Accredited with Priority Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	**Does Not Meet**	25.0%	(3.8 out of 15 points)
Academic Growth	**Approaching**	58.3%	(20.4 out of 35 points)
Academic Growth Gaps	**Approaching**	53.8%	(8.1 out of 15 points)
Postsecondary and Workforce Readiness	**Approaching**	41.7%	(14.6 out of 35 points)
Test Participation	**95% Participation Rate Met**		
TOTAL		46.9%	(46.9 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	**Does not meet requirements**
Safety	**Meets requirements**

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

cde Improving Academic Achievement

SCHOOLview.org

*** Data in this report is based on results from: 2009-10, 2008-09, 2007-08
Final accreditation category based on: 3 Year DPF Report.

1

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	346	33.8%	1
Mathematics	1	4		Does Not Meet	344	29.1%	1
Writing	1	4		Does Not Meet	347	21.3%	1
Science	1	4		Does Not Meet	119	16.8%	2
Total	**4**	**16**	**25.0%**	**Does Not Meet**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	227	38	50	No
Mathematics	1	4		Does Not Meet	225	35	70	No
Writing	1	4		Does Not Meet	228	38	67	No
Total	**3**	**12**	**25.0%**	**Does Not Meet**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	213	39	52	No
Minority Students	1	4		Does Not Meet	209	38	51	No
Students w/ Disabilities	1	4		Does Not Meet	28	29	79	No
English Language Learners	1	4		Does Not Meet	123	39	59	No
Students needing to catch up	1	4		Does Not Meet	144	36	66	No
Mathematics	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	209	34	70	No
Minority Students	1	4		Does Not Meet	207	35	70	No
Students w/ Disabilities	1	4		Does Not Meet	28	34	93	No
English Language Learners	1	4		Does Not Meet	120	34	72	No
Students needing to catch up	1	4		Does Not Meet	147	38	83	No
Writing	5	20	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	213	37	68	No
Minority Students	1	4		Does Not Meet	210	37	67	No
Students w/ Disabilities	1	4		Does Not Meet	28	23	87	No
English Language Learners	1	4		Does Not Meet	123	36	72	No
Students needing to catch up	1	4		Does Not Meet	180	37	73	No
Total	**15**	**60**	**25.0%**	**Does Not Meet**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.7%	95% Participation Rate Met	375	376
Mathematics	100.0%	95% Participation Rate Met	373	373
Writing	100.0%	95% Participation Rate Met	377	377
Science	100.0%	95% Participation Rate Met	125	125

Counts are not reported when they do not meet minimum N requirements for a metric.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	275	47.3%	6
Mathematics	1	4		Does Not Meet	275	26.2%	7
Writing	1	4		Does Not Meet	275	34.6%	7
Science	1	4		Does Not Meet	89	15.7%	2
Total	**4**	**16**	**25.0%**	**Does Not Meet**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	258	49	51	No
Mathematics	3	4		Meets	259	62	87	No
Writing	3	4		Meets	258	64	74	No
Total	**8**	**12**	**66.7%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	8	16	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	233	47	53	No
Minority Students	2	4		Approaching	233	49	53	No
Students w/ Disabilities	0	0		N/A	19			
English Language Learners	2	4		Approaching	136	51	57	No
Students needing to catch up	2	4		Approaching	140	49	67	No
Mathematics	12	16	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	235	62	89	No
Minority Students	3	4		Meets	234	61	89	No
Students w/ Disabilities	0	0		N/A	19			
English Language Learners	3	4		Meets	137	63	91	No
Students needing to catch up	3	4		Meets	191	63	93	No
Writing	12	16	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	233	62	75	No
Minority Students	3	4		Meets	233	62	75	No
Students w/ Disabilities	0	0		N/A	19			
English Language Learners	3	4		Meets	136	62	79	No
Students needing to catch up	3	4		Meets	167	65	84	No
Total	**32**	**48**	**66.7%**	**Meets**				

Test Participation	% of Students Tested			Rating	Students Tested	Total Students
Reading	100.0%			95% Participation Rate Met	291	291
Mathematics	99.7%			95% Participation Rate Met	290	291
Writing	100.0%			95% Participation Rate Met	291	291
Science	100.0%			95% Participation Rate Met	94	94

District: CENTER 26 JT - 2810   3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	247	51.0%	8
Mathematics	1	4		Does Not Meet	246	7.3%	2
Writing	1	4		Does Not Meet	247	21.9%	3
Science	1	4		Does Not Meet	121	22.3%	5
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	4		Exceeds	201	63	49	Yes
Mathematics	3	4		Meets	201	55	99	No
Writing	3	4		Meets	201	65	88	No
Total	10	12	83.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	16	87.5%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	161	62	56	Yes
Minority Students	4	4		Exceeds	182	62	55	Yes
Students w/ Disabilities	0	0		N/A	14			
English Language Learners	3	4		Meets	97	61	62	No
Students needing to catch up	3	4		Meets	106	69	80	No
Mathematics	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	161	54	99	No
Minority Students	3	4		Meets	182	55	99	No
Students w/ Disabilities	0	0		N/A	14			
English Language Learners	3	4		Meets	97	55	99	No
Students needing to catch up	3	4		Meets	170	56	99	No
Writing	12	16	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	161	65	92	No
Minority Students	3	4		Meets	182	65	90	No
Students w/ Disabilities	0	0		N/A	14			
English Language Learners	3	4		Meets	97	68	94	No
Students needing to catch up	3	4		Meets	147	68	95	No
Total	37	48	77.1%	Meets				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	164	70.1%	80%
Dropout Rate	2	4		Approaching	975	6.7%	At/below state average
Colorado ACT Composite	1	4		Does Not Meet	126	15.9	Above state average
Total	5	12	41.7%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	100.0%	95% Participation Rate Met	262	262
Mathematics	99.6%	95% Participation Rate Met	261	262
Writing	100.0%	95% Participation Rate Met	262	262
Science	98.5%	95% Participation Rate Met	129	131
Colorado ACT	99.2%	95% Participation Rate Met	126	127

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	The district's percentage of students scoring proficient or advanced was:				
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	If the district meets the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 60.	Exceeds	4	12 (4 for each content area)	35
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:				
	• at or above 60.	Exceeds	4	60 (5 for each subgroup group in 3 content areas)	15
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	Graduation Rate: The district's graduation rate was:				
	• at or above 90%.	Exceeds	4	12 (4 for each sub-indicator)	35
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

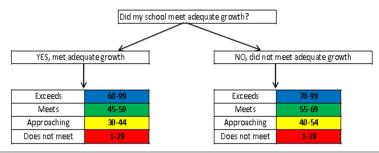**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.