Accredited with Turnaround Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Does Not Meet	25.0%	(3.8 out of 15 points)
Academic Growth	Approaching	52.8%	(18.5 out of 35 points)
Academic Growth Gaps	Approaching	52.8%	(7.9 out of 15 points)
Postsecondary and Workforce Readiness	Approaching	41.7%	(14.6 out of 35 points)
Test Participation**	Does Not Meet 95% Participation Rate		
TOTAL		44.8%	(44.8 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** Data in this report is based on results from: 2009-2010
Final accreditation category based on: 1 Year DPF Report.

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Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	272	44.8%	2
Mathematics	1	4		Does Not Meet	273	46.9%	3
Writing	1	4		Does Not Meet	271	26.6%	2
Science	1	4		Does Not Meet	76	18.4%	2
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	163	42	42	Yes
Mathematics	1	4		Does Not Meet	165	26	58	No
Writing	1	4		Does Not Meet	164	38	62	No
Total	4	12	33.3%	Does Not Meet				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	147	42	43	No
Minority Students	2	4		Approaching	119	42	46	No
Students w/ Disabilities	1	4		Does Not Meet	20	31	83	No
English Language Learners	2	4		Approaching	94	43	49	No
Students needing to catch up	2	4		Approaching	78	42	66	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	149	28	60	No
Minority Students	1	4		Does Not Meet	121	27	59	No
Students w/ Disabilities	1	4		Does Not Meet	21	19	73	No
English Language Learners	1	4		Does Not Meet	95	27	58	No
Students needing to catch up	1	4		Does Not Meet	65	29	78	No
Writing	8	20	40.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	148	41	62	No
Minority Students	2	4		Approaching	120	40	63	No
Students w/ Disabilities	1	4		Does Not Meet	20	27	87	No
English Language Learners	2	4		Approaching	95	46	66	No
Students needing to catch up	1	4		Does Not Meet	122	38	73	No
Total	22	60	36.7%	Does Not Meet				

Test Participation	% of Students Tested		Rating	Students Tested	Total Students
Reading	100.0%		95% Participation Rate Met	286	286
Mathematics	99.6%		95% Participation Rate Met	288	289
Writing	100.0%		95% Participation Rate Met	286	286
Science	100.0%		95% Participation Rate Met	82	82

     Counts are not reported when they do not meet minimum N requirements for a metric.

District: SHERIDAN 2 - 0123

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	313	42.5%	3
Mathematics	1	4		Does Not Meet	315	29.5%	10
Writing	1	4		Does Not Meet	313	30.4%	4
Science	1	4		Does Not Meet	119	22.7%	8
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	298	49	52	No
Mathematics	2	4		Approaching	300	49	89	No
Writing	2	4		Approaching	298	51	83	No
Total	6	12	50.0%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	256	51	53	No
Minority Students	2	4		Approaching	227	48	54	No
Students w/ Disabilities	3	4		Meets	43	56	82	No
English Language Learners	2	4		Approaching	162	50	55	No
Students needing to catch up	2	4		Approaching	176	48	67	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	258	50	91	No
Minority Students	2	4		Approaching	229	48	91	No
Students w/ Disabilities	2	4		Approaching	43	50	99	No
English Language Learners	2	4		Approaching	164	50	93	No
Students needing to catch up	2	4		Approaching	215	43	96	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	256	51	83	No
Minority Students	2	4		Approaching	227	51	84	No
Students w/ Disabilities	2	4		Approaching	43	46	94	No
English Language Learners	2	4		Approaching	162	51	85	No
Students needing to catch up	2	4		Approaching	216	52	88	No
Total	31	60	51.7%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	100.0%	95% Participation Rate Met	335	335
Mathematics	100.0%	95% Participation Rate Met	335	335
Writing	100.0%	95% Participation Rate Met	335	335
Science	100.0%	95% Participation Rate Met	129	129

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	193	47.7%	6
Mathematics	1	4		Does Not Meet	194	13.9%	7
Writing	1	4		Does Not Meet	193	29.5%	10
Science	1	4		Does Not Meet	99	24.2%	7
Total	**4**	**16**	**25.0%**	**Does Not Meet**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	182	53	48	Yes
Mathematics	3	4		Meets	184	59	99	No
Writing	3	4		Meets	182	58	90	No
Total	**9**	**12**	**75.0%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	142	50	51	No
Minority Students	3	4		Meets	142	54	48	Yes
Students w/ Disabilities	3	4		Meets	25	57	97	No
English Language Learners	3	4		Meets	78	57	58	No
Students needing to catch up	2	4		Approaching	97	54	87	No
Mathematics	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	142	57	99	No
Minority Students	3	4		Meets	142	63	99	No
Students w/ Disabilities	2	4		Approaching	25	43	99	No
English Language Learners	3	4		Meets	78	65	99	No
Students needing to catch up	3	4		Meets	152	63	99	No
Writing	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	142	59	92	No
Minority Students	3	4		Meets	142	56	90	No
Students w/ Disabilities	3	4		Meets	25	59	99	No
English Language Learners	3	4		Meets	78	61	95	No
Students needing to catch up	3	4		Meets	134	59	97	No
Total	**42**	**60**	**70.0%**	**Meets**				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	130	70.8%	80%
Dropout Rate	2	4		Approaching	922	5.2%	At/below state average
Colorado ACT Composite	1	4		Does Not Meet	92	15.8	Above state average
Total	**5**	**12**	**41.7%**	**Approaching**			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	92.3%	Does Not Meet 95% Participation Rate	204	221
Mathematics	92.8%	Does Not Meet 95% Participation Rate	205	221
Writing	92.3%	Does Not Meet 95% Participation Rate	204	221
Science	90.5%	Does Not Meet 95% Participation Rate	105	116
Colorado ACT	92.0%	Does Not Meet 95% Participation Rate	92	100

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The district's percentage of students scoring proficient or advanced was:*				
	• at or above the 90th percentile of all districts.	Exceeds	4	16	15
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3	(4 for each content area)	
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	*If the district meets the median adequate student growth percentile and its median student growth percentile was:*				
	• at or above 60.	Exceeds	4	12	35
	• below 60 but at or above 45.	Meets	3	(4 for each content area)	
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*				
	• at or above 60.	Exceeds	4	60	15
	• below 60 but at or above 45.	Meets	3	(5 for each subgroup group in 3 content areas)	
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	*Graduation Rate: The district's graduation rate was:*				
	• at or above 90%.	Exceeds	4	12	35
	• above 80% but below 90%.	Meets	3	(4 for each sub-indicator)	
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

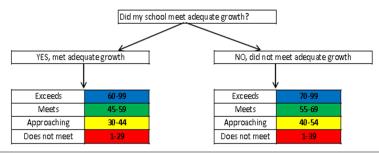**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered withinthe same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on thebasis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of theperformance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on onlytwo years of data if that is the only data available. This is indicated on page 1.