

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	277	83.0%	86
Mathematics	3	4		Meets	277	75.4%	64
Writing	4	4		Exceeds	277	72.6%	93
Science	4	4		Exceeds	69	75.4%	96
Total	14	16	87.5%	Exceeds			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	198	54	19	Yes
Mathematics	2	4		Approaching	200	43	42	Yes
Writing	3	4		Meets	199	56	30	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	10	12	83.3%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	51	56	34	Yes
Minority Students	3	4		Meets	24	51	27	Yes
Students w/ Disabilities	0	0		N/A	17	N/A	N/A	
English Language Learners	0	0		N/A	1	N/A	N/A	
Students needing to catch up	4	4		Exceeds	39	63	61	Yes
Mathematics	4	12	33.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	51	38	54	No
Minority Students	1	4		Does Not Meet	24	39	50	No
Students w/ Disabilities	0	0		N/A	18	N/A	N/A	
English Language Learners	0	0		N/A	1	N/A	N/A	
Students needing to catch up	2	4		Approaching	43	44	80	No
Writing	9	12	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	51	51	43	Yes
Minority Students	3	4		Meets	24	47	33	Yes
Students w/ Disabilities	0	0		N/A	17	N/A	N/A	
English Language Learners	0	0		N/A	1	N/A	N/A	
Students needing to catch up	3	4		Meets	64	66	67	No
Total	23	36	63.9%	Meets				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.6%	95% Participation Rate Met	287	288
Mathematics	100.0%	95% Participation Rate Met	289	289
Writing	99.6%	95% Participation Rate Met	288	289
Science	100.0%	95% Participation Rate Met	69	69

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	117	77.8%	75
Mathematics	3	4		Meets	117	63.2%	82
Writing	3	4		Meets	116	63.8%	73
Science	3	4		Meets	58	60.3%	80
Total	12	16	75.0%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	116	37	19	Yes
Mathematics	3	4		Meets	116	57	65	No
Writing	1	4		Does Not Meet	115	35	42	No
Total	6	12	50.0%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	25	36	35	Yes
Minority Students	0	0		N/A	15			
Students w/ Disabilities	0	0		N/A	9			
English Language Learners	0	0		N/A	1			
Students needing to catch up	0	0		N/A	19			
Mathematics	6	8	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	25	62	84	No
Minority Students	0	0		N/A	15			
Students w/ Disabilities	0	0		N/A	9			
English Language Learners	0	0		N/A	1			
Students needing to catch up	3	4		Meets	35	59	92	No
Writing	4	8	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	25	44	72	No
Minority Students	0	0		N/A	15			
Students w/ Disabilities	0	0		N/A	9			
English Language Learners	0	0		N/A	1			
Students needing to catch up	2	4		Approaching	34	41	80	No
Total	12	20	60.0%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	98.5%	95% Participation Rate Met	129	131
Mathematics	98.5%	95% Participation Rate Met	129	131
Writing	97.7%	95% Participation Rate Met	128	131
Science	95.4%	95% Participation Rate Met	63	66

District: CLEAR CREEK RE-1 - 0540

1 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	119	75.6%	67
Mathematics	3	4		Meets	120	32.5%	51
Writing	3	4		Meets	121	59.5%	78
Science	3	4		Meets	68	60.3%	73
Total	12	16	75.0%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	110	55	15	Yes
Mathematics	3	4		Meets	111	56	89	No
Writing	4	4		Exceeds	112	69	36	Yes
Total	10	12	83.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	6	8	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	22	55	47	Yes
Minority Students	0	0		N/A	19			
Students w/ Disabilities	0	0		N/A	12			
English Language Learners	0	0		N/A	1			
Students needing to catch up	3	4		Meets	28	55	79	No
Mathematics	8	12	66.7%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	23	65	99	No
Minority Students	2	4		Approaching	20	45	97	No
Students w/ Disabilities	0	0		N/A	13			
English Language Learners	0	0		N/A	1			
Students needing to catch up	3	4		Meets	72	65	98	No
Writing	10	12	83.3%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	23	64	76	No
Minority Students	3	4		Meets	20	69	81	No
Students w/ Disabilities	0	0		N/A	13			
English Language Learners	0	0		N/A	1			
Students needing to catch up	4	4		Exceeds	40	78	95	No
Total	24	32	75.0%	Meets				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	3	4		Meets	73	84.9%	80%
Dropout Rate	3	4		Meets	474	1.3%	At/below state average
Colorado ACT Composite	3	4		Meets	57	20.7	Above state average
Total	9	12	75.0%	Meets			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	96.2%	95% Participation Rate Met	126	131
Mathematics	97.0%	95% Participation Rate Met	127	131
Writing	97.7%	95% Participation Rate Met	128	131
Science	100.0%	95% Participation Rate Met	73	73
Colorado ACT	98.3%	95% Participation Rate Met	57	58

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2			
• below the 15th percentile of all districts.	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4			
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1%.	Meets	3			
	• at or below 10% but above the state average.	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3				
• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

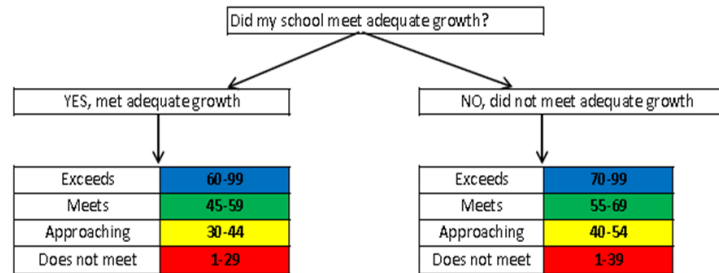
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.