Accredited

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Meets	75.0%	(11.3 out of 15 points)
Academic Growth	Meets	72.2%	(25.3 out of 35 points)
Academic Growth Gaps	Approaching	56.7%	(8.5 out of 15 points)
Postsecondary and Workforce Readiness	Meets	66.7%	(23.3 out of 35 points)
Test Participation**	95% Participation Rate Met		
TOTAL		68.4%	(68.4 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	**Meets requirements**
Safety	**Meets requirements**

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** Data in this report is based on results from: 2009-10,2008-09,2007-08
Final accreditation category based on: 1 Year DPF Report.

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Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	68,552	76.8%	69
Mathematics	3	4		Meets	68,494	71.7%	55
Writing	3	4		Meets	68,515	62.4%	73
Science	3	4		Meets	17,886	53.9%	67
Total	**12**	**16**	**75.0%**	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	48,281	54	25	Yes
Mathematics	3	4		Meets	48,538	55	50	Yes
Writing	3	4		Meets	48,305	51	37	Yes
Total	**9**	**12**	**75.0%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	13,628	51	41	Yes
Minority Students	3	4		Meets	13,206	53	36	Yes
Students w/ Disabilities	2	4		Approaching	4,720	48	65	No
English Language Learners	3	4		Meets	4,622	56	44	Yes
Students needing to catch up	3	4		Meets	11,959	56	61	No
Mathematics	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	13,847	50	64	No
Minority Students	2	4		Approaching	13,444	53	61	No
Students w/ Disabilities	2	4		Approaching	4,752	44	78	No
English Language Learners	3	4		Meets	4,851	56	63	No
Students needing to catch up	3	4		Meets	13,740	55	79	No
Writing	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	13,628	47	54	No
Minority Students	3	4		Meets	13,220	50	48	Yes
Students w/ Disabilities	2	4		Approaching	4,733	43	74	No
English Language Learners	2	4		Approaching	4,624	54	56	No
Students needing to catch up	2	4		Approaching	18,855	52	65	No
Total	**37**	**60**	**61.7%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.7%	95% Participation Rate Met	70,461	70,674
Mathematics	99.7%	95% Participation Rate Met	70,458	70,671
Writing	99.7%	95% Participation Rate Met	70,479	70,680
Science	99.7%	95% Participation Rate Met	18,380	18,427

Counts are not reported when they do not meet minimum N requirements for a metric.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	39,333	74.5%	67
Mathematics	3	4		Meets	39,426	59.9%	80
Writing	3	4		Meets	39,350	63.6%	72
Science	3	4		Meets	18,221	59.7%	81
Total	**12**	**16**	**75.0%**	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	37,535	48	21	Yes
Mathematics	2	4		Approaching	37,642	54	60	No
Writing	3	4		Meets	37,571	45	41	Yes
Total	**8**	**12**	**66.7%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	8,561	45	39	Yes
Minority Students	3	4		Meets	9,006	48	35	Yes
Students w/ Disabilities	2	4		Approaching	3,365	46	67	No
English Language Learners	3	4		Meets	2,896	53	50	Yes
Students needing to catch up	2	4		Approaching	8,232	51	62	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	8,608	49	81	No
Minority Students	2	4		Approaching	9,034	52	76	No
Students w/ Disabilities	2	4		Approaching	3,402	47	96	No
English Language Learners	2	4		Approaching	2,903	54	83	No
Students needing to catch up	2	4		Approaching	12,937	54	93	No
Writing	9	20	45.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	8,575	42	65	No
Minority Students	2	4		Approaching	9,008	45	58	No
Students w/ Disabilities	1	4		Does Not Meet	3,384	38	86	No
English Language Learners	2	4		Approaching	2,893	49	71	No
Students needing to catch up	2	4		Approaching	11,480	45	80	No
Total	**32**	**60**	**53.3%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.2%	95% Participation Rate Met	40,370	40,679
Mathematics	99.5%	95% Participation Rate Met	40,472	40,688
Writing	99.3%	95% Participation Rate Met	40,388	40,686
Science	99.1%	95% Participation Rate Met	18,702	18,867

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	38,126	75.4%	64
Mathematics	3	4		Meets	38,291	45.3%	86
Writing	3	4		Meets	38,143	58.0%	70
Science	3	4		Meets	18,896	56.4%	68
Total	12	16	75.0%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	35,853	50	11	Yes
Mathematics	3	4		Meets	36,027	55	74	No
Writing	3	4		Meets	35,867	51	37	Yes
Total	9	12	75.0%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	7,091	47	36	Yes
Minority Students	3	4		Meets	8,614	51	28	Yes
Students w/ Disabilities	2	4		Approaching	2,686	44	84	No
English Language Learners	3	4		Meets	2,621	55	53	Yes
Students needing to catch up	2	4		Approaching	8,805	49	73	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	7,182	50	99	No
Minority Students	2	4		Approaching	8,673	52	97	No
Students w/ Disabilities	2	4		Approaching	2,714	48	99	No
English Language Learners	2	4		Approaching	2,644	52	99	No
Students needing to catch up	2	4		Approaching	16,629	54	99	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	7,096	47	79	No
Minority Students	2	4		Approaching	8,615	48	70	No
Students w/ Disabilities	2	4		Approaching	2,698	40	98	No
English Language Learners	2	4		Approaching	2,620	52	88	No
Students needing to catch up	2	4		Approaching	14,138	49	89	No
Total	33	60	55.0%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	21,837	78.1%	80%
Dropout Rate	3	4		Meets	135,263	3.1%	At/below state average
Colorado ACT Composite	3	4		Meets	18,367	20.9	Above state average
Total	8	12	66.7%	Meets			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.8%	95% Participation Rate Met	39,184	40,063
Mathematics	98.2%	95% Participation Rate Met	39,356	40,067
Writing	97.8%	95% Participation Rate Met	39,199	40,073
Science	97.3%	95% Participation Rate Met	19,428	19,965
Colorado ACT	97.7%	95% Participation Rate Met	18,367	18,793

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The district's percentage of students scoring proficient or advanced was:*			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	*If the district meets the median adequate student growth percentile and its median student growth percentile was:*			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	*Graduation Rate: The district's graduation rate was:*			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

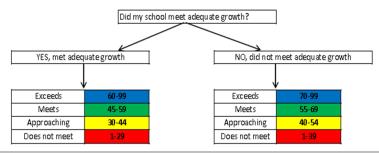**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.