

**Accredited with Improvement Plan**

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Approaching	50.0%	( 7.5 out of 15 points )	
Academic Growth	Approaching	52.8%	( 18.5 out of 35 points )	
Academic Growth Gaps	Approaching	43.3%	( 6.5 out of 15 points )	
Postsecondary and Workforce Readiness	Meets	66.7%	( 23.3 out of 35 points )	
Test Participation**	95% Participation Rate Met			
<b>TOTAL</b>		<b>55.8%</b>	<b>( 55.8 out of 100 points )</b>	

\* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.  
 \*\* Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

**Finance** Meets requirements  
**Safety** Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

**What do the performance indicators measure?**

**Academic Achievement**  
 The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**  
 The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**  
 The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Postsecondary and Workforce Readiness**  
 The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	1,872	62.3%	21
Mathematics	2	4		Approaching	1,868	58.1%	17
Writing	1	4		Does Not Meet	1,874	41.4%	14
Science	2	4		Approaching	512	34.4%	19
<b>Total</b>	<b>7</b>	<b>16</b>	<b>43.8%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	1,248	44	35	Yes
Mathematics	2	4		Approaching	1,255	40	56	No
Writing	2	4		Approaching	1,253	46	47	No
<b>Total</b>	<b>6</b>	<b>12</b>	<b>50.0%</b>	<b>Approaching</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>8</b>	<b>20</b>	<b>40.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	423	38	46	No
Minority Students	2	4		Approaching	251	42	48	No
Students w/ Disabilities	1	4		Does Not Meet	112	26	77	No
English Language Learners	2	4		Approaching	144	42	57	No
Students needing to catch up	2	4		Approaching	438	47	61	No
<b>Mathematics</b>	<b>7</b>	<b>20</b>	<b>35.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	429	34	65	No
Minority Students	2	4		Approaching	259	41	65	No
Students w/ Disabilities	1	4		Does Not Meet	111	22	86	No
English Language Learners	1	4		Does Not Meet	151	39	68	No
Students needing to catch up	2	4		Approaching	439	44	76	No
<b>Writing</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	429	45	64	No
Minority Students	2	4		Approaching	252	46	65	No
Students w/ Disabilities	1	4		Does Not Meet	113	34	83	No
English Language Learners	2	4		Approaching	145	44	68	No
Students needing to catch up	2	4		Approaching	754	50	66	No
<b>Total</b>	<b>24</b>	<b>60</b>	<b>40.0%</b>	<b>Approaching</b>				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.5%	95% Participation Rate Met	1,962	1,972
Mathematics	99.6%	95% Participation Rate Met	1,962	1,970
Writing	99.6%	95% Participation Rate Met	1,967	1,975
Science	99.6%	95% Participation Rate Met	536	538

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	1,101	64.5%	33
Mathematics	2	4		Approaching	1,118	45.1%	36
Writing	2	4		Approaching	1,113	47.4%	23
Science	3	4		Meets	467	47.8%	52
<b>Total</b>	<b>9</b>	<b>16</b>	<b>56.3%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1,034	45	30	Yes
Mathematics	2	4		Approaching	1,056	42	71	No
Writing	2	4		Approaching	1,043	42	57	No
<b>Total</b>	<b>7</b>	<b>12</b>	<b>58.3%</b>	<b>Approaching</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	321	40	46	No
Minority Students	2	4		Approaching	191	40	49	No
Students w/ Disabilities	1	4		Does Not Meet	90	39	83	No
English Language Learners	2	4		Approaching	109	40	54	No
Students needing to catch up	2	4		Approaching	329	46	61	No
<b>Mathematics</b>	<b>8</b>	<b>20</b>	<b>40.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	329	39	79	No
Minority Students	2	4		Approaching	195	42	81	No
Students w/ Disabilities	1	4		Does Not Meet	93	18	99	No
English Language Learners	2	4		Approaching	113	45	85	No
Students needing to catch up	2	4		Approaching	489	41	91	No
<b>Writing</b>	<b>7</b>	<b>20</b>	<b>35.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	326	39	72	No
Minority Students	2	4		Approaching	189	40	74	No
Students w/ Disabilities	1	4		Does Not Meet	90	36	95	No
English Language Learners	1	4		Does Not Meet	111	39	77	No
Students needing to catch up	2	4		Approaching	482	43	81	No
<b>Total</b>	<b>24</b>	<b>60</b>	<b>40.0%</b>	<b>Approaching</b>				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	98.2%	95% Participation Rate Met	1,145	1,166
Mathematics	99.7%	95% Participation Rate Met	1,166	1,169
Writing	99.3%	95% Participation Rate Met	1,158	1,166
Science	99.8%	95% Participation Rate Met	488	489

District: MOFFAT COUNTY RE:NO 1 - 2020

3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	925	66.0%	33
Mathematics	2	4		Approaching	923	28.3%	40
Writing	2	4		Approaching	922	41.2%	30
Science	2	4		Approaching	452	41.8%	29
<b>Total</b>	<b>8</b>	<b>16</b>	<b>50.0%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	875	43	19	Yes
Mathematics	2	4		Approaching	875	44	92	No
Writing	2	4		Approaching	870	48	65	No
<b>Total</b>	<b>6</b>	<b>12</b>	<b>50.0%</b>	<b>Approaching</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>10</b>	<b>20</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	229	43	41	Yes
Minority Students	2	4		Approaching	135	45	61	No
Students w/ Disabilities	2	4		Approaching	63	44	93	No
English Language Learners	2	4		Approaching	69	45	76	No
Students needing to catch up	2	4		Approaching	281	45	73	No
<b>Mathematics</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	229	42	98	No
Minority Students	2	4		Approaching	135	47	99	No
Students w/ Disabilities	1	4		Does Not Meet	64	35	99	No
English Language Learners	2	4		Approaching	69	48	99	No
Students needing to catch up	2	4		Approaching	535	49	99	No
<b>Writing</b>	<b>11</b>	<b>20</b>	<b>55.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	228	47	83	No
Minority Students	2	4		Approaching	133	51	93	No
Students w/ Disabilities	2	4		Approaching	61	47	99	No
English Language Learners	3	4		Meets	69	56	96	No
Students needing to catch up	2	4		Approaching	483	47	90	No
<b>Total</b>	<b>30</b>	<b>60</b>	<b>50.0%</b>	<b>Approaching</b>				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	3	4		Meets	568	82.4%	80%
Dropout Rate	3	4		Meets	3,543	3.0%	At/below state average
Colorado ACT Composite	2	4		Approaching	456	18.7	Above state average
<b>Total</b>	<b>8</b>	<b>12</b>	<b>66.7%</b>	<b>Meets</b>			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.1%	95% Participation Rate Met	964	973
Mathematics	98.8%	95% Participation Rate Met	962	974
Writing	98.8%	95% Participation Rate Met	961	973
Science	99.2%	95% Participation Rate Met	474	478
Colorado ACT	98.3%	95% Participation Rate Met	456	464

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2			
• below the 15th percentile of all districts.	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4			
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1%.	Meets	3			
	• at or below 10% but above the state average.	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3				
• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

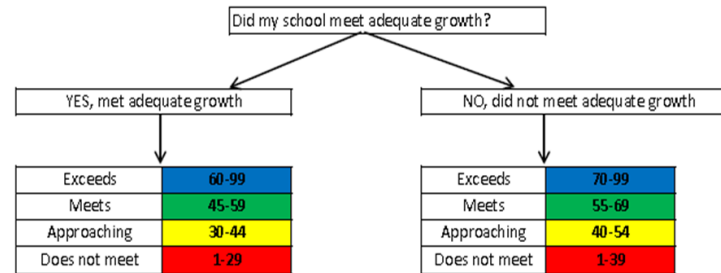
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>176</b>	<b>165</b>	<b>167</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>133</b>	<b>135</b>	<b>138</b>
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>181</b>	<b>182</b>	<b>182</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>172</b>	<b>175</b>	<b>179</b>
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

#### Academic Growth and Academic Growth Gaps

##### Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



#### Postsecondary and Workforce Readiness

##### State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
<b>1-year (2009)</b>	416,953	3.6
<b>3-year (2007-09)</b>	1,238,096	3.9

##### State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
<b>1-year (2010)</b>	51,438	20.0
<b>3-year (2008-10)</b>	151,439	20.1

#### 1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.