

**Accredited with Improvement Plan**

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Meets	64.6%	( 9.7 out of 15 points )	
Academic Growth	Approaching	61.1%	( 21.4 out of 35 points )	
Academic Growth Gaps	Approaching	48.9%	( 7.3 out of 15 points )	
Postsecondary and Workforce Readiness	Approaching	58.3%	( 20.4 out of 35 points )	
Test Participation**	95% Participation Rate Met			
<b>TOTAL</b>		<b>58.8%</b>	<b>( 58.8 out of 100 points )</b>	

\* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

\*\* Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

**Finance** Meets requirements  
**Safety** Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

**What do the performance indicators measure?**

**Academic Achievement**  
 The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**  
 The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**  
 The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Postsecondary and Workforce Readiness**  
 The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

**Performance Indicators**

**Level: Elementary School**

**District: JOHNSTOWN-MILLIKEN RE-5J - 3110**

**1 Year**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	3	4		Meets	709	71.5%	50
Mathematics	3	4		Meets	709	74.6%	61
Writing	3	4		Meets	709	59.9%	68
Science	2	4		Approaching	243	46.5%	45
<b>Total</b>	<b>11</b>	<b>16</b>	<b>68.8%</b>	<b>Meets</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	459	50	29	Yes
Mathematics	2	4		Approaching	461	46	52	No
Writing	3	4		Meets	460	50	40	Yes
<b>Total</b>	<b>8</b>	<b>12</b>	<b>66.7%</b>	<b>Meets</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>11</b>	<b>20</b>	<b>55.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	158	43	39	Yes
Minority Students	3	4		Meets	143	45	44	Yes
Students w/ Disabilities	2	4		Approaching	40	46	69	No
English Language Learners	2	4		Approaching	38	43	53	No
Students needing to catch up	2	4		Approaching	131	48	62	No
<b>Mathematics</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	160	41	58	No
Minority Students	2	4		Approaching	144	40	62	No
Students w/ Disabilities	1	4		Does Not Meet	41	28	71	No
English Language Learners	2	4		Approaching	38	41	69	No
Students needing to catch up	2	4		Approaching	123	43	70	No
<b>Writing</b>	<b>10</b>	<b>20</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	3	4		Meets	159	54	49	Yes
Minority Students	2	4		Approaching	144	50	54	No
Students w/ Disabilities	1	4		Does Not Meet	40	38	77	No
English Language Learners	2	4		Approaching	38	44	69	No
Students needing to catch up	2	4		Approaching	212	50	66	No
<b>Total</b>	<b>30</b>	<b>60</b>	<b>50.0%</b>	<b>Approaching</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	99.3%	95% Participation Rate Met	729	734
Mathematics	99.5%	95% Participation Rate Met	730	734
Writing	99.6%	95% Participation Rate Met	729	732
Science	99.2%	95% Participation Rate Met	249	251

**Performance Indicators**

**Level: Middle School**

**District: JOHNSTOWN-MILLIKEN RE-5J - 3110**

**1 Year**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	2	4		Approaching	647	69.1%	45
Mathematics	3	4		Meets	652	52.4%	56
Writing	3	4		Meets	646	57.3%	54
Science	3	4		Meets	210	48.6%	57
<b>Total</b>	<b>11</b>	<b>16</b>	<b>68.8%</b>	<b>Meets</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	625	48	27	Yes
Mathematics	2	4		Approaching	630	54	70	No
Writing	3	4		Meets	625	51	50	Yes
<b>Total</b>	<b>8</b>	<b>12</b>	<b>66.7%</b>	<b>Meets</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>14</b>	<b>20</b>	<b>70.0%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	3	4		Meets	225	49	39	Yes
Minority Students	3	4		Meets	217	52	39	Yes
Students w/ Disabilities	2	4		Approaching	60	53	78	No
English Language Learners	3	4		Meets	79	52	48	Yes
Students needing to catch up	3	4		Meets	185	56	64	No
<b>Mathematics</b>	<b>10</b>	<b>20</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	226	53	81	No
Minority Students	2	4		Approaching	220	52	84	No
Students w/ Disabilities	1	4		Does Not Meet	61	39	95	No
English Language Learners	3	4		Meets	80	57	92	No
Students needing to catch up	2	4		Approaching	271	53	91	No
<b>Writing</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	225	50	63	No
Minority Students	2	4		Approaching	218	50	63	No
Students w/ Disabilities	1	4		Does Not Meet	60	38	88	No
English Language Learners	2	4		Approaching	79	50	73	No
Students needing to catch up	2	4		Approaching	238	50	81	No
<b>Total</b>	<b>33</b>	<b>60</b>	<b>55.0%</b>	<b>Approaching</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	98.8%	95% Participation Rate Met	662	670
Mathematics	99.3%	95% Participation Rate Met	667	672
Writing	98.7%	95% Participation Rate Met	661	670
Science	99.5%	95% Participation Rate Met	217	218

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	355	67.3%	38
Mathematics	2	4		Approaching	357	31.9%	47
Writing	2	4		Approaching	358	46.1%	43
Science	3	4		Meets	169	49.7%	52
<b>Total</b>	<b>9</b>	<b>16</b>	<b>56.3%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	349	44	17	Yes
Mathematics	2	4		Approaching	351	49	91	No
Writing	2	4		Approaching	351	43	52	No
<b>Total</b>	<b>6</b>	<b>12</b>	<b>50.0%</b>	<b>Approaching</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>10</b>	<b>20</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	116	44	35	Yes
Minority Students	3	4		Meets	119	48	36	Yes
Students w/ Disabilities	2	4		Approaching	23	44	89	No
English Language Learners	1	4		Does Not Meet	48	38	66	No
Students needing to catch up	2	4		Approaching	110	47	78	No
<b>Mathematics</b>	<b>7</b>	<b>20</b>	<b>35.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	117	35	99	No
Minority Students	2	4		Approaching	118	43	99	No
Students w/ Disabilities	1	4		Does Not Meet	25	38	99	No
English Language Learners	1	4		Does Not Meet	47	31	99	No
Students needing to catch up	2	4		Approaching	219	45	99	No
<b>Writing</b>	<b>8</b>	<b>20</b>	<b>40.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	118	37	81	No
Minority Students	2	4		Approaching	119	40	78	No
Students w/ Disabilities	1	4		Does Not Meet	24	39	99	No
English Language Learners	2	4		Approaching	48	43	91	No
Students needing to catch up	2	4		Approaching	158	43	93	No
<b>Total</b>	<b>25</b>	<b>60</b>	<b>41.7%</b>	<b>Approaching</b>				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	177	77.4%	80%
Dropout Rate	3	4		Meets	1,314	1.8%	At/below state average
Colorado ACT Composite	2	4		Approaching	144	18.5	Above state average
<b>Total</b>	<b>7</b>	<b>12</b>	<b>58.3%</b>	<b>Approaching</b>			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	94.1%	Does Not Meet 95% Participation Rate	368	391
Mathematics	94.6%	95% Participation Rate Met	370	391
Writing	94.9%	95% Participation Rate Met	371	391
Science	94.6%	95% Participation Rate Met	175	185
Colorado ACT	100.0%	95% Participation Rate Met	144	144

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points		
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>						
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3				
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2				
• below the 15th percentile of all districts.	Does Not Meet	1					
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	12 (4 for each content area)	35		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
• below 55 but at or above 40.	Approaching	2					
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	60 (5 for each subgroup group in 3 content areas)	15		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
	• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1				
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>						
	• at or above 90%.	Exceeds	4	12 (4 for each sub-indicator)	35		
	• above 80% but below 90%.	Meets	3				
	• at or above 65% but below 80%	Approaching	2				
	• below 65%.	Does Not Meet	1				
	<i>Dropout Rate: The district's dropout rate was:</i>						
	• at or below 1%.	Exceeds	4				
	• at or below the state average but above 1%.	Meets	3				
	• at or below 10% but above the state average.	Approaching	2				
	• at or above 10%.	Does Not Meet	1				
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>						
	• at or above 22.	Exceeds	4				
	• at or above the state average but below 22.	Meets	3				
	• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1					

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>176</b>	<b>165</b>	<b>167</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>133</b>	<b>135</b>	<b>138</b>
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>181</b>	<b>182</b>	<b>182</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>172</b>	<b>175</b>	<b>179</b>
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

#### Academic Growth and Academic Growth Gaps

##### Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



#### Postsecondary and Workforce Readiness

##### State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
<b>1-year (2009)</b>	416,953	3.6
<b>3-year (2007-09)</b>	1,238,096	3.9

##### State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
<b>1-year (2010)</b>	51,438	20.0
<b>3-year (2008-10)</b>	151,439	20.1

#### 1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.