

Accredited with Priority Improvement Plan

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Does Not Meet	31.3%	(4.7 out of 15 points)	
Academic Growth	Approaching	58.3%	(20.4 out of 35 points)	
Academic Growth Gaps	Approaching	57.2%	(8.6 out of 15 points)	
Postsecondary and Workforce Readiness	Approaching	41.7%	(14.6 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		48.3%	(48.3 out of 100 points)	
Finance	Meets requirements			
Safety	Meets requirements			

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.
 ** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement
 The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth
 The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps
 The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness
 The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	17,395	49.2%	4
Mathematics	1	4		Does Not Meet	17,388	51.8%	7
Writing	1	4		Does Not Meet	17,329	36.8%	11
Science	1	4		Does Not Meet	5,409	25.1%	9
Total	4	16	25.0%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	10,034	53	44	Yes
Mathematics	2	4		Approaching	10,778	54	63	No
Writing	2	4		Approaching	10,011	54	62	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	6,746	52	54	No
Minority Students	3	4		Meets	7,807	52	52	Yes
Students w/ Disabilities	2	4		Approaching	1,290	42	79	No
English Language Learners	3	4		Meets	4,196	55	56	No
Students needing to catch up	2	4		Approaching	5,269	53	66	No
Mathematics	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	7,442	53	68	No
Minority Students	2	4		Approaching	8,539	53	67	No
Students w/ Disabilities	2	4		Approaching	1,344	44	88	No
English Language Learners	3	4		Meets	4,919	55	67	No
Students needing to catch up	2	4		Approaching	5,266	53	82	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	6,746	52	69	No
Minority Students	2	4		Approaching	7,805	52	68	No
Students w/ Disabilities	2	4		Approaching	1,279	45	87	No
English Language Learners	2	4		Approaching	4,189	54	71	No
Students needing to catch up	2	4		Approaching	6,698	54	75	No
Total	33	60	55.0%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.7%	95% Participation Rate Met	18,003	18,063
Mathematics	99.7%	95% Participation Rate Met	18,025	18,077
Writing	99.4%	95% Participation Rate Met	17,973	18,087
Science	99.5%	95% Participation Rate Met	5,587	5,613

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	14,419	52.3%	9
Mathematics	2	4		Approaching	14,425	39.0%	22
Writing	1	4		Does Not Meet	14,432	39.5%	11
Science	2	4		Approaching	4,616	29.5%	17
Total	6	16	37.5%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	13,521	55	46	Yes
Mathematics	2	4		Approaching	13,537	52	82	No
Writing	2	4		Approaching	13,538	53	73	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	9,110	55	56	No
Minority Students	3	4		Meets	10,751	55	54	Yes
Students w/ Disabilities	2	4		Approaching	1,495	48	85	No
English Language Learners	3	4		Meets	5,818	57	60	No
Students needing to catch up	3	4		Meets	6,927	56	70	No
Mathematics	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	9,116	52	89	No
Minority Students	2	4		Approaching	10,767	52	87	No
Students w/ Disabilities	2	4		Approaching	1,494	49	99	No
English Language Learners	3	4		Meets	5,831	55	88	No
Students needing to catch up	2	4		Approaching	7,542	52	96	No
Writing	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	9,124	52	81	No
Minority Students	2	4		Approaching	10,770	52	79	No
Students w/ Disabilities	2	4		Approaching	1,493	48	95	No
English Language Learners	3	4		Meets	5,834	55	83	No
Students needing to catch up	2	4		Approaching	7,641	54	88	No
Total	36	60	60.0%	Approaching				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.4%	95% Participation Rate Met	14,967	15,062
Mathematics	99.4%	95% Participation Rate Met	14,974	15,057
Writing	99.5%	95% Participation Rate Met	14,984	15,065
Science	99.2%	95% Participation Rate Met	4,790	4,826

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	1	4		Does Not Meet	8,922	51.0%	7
Mathematics	2	4		Approaching	8,918	20.4%	22
Writing	1	4		Does Not Meet	8,917	30.2%	10
Science	1	4		Does Not Meet	4,164	28.4%	13
Total	5	16	31.3%	Does Not Meet			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	7,166	56	43	Yes
Mathematics	2	4		Approaching	7,145	53	99	No
Writing	2	4		Approaching	7,147	51	84	No
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	4,432	56	65	No
Minority Students	3	4		Meets	5,607	56	60	No
Students w/ Disabilities	2	4		Approaching	686	50	98	No
English Language Learners	3	4		Meets	2,989	58	72	No
Students needing to catch up	3	4		Meets	3,621	57	88	No
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	4,422	53	99	No
Minority Students	2	4		Approaching	5,587	53	99	No
Students w/ Disabilities	2	4		Approaching	687	46	99	No
English Language Learners	2	4		Approaching	2,982	54	99	No
Students needing to catch up	2	4		Approaching	5,204	54	99	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	4,418	50	93	No
Minority Students	2	4		Approaching	5,589	50	91	No
Students w/ Disabilities	2	4		Approaching	676	48	99	No
English Language Learners	2	4		Approaching	2,977	52	95	No
Students needing to catch up	2	4		Approaching	4,492	52	97	No
Total	34	60	56.7%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	1	4		Does Not Meet	5,494	52.7%	80%
Dropout Rate	2	4		Approaching	35,715	7.4%	At/below state average
Colorado ACT Composite	2	4		Approaching	3,433	17.5	Above state average
Total	5	12	41.7%	Approaching			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.6%	95% Participation Rate Met	9,435	9,664
Mathematics	97.6%	95% Participation Rate Met	9,429	9,665
Writing	97.6%	95% Participation Rate Met	9,435	9,663
Science	97.6%	95% Participation Rate Met	4,365	4,470
Colorado ACT	95.8%	95% Participation Rate Met	3,433	3,584

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The district's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all districts.	Exceeds	4	16 (4 for each content area)	15	
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2			
• below the 15th percentile of all districts.	Does Not Meet	1				
Academic Growth	<i>If the district meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	35	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the district does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	15	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Postsecondary and Workforce Readiness	<i>Graduation Rate: The district's graduation rate was:</i>			12 (4 for each sub-indicator)	35	
	• at or above 90%.	Exceeds	4			
	• above 80% but below 90%.	Meets	3			
	• at or above 65% but below 80%	Approaching	2			
	• below 65%.	Does Not Meet	1			
	<i>Dropout Rate: The district's dropout rate was:</i>					
	• at or below 1%.	Exceeds	4			
	• at or below the state average but above 1%.	Meets	3			
	• at or below 10% but above the state average.	Approaching	2			
	• at or above 10%.	Does Not Meet	1			
	<i>Average Colorado ACT Composite: The district's average Colorado ACT composite score was:</i>					
	• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3				
• at or above 17 but below the state average.	Approaching	2				
• at or below 17.	Does Not Meet	1				

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

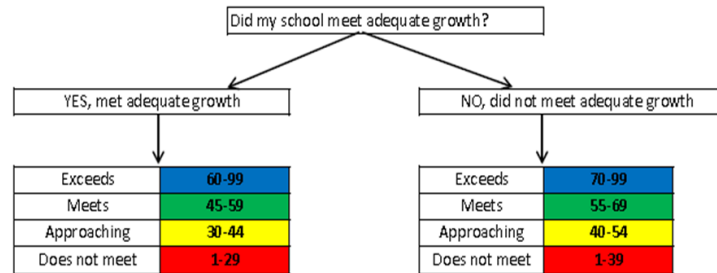
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.