



Falcon Middle School Improvement Plan

Jul 01, 2021 - Jun 30, 2023

Report Created On: Oct 19, 2021

D49 Middle School Contact Information

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Report Legend



No Update



Overdue



Priority

Falcon Middle School



	%	#
● On Track	87.5	7
● Completed	12.5	1

School Overview - Falcon Middle School is located in Eastern El Paso County in School District 49. We are a public middle school serving approximately 900 students in grades 6-8. At Falcon Middle, we are all committed to a community built on trust, positive relationships, and high standards to create an environment that ignites academic curiosity and innovation. At FMS, we develop empowered learners who are intrinsically motivated critical thinkers with the perseverance to solve problems. All of our students receive instruction in the core content areas of ELA, math, science, and social studies. Additionally, all students participate in multiple Exploratory classes each year (Ex. Music, Art, PE, Technology, Spanish, etc.). It is our goal for students to experience many different things early in their middle school career that will help them focus in on specific electives later in 7th grade and during all of 8th grade. This helps students focus on specific skill sets related to future college and career work.

Falcon Middle is rated by the Colorado Department of Education as a "Performance" school as we are categorized as "Meet" in both Academic Achievement and in Academic Growth on the School Performance Framework.

Assessment Participation - We met the state assessment participation rate as more than 95% of our students participated in taking the 2019 CMAS assessments in ELA, Math, and Science.

Process and Stakeholder Involvement - As part of our professional development and professional learning community (PLC) time during the 18-19, 19-20, and 20-21 school years, all FMS staff reviewed the achievement and growth data from CMAS to begin the school improvement planning process. Staff identified positive and negative trends in our data for each grade level, compared our data to other middle schools, and also looked at disaggregated data for our different subgroups. Staff collaborated to identify the priority performance challenges from this data that lead to the development of action steps to improve our student achievement. Our School Accountability Committee also met and reviewed the achievement data and provided input for the necessary improvement strategies.

Falcon Middle School's Administrative team, Leadership team, Faculty, PTSA, and School Accountability Committee were all involved in the review of school achievement data to prioritize our performance challenges. Staff have been analyzing the CMAS achievement data and Quarterly Common Assessment data to determine where our specific achievement gaps are. The summary of their findings will be presented to both the PTSA and School Accountability Committee for review and input. The feedback and ideas from these parent-run committees as well as our Leadership Team and Faculty were all used to formulate the actions steps within this unified improvement plan. The plan was presented for review and approval to the School Accountability Committee in February of 2020.

Data Review and Identified Opportunities for Improvement - In the academic achievement area, Falcon Middle School received a rating of Meets the expectation overall according to the 1-year school performance framework. For achievement, our English Learners did not meet in the areas of English/ Language Arts and Math. Our Free/Reduced-Price Lunch Eligible student meet expectation in English/ Language Arts and Science will rating as approaching in Math. Minority Students meet expectation in English/Language Arts and were approaching in the areas of Math and Science. Our Students with Disabilities did not meet expectation in English/Language Arts, Math, and Science.

Falcon Middle School has Met the state performance expectation in academic growth overall according to the 1-year school performance framework. More specifically, our English Learners were approaching in the growth areas of English/Language Arts and Math. Free/Reduced-Price Lunch Eligible Students met the growth expectation in English/Language Arts but were approaching in the area of Math. Minority

Owner: Brian Smith

Action Plan: 3

Project: 8

Updated on Oct 12, 2021 14:34:27

Falcon Middle School is making strong progress of our implementation of EmpowerFZ to personalize learning for all students. Over 95% of our staff are proficient in our goal 2 objectives within the Modern Teacher Platform to great an Engaging Environment. We have about 70% of our staff proficient on Goal 3, which is focused on Elevated Instruction. Upon return from Fall Break, we will launch our work into Goal 4, which focuses on Enhanced Opportunities. Overall, our transition to the use of learning plans and measuring student competency of learning is progressing well.

Updated on Jun 06, 2021 21:59:03

We will build upon our efforts here and work on specific strategic actions related to EmpowerFZ in the 21-22 school year and the 22-23 school year.

Updated on Jan 04, 2021 21:31:15

Falcon Middle School has worked diligently to complete Goal 2 within the Modern Teacher platform. We are on track to have all teachers completed with the Architecting a Learner Centered Culture, Architecting a Modern Physical Learning Environment, and Architecting a Digital Learning Environment by January 15th. We are also continuing with our learning and implementation of Goal 3. Staff have completed the Architecting Procedures for a Modern Learning Environment before Holiday break. They will now be working on the Curriculum development aspects in our professional learning sessions on January 6th. We will also be launching the Rigor module to help staff create personalized learning experiences at the level of cognitive demand for their students. We are on track to complete Goal 3 by the end of the 20-21 school year at Falcon Middle School overall.

Updated on Sep 08, 2020 04:04:42

Falcon Middle School staff continues to work towards full implementation of the Zone Instructional model that empowers learners. Engaging Environments have been established, even in these E-Learning days, where shared visions and codes come to life in the classroom. Teachers allow student ownership in the vision for learning and the expectations on how the classroom will function. Standard operating procedures have been developed so that students are accountable for their learning. Landing Pages and Learning plans are in full use to keep students focused and organized on the Learning process. Staff will continue work toward Goal 2 completion by the end of 1st Quarter of 2020 and are on track for completion. Goal 3 will become the focus from 2nd Quarter through the end of the year. This will ensure that new Modern Curriculum pieces are beginning to be established. Student learning activities will also be designed at the appropriate levels of rigor for their personalized learning. The modules in the Modern Teacher platform will be completed for Goal 3 by the end of the 2020-2021 school year. FMS is on track to complete this goal.

Action Plan 3.1

Progress 84%



Engaging Environments

Teachers demonstrate thoughtful design of circumstances, objects, space or conditions by which learners are surrounded that tend to inspire them to take ownership of how, when and where they learn; it's where learners come alive! Engaging Environments incorporate the Big Ideas of Learner Voice, Safe & Caring Environments, and Blended & Flexible Learning Spaces.

During the 2021-2022 and 2022-2023 school years, Falcon Middle School teachers will complete full implementation of the Learner Centered Culture components, Modern Physical Learning Environment components, and Digital Learning Environment components within Modern Teacher to ensure that engaging environments enhance student learning. Administrators and the Instructional Coach will conduct classroom observation and feedback sessions to measure implementation of these components in every classroom.

For Learner Voice, teachers create conditions for learners to have input and provide meaningful feedback on the experiences in their classrooms. For Safe & Caring Environments, teachers ensure that learners feel physically, emotionally and educationally safe. For Blended & Flexible Learning Spaces, teachers create conditions that allow for a variety of environments (settings) and experiences for learners (physical & virtual).

Owner: Brian Smith

Project: 2

Updated on Oct 07, 2021 19:50:05

Falcon Middle School Teachers have worked to create new visions and codes within classrooms for the 21-22 school year. They are also setting up standard operating procedures to help students have ownership in what takes place in the classroom. We are continuing with our use of Landing Pages and other class connections through the learning management system. We have approximately 95% of our teachers completed with the tasks as a part of this Goal 2 within the Modern Teacher Platform.

Updated on Jun 06, 2021 21:57:52

This action plan will carry over into the 21-22 school year and 22-23 school year.

Updated on Jan 04, 2021 21:33:11

With the changes we have navigated through in-person and E-Learning adjustments, this action plan was slightly delayed. We are on track to complete the Engaging Environments aspects with our Goal 2 Learning in Modern Teacher by January 15, 2021.

Updated on Sep 08, 2020 03:55:39

Falcon Middle School is on track towards completion of projects related to Engaging Environments. Much of our work related to this area took place during our extra professional learning time in August of 2020 to complete these steps.

Project 3.1.5

Jul 29, 2020 - May 27, 2022

Completed

Progress 100%

SY 22 Architecting an Engaging Online Classroom - Landing Pages

Falcon Middle School Staff will continue to develop Landing Pages and Learning Plans that are integrated within so that students engage within a Blended curriculum to further personalize learning.

Owner: Brian Smith

PE CP 1 How We Treat Each Other

PE CP 2 How We Treat Our Work

PE SP 1. Value All People

PE SP 3. Engage Our Community

PE SP 4. Promote Educational Cho...

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

PE SP2. Sustain Enduring Trust

Checklist (Equal Weighting) : 0/3

- Create an interface on the FMS Webpage for Students, Parents, and Staff to access daily learning activities, assignments, and announcements for each class.
- Require staff to update landing pages daily for families to interact with content.
- Provide training to staff on building a landing page with links to activities within the Learning Management System within Schoology.

Plan Details

Falcon Middle School staff will work through modules and learning plans created to focus learning on developing an engaging online classroom space. Staff will develop a team landing page, a virtual classroom, and begin developing learning plans that facilitate personalized learning. The Landing Pages will be integrated into the [FMS E-Learning Page](#) and be updated each day by 4:00pm for students and families.

Updated on Oct 07, 2021 19:55:04

√ Provide training to staff on building a landing page with links to activities within the Learning Management System within Schoology.

Updated on Sep 10, 2021 23:34:16

Changes in checklist result in an update in status and/or progress

Previous

Create an interface on the FMS Webpage for Students, Parents, and Staff to access daily learning activities, assignments, and announcements for each class.

Require staff to update landing pages daily for families to interact with content.

Provide training to staff on building a landing page with links to activities within the Learning Management System within Schoology.

Updated

Create an interface on the FMS Webpage for Students, Parents, and Staff to access daily learning activities, assignments, and announcements for each class.

Require staff to update landing pages daily for families to interact with content.

Provide training to staff on building a landing page with links to activities within the Learning Management System within Schoology.

Updated on Sep 10, 2021 23:34:07

Changes in checklist result in an update in status and/or progress

Previous

Updated

Create an interface on the FMS Webpage for Students, Parents, and Staff to access daily learning activities, assignments, and announcements for each class.

Require staff to update landing pages daily for families to interact with content.

Provide training to staff on building a landing page with links to activities within the Learning Management System within Schoology.

Updated on Jun 06, 2021 22:14:57

We will continue this into the 21-22 school year.

Updated on Jan 04, 2021 21:14:57

Landing Pages are fully implemented and being utilized daily by all instructional staff at FMS. This goal has been completed from an implementation standpoint. We will continue to review, revise, and adjust as we utilize these tools.

Updated on Sep 08, 2020 03:31:07

Falcon Middle School staff engaged in professional learning from July 31, 2020 - August 14, 2020 to develop Landing Pages that are integrated into the FMS E-Learning Page.

Falcon Middle School was recognized for their work by Modern Teacher and D49 Communications.

Teachers continue to update landing pages daily by 4:00pm with older lessons and activities archived below for quick reference.

Project 3.1.7

Aug 02, 2021 - May 26, 2023

On Track

Progress 67%

Updated on Oct 07, 2021 19:56:00

This project is complete for the 21-22 school year. We will begin the 22-23 school year with this process again.

SY 22 & SY 23 - All teachers will develop a learner centered culture within their classrooms that allows for students to master content at different paces and through various paths.

Owner: Brian Smith

ME 4. Learning and Improvement

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

Checklist (Equal Weighting) : 0/9

- Create Classroom Visions 21-22
- Create Classroom Codes 21-22
- Establish process and train staff on developing Advanced Learning Plans
- Incorporate Schoology for Learning Plan tasks to utilize a Blended learning model.
- Incorporate the use of Data Notebooks for students to track competency of standards.
- Provide refresher training on the use of Standard Operating Procedures 21-22
- Create Classroom Visions 22-23
- Create Classroom Codes 22-23
- Provide refresher training on the use of Standard Operating Procedures 22-23

Resources

Resources Modern Teacher Online Platform

Action Plan 3.2

Progress 0%



Enhanced Opportunities

	%	#
● On Track	100.0	3

Teachers provide and allow for creative and limitless platforms and vehicles that support and augment learning.

During the 2020-21 SY, FMS staff will receive Professional Learning around the Architect a Lesson Using Effective Pedagogy, Architech a Lesson Block Foundation, Architect Digital and Face-to-Face Learning Experiences. They will demonstrate fluency in these areas through observation and feedback cycles throughout the year.

In this area, there are multiple components that teachers will focus on. Firstly, Learner Choice: Teachers provide a pathway for students to fully and genuinely invest themselves in quality work that matters. Participating in learning design allows students to make meaning of content on their own terms. Second, Authentic & Creative Learning Experiences: Teachers immerse students in a wide variety of educational and instructional opportunities focused on connecting what students are taught in school to real-world issues, problems, and applications. Lastly, Global Collaboration: Teachers provide learning opportunities to broaden student perspectives and enrich student learning by collaborating with others and working effectively in teams locally and globally.

Owner: Brian Smith

Project: 3

Updated on Oct 07, 2021 19:54:03

Staff will begin their work in Goal 4 of the Modern Teacher platform upon return from Fall Break. This goal focuses on the components of this Action Plan. We have also scheduled some peer observations and Instructional Rounds to help staff learn and refine new practices focused on personalized learning.

Updated on Jun 06, 2021 21:58:00

This action plan will carry over into the 21-22 school year and 22-23 school year.

Updated on Jan 04, 2021 21:34:27

We are on track with this implementation overall. Defined Learning has been utilized with various staff members and its use will continue into the 3rd quarter. We also have been working to promote EmpowerFZ through our weekly newsletters and community meetings that we have conducted. Overall, we are on track with this action plan.

Updated on Sep 08, 2020 03:57:48

Falcon Middle School staff has received training in these areas and is working towards implementation of new enhanced opportunities with students. FMS Leadership has communicated a focus related to EmpowerFZ and has been recognized for various implementation steps so far. Staff received training on Defined learning and is working toward implementation in the coming months.

Project 3.2.4

Updated on Oct 07, 2021 19:56:51

Oct 01, 2021 - May 26, 2023

On Track

Progress 0%

This will take place during the 4th quarter of the 21-22 school year.

SY 22 - All teachers will complete the Modern Teacher module, including literacy and fluency tiles: Architect a Lesson using Effective Pedagogy.

Owner: Brian Smith

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

PE SP2. Sustain Enduring Trust

Checklist (Equal Weighting) : 0/2

- Pedagogy Literacy Tile Completion
- Pedagogy Fluency Tile Completion

Resources

Modern Teacher Professional Learning Platform

Project 3.2.5

Updated on Oct 07, 2021 19:57:10

Oct 01, 2021 - May 26, 2023

On Track

Progress 0%

This will take place during the 2nd quarter of 21-22 school year.

SY 22 - All teachers will complete the Modern Teacher module, including literacy and fluency tiles: Architect a Lesson Block Foundation.

Owner: Brian Smith

ME 4. Learning and Improvement

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

Checklist (Equal Weighting) : 0/2

- Lesson Block Literacy Tile Completion
- Lesson Block Fluency Tile Completion

Resources

Modern Teacher Professional Learning Platform

Project 3.2.6

Updated on Oct 07, 2021 19:57:29

Oct 01, 2021 - May 26, 2023

On Track

Progress 0%

This will take place during the 3rd quarter of the 21-22 school year.

SY 22 - All teachers will complete the Modern Teacher module, including literacy and fluency tiles: Architect Digital and Face-to-Face Learning Experiences.

Owner: Brian Smith

ME 4. Learning and Improvement

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

Checklist (Equal Weighting) : 0/2

- Digital and Face to Face Literacy Tile Completion
- Digital and Face to Face Fluency Tile Completion

Resources

Modern Teacher Professional Learning Platform

Action Plan 3.3

Progress 61%

Elevated Instruction

Teachers plan, implement, and assess learning experiences driven by the needs, capacities, and interests of the learner. Teachers act as facilitators to empower students to take ownership of their learning.

By May 2023, Falcon Middle School students will engage in personalized learning using aligned learning plans with appropriate levels of rigor. The desired outcome is for every student to demonstrate personal growth that leads toward mastery of standards in all content areas and to see continuous growth in all content areas from students across all subgroups (SPED, GT, CLDE, Minority, F&R) through the implementation of personalized learning opportunities as indicated on local and state assessments (CMAS, STAR 360, AIMSweb, WIDA, etc.).

Teachers will design learning experiences that are customized to meet the individual preferences and needs of each learner based on levels of understanding and comprehension and provide differentiated support and purposeful, authentic assessments so that learners become proficient and beyond by advancing on demonstrated mastery of content and skills.

Owner: Brian Smith

Project: 3



	%	#
● On Track	100.0	3

Updated on Oct 07, 2021 19:52:52

All Falcon Middle School Instructional Staff completed their first observations and feedback cycles related to their Architecting a Rigorous Learning Experience module work. Instructional tasks are aligned to the rigor level of the standard. Teachers are utilizing Learning Plans with sections aligned to tasks where students can learn about a standard, practice it, and then demonstrate their evidence of learning. Currently, about 70% of our staff has completed Goal 3 within the Modern Teacher Platform that aligns to this work. Star 360 was also administered to all students for initial benchmark progress.

Updated on Jun 06, 2021 21:58:07

This action plan will carry over into the 21-22 school year and 22-23 school year.

Updated on Jan 04, 2021 21:36:49

Our Learning Plans and playlists are in full use at FMS. Overall, staff are working very hard to implement these new aspects to facilitate instruction. Learning Plans are being regularly created and will elevate to a higher level once we launch our new template on January 6th. Staff will create learning plans based on standards and content with learning progressions that help students know what level of mastery they are at. We will also help staff further develop the learning progression development process through our professional learning on January 6th.

Updated on Sep 08, 2020 03:59:33

Falcon Middle School staff have been trained on the use of Learning Plans and have begun utilizing these plans with students already. Staff are working to utilize the intermediate template and continue progress toward the advanced template by next semester. Staff are engaging in the PLC work to ensure Learning road maps and unpacked standards are used as a part of the process. In the coming months, staff will focus efforts on developing new modern curriculum and rigorous learning experienced for personalized learning.

Project 3.3.3

Jan 06, 2021 - Sep 30, 2022

On Track

Progress 75%

SY 22 Architecting a Rigorous Learning Experience - Staff will complete all literacy and fluency tiles in the Rigor Module. This will be accomplished through observation and feedback cycles with administration and the instructional coach.

Owner: Brian Smith

PE CP 1 How We Treat Each Other

PE CP 2 How We Treat Our Work

PE SP 1. Value All People

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PE SP 4. Promote Educational Cho...

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

PE SP2. Sustain Enduring Trust

Checklist (Equal Weighting) : 0/4

- Returning Staff will complete Rigor Fluency tiles by 9/30/21
- Refresh staff on the determination of the levels of Rigor for Instructional Tasks that students complete 21-22
- Staff will design pre-assessments at the appropriate level of rigor of the standard as starting points within a learning progression for classroom work.
- New Staff will complete Rigor Literacy and Fluency work by May of 2022

Plan Details

Falcon Middle School staff will complete the Literacy and Fluency components of the Architecting a Rigorous Learning Experience module within the Modern Teacher professional learning platform. Staff will learn how to use the rigor framework (Cognitive Growth Targets) in their learning plan development to ensure student tasks and activities are focused at the appropriate level of rigor for students. Staff will evaluate learning plans and ensure the appropriate levels of rigor have been used and that plans can be revised to enhance the overall level of rigor.

Updated on Oct 07, 2021 19:57:45

√Returning Staff will complete Rigor Fluency tiles by 9/30/21

√Refresh staff on the determination of the levels of Rigor for Instructional Tasks that students complete 21-22

√Staff will design pre-assessments at the appropriate level of rigor of the standard as starting points within a learning progression for classroom work.

Updated on Sep 10, 2021 23:41:33

Changes in checklist result in an update in status and/or progress

Previous

Updated

Returning Staff will complete Rigor Fluency tiles by 9/30/21

Refresh staff on the determination of the levels of Rigor for Instructional Tasks that students complete 21-22

Staff will design pre-assessments at the appropriate level of rigor of the standard as starting points within a learning progression for classroom work.

New Staff will complete Rigor Literacy and Fluency work by May of 2022

Updated on Jun 06, 2021 21:55:15

This step will carry over into the 21-22 school year as there are some steps needing to be implemented in classrooms for EmpowerFZ to come alive.

Project 3.3.4

Aug 02, 2021 - May 26, 2023

On Track

Progress 75%

Updated on Oct 07, 2021 19:58:46

All staff received training on the use of learning plans at the beginning of the 21-22 school year. Each instructional staff member had a classroom observation prior to September 30, 2021 including a coaching and feedback session related to their implementation of Learning Plans overall.

SY 22 & SY 23 Students will engage in personalized learning opportunities utilizing learning plans linked to their abilities, needs, and interests, including all content areas and explore classes. Power Standards will be utilized to develop and create these essential learning plans.

Owner: Brian Smith

ME 4. Learning and Improvement

PE SP 4. Promote Educational Cho...

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

Checklist (Equal Weighting) : 0/4

- Provide staff training on the use of the Learning Plan generator 21-22
- Refresh staff on the work with Power Standards vs. Supplemental Standards 21-22
- Provide professional development on the use of Advanced Learning Plans 21-22
- Conduct classroom observation and feedback cycles around the use of learning plans (ongoing)

Resources

PLC Time and Instructional Coach Feedback

Project 3.3.5

Aug 01, 2021 - May 26, 2023

On Track

Progress 33%

Updated on Oct 07, 2021 20:00:10

Staff received the initial training in August of 2021. Staff will return from Fall Break to continue to look at data and then prepare for the next administration of the test to see what progress students show as they approach mid year. We will also look to onboard an interventionist to help in looking at this data further and providing intervention to help close gaps for students.

SY 22 & SY 23 All teachers will receive ongoing training in Star 360 Reading and Math assessments to better analyze student measurement data and align instruction according to student levels of performance and achievement. Utilizing all assessment program reports to their full capacity will support gaining a better understanding of what is being measured, what students know, and what students need to know. This will help determine benchmark levels for students at FMS to further determine where they are at on the EmpowerFZ Continuum of Learning.

Owner: Brian Smith

ME 4. Learning and Improvement

PE SP 5. Build Firm Foundations

PE SP 6. Launch Successful Students

Checklist (No Weighting) : 0/3

- Provide staff training on the use of Star 360 - August 2021
- Refresh Star 360 training and look at data interpretation supports on how to best utilize the data to drive instruction. - December 2021
- Analyze all 3 benchmark assessment data points to plan for instructional focus into the 22-23 school year.

Resources

Star 360 and Training Resources, FMS Assessment Administrators