Accredited with Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Approaching	43.8%	(6.6 out of 15 points)
Academic Growth	Approaching	55.6%	(19.5 out of 35 points)
Academic Growth Gaps	Approaching	47.2%	(7.1 out of 15 points)
Postsecondary and Workforce Readiness	Approaching	58.3%	(20.4 out of 35 points)
Test Participation**	**95% Participation Rate Met**		
TOTAL		53.6%	(53.6 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	**Meets requirements**
Safety	**Meets requirements**

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** Data in this report is based on results from: 2009-2010
Final accreditation category based on: 3 Year DPF Report.

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District: GREELEY 6 - 3120

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	4,272	61.8%	24
Mathematics	2	4		Approaching	4,260	62.1%	25
Writing	2	4		Approaching	4,275	44.9%	26
Science	2	4		Approaching	1,399	34.9%	22
Total	**8**	**16**	**50.0%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,722	48	35	Yes
Mathematics	2	4		Approaching	2,731	54	57	No
Writing	2	4		Approaching	2,731	45	49	No
Total	**7**	**12**	**58.3%**	**Approaching**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	1,733	46	42	Yes
Minority Students	3	4		Meets	1,629	46	42	Yes
Students w/ Disabilities	2	4		Approaching	257	41	74	No
English Language Learners	3	4		Meets	920	49	48	Yes
Students needing to catch up	2	4		Approaching	1,072	49	61	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,742	52	64	No
Minority Students	2	4		Approaching	1,642	53	64	No
Students w/ Disabilities	2	4		Approaching	258	43	85	No
English Language Learners	2	4		Approaching	928	53	66	No
Students needing to catch up	2	4		Approaching	1,100	52	78	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,741	42	62	No
Minority Students	2	4		Approaching	1,637	43	61	No
Students w/ Disabilities	1	4		Does Not Meet	257	37	84	No
English Language Learners	2	4		Approaching	922	44	65	No
Students needing to catch up	2	4		Approaching	1,534	45	71	No
Total	**32**	**60**	**53.3%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.6%	95% Participation Rate Met	4,463	4,479
Mathematics	99.6%	95% Participation Rate Met	4,459	4,477
Writing	99.8%	95% Participation Rate Met	4,474	4,484
Science	99.2%	95% Participation Rate Met	1,451	1,462

     Counts are not reported when they do not meet minimum N requirements for a metric.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	3,817	56.8%	12
Mathematics	1	4		Does Not Meet	3,816	31.1%	12
Writing	2	4		Approaching	3,816	45.6%	21
Science	2	4		Approaching	1,169	28.6%	16
Total	6	16	37.5%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	3,646	46	34	Yes
Mathematics	1	4		Does Not Meet	3,653	34	81	No
Writing	2	4		Approaching	3,648	45	59	No
Total	6	12	50.0%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2,204	43	48	No
Minority Students	2	4		Approaching	2,127	45	48	No
Students w/ Disabilities	1	4		Does Not Meet	414	38	83	No
English Language Learners	2	4		Approaching	1,269	45	54	No
Students needing to catch up	2	4		Approaching	1,516	44	66	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	2,206	32	89	No
Minority Students	1	4		Does Not Meet	2,128	33	89	No
Students w/ Disabilities	1	4		Does Not Meet	412	36	99	No
English Language Learners	1	4		Does Not Meet	1,270	33	92	No
Students needing to catch up	1	4		Does Not Meet	2,115	37	95	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2,205	44	75	No
Minority Students	2	4		Approaching	2,128	44	74	No
Students w/ Disabilities	1	4		Does Not Meet	412	38	94	No
English Language Learners	2	4		Approaching	1,269	46	78	No
Students needing to catch up	2	4		Approaching	1,742	46	85	No
Total	23	60	38.3%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.3%	95% Participation Rate Met	3,988	4,016
Mathematics	99.3%	95% Participation Rate Met	3,985	4,012
Writing	99.3%	95% Participation Rate Met	3,988	4,016
Science	99.0%	95% Participation Rate Met	1,230	1,242

District: GREELEY 6 - 3120 — **1 Year**

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	2,415	57.9%	17
Mathematics	1	4		Does Not Meet	2,406	18.3%	14
Writing	2	4		Approaching	2,416	38.7%	25
Science	2	4		Approaching	1,175	32.3%	18
Total	7	16	43.8%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,259	48	30	Yes
Mathematics	2	4		Approaching	2,249	50	99	No
Writing	2	4		Approaching	2,260	48	73	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,149	47	61	No
Minority Students	2	4		Approaching	1,220	49	59	No
Students w/ Disabilities	2	4		Approaching	222	48	97	No
English Language Learners	2	4		Approaching	638	49	76	No
Students needing to catch up	2	4		Approaching	957	49	85	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,138	49	99	No
Minority Students	2	4		Approaching	1,216	49	99	No
Students w/ Disabilities	2	4		Approaching	220	44	99	No
English Language Learners	2	4		Approaching	638	51	99	No
Students needing to catch up	2	4		Approaching	1,662	51	99	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	1,150	46	92	No
Minority Students	2	4		Approaching	1,222	46	91	No
Students w/ Disabilities	2	4		Approaching	222	47	99	No
English Language Learners	2	4		Approaching	639	50	96	No
Students needing to catch up	2	4		Approaching	1,258	50	96	No
Total	30	60	50.0%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	1,400	70.0%	80%
Dropout Rate	3	4		Meets	9,061	3.1%	At/below state average
Colorado ACT Composite	2	4		Approaching	1,102	18.0	Above state average
Total	7	12	58.3%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	98.8%	95% Participation Rate Met	2,531	2,563
Mathematics	98.4%	95% Participation Rate Met	2,516	2,557
Writing	98.7%	95% Participation Rate Met	2,530	2,564
Science	97.7%	95% Participation Rate Met	1,235	1,264
Colorado ACT	99.2%	95% Participation Rate Met	1,102	1,111

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The district's percentage of students scoring proficient or advanced was:*			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	*If the district meets the median adequate student growth percentile and its median student growth percentile was:*			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	*Graduation Rate: The district's graduation rate was:*			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer
Accredited	The district is Accredited.	than a combined total of five consecutive years before the State Board of Education is required
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	to restructure or close the district. The five consecutive years commence on July 1 during the
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	summer immediately following the fall in which the district is notified that it is Accredited with
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	a Priority Improvement or Turnaround Plan.

Reference

Comparison Data

Academic Achievement

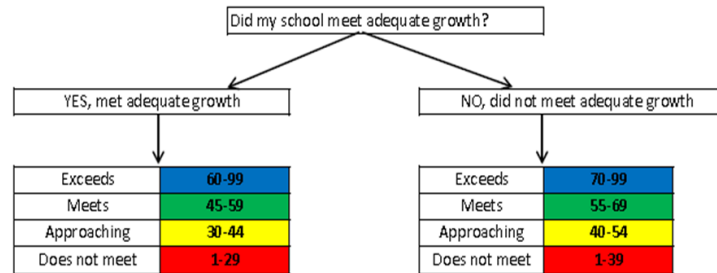**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.