Workforce Readiness

This District's Graduation Rate (1-year DPF)

		4-year	5-year	6-year	7-year
	2007	92.2	93.2	93.6	*94.2*
Anticipated Year of Graduation	2008	90.4	92.7	92.7	
	2009	92.4	94.1		
	2010	90.0			

This District's Graduation Rate (aggregated for 3-year DPF)

		4-year	5-year	6-year	7-year
	2007	92.2	93.2	93.6	94.2
Anticipated Year of Graduation	2008	90.4	92.7	92.7	
	2009	92.4	94.1		
	2010	90.0			
	Aggregated	91.2	93.3	93.2	*94.2*

State Average Dropout Rate-2009 (1-year DPF) or 2007-09 baseline (3-year DPF)

	N of Students	Average Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average Colorado ACT Composite Score 2010 (1-year DPF) or 2008-10 baseline (3-year DPF)

	N of Students	Average Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

All averages are compared to baselines from the first year the performance framework reports were released (2010 for 1-year reports and 2008-10 for 3-year reports).

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student entering ninth grade in fall 2006 will graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2010 4-year graduation rate, 2009 5-year rate, 2008 6-year rate, and 2007 7-year rate (the shaded cells in the first table above). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2007, 2008, 2009 and 2010 4-year graduation rate, aggregated 2007, 2008 and 2009 5-year rate, aggregated 2007 and 2008 6-year rate, or 2007 7-year rate (the shaded cells in the second table above). For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year DPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.

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