

**Accredited with Improvement Plan**

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Approaching	54.2%	( 8.1 out of 15 points )	
Academic Growth	Approaching	61.1%	( 21.4 out of 35 points )	
Academic Growth Gaps	Approaching	50.0%	( 7.5 out of 15 points )	
Postsecondary and Workforce Readiness	Approaching	58.3%	( 20.4 out of 35 points )	
Test Participation**	95% Participation Rate Met			
<b>TOTAL</b>		<b>57.4%</b>	<b>( 57.4 out of 100 points )</b>	

\* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.  
 \*\* Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

**Finance** Meets requirements  
**Safety** Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

**What do the performance indicators measure?**

**Academic Achievement**  
 The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**  
 The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**  
 The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Postsecondary and Workforce Readiness**  
 The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	4,083	64.4%	25
Mathematics	2	4		Approaching	4,074	60.9%	22
Writing	2	4		Approaching	4,073	45.4%	24
Science	2	4		Approaching	1,382	39.8%	30
<b>Total</b>	<b>8</b>	<b>16</b>	<b>50.0%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,557	48	34	Yes
Mathematics	2	4		Approaching	2,571	48	55	No
Writing	2	4		Approaching	2,566	44	44	Yes
<b>Total</b>	<b>7</b>	<b>12</b>	<b>58.3%</b>	<b>Approaching</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>11</b>	<b>20</b>	<b>55.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	3	4		Meets	1,449	47	41	Yes
Minority Students	3	4		Meets	879	48	46	Yes
Students w/ Disabilities	1	4		Does Not Meet	187	35	80	No
English Language Learners	2	4		Approaching	501	49	55	No
Students needing to catch up	2	4		Approaching	862	48	65	No
<b>Mathematics</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	1,463	49	63	No
Minority Students	2	4		Approaching	889	52	66	No
Students w/ Disabilities	1	4		Does Not Meet	191	34	87	No
English Language Learners	2	4		Approaching	507	54	72	No
Students needing to catch up	2	4		Approaching	972	47	78	No
<b>Writing</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	1,456	42	53	No
Minority Students	2	4		Approaching	882	43	56	No
Students w/ Disabilities	1	4		Does Not Meet	189	33	81	No
English Language Learners	2	4		Approaching	503	43	64	No
Students needing to catch up	2	4		Approaching	1,386	44	64	No
<b>Total</b>	<b>29</b>	<b>60</b>	<b>48.3%</b>	<b>Approaching</b>				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.5%	95% Participation Rate Met	4,293	4,313
Mathematics	99.6%	95% Participation Rate Met	4,287	4,304
Writing	99.6%	95% Participation Rate Met	4,288	4,304
Science	99.6%	95% Participation Rate Met	1,441	1,447

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	4,083	65.5%	36
Mathematics	2	4		Approaching	4,082	44.9%	36
Writing	2	4		Approaching	4,085	52.5%	34
Science	2	4		Approaching	1,304	44.6%	44
<b>Total</b>	<b>8</b>	<b>16</b>	<b>50.0%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	3,838	51	31	Yes
Mathematics	2	4		Approaching	3,840	52	73	No
Writing	2	4		Approaching	3,842	53	55	No
<b>Total</b>	<b>7</b>	<b>12</b>	<b>58.3%</b>	<b>Approaching</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>11</b>	<b>20</b>	<b>55.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	3	4		Meets	1,953	50	46	Yes
Minority Students	2	4		Approaching	1,250	51	52	No
Students w/ Disabilities	2	4		Approaching	303	41	86	No
English Language Learners	2	4		Approaching	737	50	62	No
Students needing to catch up	2	4		Approaching	1,311	51	66	No
<b>Mathematics</b>	<b>10</b>	<b>20</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	1,960	50	85	No
Minority Students	2	4		Approaching	1,254	51	87	No
Students w/ Disabilities	2	4		Approaching	304	43	99	No
English Language Learners	2	4		Approaching	740	51	93	No
Students needing to catch up	2	4		Approaching	1,895	52	92	No
<b>Writing</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	1,958	49	69	No
Minority Students	2	4		Approaching	1,252	51	73	No
Students w/ Disabilities	1	4		Does Not Meet	304	36	92	No
English Language Learners	2	4		Approaching	738	51	80	No
Students needing to catch up	2	4		Approaching	1,775	51	81	No
<b>Total</b>	<b>30</b>	<b>60</b>	<b>50.0%</b>	<b>Approaching</b>				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.2%	95% Participation Rate Met	4,268	4,301
Mathematics	99.3%	95% Participation Rate Met	4,265	4,296
Writing	99.3%	95% Participation Rate Met	4,269	4,301
Science	99.1%	95% Participation Rate Met	1,375	1,387

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	2,558	65.2%	30
Mathematics	3	4		Meets	2,561	33.4%	60
Writing	2	4		Approaching	2,559	44.2%	36
Science	3	4		Meets	1,200	51.1%	53
<b>Total</b>	<b>10</b>	<b>16</b>	<b>62.5%</b>	<b>Meets</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,276	49	19	Yes
Mathematics	3	4		Meets	2,281	56	93	No
Writing	2	4		Approaching	2,274	49	57	No
<b>Total</b>	<b>8</b>	<b>12</b>	<b>66.7%</b>	<b>Meets</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>11</b>	<b>20</b>	<b>55.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	3	4		Meets	1,014	45	42	Yes
Minority Students	2	4		Approaching	703	50	52	No
Students w/ Disabilities	2	4		Approaching	147	43	99	No
English Language Learners	2	4		Approaching	325	51	80	No
Students needing to catch up	2	4		Approaching	772	48	80	No
<b>Mathematics</b>	<b>10</b>	<b>20</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	1,017	54	99	No
Minority Students	2	4		Approaching	708	51	99	No
Students w/ Disabilities	2	4		Approaching	150	49	99	No
English Language Learners	2	4		Approaching	331	52	99	No
Students needing to catch up	2	4		Approaching	1,334	54	99	No
<b>Writing</b>	<b>10</b>	<b>20</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	1,013	46	84	No
Minority Students	2	4		Approaching	703	50	90	No
Students w/ Disabilities	2	4		Approaching	148	44	99	No
English Language Learners	2	4		Approaching	328	50	97	No
Students needing to catch up	2	4		Approaching	1,146	52	93	No
<b>Total</b>	<b>31</b>	<b>60</b>	<b>51.7%</b>	<b>Approaching</b>				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	1,412	76.9%	80%
Dropout Rate	3	4		Meets	9,428	3.7%	At/below state average
Colorado ACT Composite	2	4		Approaching	1,187	18.9	Above state average
<b>Total</b>	<b>7</b>	<b>12</b>	<b>58.3%</b>	<b>Approaching</b>			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.3%	95% Participation Rate Met	2,690	2,765
Mathematics	97.4%	95% Participation Rate Met	2,696	2,767
Writing	97.2%	95% Participation Rate Met	2,691	2,768
Science	97.9%	95% Participation Rate Met	1,264	1,291
Colorado ACT	96.8%	95% Participation Rate Met	1,187	1,226

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points		
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>						
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3				
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2				
• below the 15th percentile of all districts.	Does Not Meet	1					
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	12 (4 for each content area)	35		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
• below 55 but at or above 40.	Approaching	2					
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 60.	Exceeds	4	60 (5 for each subgroup group in 3 content areas)	15		
	• below 60 but at or above 45.	Meets	3				
	• below 45 but at or above 30.	Approaching	2				
	• below 30.	Does Not Meet	1				
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>						
	• at or above 70.	Exceeds	4				
	• below 70 but at or above 55.	Meets	3				
	• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1				
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>						
	• at or above 90%.	Exceeds	4	12 (4 for each sub-indicator)	35		
	• above 80% but below 90%.	Meets	3				
	• at or above 65% but below 80%	Approaching	2				
	• below 65%.	Does Not Meet	1				
	<i>Dropout Rate: The district's dropout rate was:</i>						
	• at or below 1%.	Exceeds	4				
	• at or below the state average but above 1%.	Meets	3				
	• at or below 10% but above the state average.	Approaching	2				
	• at or above 10%.	Does Not Meet	1				
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>						
	• at or above 22.	Exceeds	4				
	• at or above the state average but below 22.	Meets	3				
	• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1					

Cut-Points for each performance indicator		
	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category		
	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories		
	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>176</b>	<b>165</b>	<b>167</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>133</b>	<b>135</b>	<b>138</b>
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>181</b>	<b>182</b>	<b>182</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>172</b>	<b>175</b>	<b>179</b>
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

#### Academic Growth and Academic Growth Gaps

##### Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



#### Postsecondary and Workforce Readiness

##### State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
<b>1-year (2009)</b>	416,953	3.6
<b>3-year (2007-09)</b>	1,238,096	3.9

##### State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
<b>1-year (2010)</b>	51,438	20.0
<b>3-year (2008-10)</b>	151,439	20.1

#### 1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.