Accredited with Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Approaching	60.4%	(9.1 out of 15 points)
Academic Growth	Meets	63.9%	(22.4 out of 35 points)
Academic Growth Gaps	Approaching	51.7%	(7.8 out of 15 points)
Postsecondary and Workforce Readiness	Approaching	50.0%	(17.5 out of 35 points)
Test Participation**	95% Participation Rate Met		
TOTAL		56.8%	(56.8 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	**Meets requirements**
Safety	**Meets requirements**

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** Data in this report is based on results from: 2009-10,2008-09,2007-08
Final accreditation category based on: 1 Year DPF Report.

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Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	13,919	66.9%	31
Mathematics	2	4		Approaching	13,872	61.0%	23
Writing	2	4		Approaching	13,905	45.4%	23
Science	2	4		Approaching	4,603	41.5%	33
Total	**8**	**16**	**50.0%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	8,519	50	33	Yes
Mathematics	2	4		Approaching	8,599	41	54	No
Writing	3	4		Meets	8,543	47	45	Yes
Total	**8**	**12**	**66.7%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	3,853	48	42	Yes
Minority Students	3	4		Meets	1,939	47	43	Yes
Students w/ Disabilities	2	4		Approaching	1,026	41	66	No
English Language Learners	2	4		Approaching	449	51	61	No
Students needing to catch up	2	4		Approaching	2,766	52	62	No
Mathematics	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	3,921	40	61	No
Minority Students	2	4		Approaching	2,002	40	63	No
Students w/ Disabilities	1	4		Does Not Meet	1,038	33	75	No
English Language Learners	2	4		Approaching	516	46	73	No
Students needing to catch up	2	4		Approaching	2,946	45	76	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	3,869	43	56	No
Minority Students	2	4		Approaching	1,948	46	58	No
Students w/ Disabilities	1	4		Does Not Meet	1,034	37	76	No
English Language Learners	2	4		Approaching	453	51	72	No
Students needing to catch up	2	4		Approaching	4,734	50	64	No
Total	**30**	**60**	**50.0%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.6%	95% Participation Rate Met	14,484	14,542
Mathematics	99.7%	95% Participation Rate Met	14,502	14,542
Writing	99.7%	95% Participation Rate Met	14,503	14,551
Science	99.7%	95% Participation Rate Met	4,796	4,809

Counts are not reported when they do not meet minimum N requirements for a metric.

District: MESA COUNTY VALLEY 51 - 2000　　　　　　　　　　　　　　　　**3 Year**

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	2	4		Approaching	15,082	69.0%	47
Mathematics	2	4		Approaching	15,101	48.1%	48
Writing	2	4		Approaching	15,090	54.4%	40
Science	3	4		Meets	4,570	48.4%	54
Total	**9**	**16**	**56.3%**	**Approaching**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	13,989	51	27	Yes
Mathematics	2	4		Approaching	14,027	53	70	No
Writing	3	4		Meets	14,002	52	51	Yes
Total	**8**	**12**	**66.7%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	5,599	48	39	Yes
Minority Students	3	4		Meets	3,010	50	40	Yes
Students w/ Disabilities	2	4		Approaching	1,400	41	71	No
English Language Learners	2	4		Approaching	808	52	60	No
Students needing to catch up	2	4		Approaching	4,319	51	62	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	5,628	50	81	No
Minority Students	2	4		Approaching	3,028	52	81	No
Students w/ Disabilities	2	4		Approaching	1,411	47	96	No
English Language Learners	2	4		Approaching	820	53	91	No
Students needing to catch up	2	4		Approaching	6,571	54	92	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	5,606	50	67	No
Minority Students	2	4		Approaching	3,017	51	65	No
Students w/ Disabilities	2	4		Approaching	1,404	41	89	No
English Language Learners	2	4		Approaching	811	52	80	No
Students needing to catch up	2	4		Approaching	6,166	53	79	No
Total	**32**	**60**	**53.3%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.4%	95% Participation Rate Met	15,646	15,735
Mathematics	99.6%	95% Participation Rate Met	15,667	15,735
Writing	99.4%	95% Participation Rate Met	15,650	15,750
Science	99.4%	95% Participation Rate Met	4,733	4,760

District: MESA COUNTY VALLEY 51 - 2000 3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	8,004	71.7%	52
Mathematics	3	4		Meets	8,088	31.2%	53
Writing	3	4		Meets	8,003	50.0%	52
Science	3	4		Meets	4,622	52.5%	56
Total	12	16	75.0%	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	7,365	52	15	Yes
Mathematics	2	4		Approaching	7,459	51	92	No
Writing	2	4		Approaching	7,376	49	50	No
Total	7	12	58.3%	**Approaching**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	2,503	49	34	Yes
Minority Students	3	4		Meets	1,548	51	37	Yes
Students w/ Disabilities	2	4		Approaching	663	40	91	No
English Language Learners	2	4		Approaching	468	54	78	No
Students needing to catch up	2	4		Approaching	2,129	50	77	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2,560	50	99	No
Minority Students	2	4		Approaching	1,566	49	99	No
Students w/ Disabilities	2	4		Approaching	685	43	99	No
English Language Learners	2	4		Approaching	476	48	99	No
Students needing to catch up	2	4		Approaching	4,436	52	99	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	2,508	45	79	No
Minority Students	2	4		Approaching	1,551	46	77	No
Students w/ Disabilities	1	4		Does Not Meet	668	39	99	No
English Language Learners	2	4		Approaching	469	45	95	No
Students needing to catch up	2	4		Approaching	3,336	49	91	No
Total	31	60	51.7%	**Approaching**				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	5,441	71.3%	80%
Dropout Rate	2	4		Approaching	33,381	4.2%	At/below state average
Colorado ACT Composite	2	4		Approaching	4,267	19.5	Above state average
Total	6	12	50.0%	**Approaching**			

Test Participation	% of Students Tested		Rating	Students Tested	Total Students
Reading	97.8%		95% Participation Rate Met	8,338	8,530
Mathematics	98.5%		95% Participation Rate Met	8,426	8,551
Writing	97.7%		95% Participation Rate Met	8,338	8,535
Science	98.0%		95% Participation Rate Met	4,813	4,911
Colorado ACT	96.8%		95% Participation Rate Met	4,267	4,410

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	The district's percentage of students scoring proficient or advanced was:			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	If the district meets the median adequate student growth percentile and its median student growth percentile was:			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	Graduation Rate: The district's graduation rate was:			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

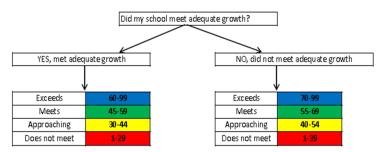**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered withinthe same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on thebasis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of theperformance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on onlytwo years of data if that is the only data available. This is indicated on page 1.