

Performance Indicators

Level: Elementary School

District: BRUSH RE-2(J) - 2395

1 Year

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	2	4		Approaching	328	60.4%	18
Mathematics	1	4		Does Not Meet	328	57.3%	14
Writing	2	4		Approaching	328	45.1%	27
Science	2	4		Approaching	112	33.9%	20
Total	7	16	43.8%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	223	51	35	Yes
Mathematics	2	4		Approaching	223	43	60	No
Writing	2	4		Approaching	222	44	46	No
Total	7	12	58.3%	Approaching				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	137	51	37	Yes
Minority Students	3	4		Meets	117	58	41	Yes
Students w/ Disabilities	2	4		Approaching	20	43	67	No
English Language Learners	4	4		Exceeds	59	62	47	Yes
Students needing to catch up	3	4		Meets	83	57	60	No
Mathematics	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	137	45	63	No
Minority Students	2	4		Approaching	117	48	64	No
Students w/ Disabilities	1	4		Does Not Meet	20	35	78	No
English Language Learners	2	4		Approaching	59	45	68	No
Students needing to catch up	2	4		Approaching	81	53	78	No
Writing	8	16	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	136	44	49	No
Minority Students	2	4		Approaching	117	51	52	No
Students w/ Disabilities	0	0		N/A	19	N/A	N/A	
English Language Learners	2	4		Approaching	59	47	58	No
Students needing to catch up	2	4		Approaching	117	46	65	No
Total	32	56	57.1%	Approaching				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	100.0%	95% Participation Rate Met	336	336
Mathematics	100.0%	95% Participation Rate Met	336	336
Writing	100.0%	95% Participation Rate Met	336	336
Science	100.0%	95% Participation Rate Met	114	114

Performance Indicators

Level: Middle School

District: BRUSH RE-2(J) - 2395

1 Year

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	2	4		Approaching	321	67.6%	39
Mathematics	2	4		Approaching	325	46.8%	41
Writing	2	4		Approaching	325	54.8%	45
Science	2	4		Approaching	112	34.8%	25
Total	8	16	50.0%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	304	54	34	Yes
Mathematics	3	4		Meets	308	58	75	No
Writing	3	4		Meets	306	57	55	Yes
Total	9	12	75.0%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	14	16	87.5%	Exceeds				
Free/Reduced Lunch Eligible	3	4		Meets	179	56	44	Yes
Minority Students	3	4		Meets	157	56	44	Yes
Students w/ Disabilities	0	0		N/A	16			
English Language Learners	4	4		Exceeds	80	61	50	Yes
Students needing to catch up	4	4		Exceeds	115	60	59	Yes
Mathematics	12	16	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	183	58	84	No
Minority Students	3	4		Meets	160	58	87	No
Students w/ Disabilities	0	0		N/A	17			
English Language Learners	3	4		Meets	83	55	88	No
Students needing to catch up	3	4		Meets	149	63	95	No
Writing	12	16	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	181	57	68	No
Minority Students	3	4		Meets	160	57	69	No
Students w/ Disabilities	0	0		N/A	15			
English Language Learners	3	4		Meets	83	61	76	No
Students needing to catch up	3	4		Meets	133	59	82	No
Total	38	48	79.2%	Meets				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	98.8%	95% Participation Rate Met	330	334
Mathematics	100.0%	95% Participation Rate Met	334	334
Writing	100.0%	95% Participation Rate Met	334	334
Science	100.0%	95% Participation Rate Met	113	113

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	185	69.7%	45
Mathematics	3	4		Meets	185	32.4%	50
Writing	2	4		Approaching	185	48.1%	47
Science	2	4		Approaching	94	36.2%	24
Total	9	16	56.3%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	4		Exceeds	175	60	23	Yes
Mathematics	2	4		Approaching	176	50	95	No
Writing	2	4		Approaching	176	53	63	No
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	15	16	93.8%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	86	62	35	Yes
Minority Students	4	4		Exceeds	87	63	35	Yes
Students w/ Disabilities	0	0		N/A	13			
English Language Learners	4	4		Exceeds	40	72	60	Yes
Students needing to catch up	3	4		Meets	60	60	81	No
Mathematics	9	16	56.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	86	49	99	No
Minority Students	2	4		Approaching	87	51	99	No
Students w/ Disabilities	0	0		N/A	14			
English Language Learners	3	4		Meets	40	58	99	No
Students needing to catch up	2	4		Approaching	105	49	99	No
Writing	10	16	62.5%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	86	52	83	No
Minority Students	2	4		Approaching	87	49	78	No
Students w/ Disabilities	0	0		N/A	14			
English Language Learners	3	4		Meets	40	55	91	No
Students needing to catch up	3	4		Meets	85	55	96	No
Total	34	48	70.8%	Meets				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	3	4		Meets	114	83.3%	80%
Dropout Rate	3	4		Meets	745	1.2%	At/below state average
Colorado ACT Composite	2	4		Approaching	115	18.2	Above state average
Total	8	12	66.7%	Meets			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	100.0%	95% Participation Rate Met	193	193
Mathematics	100.0%	95% Participation Rate Met	193	193
Writing	100.0%	95% Participation Rate Met	193	193
Science	99.0%	95% Participation Rate Met	101	102
Colorado ACT	100.0%	95% Participation Rate Met	115	115

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2			
• below the 15th percentile of all districts.	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4			
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1%.	Meets	3			
	• at or below 10% but above the state average.	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3				
• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

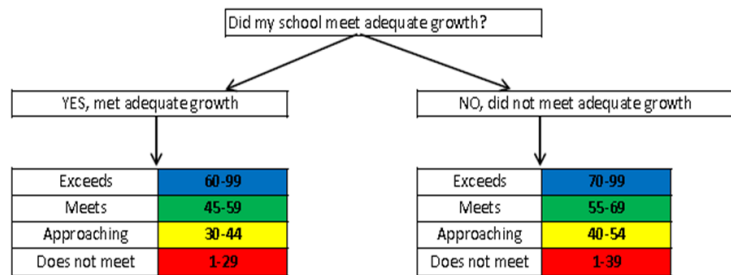
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.