Accredited with Improvement Plan
(Revised)

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Does Not Meet	31.3%	(4.7 out of 15 points)
Academic Growth	Approaching	58.3%	(20.4 out of 35 points)
Academic Growth Gaps	Approaching	55.0%	(8.3 out of 15 points)
Postsecondary and Workforce Readiness	Does Not Meet	33.3%	(11.7 out of 35 points)
Test Participation**	Does Not Meet 95% Participation Rate		
TOTAL		45.1%	(45.1 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	**Meets requirements**
Safety	**Meets requirements**

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** **Data in this report is based on results from: 2009-2010**
Final accreditation category based on: 3 Year DPF Report.

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District: ADAMS-ARAPAHOE 28J - 0180

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	7,797	46.7%	3
Mathematics	1	4		Does Not Meet	7,789	50.1%	6
Writing	1	4		Does Not Meet	7,779	34.6%	6
Science	1	4		Does Not Meet	2,519	24.3%	8
Total	4	16	25.0%	**Does Not Meet**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	4,844	51	46	Yes
Mathematics	3	4		Meets	4,879	56	63	No
Writing	2	4		Approaching	4,851	53	63	No
Total	8	12	66.7%	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	3,521	50	54	No
Minority Students	3	4		Meets	3,903	51	51	Yes
Students w/ Disabilities	2	4		Approaching	474	41	81	No
English Language Learners	2	4		Approaching	2,481	52	56	No
Students needing to catch up	2	4		Approaching	2,633	54	68	No
Mathematics	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	3,551	54	67	No
Minority Students	3	4		Meets	3,936	55	65	No
Students w/ Disabilities	2	4		Approaching	471	41	86	No
English Language Learners	3	4		Meets	2,513	57	66	No
Students needing to catch up	3	4		Meets	2,481	56	80	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	3,528	52	69	No
Minority Students	2	4		Approaching	3,910	52	67	No
Students w/ Disabilities	2	4		Approaching	474	45	87	No
English Language Learners	2	4		Approaching	2,489	54	70	No
Students needing to catch up	2	4		Approaching	3,376	54	75	No
Total	34	60	56.7%	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.4%	95% Participation Rate Met	8,324	8,370
Mathematics	99.2%	95% Participation Rate Met	8,301	8,364
Writing	99.5%	95% Participation Rate Met	8,326	8,369
Science	98.9%	95% Participation Rate Met	2,677	2,708

Counts are not reported when they do not meet minimum N requirements for a metric.

District: ADAMS-ARAPAHOE 28J - 0180

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1 Year

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Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	6,698	50.9%	7
Mathematics	2	4		Approaching	6,733	40.9%	26
Writing	1	4		Does Not Meet	6,731	36.5%	7
Science	2	4		Approaching	2,184	30.0%	18
Total	**6**	**16**	**37.5%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	6,314	55	47	Yes
Mathematics	2	4		Approaching	6,365	54	81	No
Writing	2	4		Approaching	6,345	52	75	No
Total	**7**	**12**	**58.3%**	**Approaching**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	4,454	55	55	Yes
Minority Students	3	4		Meets	4,982	56	53	Yes
Students w/ Disabilities	2	4		Approaching	695	47	87	No
English Language Learners	3	4		Meets	3,187	58	57	Yes
Students needing to catch up	3	4		Meets	3,252	56	70	No
Mathematics	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	4,496	54	86	No
Minority Students	2	4		Approaching	5,024	54	85	No
Students w/ Disabilities	2	4		Approaching	705	50	99	No
English Language Learners	2	4		Approaching	3,211	54	85	No
Students needing to catch up	3	4		Meets	3,433	55	96	No
Writing	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	4,485	52	81	No
Minority Students	2	4		Approaching	5,010	52	79	No
Students w/ Disabilities	2	4		Approaching	696	44	96	No
English Language Learners	2	4		Approaching	3,205	54	82	No
Students needing to catch up	3	4		Meets	3,750	55	89	No
Total	**36**	**60**	**60.0%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	98.4%	95% Participation Rate Met	7,144	7,264
Mathematics	98.7%	95% Participation Rate Met	7,174	7,269
Writing	98.8%	95% Participation Rate Met	7,179	7,265
Science	98.6%	95% Participation Rate Met	2,341	2,373

District: ADAMS-ARAPAHOE 28J - 0180

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	3,948	46.8%	5
Mathematics	2	4		Approaching	3,964	20.2%	20
Writing	1	4		Does Not Meet	3,892	24.7%	6
Science	1	4		Does Not Meet	1,963	27.6%	11
Total	5	16	31.3%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	3,655	44	46	No
Mathematics	2	4		Approaching	3,669	49	99	No
Writing	2	4		Approaching	3,593	50	91	No
Total	6	12	50.0%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2,293	45	62	No
Minority Students	2	4		Approaching	2,815	45	60	No
Students w/ Disabilities	1	4		Does Not Meet	357	39	99	No
English Language Learners	2	4		Approaching	1,752	47	66	No
Students needing to catch up	2	4		Approaching	1,856	45	86	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2,295	50	99	No
Minority Students	2	4		Approaching	2,825	49	99	No
Students w/ Disabilities	2	4		Approaching	358	53	99	No
English Language Learners	2	4		Approaching	1,760	52	99	No
Students needing to catch up	2	4		Approaching	2,564	52	99	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2,270	50	95	No
Minority Students	2	4		Approaching	2,778	50	94	No
Students w/ Disabilities	2	4		Approaching	349	44	99	No
English Language Learners	2	4		Approaching	1,734	52	96	No
Students needing to catch up	2	4		Approaching	2,504	51	98	No
Total	29	60	48.3%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	1	4		Does Not Meet	2,806	48.5%	80%
Dropout Rate	2	4		Approaching	17,670	7.4%	At/below state average
Colorado ACT Composite	1	4		Does Not Meet	1,790	16.8	Above state average
Total	4	12	33.3%	Does Not Meet			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	95.5%	95% Participation Rate Met	4,258	4,459
Mathematics	95.9%	95% Participation Rate Met	4,278	4,462
Writing	94.3%	Does Not Meet 95% Participation Rate	4,205	4,460
Science	94.4%	Does Not Meet 95% Participation Rate	2,115	2,240
Colorado ACT	90.6%	Does Not Meet 95% Participation Rate	1,790	1,976

Performance Indicator	Scoring Guide		Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The district's percentage of students scoring proficient or advanced was:*				16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.		Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.		Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.		Approaching	2		
	• below the 15th percentile of all districts.		Does Not Meet	1		
Academic Growth	*If the district meets the median adequate student growth percentile and its median student growth percentile was:*				12 (4 for each content area)	35
	• at or above 60.		Exceeds	4		
	• below 60 but at or above 45.		Meets	3		
	• below 45 but at or above 30.		Approaching	2		
	• below 30.		Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:					
	• at or above 70.		Exceeds	4		
	• below 70 but at or above 55.		Meets	3		
	• below 55 but at or above 40.		Approaching	2		
	• below 40.		Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*				60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.		Exceeds	4		
	• below 60 but at or above 45.		Meets	3		
	• below 45 but at or above 30.		Approaching	2		
	• below 30.		Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:					
	• at or above 70.		Exceeds	4		
	• below 70 but at or above 55.		Meets	3		
	• below 55 but at or above 40.		Approaching	2		
	• below 40.		Does Not Meet	1		
Postsecondary and Workforce Readiness	*Graduation Rate: The district's graduation rate was:*				12 (4 for each sub-indicator)	35
	• at or above 90%.		Exceeds	4		
	• above 80% but below 90%.		Meets	3		
	• at or above 65% but below 80%		Approaching	2		
	• below 65%.		Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:					
	• at or below 1%.		Exceeds	4		
	• at or below the state average but above 1%.		Meets	3		
	• at or below 10% but above the state average.		Approaching	2		
	• at or above 10%.		Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:					
	• at or above 22.		Exceeds	4		
	• at or above the state average but below 22.		Meets	3		
	• at or above 17 but below the state average.		Approaching	2		
	• at or below 17.		Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

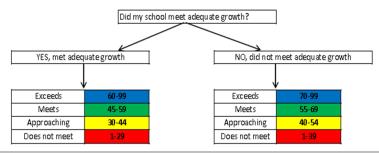**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.