

Accredited with Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Approaching	54.2%	(8.1 out of 15 points)	
Academic Growth	Meets	63.9%	(22.4 out of 35 points)	
Academic Growth Gaps	Approaching	57.8%	(8.7 out of 15 points)	
Postsecondary and Workforce Readiness	Approaching	50.0%	(17.5 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		56.7%	(56.7 out of 100 points)	
Finance	Meets requirements			
Safety	Meets requirements			

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.
 ** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

What do the performance indicators measure?

Academic Achievement
 The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth
 The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps
 The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness
 The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	26,249	65.9%	28
Mathematics	2	4		Approaching	26,001	69.6%	47
Writing	2	4		Approaching	26,005	49.2%	32
Science	2	4		Approaching	8,707	42.6%	39
Total	8	16	50.0%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	16,168	50	34	Yes
Mathematics	3	4		Meets	16,236	53	49	Yes
Writing	3	4		Meets	16,182	50	44	Yes
Total	9	12	75.0%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	5,898	47	47	Yes
Minority Students	3	4		Meets	6,331	49	43	Yes
Students w/ Disabilities	2	4		Approaching	1,365	41	74	No
English Language Learners	3	4		Meets	3,009	52	49	Yes
Students needing to catch up	2	4		Approaching	5,522	51	63	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	5,955	49	60	No
Minority Students	2	4		Approaching	6,391	51	57	No
Students w/ Disabilities	2	4		Approaching	1,361	40	78	No
English Language Learners	2	4		Approaching	3,067	52	59	No
Students needing to catch up	2	4		Approaching	4,688	51	76	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	5,902	45	58	No
Minority Students	2	4		Approaching	6,342	48	53	No
Students w/ Disabilities	2	4		Approaching	1,370	41	78	No
English Language Learners	2	4		Approaching	3,016	49	58	No
Students needing to catch up	2	4		Approaching	8,559	51	64	No
Total	33	60	55.0%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.8%	95% Participation Rate Met	27,346	27,952
Mathematics	97.1%	95% Participation Rate Met	27,130	27,953
Writing	97.1%	95% Participation Rate Met	27,131	27,950
Science	99.5%	95% Participation Rate Met	9,057	9,106

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	24,747	65.5%	36
Mathematics	3	4		Meets	24,807	52.6%	57
Writing	2	4		Approaching	24,502	52.8%	37
Science	3	4		Meets	8,555	47.8%	53
Total	10	16	62.5%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	23,198	50	29	Yes
Mathematics	2	4		Approaching	23,286	49	64	No
Writing	2	4		Approaching	22,730	48	51	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	8,111	46	49	No
Minority Students	3	4		Meets	9,040	49	42	Yes
Students w/ Disabilities	2	4		Approaching	1,843	42	80	No
English Language Learners	3	4		Meets	4,342	52	52	Yes
Students needing to catch up	2	4		Approaching	7,541	47	65	No
Mathematics	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	8,174	49	81	No
Minority Students	2	4		Approaching	9,091	51	76	No
Students w/ Disabilities	2	4		Approaching	1,870	40	98	No
English Language Learners	3	4		Meets	4,373	55	79	No
Students needing to catch up	2	4		Approaching	9,462	48	93	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	7,955	46	73	No
Minority Students	2	4		Approaching	8,862	49	67	No
Students w/ Disabilities	1	4		Does Not Meet	1,847	38	91	No
English Language Learners	2	4		Approaching	4,260	52	73	No
Students needing to catch up	2	4		Approaching	9,812	47	81	No
Total	32	60	53.3%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	95.6%	95% Participation Rate Met	25,727	26,915
Mathematics	95.8%	95% Participation Rate Met	25,788	26,905
Writing	94.7%	95% Participation Rate Met	25,480	26,918
Science	98.4%	95% Participation Rate Met	8,894	9,043

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	15,552	66.5%	35
Mathematics	2	4		Approaching	15,608	29.6%	47
Writing	2	4		Approaching	15,580	44.0%	35
Science	2	4		Approaching	7,670	44.7%	38
Total	8	16	50.0%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	14,109	53	21	Yes
Mathematics	2	4		Approaching	14,177	54	94	No
Writing	2	4		Approaching	14,166	52	61	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	3,480	54	49	Yes
Minority Students	3	4		Meets	5,579	54	38	Yes
Students w/ Disabilities	2	4		Approaching	951	45	96	No
English Language Learners	4	4		Exceeds	2,545	61	51	Yes
Students needing to catch up	3	4		Meets	4,890	55	78	No
Mathematics	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	3,489	55	99	No
Minority Students	2	4		Approaching	5,615	54	99	No
Students w/ Disabilities	2	4		Approaching	961	52	99	No
English Language Learners	3	4		Meets	2,559	57	99	No
Students needing to catch up	3	4		Meets	8,666	56	99	No
Writing	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	3,499	50	86	No
Minority Students	2	4		Approaching	5,613	51	79	No
Students w/ Disabilities	2	4		Approaching	967	44	99	No
English Language Learners	3	4		Meets	2,558	56	86	No
Students needing to catch up	2	4		Approaching	7,460	52	92	No
Total	39	60	65.0%	Meets				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	8,227	72.7%	80%
Dropout Rate	2	4		Approaching	60,265	6.0%	At/below state average
Colorado ACT Composite	2	4		Approaching	7,038	19.3	Above state average
Total	6	12	50.0%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	94.3%	Does Not Meet 95% Participation Rate	16,404	17,393
Mathematics	94.6%	95% Participation Rate Met	16,453	17,394
Writing	94.4%	95% Participation Rate Met	16,427	17,392
Science	96.9%	95% Participation Rate Met	8,064	8,319
Colorado ACT	97.9%	95% Participation Rate Met	7,038	7,191

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2			
• below the 15th percentile of all districts.	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4			
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1%.	Meets	3			
	• at or below 10% but above the state average.	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3				
• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.