

**Accredited with Improvement Plan**

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Does Not Meet	33.3%	( 5 out of 15 points )	
Academic Growth	Meets	69.4%	( 24.3 out of 35 points )	
Academic Growth Gaps	Approaching	60.3%	( 9 out of 15 points )	
Postsecondary and Workforce Readiness	Approaching	41.7%	( 14.6 out of 35 points )	
Test Participation**	95% Participation Rate Met			
<b>TOTAL</b>		<b>52.9%</b>	<b>( 52.9 out of 100 points )</b>	

\* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.  
 \*\* Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

**Finance** Meets requirements  
**Safety** Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

**What do the performance indicators measure?**

**Academic Achievement**

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Postsecondary and Workforce Readiness**

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

**Performance Indicators**

**Level: Elementary School**

**District: WELD COUNTY S/D RE-8 - 3140**

**1 Year**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>District's Percentile</i>
Reading	1	4		Does Not Meet	505	50.5%	5
Mathematics	1	4		Does Not Meet	505	57.4%	14
Writing	1	4		Does Not Meet	505	34.8%	8
Science	2	4		Approaching	167	31.7%	16
<b>Total</b>	<b>5</b>	<b>16</b>	<b>31.3%</b>	<b>Does Not Meet</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	322	48	43	Yes
Mathematics	4	4		Exceeds	323	65	62	Yes
Writing	2	4		Approaching	321	42	57	No
<b>Total</b>	<b>9</b>	<b>12</b>	<b>75.0%</b>	<b>Meets</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>9</b>	<b>16</b>	<b>56.3%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	214	46	49	No
Minority Students	3	4		Meets	233	48	47	Yes
Students w/ Disabilities	0	0		N/A	18	N/A	N/A	
English Language Learners	2	4		Approaching	135	49	57	No
Students needing to catch up	2	4		Approaching	153	53	63	No
<b>Mathematics</b>	<b>13</b>	<b>16</b>	<b>81.3%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	3	4		Meets	215	64	65	No
Minority Students	4	4		Exceeds	233	67	64	Yes
Students w/ Disabilities	0	0		N/A	18	N/A	N/A	
English Language Learners	3	4		Meets	136	68	70	No
Students needing to catch up	3	4		Meets	151	68	80	No
<b>Writing</b>	<b>8</b>	<b>16</b>	<b>50.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	214	40	65	No
Minority Students	2	4		Approaching	231	42	62	No
Students w/ Disabilities	0	0		N/A	18	N/A	N/A	
English Language Learners	2	4		Approaching	133	43	72	No
Students needing to catch up	2	4		Approaching	221	41	71	No
<b>Total</b>	<b>30</b>	<b>48</b>	<b>62.5%</b>	<b>Meets</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	99.8%	95% Participation Rate Met	530	531
Mathematics	99.8%	95% Participation Rate Met	532	533
Writing	98.9%	95% Participation Rate Met	530	536
Science	100.0%	95% Participation Rate Met	172	172

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	462	49.8%	6
Mathematics	2	4		Approaching	462	44.4%	34
Writing	1	4		Does Not Meet	462	40.3%	12
Science	1	4		Does Not Meet	148	27.0%	13
<b>Total</b>	<b>5</b>	<b>16</b>	<b>31.3%</b>	<b>Does Not Meet</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	439	40	39	Yes
Mathematics	2	4		Approaching	439	44	73	No
Writing	2	4		Approaching	438	42	71	No
<b>Total</b>	<b>6</b>	<b>12</b>	<b>50.0%</b>	<b>Approaching</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>7</b>	<b>20</b>	<b>35.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	293	37	52	No
Minority Students	2	4		Approaching	299	40	52	No
Students w/ Disabilities	1	4		Does Not Meet	20	34	90	No
English Language Learners	2	4		Approaching	198	42	58	No
Students needing to catch up	1	4		Does Not Meet	198	39	67	No
<b>Mathematics</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	292	42	84	No
Minority Students	2	4		Approaching	299	43	80	No
Students w/ Disabilities	1	4		Does Not Meet	20	28	98	No
English Language Learners	2	4		Approaching	195	44	87	No
Students needing to catch up	2	4		Approaching	214	44	95	No
<b>Writing</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	292	42	77	No
Minority Students	2	4		Approaching	298	44	77	No
Students w/ Disabilities	1	4		Does Not Meet	20	28	96	No
English Language Learners	2	4		Approaching	198	43	82	No
Students needing to catch up	2	4		Approaching	234	41	86	No
<b>Total</b>	<b>25</b>	<b>60</b>	<b>41.7%</b>	<b>Approaching</b>				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	98.4%	95% Participation Rate Met	483	491
Mathematics	98.4%	95% Participation Rate Met	483	491
Writing	98.4%	95% Participation Rate Met	483	491
Science	96.9%	95% Participation Rate Met	156	161

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	288	58.0%	18
Mathematics	2	4		Approaching	288	19.1%	17
Writing	1	4		Does Not Meet	288	30.9%	11
Science	1	4		Does Not Meet	143	26.6%	10
<b>Total</b>	<b>6</b>	<b>16</b>	<b>37.5%</b>	<b>Approaching</b>			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	4		Exceeds	274	62	46	Yes
Mathematics	3	4		Meets	275	55	99	No
Writing	3	4		Meets	274	60	86	No
<b>Total</b>	<b>10</b>	<b>12</b>	<b>83.3%</b>	<b>Meets</b>				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>15</b>	<b>16</b>	<b>93.8%</b>	<b>Exceeds</b>				
Free/Reduced Lunch Eligible	4	4		Exceeds	163	65	59	Yes
Minority Students	4	4		Exceeds	188	65	56	Yes
Students w/ Disabilities	0	0		N/A	7			
English Language Learners	4	4		Exceeds	128	63	61	Yes
Students needing to catch up	3	4		Meets	154	66	79	No
<b>Mathematics</b>	<b>12</b>	<b>16</b>	<b>75.0%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	3	4		Meets	164	56	99	No
Minority Students	3	4		Meets	188	58	99	No
Students w/ Disabilities	0	0		N/A	7			
English Language Learners	3	4		Meets	128	60	99	No
Students needing to catch up	3	4		Meets	208	57	99	No
<b>Writing</b>	<b>12</b>	<b>16</b>	<b>75.0%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	3	4		Meets	163	63	90	No
Minority Students	3	4		Meets	188	58	89	No
Students w/ Disabilities	0	0		N/A	7			
English Language Learners	3	4		Meets	128	64	90	No
Students needing to catch up	3	4		Meets	184	61	95	No
<b>Total</b>	<b>39</b>	<b>48</b>	<b>81.3%</b>	<b>Meets</b>				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	1	4		Does Not Meet	193	60.6%	80%
Dropout Rate	2	4		Approaching	1,185	4.9%	At/below state average
Colorado ACT Composite	2	4		Approaching	123	17.4	Above state average
<b>Total</b>	<b>5</b>	<b>12</b>	<b>41.7%</b>	<b>Approaching</b>			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.7%	95% Participation Rate Met	299	306
Mathematics	97.4%	95% Participation Rate Met	298	306
Writing	97.7%	95% Participation Rate Met	299	306
Science	98.0%	95% Participation Rate Met	151	154
Colorado ACT	96.8%	95% Participation Rate Met	123	127

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
Academic Growth	• below the 15th percentile of all districts.	Does Not Meet	1	12 (4 for each content area)	35
	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>				
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>				
	• at or above 70.	Exceeds	4		
• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	• below 55 but at or above 40.	Approaching	2	60 (5 for each subgroup group in 3 content areas)	15
	• below 40.	Does Not Meet	1		
	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>				
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>				
• at or above 70.	Exceeds	4			
Postsecondary and Workforce Readiness	• below 70 but at or above 55.	Meets	3	12 (4 for each sub-indicator)	35
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
	<i>Graduation Rate: The district's graduation rate was:</i>				
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	<i>Dropout Rate: The district's dropout rate was:</i>				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
• at or above 10%.	Does Not Meet	1			
<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3			
• at or above 17 but below the state average.	Approaching	2			
• at or below 17.	Does Not Meet	1			

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

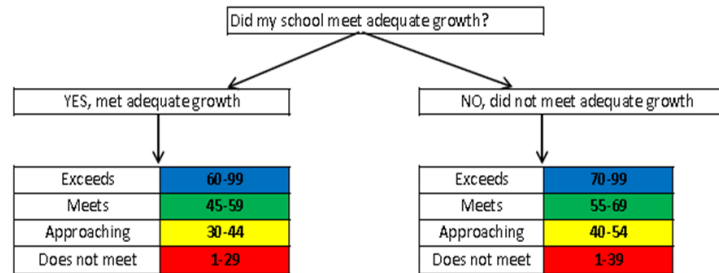
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>176</b>	<b>165</b>	<b>167</b>	<b>175</b>	<b>165</b>	<b>167</b>	<b>133</b>	<b>135</b>	<b>138</b>
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>181</b>	<b>182</b>	<b>182</b>	<b>181</b>	<b>182</b>	<b>183</b>	<b>172</b>	<b>175</b>	<b>179</b>
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

#### Academic Growth and Academic Growth Gaps

##### Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



#### Postsecondary and Workforce Readiness

##### State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
<b>1-year (2009)</b>	416,953	3.6
<b>3-year (2007-09)</b>	1,238,096	3.9

##### State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
<b>1-year (2010)</b>	51,438	20.0
<b>3-year (2008-10)</b>	151,439	20.1

#### 1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.