Accredited	

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	**Meets**	72.9%	(10.9 out of 15 points)
Academic Growth	**Meets**	77.8%	(27.2 out of 35 points)
Academic Growth Gaps	**Meets**	63.1%	(9.5 out of 15 points)
Postsecondary and Workforce Readiness	**Approaching**	58.3%	(20.4 out of 35 points)
Test Participation**	**95% Participation Rate Met**		
TOTAL		68.0%	(68 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	**Meets requirements**
Safety	**Meets requirements**

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

cde Improving Academic Achievement

SCHOOL**view**.org

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	1,264	75.6%	65
Mathematics	2	4		Approaching	1,262	68.9%	44
Writing	3	4		Meets	1,266	58.0%	60
Science	3	4		Meets	318	50.3%	54
Total	**11**	**16**	**68.8%**	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	861	50	27	Yes
Mathematics	3	4		Meets	859	57	53	Yes
Writing	3	4		Meets	863	50	42	Yes
Total	**9**	**12**	**75.0%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	424	50	34	Yes
Minority Students	3	4		Meets	259	46	41	Yes
Students w/ Disabilities	2	4		Approaching	72	47	71	No
English Language Learners	2	4		Approaching	62	48	50	No
Students needing to catch up	3	4		Meets	200	55	57	No
Mathematics	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	426	58	59	No
Minority Students	2	4		Approaching	258	52	63	No
Students w/ Disabilities	3	4		Meets	72	67	82	No
English Language Learners	2	4		Approaching	64	52	72	No
Students needing to catch up	3	4		Meets	251	63	77	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	425	46	47	No
Minority Students	2	4		Approaching	259	48	53	No
Students w/ Disabilities	2	4		Approaching	72	53	78	No
English Language Learners	2	4		Approaching	63	50	68	No
Students needing to catch up	2	4		Approaching	384	52	61	No
Total	**36**	**60**	**60.0%**	**Approaching**				

Test Participation	% of Students Tested		Rating	Students Tested	Total Students
Reading	99.6%		95% Participation Rate Met	1,318	1,323
Mathematics	99.6%		95% Participation Rate Met	1,316	1,321
Writing	99.8%		95% Participation Rate Met	1,320	1,323
Science	99.1%		95% Participation Rate Met	337	340

Counts are not reported when they do not meet minimum N requirements for a metric.

District: ARCHULETA COUNTY 50 JT - 0220 3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	724	71.6%	57
Mathematics	3	4		Meets	728	50.8%	53
Writing	3	4		Meets	726	61.2%	64
Science	3	4		Meets	363	62.3%	85
Total	12	16	75.0%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	644	56	25	Yes
Mathematics	3	4		Meets	646	56	70	No
Writing	4	4		Exceeds	647	60	50	Yes
Total	10	12	83.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	16	20	80.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	299	53	33	Yes
Minority Students	3	4		Meets	151	55	40	Yes
Students w/ Disabilities	2	4		Approaching	66	41	78	No
English Language Learners	4	4		Exceeds	27	70	64	Yes
Students needing to catch up	4	4		Exceeds	152	61	61	Yes
Mathematics	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	301	58	78	No
Minority Students	2	4		Approaching	151	50	81	No
Students w/ Disabilities	1	4		Does Not Meet	66	36	98	No
English Language Learners	3	4		Meets	28	58	94	No
Students needing to catch up	3	4		Meets	285	58	92	No
Writing	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	302	58	60	No
Minority Students	3	4		Meets	152	59	68	No
Students w/ Disabilities	2	4		Approaching	67	43	90	No
English Language Learners	3	4		Meets	28	62	84	No
Students needing to catch up	2	4		Approaching	224	51	79	No
Total	41	60	68.3%	Meets				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.0%	95% Participation Rate Met	731	738
Mathematics	99.7%	95% Participation Rate Met	735	737
Writing	99.0%	95% Participation Rate Met	733	740
Science	99.2%	95% Participation Rate Met	367	370

District: ARCHULETA COUNTY 50 JT - 0220 — 3 Year

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	702	72.5%	54
Mathematics	3	4		Meets	704	36.4%	66
Writing	3	4		Meets	704	50.8%	53
Science	3	4		Meets	342	54.4%	61
Total	12	16	75.0%	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	612	52	14	Yes
Mathematics	3	4		Meets	614	58	87	No
Writing	3	4		Meets	614	45	44	Yes
Total	9	12	75.0%	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	10	16	62.5%	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	243	50	21	Yes
Minority Students	3	4		Meets	130	58	28	Yes
Students w/ Disabilities	2	4		Approaching	48	52	84	No
English Language Learners	0	0		N/A	15			
Students needing to catch up	2	4		Approaching	167	51	69	No
Mathematics	11	16	68.8%	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	243	56	93	No
Minority Students	3	4		Meets	131	58	99	No
Students w/ Disabilities	2	4		Approaching	48	50	99	No
English Language Learners	0	0		N/A	16			
Students needing to catch up	3	4		Meets	329	55	99	No
Writing	8	16	50.0%	**Approaching**				
Free/Reduced Lunch Eligible	2	4		Approaching	244	48	60	No
Minority Students	2	4		Approaching	131	50	68	No
Students w/ Disabilities	2	4		Approaching	49	48	99	No
English Language Learners	0	0		N/A	15			
Students needing to catch up	2	4		Approaching	249	48	90	No
Total	29	48	60.4%	**Approaching**				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	2	4		Approaching	451	79.8%	80%
Dropout Rate	3	4		Meets	2,747	2.4%	At/below state average
Colorado ACT Composite	2	4		Approaching	327	18.6	Above state average
Total	7	12	58.3%	**Approaching**			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	98.0%	95% Participation Rate Met	720	735
Mathematics	97.7%	95% Participation Rate Met	720	737
Writing	98.2%	95% Participation Rate Met	722	735
Science	96.9%	95% Participation Rate Met	348	359
Colorado ACT	96.2%	95% Participation Rate Met	327	340

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	The district's percentage of students scoring proficient or advanced was:			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	If the district meets the median adequate student growth percentile and its median student growth percentile was:			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	Graduation Rate: The district's graduation rate was:			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned ... of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned ... of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

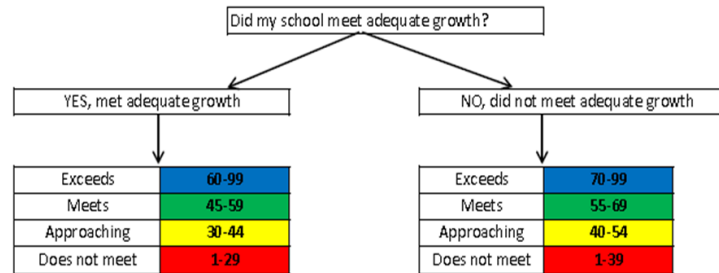**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Did my school meet adequate growth?	
YES, met adequate growth	NO, did not meet adequate growth

YES, met adequate growth		NO, did not meet adequate growth	
Exceeds	60-99	Exceeds	70-99
Meets	45-59	Meets	55-69
Approaching	30-44	Approaching	40-54
Does not meet	1-29	Does not meet	1-39

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.