Accredited with Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Approaching	52.1%	(7.8 out of 15 points)
Academic Growth	Approaching	61.1%	(21.4 out of 35 points)
Academic Growth Gaps	Approaching	51.7%	(7.8 out of 15 points)
Postsecondary and Workforce Readiness	Approaching	58.3%	(20.4 out of 35 points)
Test Participation**	95% Participation Rate Met		
TOTAL		57.4%	(57.4 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** Data in this report is based on results from: 2009-10,2008-09,2007-08
Final accreditation category based on: 3 Year DPF Report.

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District: WELD COUNTY RE-1 - 3080

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	1,223	62.1%	19
Mathematics	2	4		Approaching	1,219	61.8%	25
Writing	2	4		Approaching	1,221	47.3%	26
Science	2	4		Approaching	388	38.7%	27
Total	**8**	**16**	**50.0%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	771	41	36	Yes
Mathematics	2	4		Approaching	771	41	54	No
Writing	2	4		Approaching	773	41	44	No
Total	**6**	**12**	**50.0%**	**Approaching**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	418	41	44	No
Minority Students	2	4		Approaching	384	41	42	No
Students w/ Disabilities	1	4		Does Not Meet	84	35	78	No
English Language Learners	2	4		Approaching	206	41	49	No
Students needing to catch up	2	4		Approaching	295	40	63	No
Mathematics	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	421	40	60	No
Minority Students	2	4		Approaching	386	40	57	No
Students w/ Disabilities	1	4		Does Not Meet	84	36	85	No
English Language Learners	2	4		Approaching	208	40	61	No
Students needing to catch up	2	4		Approaching	290	49	77	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	419	41	51	No
Minority Students	2	4		Approaching	385	42	49	No
Students w/ Disabilities	2	4		Approaching	85	41	80	No
English Language Learners	2	4		Approaching	207	44	55	No
Students needing to catch up	2	4		Approaching	428	43	62	No
Total	**28**	**60**	**46.7%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.8%	95% Participation Rate Met	1,278	1,281
Mathematics	99.8%	95% Participation Rate Met	1,273	1,276
Writing	99.8%	95% Participation Rate Met	1,275	1,277
Science	99.8%	95% Participation Rate Met	407	408

Counts are not reported when they do not meet minimum N requirements for a metric.

District: WELD COUNTY RE-1 - 3080 3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	1,193	61.9%	28
Mathematics	2	4		Approaching	1,194	42.7%	29
Writing	2	4		Approaching	1,194	52.2%	32
Science	3	4		Meets	397	51.4%	61
Total	**9**	**16**	**56.3%**	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	4		Exceeds	1,150	60	38	Yes
Mathematics	3	4		Meets	1,151	56	76	No
Writing	3	4		Meets	1,150	58	58	Yes
Total	**10**	**12**	**83.3%**	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	546	58	49	Yes
Minority Students	4	4		Exceeds	604	60	50	Yes
Students w/ Disabilities	2	4		Approaching	144	49	84	No
English Language Learners	3	4		Meets	266	60	65	No
Students needing to catch up	3	4		Meets	456	60	70	No
Mathematics	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	548	51	86	No
Minority Students	2	4		Approaching	607	54	85	No
Students w/ Disabilities	2	4		Approaching	144	49	98	No
English Language Learners	2	4		Approaching	268	53	92	No
Students needing to catch up	3	4		Meets	615	57	94	No
Writing	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	547	56	72	No
Minority Students	3	4		Meets	605	59	71	No
Students w/ Disabilities	2	4		Approaching	145	42	91	No
English Language Learners	3	4		Meets	267	61	79	No
Students needing to catch up	3	4		Meets	551	57	83	No
Total	**40**	**60**	**66.7%**	Meets				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.0%	95% Participation Rate Met	1,231	1,243
Mathematics	99.2%	95% Participation Rate Met	1,235	1,245
Writing	99.2%	95% Participation Rate Met	1,233	1,243
Science	99.0%	95% Participation Rate Met	408	412

District: WELD COUNTY RE-1 - 3080   3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	786	65.6%	32
Mathematics	2	4		Approaching	783	22.9%	31
Writing	2	4		Approaching	788	44.2%	36
Science	2	4		Approaching	387	40.6%	26
Total	8	16	50.0%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	749	49	22	Yes
Mathematics	1	4		Does Not Meet	749	33	95	No
Writing	2	4		Approaching	754	45	57	No
Total	6	12	50.0%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	216	47	50	No
Minority Students	3	4		Meets	363	52	35	Yes
Students w/ Disabilities	2	4		Approaching	96	46	97	No
English Language Learners	2	4		Approaching	147	49	67	No
Students needing to catch up	2	4		Approaching	274	51	87	No
Mathematics	6	20	30.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	217	36	99	No
Minority Students	1	4		Does Not Meet	364	35	99	No
Students w/ Disabilities	2	4		Approaching	95	43	99	No
English Language Learners	1	4		Does Not Meet	148	35	99	No
Students needing to catch up	1	4		Does Not Meet	464	36	99	No
Writing	8	20	40.0%	Approaching				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	218	36	84	No
Minority Students	2	4		Approaching	367	44	72	No
Students w/ Disabilities	1	4		Does Not Meet	99	25	99	No
English Language Learners	2	4		Approaching	148	41	91	No
Students needing to catch up	2	4		Approaching	379	41	94	No
Total	25	60	41.7%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	407	79.9%	80%
Dropout Rate	3	4		Meets	3,055	2.4%	At/below state average
Colorado ACT Composite	2	4		Approaching	368	17.5	Above state average
Total	7	12	58.3%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	96.8%	95% Participation Rate Met	831	858
Mathematics	96.6%	95% Participation Rate Met	827	856
Writing	98.1%	95% Participation Rate Met	843	859
Science	96.5%	95% Participation Rate Met	410	425
Colorado ACT	99.2%	95% Participation Rate Met	368	371

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	The district's percentage of students scoring proficient or advanced was:			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	If the district meets the median adequate student growth percentile and its median student growth percentile was:			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	Graduation Rate: The district's graduation rate was:			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

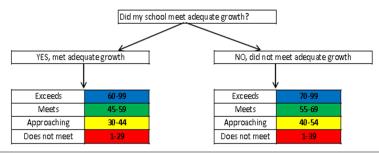**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.