






Accredited with Distinction

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Exceeds	100.0%	(15 out of 15 points)	
Academic Growth	Meets	77.8%	(27.2 out of 35 points)	
Academic Growth Gaps	Meets	70.6%	(10.6 out of 15 points)	
Postsecondary and Workforce Readiness	Exceeds	100.0%	(35 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		87.8%	(87.8 out of 100 points)	

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.
 ** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance Meets requirements
Safety Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	4	4		Exceeds	4,227	89.8%	98
Mathematics	4	4		Exceeds	4,230	85.4%	95
Writing	4	4		Exceeds	4,226	81.7%	99
Science	4	4		Exceeds	1,078	69.3%	94
Total	16	16	100.0%	Exceeds			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,936	59	18	Yes
Mathematics	3	4		Meets	2,943	51	36	Yes
Writing	4	4		Exceeds	2,938	60	27	Yes
Total	10	12	83.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	442	54	27	Yes
Minority Students	3	4		Meets	621	54	25	Yes
Students w/ Disabilities	2	4		Approaching	149	46	62	No
English Language Learners	3	4		Meets	254	54	23	Yes
Students needing to catch up	3	4		Meets	307	55	57	No
Mathematics	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	446	42	48	No
Minority Students	3	4		Meets	622	48	45	Yes
Students w/ Disabilities	2	4		Approaching	153	42	72	No
English Language Learners	3	4		Meets	257	50	44	Yes
Students needing to catch up	2	4		Approaching	373	51	74	No
Writing	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	444	50	35	Yes
Minority Students	3	4		Meets	621	58	34	Yes
Students w/ Disabilities	2	4		Approaching	151	52	68	No
English Language Learners	3	4		Meets	254	57	33	Yes
Students needing to catch up	4	4		Exceeds	586	65	56	Yes
Total	41	60	68.3%	Meets				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.9%	95% Participation Rate Met	4,299	4,303
Mathematics	99.9%	95% Participation Rate Met	4,299	4,302
Writing	99.9%	95% Participation Rate Met	4,297	4,300
Science	100.0%	95% Participation Rate Met	1,099	1,099

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	4	4		Exceeds	2,007	85.0%	96
Mathematics	4	4		Exceeds	2,007	72.5%	97
Writing	4	4		Exceeds	2,008	82.3%	98
Science	4	4		Exceeds	984	68.7%	92
Total	16	16	100.0%	Exceeds			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	1,843	44	15	Yes
Mathematics	3	4		Meets	1,846	51	45	Yes
Writing	3	4		Meets	1,844	54	25	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	189	47	23	Yes
Minority Students	3	4		Meets	368	47	22	Yes
Students w/ Disabilities	2	4		Approaching	110	42	56	No
English Language Learners	3	4		Meets	173	47	23	Yes
Students needing to catch up	2	4		Approaching	227	54	56	No
Mathematics	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	189	54	58	No
Minority Students	3	4		Meets	368	54	53	Yes
Students w/ Disabilities	2	4		Approaching	111	48	96	No
English Language Learners	3	4		Meets	173	53	53	Yes
Students needing to catch up	3	4		Meets	416	57	88	No
Writing	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	189	50	37	Yes
Minority Students	3	4		Meets	368	54	35	Yes
Students w/ Disabilities	2	4		Approaching	110	47	78	No
English Language Learners	3	4		Meets	174	57	34	Yes
Students needing to catch up	3	4		Meets	257	55	74	No
Total	40	60	66.7%	Meets				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.8%	95% Participation Rate Met	2,031	2,036
Mathematics	99.8%	95% Participation Rate Met	2,032	2,036
Writing	99.8%	95% Participation Rate Met	2,032	2,036
Science	99.9%	95% Participation Rate Met	993	994

District: CHEYENNE MOUNTAIN 12 - 1020

3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	4	4		Exceeds	2,007	89.5%	96
Mathematics	4	4		Exceeds	2,006	63.0%	98
Writing	4	4		Exceeds	2,007	79.8%	98
Science	4	4		Exceeds	1,016	74.7%	96
Total	16	16	100.0%	Exceeds			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1,877	58	5	Yes
Mathematics	4	4		Exceeds	1,876	65	40	Yes
Writing	3	4		Meets	1,875	56	10	Yes
Total	10	12	83.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	16	20	80.0%	Meets				
Free/Reduced Lunch Eligible	4	4		Exceeds	75	62	10	Yes
Minority Students	3	4		Meets	360	59	8	Yes
Students w/ Disabilities	2	4		Approaching	85	48	67	No
English Language Learners	4	4		Exceeds	151	60	9	Yes
Students needing to catch up	3	4		Meets	223	57	67	No
Mathematics	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	75	60	69	No
Minority Students	3	4		Meets	359	63	66	No
Students w/ Disabilities	2	4		Approaching	84	40	99	No
English Language Learners	4	4		Exceeds	151	66	56	Yes
Students needing to catch up	3	4		Meets	555	63	98	No
Writing	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	4	4		Exceeds	75	68	26	Yes
Minority Students	3	4		Meets	360	55	19	Yes
Students w/ Disabilities	2	4		Approaching	85	40	95	No
English Language Learners	3	4		Meets	151	59	18	Yes
Students needing to catch up	3	4		Meets	344	56	80	No
Total	46	60	76.7%	Meets				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	4	4		Exceeds	1,090	94.2%	80%
Dropout Rate	4	4		Exceeds	7,478	0.4%	At/below state average
Colorado ACT Composite	4	4		Exceeds	999	24.0	Above state average
Total	12	12	100.0%	Exceeds			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.8%	95% Participation Rate Met	2,049	2,052
Mathematics	99.8%	95% Participation Rate Met	2,048	2,052
Writing	99.8%	95% Participation Rate Met	2,049	2,052
Science	99.8%	95% Participation Rate Met	1,033	1,035
Colorado ACT	97.8%	95% Participation Rate Met	999	1,021

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points		
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>						
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3				
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2				
• below the 15th percentile of all districts.	Does Not Meet	1					
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	12 (4 for each content area)	35		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
• below 55 but at or above 40.	Approaching	2					
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	60 (5 for each subgroup group in 3 content areas)	15		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
	• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1				
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>						
	• at or above 90%.	Exceeds	4	12 (4 for each sub-indicator)	35		
	• above 80% but below 90%.	Meets	3				
	• at or above 65% but below 80%	Approaching	2				
	• below 65%.	Does Not Meet	1				
	<i>Dropout Rate: The district's dropout rate was:</i>						
	• at or below 1%.	Exceeds	4				
	• at or below the state average but above 1%.	Meets	3				
	• at or below 10% but above the state average.	Approaching	2				
	• at or above 10%.	Does Not Meet	1				
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>						
	• at or above 22.	Exceeds	4				
	• at or above the state average but below 22.	Meets	3				
	• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1					

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.