

Accredited with Priority Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Approaching	45.8%	(6.9 out of 15 points)	
Academic Growth	Approaching	38.9%	(13.6 out of 35 points)	
Academic Growth Gaps	Does Not Meet	33.3%	(5 out of 15 points)	
Postsecondary and Workforce Readiness	Approaching	50.0%	(17.5 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		43.0%	(43 out of 100 points)	

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance Meets requirements
Safety Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	11,745	69.4%	40
Mathematics	2	4		Approaching	11,726	68.3%	42
Writing	2	4		Approaching	11,727	51.5%	40
Science	2	4		Approaching	3,791	33.0%	15
Total	8	16	50.0%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	7,314	38	31	Yes
Mathematics	1	4		Does Not Meet	7,307	37	48	No
Writing	2	4		Approaching	7,289	44	41	Yes
Total	5	12	41.7%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	7	20	35.0%	Does Not Meet				
Free/Reduced Lunch Eligible	2	4		Approaching	5,496	35	33	Yes
Minority Students	2	4		Approaching	5,033	36	33	Yes
Students w/ Disabilities	1	4		Does Not Meet	763	30	54	No
English Language Learners	1	4		Does Not Meet	579	33	39	No
Students needing to catch up	1	4		Does Not Meet	1,975	39	55	No
Mathematics	6	20	30.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	5,486	35	51	No
Minority Students	1	4		Does Not Meet	5,019	35	51	No
Students w/ Disabilities	1	4		Does Not Meet	765	29	69	No
English Language Learners	1	4		Does Not Meet	588	32	56	No
Students needing to catch up	2	4		Approaching	1,843	40	72	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	5,473	42	43	No
Minority Students	2	4		Approaching	5,005	42	43	No
Students w/ Disabilities	1	4		Does Not Meet	758	36	70	No
English Language Learners	2	4		Approaching	579	42	49	No
Students needing to catch up	2	4		Approaching	3,489	45	60	No
Total	22	60	36.7%	Does Not Meet				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.7%	95% Participation Rate Met	12,119	12,160
Mathematics	99.6%	95% Participation Rate Met	12,121	12,175
Writing	99.6%	95% Participation Rate Met	12,115	12,164
Science	99.8%	95% Participation Rate Met	3,908	3,915

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	10,477	60.0%	24
Mathematics	1	4		Does Not Meet	10,483	36.0%	14
Writing	2	4		Approaching	10,486	47.9%	25
Science	2	4		Approaching	3,479	32.3%	19
Total	7	16	43.8%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	9,847	36	31	Yes
Mathematics	1	4		Does Not Meet	9,868	28	70	No
Writing	1	4		Does Not Meet	9,862	37	51	No
Total	4	12	33.3%	Does Not Meet				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	7	20	35.0%	Does Not Meet				
Free/Reduced Lunch Eligible	2	4		Approaching	7,264	35	35	Yes
Minority Students	2	4		Approaching	6,541	35	35	Yes
Students w/ Disabilities	1	4		Does Not Meet	918	30	69	No
English Language Learners	1	4		Does Not Meet	919	34	43	No
Students needing to catch up	1	4		Does Not Meet	3,633	36	60	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	7,284	27	74	No
Minority Students	1	4		Does Not Meet	6,563	27	73	No
Students w/ Disabilities	1	4		Does Not Meet	918	29	95	No
English Language Learners	1	4		Does Not Meet	927	27	80	No
Students needing to catch up	1	4		Does Not Meet	5,115	32	89	No
Writing	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	7,272	35	56	No
Minority Students	1	4		Does Not Meet	6,552	35	55	No
Students w/ Disabilities	1	4		Does Not Meet	920	29	89	No
English Language Learners	1	4		Does Not Meet	922	37	65	No
Students needing to catch up	1	4		Does Not Meet	4,554	36	78	No
Total	17	60	28.3%	Does Not Meet				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.2%	95% Participation Rate Met	10,812	10,901
Mathematics	99.4%	95% Participation Rate Met	10,839	10,908
Writing	99.2%	95% Participation Rate Met	10,823	10,905
Science	99.2%	95% Participation Rate Met	3,607	3,638

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	7,805	59.0%	17
Mathematics	1	4		Does Not Meet	7,798	16.9%	12
Writing	2	4		Approaching	7,815	39.6%	28
Science	2	4		Approaching	3,651	31.5%	15
Total	7	16	43.8%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	6,849	44	25	Yes
Mathematics	1	4		Does Not Meet	6,862	34	98	No
Writing	2	4		Approaching	6,857	41	62	No
Total	5	12	41.7%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	4,432	42	36	Yes
Minority Students	2	4		Approaching	4,260	42	34	Yes
Students w/ Disabilities	1	4		Does Not Meet	460	38	91	No
English Language Learners	2	4		Approaching	925	41	42	No
Students needing to catch up	2	4		Approaching	2,657	44	74	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	4,447	33	99	No
Minority Students	1	4		Does Not Meet	4,268	32	99	No
Students w/ Disabilities	1	4		Does Not Meet	471	27	99	No
English Language Learners	1	4		Does Not Meet	942	32	99	No
Students needing to catch up	1	4		Does Not Meet	5,032	35	99	No
Writing	7	20	35.0%	Does Not Meet				
Free/Reduced Lunch Eligible	2	4		Approaching	4,440	40	76	No
Minority Students	1	4		Does Not Meet	4,268	39	72	No
Students w/ Disabilities	1	4		Does Not Meet	459	36	99	No
English Language Learners	1	4		Does Not Meet	931	39	79	No
Students needing to catch up	2	4		Approaching	3,744	43	91	No
Total	21	60	35.0%	Does Not Meet				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	4,128	68.3%	80%
Dropout Rate	2	4		Approaching	27,585	5.0%	At/below state average
Colorado ACT Composite	2	4		Approaching	2,934	18.3	Above state average
Total	6	12	50.0%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.0%	95% Participation Rate Met	8,179	8,429
Mathematics	97.2%	95% Participation Rate Met	8,193	8,427
Writing	97.1%	95% Participation Rate Met	8,189	8,430
Science	97.4%	95% Participation Rate Met	3,833	3,934
Colorado ACT	95.0%	95% Participation Rate Met	2,934	3,088

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points		
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>						
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3				
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2				
• below the 15th percentile of all districts.	Does Not Meet	1					
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	12 (4 for each content area)	35		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
• below 55 but at or above 40.	Approaching	2					
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	60 (5 for each subgroup group in 3 content areas)	15		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
	• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1				
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>						
	• at or above 90%.	Exceeds	4	12 (4 for each sub-indicator)	35		
	• above 80% but below 90%.	Meets	3				
	• at or above 65% but below 80%	Approaching	2				
	• below 65%.	Does Not Meet	1				
	<i>Dropout Rate: The district's dropout rate was:</i>						
	• at or below 1%.	Exceeds	4				
	• at or below the state average but above 1%.	Meets	3				
	• at or below 10% but above the state average.	Approaching	2				
	• at or above 10%.	Does Not Meet	1				
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>						
	• at or above 22.	Exceeds	4				
	• at or above the state average but below 22.	Meets	3				
	• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1					

Cut-Points for each performance indicator		
	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category		
	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories		
	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

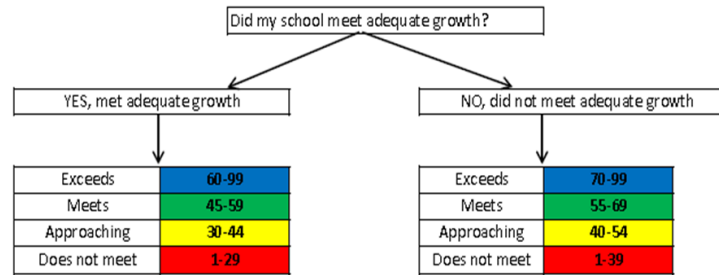
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.