

**Accredited with Turnaround Plan**

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Does Not Meet	29.2%	( 4.4 out of 15 points )	
Academic Growth	Approaching	44.4%	( 15.5 out of 35 points )	
Academic Growth Gaps	Approaching	41.1%	( 6.2 out of 15 points )	
Postsecondary and Workforce Readiness	Does Not Meet	33.3%	( 11.7 out of 35 points )	
Test Participation**	Does Not Meet 95% Participation Rate			
<b>TOTAL</b>		<b>37.8%</b>	<b>( 37.8 out of 100 points )</b>	

\* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

\*\* Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

**What do the performance indicators measure?**

**Academic Achievement**  
The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**  
The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**  
The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Postsecondary and Workforce Readiness**  
The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

**Performance Indicators**

**Level: Elementary School**

**District: ADAMS COUNTY 14 - 0030**

**1 Year**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	1,564	44.4%	1
Mathematics	1	4		Does Not Meet	1,561	44.6%	2
Writing	1	4		Does Not Meet	1,562	30.4%	3
Science	1	4		Does Not Meet	505	21.2%	4
<b>Total</b>	<b>4</b>	<b>16</b>	<b>25.0%</b>	<b>Does Not Meet</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	964	40	43	No
Mathematics	1	4		Does Not Meet	975	37	62	No
Writing	1	4		Does Not Meet	963	38	61	No
<b>Total</b>	<b>4</b>	<b>12</b>	<b>33.3%</b>	<b>Does Not Meet</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>8</b>	<b>20</b>	<b>40.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	823	39	44	No
Minority Students	2	4		Approaching	835	41	44	No
Students w/ Disabilities	1	4		Does Not Meet	114	18	68	No
English Language Learners	2	4		Approaching	600	43	48	No
Students needing to catch up	2	4		Approaching	507	42	61	No
<b>Mathematics</b>	<b>6</b>	<b>20</b>	<b>30.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	831	36	63	No
Minority Students	1	4		Does Not Meet	844	38	63	No
Students w/ Disabilities	1	4		Does Not Meet	119	21	80	No
English Language Learners	1	4		Does Not Meet	609	39	63	No
Students needing to catch up	2	4		Approaching	481	43	78	No
<b>Writing</b>	<b>7</b>	<b>20</b>	<b>35.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	821	39	61	No
Minority Students	1	4		Does Not Meet	834	39	62	No
Students w/ Disabilities	1	4		Does Not Meet	115	16	79	No
English Language Learners	2	4		Approaching	598	41	64	No
Students needing to catch up	2	4		Approaching	671	41	70	No
<b>Total</b>	<b>21</b>	<b>60</b>	<b>35.0%</b>	<b>Does Not Meet</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	99.9%	95% Participation Rate Met	1,677	1,679
Mathematics	99.9%	95% Participation Rate Met	1,683	1,685
Writing	99.9%	95% Participation Rate Met	1,684	1,685
Science	99.6%	95% Participation Rate Met	549	551

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	1,403	48.2%	5
Mathematics	2	4		Approaching	1,402	36.7%	19
Writing	1	4		Does Not Meet	1,402	33.5%	6
Science	2	4		Approaching	425	28.7%	16
<b>Total</b>	<b>6</b>	<b>16</b>	<b>37.5%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1,330	49	46	Yes
Mathematics	3	4		Meets	1,338	62	84	No
Writing	2	4		Approaching	1,330	50	73	No
<b>Total</b>	<b>8</b>	<b>12</b>	<b>66.7%</b>	<b>Meets</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>12</b>	<b>20</b>	<b>60.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	3	4		Meets	1,100	49	49	Yes
Minority Students	3	4		Meets	1,123	50	48	Yes
Students w/ Disabilities	1	4		Does Not Meet	149	29	81	No
English Language Learners	3	4		Meets	833	51	50	Yes
Students needing to catch up	2	4		Approaching	676	47	65	No
<b>Mathematics</b>	<b>14</b>	<b>20</b>	<b>70.0%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	3	4		Meets	1,107	61	85	No
Minority Students	3	4		Meets	1,130	63	85	No
Students w/ Disabilities	2	4		Approaching	149	42	99	No
English Language Learners	3	4		Meets	841	63	86	No
Students needing to catch up	3	4		Meets	821	63	94	No
<b>Writing</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	1,099	48	75	No
Minority Students	2	4		Approaching	1,123	52	75	No
Students w/ Disabilities	1	4		Does Not Meet	150	24	94	No
English Language Learners	2	4		Approaching	834	54	76	No
Students needing to catch up	2	4		Approaching	818	52	86	No
<b>Total</b>	<b>35</b>	<b>60</b>	<b>58.3%</b>	<b>Approaching</b>				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.8%	95% Participation Rate Met	1,496	1,499
Mathematics	99.8%	95% Participation Rate Met	1,495	1,498
Writing	99.8%	95% Participation Rate Met	1,495	1,498
Science	99.3%	95% Participation Rate Met	453	456

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	862	36.1%	1
Mathematics	1	4		Does Not Meet	855	10.4%	4
Writing	1	4		Does Not Meet	863	16.6%	2
Science	1	4		Does Not Meet	387	12.1%	0
<b>Total</b>	<b>4</b>	<b>16</b>	<b>25.0%</b>	<b>Does Not Meet</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	794	40	60	No
Mathematics	1	4		Does Not Meet	791	36	99	No
Writing	1	4		Does Not Meet	796	36	92	No
<b>Total</b>	<b>4</b>	<b>12</b>	<b>33.3%</b>	<b>Does Not Meet</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>8</b>	<b>20</b>	<b>40.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	594	41	59	No
Minority Students	2	4		Approaching	688	40	61	No
Students w/ Disabilities	1	4		Does Not Meet	80	36	98	No
English Language Learners	1	4		Does Not Meet	407	39	67	No
Students needing to catch up	2	4		Approaching	485	42	86	No
<b>Mathematics</b>	<b>5</b>	<b>20</b>	<b>25.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	594	35	99	No
Minority Students	1	4		Does Not Meet	684	35	99	No
Students w/ Disabilities	1	4		Does Not Meet	80	38	99	No
English Language Learners	1	4		Does Not Meet	403	33	99	No
Students needing to catch up	1	4		Does Not Meet	631	38	99	No
<b>Writing</b>	<b>5</b>	<b>20</b>	<b>25.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	597	38	92	No
Minority Students	1	4		Does Not Meet	690	36	92	No
Students w/ Disabilities	1	4		Does Not Meet	80	38	99	No
English Language Learners	1	4		Does Not Meet	407	37	93	No
Students needing to catch up	1	4		Does Not Meet	602	38	97	No
<b>Total</b>	<b>18</b>	<b>60</b>	<b>30.0%</b>	<b>Does Not Meet</b>				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	1	4		Does Not Meet	720	51.9%	80%
Dropout Rate	2	4		Approaching	3,269	8.0%	At/below state average
Colorado ACT Composite	1	4		Does Not Meet	291	15.5	Above state average
<b>Total</b>	<b>4</b>	<b>12</b>	<b>33.3%</b>	<b>Does Not Meet</b>			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.4%	95% Participation Rate Met	937	962
Mathematics	96.9%	95% Participation Rate Met	931	961
Writing	97.5%	95% Participation Rate Met	938	962
Science	93.9%	Does Not Meet 95% Participation Rate	428	456
Colorado ACT	88.7%	Does Not Meet 95% Participation Rate	291	328

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2			
• below the 15th percentile of all districts.	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4			
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1%.	Meets	3			
	• at or below 10% but above the state average.	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3				
• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

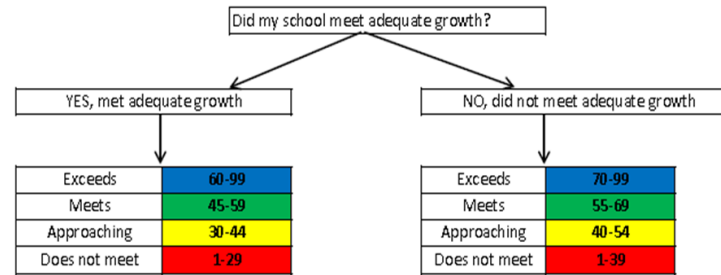
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>176</b>	<b>165</b>	<b>167</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>133</b>	<b>135</b>	<b>138</b>
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>181</b>	<b>182</b>	<b>182</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>172</b>	<b>175</b>	<b>179</b>
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

#### Academic Growth and Academic Growth Gaps

##### Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



#### Postsecondary and Workforce Readiness

##### State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
<b>1-year (2009)</b>	416,953	3.6
<b>3-year (2007-09)</b>	1,238,096	3.9

##### State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
<b>1-year (2010)</b>	51,438	20.0
<b>3-year (2008-10)</b>	151,439	20.1

#### 1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.