

Accredited with Priority Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Approaching	56.3%	(8.4 out of 15 points)	
Academic Growth	Meets	66.7%	(23.3 out of 35 points)	
Academic Growth Gaps	Approaching	57.8%	(8.7 out of 15 points)	
Postsecondary and Workforce Readiness	Approaching	58.3%	(20.4 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		60.8%	(60.8 out of 100 points)	

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance Does not meet requirements

Safety Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	3,730	69.8%	42
Mathematics	2	4		Approaching	3,722	64.0%	29
Writing	2	4		Approaching	3,723	50.7%	37
Science	2	4		Approaching	1,094	42.7%	40
Total	8	16	50.0%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,166	48	33	Yes
Mathematics	2	4		Approaching	2,170	47	54	No
Writing	3	4		Meets	2,166	47	42	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	719	46	38	Yes
Minority Students	3	4		Meets	966	47	39	Yes
Students w/ Disabilities	1	4		Does Not Meet	139	39	65	No
English Language Learners	3	4		Meets	360	51	41	Yes
Students needing to catch up	2	4		Approaching	691	51	60	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	722	44	55	No
Minority Students	2	4		Approaching	967	46	59	No
Students w/ Disabilities	2	4		Approaching	140	40	75	No
English Language Learners	2	4		Approaching	361	52	56	No
Students needing to catch up	2	4		Approaching	735	47	75	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	718	44	48	No
Minority Students	2	4		Approaching	967	47	48	No
Students w/ Disabilities	1	4		Does Not Meet	140	34	74	No
English Language Learners	3	4		Meets	360	54	49	Yes
Students needing to catch up	2	4		Approaching	1,084	50	62	No
Total	32	60	53.3%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.8%	95% Participation Rate Met	3,816	3,822
Mathematics	99.9%	95% Participation Rate Met	3,806	3,811
Writing	99.7%	95% Participation Rate Met	3,807	3,818
Science	100.0%	95% Participation Rate Met	1,127	1,127

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	2,953	67.9%	43
Mathematics	2	4		Approaching	2,959	48.2%	49
Writing	2	4		Approaching	2,959	56.8%	49
Science	2	4		Approaching	814	39.8%	32
Total	8	16	50.0%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,681	53	31	Yes
Mathematics	2	4		Approaching	2,689	48	69	No
Writing	3	4		Meets	2,687	54	50	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	926	52	39	Yes
Minority Students	3	4		Meets	1,299	51	40	Yes
Students w/ Disabilities	2	4		Approaching	143	54	72	No
English Language Learners	3	4		Meets	496	52	45	Yes
Students needing to catch up	3	4		Meets	853	55	63	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	928	48	74	No
Minority Students	2	4		Approaching	1,306	49	75	No
Students w/ Disabilities	2	4		Approaching	149	45	97	No
English Language Learners	2	4		Approaching	498	52	72	No
Students needing to catch up	2	4		Approaching	1,206	48	90	No
Writing	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	927	53	61	No
Minority Students	2	4		Approaching	1,304	53	60	No
Students w/ Disabilities	2	4		Approaching	147	50	88	No
English Language Learners	3	4		Meets	495	55	62	No
Students needing to catch up	3	4		Meets	1,147	55	79	No
Total	36	60	60.0%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.0%	95% Participation Rate Met	3,022	3,053
Mathematics	99.2%	95% Participation Rate Met	3,029	3,052
Writing	99.2%	95% Participation Rate Met	3,028	3,053
Science	99.0%	95% Participation Rate Met	830	838

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	1,751	75.1%	61
Mathematics	3	4		Meets	1,748	31.8%	54
Writing	3	4		Meets	1,748	53.9%	61
Science	2	4		Approaching	833	48.3%	45
Total	11	16	68.8%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1,349	59	15	Yes
Mathematics	2	4		Approaching	1,342	48	89	No
Writing	3	4		Meets	1,345	56	49	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	459	54	30	Yes
Minority Students	3	4		Meets	600	58	30	Yes
Students w/ Disabilities	2	4		Approaching	68	49	91	No
English Language Learners	4	4		Exceeds	167	66	34	Yes
Students needing to catch up	3	4		Meets	413	61	72	No
Mathematics	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	456	42	97	No
Minority Students	2	4		Approaching	597	44	96	No
Students w/ Disabilities	1	4		Does Not Meet	65	33	99	No
English Language Learners	2	4		Approaching	165	47	93	No
Students needing to catch up	2	4		Approaching	765	49	99	No
Writing	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	455	54	70	No
Minority Students	2	4		Approaching	599	54	67	No
Students w/ Disabilities	2	4		Approaching	67	54	99	No
English Language Learners	3	4		Meets	167	63	73	No
Students needing to catch up	3	4		Meets	604	57	89	No
Total	36	60	60.0%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	382	65.4%	80%
Dropout Rate	2	4		Approaching	4,735	6.8%	At/below state average
Colorado ACT Composite	3	4		Meets	762	20.2	Above state average
Total	7	12	58.3%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.4%	95% Participation Rate Met	1,845	1,895
Mathematics	97.2%	95% Participation Rate Met	1,843	1,896
Writing	97.3%	95% Participation Rate Met	1,843	1,895
Science	97.7%	95% Participation Rate Met	882	903
Colorado ACT	92.2%	Does Not Meet 95% Participation Rate	762	826

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2			
• below the 15th percentile of all districts.	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 60.	Exceeds	4	12 (4 for each content area)	35	
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
• below 55 but at or above 40.	Approaching	2				
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 60.	Exceeds	4	60 (5 for each subgroup group in 3 content areas)	15	
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
	• below 55 but at or above 40.	Approaching	2			
	• below 40.	Does Not Meet	1			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>					
	• at or above 90%.	Exceeds	4	12 (4 for each sub-indicator)	35	
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1%.	Meets	3			
	• at or below 10% but above the state average.	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
	• at or above the state average but below 22.	Meets	3			
	• at or above 17 but below the state average.	Approaching	2			
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.