



Colorado State Board of Education Institute Accreditation Contract

Charter School Institute

Institute Accreditation Rating	Accredited with Improvement Plan: Low Participation
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1. Parties

This contract is between the local school board for Charter School Institute, hereinafter referred to as the Institute, and the Colorado State Board of Education, hereinafter referred to as the State Board, to administer accreditation in accordance with part 2 of article 11 of title 22 and 1 CCR 301-1.

2. Length of Contract

This accreditation contract shall have a term of eighteen months.

3. Renegotiation

The contract may be renegotiated at any time by the parties, based upon appropriate and reasonable changes in circumstances upon which the original terms of the contract were based.

4. Attainment on Performance Indicators

The Institute will be responsible for overseeing the academic programs offered in its schools and ensuring that those programs meet or exceed state and local expectations for levels of attainment on the statewide performance indicators, as specified in 1 CCR 301-1.

5. Adoption and Implementation of Institute Plan

The Institute shall create, adopt and implement an Improvement Plan, as required by the Colorado Department of Education (Department), in accordance with the time frames specified in 1 CCR 301-1. Said plan will conform to all of the requirements specified in 1 CCR 301-1.

6. Accreditation of Public Schools and Adoption and Implementation of School Plans

The Institute will implement a system of accrediting all of its schools, as described in section 22-11-307, C.R.S., which may include measures specifically for those schools that have been designated as Alternative Education Campuses, in accordance with the provisions of 1 CCR 301-57. The Institute will ensure that plans are implemented for each school in compliance with the requirements of the State Board pursuant to 1 CCR 301-1.

7. Accreditation of Online Schools

The Institute will implement a system of accrediting its online schools, as defined in section 22-30.7-102(9.5), C.R.S. This system shall adhere to section 22-11-307, C.R.S., including a review of the online school's alignment to the quality standards outlined in section 22-30.7-105(3)(b), C.R.S., and compliance with statutory or regulatory requirements, in accordance with section 22-30.7-103(3)(m), C.R.S.

8. Consequences of Continued Low Performance

Schools that continue to perform at a level that results in being required to adopt a Priority Improvement or Turnaround Plan will be subject to restructuring or closure, in accordance with the provisions of section 22-11-210, C.R.S. For purposes of calculating whether a public school has been required to implement a Priority Improvement or Turnaround Plan for a number of years, as described in section 22-11-210(1)(d)(II), C.R.S., the Department will exclude the 2020 and 2021 school plan type assignments, which will not be calculated pursuant to section 22-11-210(2.6)(a), C.R.S. The Department will treat the 2022 school plan type assignments as if they were consecutive to the 2019 school plan type assignments.

9. Substantial and Good-Faith Compliance with Applicable Statutes, Regulations, and Department Policies and Procedures

The Institute and the Institute's public schools will substantially comply with all statutory and regulatory requirements applicable to the Institute and Institute's public schools and all Department policies and procedures applicable to the Institute and Institute's public schools, including, but not limited to, the following:

- Provisions of article 44 of title 22 concerning budget and financial policies and procedures;
- Provisions of article 45 of title 22 concerning accounting and financial reporting;
- Provisions of section 22-32-109.1, C.R.S., concerning school safety and the Gun-Free Schools Act, 20 U.S.C. 7961;
- Provisions of section 22-7-1013(8), C.R.S., concerning statewide assessments, including that:
 - The Institute and Institute's public schools will not impose negative consequences—including prohibiting school attendance, imposing an unexcused absence, or prohibiting participation in extracurricular activities—on a student or parent if the parent excuses his or her student from participating in a statewide assessment. If a parent excuses his or her student from participating in a statewide assessment, the Institute and the Institute's public schools will not prohibit the student from participating in an activity, or receiving any other form of reward the Institute or Institute's public schools provide to students for participating in the statewide assessment; and
 - The Institute and Institute's public schools will not impose an unreasonable burden or requirement on a student that would discourage the student from taking a statewide assessment or encourage the student's parent to excuse the student from taking the statewide assessment.

10. Consequences for Non-Compliance

If the Department has reason to believe that the Institute is not in substantial compliance with one or more of the statutory or regulatory requirements applicable to the Institute, the Department shall notify the Institute that it has ninety (90) days after the date of notice to come into compliance. If, at the end of the ninety-day period, the Department finds the Institute is not substantially in compliance with the applicable statutory or regulatory requirements, meaning that the Institute has not yet taken the necessary measures to ensure that it meets the applicable legal requirements as soon as practicable, the Institute may be subject to the interventions specified in sections 22-11-207 through 22-11-210, C.R.S. If the Institute has failed to comply with the provisions of article 44 of title 22 or article 45 of title 22, the Institute does not remedy the noncompliance within ninety (90) days and loss of accreditation is

required to protect the interests of the students and parents of students enrolled in the Institute public schools, the Department may recommend to the State Board that the State Board remove the Institute's accreditation.

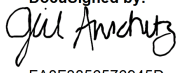
If the Department determines that the Institute has substantially failed to meet requirements specified in this accreditation contract and that immediate action is required to protect the interests of the students and parents of students enrolled in the Institute's public schools, the Department may lower the Institute's accreditation category.

11. Monitoring Compliance with Contract

For purposes of monitoring the Institute's compliance with this contract, the Department may require the Institute to provide information or may conduct site visits as needed.

12. Signatures


Charter School Institute Board President

DocuSigned by:

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Signature

6/8/2021

Date


Institute Executive Director

DocuSigned by:

0F8F7390EF7647E...
Signature

6/8/2021

Date


Commissioner of the Colorado Department of Education


Signature

6/23/2021

Date

Colorado State Board of Education Chairman


Signature

6/23/2021

Date