Accredited with Turnaround Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Does Not Meet	25.0%	(3.8 out of 15 points)
Academic Growth	Does Not Meet	25.0%	(8.8 out of 35 points)
Academic Growth Gaps	Does Not Meet	26.2%	(3.9 out of 15 points)
Postsecondary and Workforce Readiness	Does Not Meet	25.0%	(8.8 out of 35 points)
Test Participation**	Does Not Meet 95% Participation Rate		
TOTAL		25.3%	(25.3 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement
The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth
The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps
The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness
The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** Data in this report is based on results from: 2009-10,2008-09,2007-08
Final accreditation category based on: 1 Year DPF Report.

1

District: VILAS RE-5 - 0260

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	476	38.2%	1
Mathematics	1	4		Does Not Meet	463	32.8%	1
Writing	1	4		Does Not Meet	468	26.5%	2
Science	1	4		Does Not Meet	153	15.0%	1
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	277	30	50	No
Mathematics	1	4		Does Not Meet	277	23	69	No
Writing	1	4		Does Not Meet	279	29	66	No
Total	3	12	25.0%	Does Not Meet				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	16	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	150	31	53	No
Minority Students	1	4		Does Not Meet	193	27	56	No
Students w/ Disabilities	0	0		N/A	18	N/A	N/A	
English Language Learners	1	4		Does Not Meet	56	33	62	No
Students needing to catch up	1	4		Does Not Meet	157	28	70	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	149	23	74	No
Minority Students	1	4		Does Not Meet	194	19	74	No
Students w/ Disabilities	1	4		Does Not Meet	20	15	92	No
English Language Learners	1	4		Does Not Meet	58	32	73	No
Students needing to catch up	1	4		Does Not Meet	149	21	85	No
Writing	4	16	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	151	27	70	No
Minority Students	1	4		Does Not Meet	194	25	74	No
Students w/ Disabilities	0	0		N/A	19	N/A	N/A	
English Language Learners	1	4		Does Not Meet	56	19	77	No
Students needing to catch up	1	4		Does Not Meet	211	28	76	No
Total	13	52	25.0%	Does Not Meet				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	98.0%	95% Participation Rate Met	504	514
Mathematics	97.4%	95% Participation Rate Met	494	507
Writing	97.6%	95% Participation Rate Met	497	509
Science	98.8%	95% Participation Rate Met	163	165

Counts are not reported when they do not meet minimum N requirements for a metric.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	509	35.0%	2
Mathematics	1	4		Does Not Meet	519	15.8%	1
Writing	1	4		Does Not Meet	514	22.4%	2
Science	1	4		Does Not Meet	228	13.6%	2
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	449	28	52	No
Mathematics	1	4		Does Not Meet	462	24	93	No
Writing	1	4		Does Not Meet	453	27	81	No
Total	3	12	25.0%	Does Not Meet				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	6	20	30.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	242	30	56	No
Minority Students	1	4		Does Not Meet	283	29	65	No
Students w/ Disabilities	1	4		Does Not Meet	35	16	90	No
English Language Learners	2	4		Approaching	63	40	66	No
Students needing to catch up	1	4		Does Not Meet	262	27	73	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	250	25	93	No
Minority Students	1	4		Does Not Meet	294	24	95	No
Students w/ Disabilities	1	4		Does Not Meet	38	14	99	No
English Language Learners	1	4		Does Not Meet	61	37	88	No
Students needing to catch up	1	4		Does Not Meet	348	25	97	No
Writing	6	20	30.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	243	29	81	No
Minority Students	1	4		Does Not Meet	288	27	86	No
Students w/ Disabilities	1	4		Does Not Meet	35	18	94	No
English Language Learners	2	4		Approaching	62	42	87	No
Students needing to catch up	1	4		Does Not Meet	319	27	88	No
Total	17	60	28.3%	Does Not Meet				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	96.0%	95% Participation Rate Met	576	600
Mathematics	97.0%	95% Participation Rate Met	583	601
Writing	96.8%	95% Participation Rate Met	581	600
Science	97.4%	95% Participation Rate Met	258	265

District: VILAS RE-5 - 0260

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	677	29.8%	1
Mathematics	1	4		Does Not Meet	694	3.6%	1
Writing	1	4		Does Not Meet	675	10.4%	0
Science	1	4		Does Not Meet	410	11.0%	0
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	531	29	66	No
Mathematics	1	4		Does Not Meet	553	29	99	No
Writing	1	4		Does Not Meet	533	29	95	No
Total	3	12	25.0%	Does Not Meet				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	245	29	76	No
Minority Students	1	4		Does Not Meet	282	25	80	No
Students w/ Disabilities	1	4		Does Not Meet	46	37	99	No
English Language Learners	1	4		Does Not Meet	25	15	93	No
Students needing to catch up	1	4		Does Not Meet	347	29	88	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	259	28	99	No
Minority Students	1	4		Does Not Meet	299	27	99	No
Students w/ Disabilities	1	4		Does Not Meet	48	26	99	No
English Language Learners	1	4		Does Not Meet	25	22	99	No
Students needing to catch up	1	4		Does Not Meet	502	29	99	No
Writing	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	247	27	97	No
Minority Students	1	4		Does Not Meet	283	25	98	No
Students w/ Disabilities	1	4		Does Not Meet	46	32	99	No
English Language Learners	1	4		Does Not Meet	25	17	99	No
Students needing to catch up	1	4		Does Not Meet	433	29	98	No
Total	15	60	25.0%	Does Not Meet				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	1	4		Does Not Meet	1,740	20.2%	80%
Dropout Rate	1	4		Does Not Meet	10,132	17.6%	At/below state average
Colorado ACT Composite	1	4		Does Not Meet	256	16.3	Above state average
Total	3	12	25.0%	Does Not Meet			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	90.7%	Does Not Meet 95% Participation Rate	815	899
Mathematics	93.2%	Does Not Meet 95% Participation Rate	844	906
Writing	91.6%	Does Not Meet 95% Participation Rate	823	899
Science	93.8%	Does Not Meet 95% Participation Rate	500	533
Colorado ACT	63.7%	Does Not Meet 95% Participation Rate	177	278

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The district's percentage of students scoring proficient or advanced was:*			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	*If the district meets the median adequate student growth percentile and its median student growth percentile was:*			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	*Graduation Rate: The district's graduation rate was:*			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

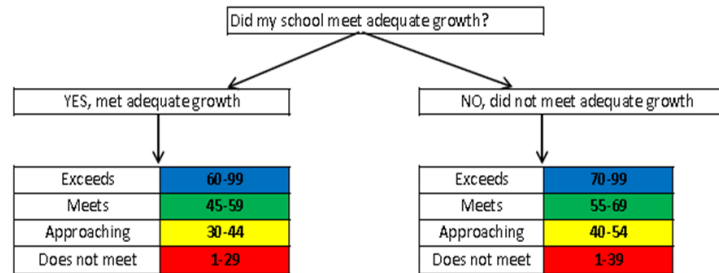|	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.