

Accredited with Priority Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Does Not Meet	31.3%	(4.7 out of 15 points)	
Academic Growth	Approaching	52.8%	(18.5 out of 35 points)	
Academic Growth Gaps	Approaching	46.7%	(7 out of 15 points)	
Postsecondary and Workforce Readiness	Approaching	41.7%	(14.6 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		44.8%	(44.8 out of 100 points)	
Finance	Meets requirements			
Safety	Meets requirements			

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.
 ** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement
 The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth
 The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps
 The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness
 The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	2,750	60.9%	16
Mathematics	1	4		Does Not Meet	2,756	51.3%	8
Writing	1	4		Does Not Meet	2,755	38.7%	11
Science	1	4		Does Not Meet	701	30.2%	12
Total	5	16	31.3%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1,954	45	37	Yes
Mathematics	2	4		Approaching	1,975	49	63	No
Writing	2	4		Approaching	1,955	45	52	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,366	44	44	Yes
Minority Students	3	4		Meets	1,176	45	44	Yes
Students w/ Disabilities	1	4		Does Not Meet	181	39	75	No
English Language Learners	3	4		Meets	832	46	45	Yes
Students needing to catch up	2	4		Approaching	796	47	62	No
Mathematics	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,381	45	68	No
Minority Students	2	4		Approaching	1,190	47	68	No
Students w/ Disabilities	1	4		Does Not Meet	183	39	86	No
English Language Learners	2	4		Approaching	848	47	68	No
Students needing to catch up	2	4		Approaching	925	48	81	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,367	44	58	No
Minority Students	2	4		Approaching	1,176	44	59	No
Students w/ Disabilities	1	4		Does Not Meet	182	34	83	No
English Language Learners	2	4		Approaching	832	45	59	No
Students needing to catch up	2	4		Approaching	1,200	46	68	No
Total	29	60	48.3%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.7%	95% Participation Rate Met	2,889	2,898
Mathematics	99.8%	95% Participation Rate Met	2,889	2,894
Writing	99.8%	95% Participation Rate Met	2,889	2,896
Science	100.0%	95% Participation Rate Met	738	738

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	1,304	56.6%	14
Mathematics	1	4		Does Not Meet	1,306	31.2%	9
Writing	2	4		Approaching	1,307	45.7%	19
Science	2	4		Approaching	653	34.3%	21
Total	6	16	37.5%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	1,212	53	37	Yes
Mathematics	2	4		Approaching	1,234	46	82	No
Writing	2	4		Approaching	1,235	49	61	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	784	53	47	Yes
Minority Students	3	4		Meets	685	54	47	Yes
Students w/ Disabilities	2	4		Approaching	88	43	85	No
English Language Learners	3	4		Meets	433	55	52	Yes
Students needing to catch up	2	4		Approaching	489	53	65	No
Mathematics	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	794	44	90	No
Minority Students	2	4		Approaching	698	45	90	No
Students w/ Disabilities	1	4		Does Not Meet	89	33	99	No
English Language Learners	2	4		Approaching	443	47	92	No
Students needing to catch up	2	4		Approaching	739	47	96	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	795	48	71	No
Minority Students	2	4		Approaching	698	48	71	No
Students w/ Disabilities	1	4		Does Not Meet	90	28	95	No
English Language Learners	2	4		Approaching	442	50	74	No
Students needing to catch up	2	4		Approaching	613	47	82	No
Total	31	60	51.7%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.6%	95% Participation Rate Met	1,375	1,380
Mathematics	99.8%	95% Participation Rate Met	1,376	1,379
Writing	99.9%	95% Participation Rate Met	1,379	1,380
Science	100.0%	95% Participation Rate Met	687	687

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	1,254	51.5%	8
Mathematics	1	4		Does Not Meet	1,260	16.0%	10
Writing	1	4		Does Not Meet	1,257	31.8%	13
Science	1	4		Does Not Meet	616	27.6%	9
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	1,182	41	33	Yes
Mathematics	1	4		Does Not Meet	1,187	38	99	No
Writing	2	4		Approaching	1,182	41	75	No
Total	5	12	41.7%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	697	43	53	No
Minority Students	2	4		Approaching	655	41	54	No
Students w/ Disabilities	2	4		Approaching	68	40	99	No
English Language Learners	2	4		Approaching	251	44	83	No
Students needing to catch up	2	4		Approaching	543	42	83	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	704	36	99	No
Minority Students	1	4		Does Not Meet	663	34	99	No
Students w/ Disabilities	1	4		Does Not Meet	68	39	99	No
English Language Learners	1	4		Does Not Meet	257	35	99	No
Students needing to catch up	1	4		Does Not Meet	892	36	99	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	698	41	88	No
Minority Students	2	4		Approaching	656	40	89	No
Students w/ Disabilities	1	4		Does Not Meet	68	35	99	No
English Language Learners	2	4		Approaching	254	41	97	No
Students needing to catch up	2	4		Approaching	735	42	93	No
Total	24	60	40.0%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	1	4		Does Not Meet	689	63.7%	80%
Dropout Rate	2	4		Approaching	4,559	5.1%	At/below state average
Colorado ACT Composite	2	4		Approaching	503	17.6	Above state average
Total	5	12	41.7%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.8%	95% Participation Rate Met	1,329	1,359
Mathematics	97.9%	95% Participation Rate Met	1,330	1,359
Writing	97.7%	95% Participation Rate Met	1,328	1,359
Science	98.3%	95% Participation Rate Met	650	661
Colorado ACT	98.4%	95% Participation Rate Met	503	511

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
Academic Growth	• below the 15th percentile of all districts.	Does Not Meet	1	12 (4 for each content area)	35
	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>				
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>				
	• at or above 70.	Exceeds	4		
• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	• below 55 but at or above 40.	Approaching	2	60 (5 for each subgroup group in 3 content areas)	15
	• below 40.	Does Not Meet	1		
	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>				
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>				
• at or above 70.	Exceeds	4			
Postsecondary and Workforce Readiness	• below 70 but at or above 55.	Meets	3	12 (4 for each sub-indicator)	35
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
	<i>Graduation Rate: The district's graduation rate was:</i>				
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	<i>Dropout Rate: The district's dropout rate was:</i>				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
• at or above 10%.	Does Not Meet	1			
<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3			
• at or above 17 but below the state average.	Approaching	2			
• at or below 17.	Does Not Meet	1			

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.