Accredited with Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Meets	62.5%	(9.4 out of 15 points)
Academic Growth	Approaching	58.3%	(20.4 out of 35 points)
Academic Growth Gaps	Approaching	41.7%	(6.3 out of 15 points)
Postsecondary and Workforce Readiness	Approaching	58.3%	(20.4 out of 35 points)
Test Participation**	95% Participation Rate Met		
TOTAL		56.5%	(56.5 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

*** Data in this report is based on results from: 2009-2010
Final accreditation category based on: 3 Year DPF Report.

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District: VALLEY RE-1 - 1828

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	537	65.7%	31
Mathematics	2	4		Approaching	532	70.5%	49
Writing	3	4		Meets	533	56.3%	56
Science	2	4		Approaching	174	41.4%	35
Total	**9**	**16**	**56.3%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	332	44	28	Yes
Mathematics	1	4		Does Not Meet	332	31	46	No
Writing	3	4		Meets	330	45	39	Yes
Total	**6**	**12**	**50.0%**	**Approaching**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	**9**	**20**	**45.0%**	**Approaching**				
Free/Reduced Lunch Eligible	3	4		Meets	175	45	33	Yes
Minority Students	2	4		Approaching	75	43	37	Yes
Students w/ Disabilities	1	4		Does Not Meet	38	27	64	No
English Language Learners	1	4		Does Not Meet	37	33	38	No
Students needing to catch up	2	4		Approaching	100	40	57	No
Mathematics	**5**	**20**	**25.0%**	**Does Not Meet**				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	173	31	52	No
Minority Students	1	4		Does Not Meet	75	32	52	No
Students w/ Disabilities	1	4		Does Not Meet	38	28	71	No
English Language Learners	1	4		Does Not Meet	37	27	54	No
Students needing to catch up	1	4		Does Not Meet	87	30	70	No
Writing	**7**	**20**	**35.0%**	**Does Not Meet**				
Free/Reduced Lunch Eligible	2	4		Approaching	173	42	44	No
Minority Students	2	4		Approaching	75	44	47	No
Students w/ Disabilities	1	4		Does Not Meet	37	23	75	No
English Language Learners	1	4		Does Not Meet	37	31	53	No
Students needing to catch up	1	4		Does Not Meet	143	39	65	No
Total	**21**	**60**	**35.0%**	**Does Not Meet**				

Test Participation	% of Students Tested			Rating	Students Tested	Total Students
Reading	99.1%			95% Participation Rate Met	552	557
Mathematics	98.7%			95% Participation Rate Met	548	555
Writing	98.7%			95% Participation Rate Met	548	555
Science	100.0%			95% Participation Rate Met	181	181

　　　　　　　　　　　Counts are not reported when they do not meet minimum N requirements for a metric.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	505	70.7%	53
Mathematics	3	4		Meets	505	52.7%	57
Writing	3	4		Meets	505	59.0%	59
Science	2	4		Approaching	172	42.4%	38
Total	**11**	**16**	**68.8%**	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	476	40	25	Yes
Mathematics	2	4		Approaching	477	48	67	No
Writing	3	4		Meets	473	47	46	Yes
Total	**7**	**12**	**58.3%**	**Approaching**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	**8**	**20**	**40.0%**	**Approaching**				
Free/Reduced Lunch Eligible	2	4		Approaching	241	40	36	Yes
Minority Students	2	4		Approaching	117	44	34	Yes
Students w/ Disabilities	1	4		Does Not Meet	57	27	72	No
English Language Learners	2	4		Approaching	46	40	51	No
Students needing to catch up	1	4		Does Not Meet	125	37	63	No
Mathematics	**10**	**20**	**50.0%**	**Approaching**				
Free/Reduced Lunch Eligible	2	4		Approaching	239	48	77	No
Minority Students	2	4		Approaching	117	51	77	No
Students w/ Disabilities	2	4		Approaching	58	40	97	No
English Language Learners	2	4		Approaching	46	53	81	No
Students needing to catch up	2	4		Approaching	190	53	93	No
Writing	**9**	**20**	**45.0%**	**Approaching**				
Free/Reduced Lunch Eligible	2	4		Approaching	238	45	60	No
Minority Students	2	4		Approaching	116	43	61	No
Students w/ Disabilities	1	4		Does Not Meet	57	28	87	No
English Language Learners	2	4		Approaching	46	40	72	No
Students needing to catch up	2	4		Approaching	167	41	83	No
Total	**27**	**60**	**45.0%**	**Approaching**				

Test Participation	% of Students Tested		Rating	Students Tested	Total Students
Reading	99.4%		95% Participation Rate Met	528	531
Mathematics	99.4%		95% Participation Rate Met	528	531
Writing	99.2%		95% Participation Rate Met	528	532
Science	98.4%		95% Participation Rate Met	180	183

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	361	68.7%	42
Mathematics	2	4		Approaching	363	29.8%	41
Writing	3	4		Meets	361	53.5%	58
Science	3	4		Meets	175	56.6%	66
Total	10	16	62.5%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	334	46	18	Yes
Mathematics	2	4		Approaching	334	49	93	No
Writing	3	4		Meets	333	52	48	Yes
Total	8	12	66.7%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	8	16	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	133	43	31	Yes
Minority Students	2	4		Approaching	77	43	25	Yes
Students w/ Disabilities	2	4		Approaching	33	47	93	No
English Language Learners	0	0		N/A	19			
Students needing to catch up	2	4		Approaching	102	46	73	No
Mathematics	7	16	43.8%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	132	46	99	No
Minority Students	2	4		Approaching	77	54	99	No
Students w/ Disabilities	1	4		Does Not Meet	32	39	99	No
English Language Learners	0	0		N/A	19			
Students needing to catch up	2	4		Approaching	192	54	99	No
Writing	7	16	43.8%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	132	51	74	No
Minority Students	2	4		Approaching	77	50	69	No
Students w/ Disabilities	1	4		Does Not Meet	32	32	99	No
English Language Learners	0	0		N/A	19			
Students needing to catch up	2	4		Approaching	144	50	94	No
Total	22	48	45.8%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	183	77.0%	80%
Dropout Rate	3	4		Meets	1,236	1.2%	At/below state average
Colorado ACT Composite	2	4		Approaching	172	18.9	Above state average
Total	7	12	58.3%	Approaching			

Test Participation	% of Students Tested		Rating	Students Tested	Total Students
Reading	98.7%		95% Participation Rate Met	371	376
Mathematics	98.7%		95% Participation Rate Met	373	378
Writing	98.2%		95% Participation Rate Met	371	378
Science	98.9%		95% Participation Rate Met	179	181
Colorado ACT	100.0%		95% Participation Rate Met	172	172

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The district's percentage of students scoring proficient or advanced was:*			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	*If the district meets the median adequate student growth percentile and its median student growth percentile was:*			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	*Graduation Rate: The district's graduation rate was:*			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

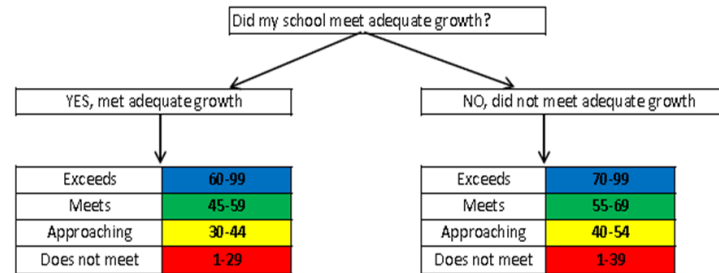**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Did my school meet adequate growth?	
YES, met adequate growth	**NO, did not meet adequate growth**
Exceeds — 60-99	Exceeds — 70-99
Meets — 45-59	Meets — 55-69
Approaching — 30-44	Approaching — 40-54
Does not meet — 1-29	Does not meet — 1-39

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.